



# NUPACE ACADEMIC POLICY & SYLLABI SPRING 2021

名古屋大学交換留学受入プログラム

# NUPACE Academic Calendar & Policies – Spring 2021

## 1. Calendar

Apr 12 ~ Aug 7	Semester dates for all regular/G30 courses
Apr 12 ~ Jul 30	Semester dates for NUPACE (NP) Japanese Language Programme
Aug 8 ~ Sep 30	Summer vacation
Oct 4	Autumn 2021 semester commences

**National Holidays** (In principle, no classes will be held on the following days)

May 3	憲法記念日	Constitution Day
May 4	みどりの日	Greenery Day
May 5	こどもの日	Children's Day
Jul 22	海の日	Marine Day
Jul 23	スポーツの日	Sports Day

In addition, many classes will be cancelled from the afternoon of Thursday, June 10 to Friday, June 11 for the Nagoya University Festival. Please check with your course instructors.

## 2. List of Courses Open to NUPACE Students

Provided that they have the requisite academic and language background, NUPACE students can opt to register for courses from, 1) the NUPACE programme, 2) G30 programme and, if they possess JLPT N1, 3) Japanese-taught regular courses. NUPACE students are not restricted to the curriculum taught at their school of affiliation but, when selecting courses, should use their common sense and bear in mind that many courses have prerequisites. In some cases, graduate courses may be open to undergraduate students. However, please note that the level of difficulty of these courses will be higher, and the grading criteria may be stricter.

As entry to Japan continues to be restricted, and the time of NUPACE students' arrival remains uncertain, only courses that are offered online will be available this semester. All the courses listed below are online courses.

### 1. <NUPACE Programme> For G30 International Programs, refer to pp. 4~8.

<b>Japanese Language Programmes (ILC/IEEC):</b>	p 15
NUPACE Japanese Language Programme (7 Levels: NP1~NP7)	1~5 crdts p 15
Academic Japanese Writing (UWJLP)	1 credit p 18
漢字 (Kanji) I~III (UWJLP)	1 credit p 18
Academic Japanese II, IV, V <V = Kanji 2200> (G30)	1.5 crdts p 18
Business Japanese II, IV (G30)	1.5 crdts p 19

### 入門講義 <J>\* (Introductory Courses Taught in Japanese) (ILC):

日本文化論 II (Introduction to Japanese Society & Culture II)	2 credits p 20
日本語学・日本語教育学 II (Introduction to Japanese Linguistics II)	2 credits p 21
日本文学 II (Japanese Literature II)	2 credits p 22
日本語コミュニケーション論 II (Japanese Language and Communication II)	2 credits p 22

\*<J> Courses taught in Japanese and which require level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.

**Courses in the Student's Major (English Language Programme)**

*(Graduate) School of Economics: Also refer to G30 International Programmes on pp. 4~8*

Introductory Review on Management 2 credits p 24

*(Graduate) School of Education:*

Academic/Scientific Manuscript Writing in English II <G> 2 credits p 24

Intercultural Training Methods 2 credits p 25

*(Graduate) School of Engineering: Refer to G30 International Programmes on pp. 4~8*

*Graduate School of Environmental Studies: Also refer to G30 International Programmes on pp. 4~8*

Advanced Architectural and Urban Planning Workshop 2 <G> 2 credits p 26

Field Seminar on Environmental Studies 2 credits p 27

*(Graduate) School of Humanities: Refer to G30 International Programmes on pp. 4~8*

*(Graduate) School of Law: Also refer to G30 International Programmes on pp. 4~8*

Comparative Studies in Constitutional Law: Outline of the Modern Constitution 2 credits p 28

Comparative Studies in Criminal Law: Development of National Criminal Law  
under the Influence of Foreign and International Law (Intensive Course)\* 2 credits p 28

\* The above course is expected to be held in August or September 2021. Course details will be provided in June.

Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration 2 credits p 29

**Class Time-table: Non-G30 Courses in the Student's Major, Japanese Language Programmes and 入門講義 (Introductory Courses in Japanese)**

Unless indicated otherwise, the following courses commence on Monday, April 12, 2021. Please note that the **class times indicated are Japan Standard Time (JST)**. Beware of time differences between Japan and your country of residence.

For non-G30 courses, students should refer to the descriptions in this pamphlet for content and eligibility.

	Mon	Tue	Wed	Thu	Fri
(I) 08:45-10:15	NP1100 (Level 1) (Online)	NP1100 (Level 1) (Online)	NP1100 (Level 1) (Online)	NP1100 (Level 1) (Online)	NP1100 (Level 1) (Online)
	NP1200 (Level 2) (Online)	NP1200 (Level 2) (Online)	NP1200 (Level 2) (Online)	NP1200 (Level 2) (Online)	NP1200 (Level 2) (Online)
	NP2200 (Level 4) (Online)	NP2200 (Level 4) (Online)	NP2200 (Level 4) (Online)	NP2200 (Level 4) (Online)	NP2200 (Level 4) (Online)
	NP4100 (Level 7) (Online)	NP4100 (Level 7) (Online)	NP4100 (Level 7) (Online)	NP4100 (Level 7) (Online)	NP4100 (Level 7) (Online)
(II) 10:30-12:00	NP2100 (Level 3) (Online)	NP2100 (Level 3) (Online)	NP2100 (Level 3) (Online)	NP2100 (Level 3) (Online)	NP2100 (Level 3) (Online)
	NP3100 (Level 5) (Online)	NP3100 (Level 5) (Online)	NP3100 (Level 5) (Online)	NP3100 (Level 5) (Online)	NP3100 (Level 5) (Online)
	NP3200 (Level 6) (Online)	NP3200 (Level 6) (Online)	NP3200 (Level 6) (Online)	NP3200 (Level 6) (Online)	NP3200 (Level 6) (Online)
		Intercultural Training Methods (Education, Online)			
(III) 13:00-14:30	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Online)				Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>/Online)
					Introductory Review on Management (Economics, Online)
(IV) 14:45-16:15	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Online)	日本語 コミュニケーション論 II (IEEC, Online)	Kanji II (Online)	Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration (Law, Online)	Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>/Online)
	日本語学・日本語教 育学 I<J> (IEEC, Online)			日本語文化論 II (IEEC, Online)	
	Academic Japanese (R&W) V (Kanji 2200) (Online)				
(V) 16:30-18:00	学術日本語 (Online)	Academic/ Scientific Manuscript Writing in English II (Education, Online)	Field Seminar on Environmental Studies (Env. Studies Hall, Lect. Rm 1)	学術日本語 (Online)	Business Japanese IV (Online)
		日本文学 II<J> (IEEC, Online)	Kanji III (Online)		Kanji I (Online)
(VI) 18:15-19:45		Academic Japanese (L&P) IV (Online)	Business Japanese II (Online)	Academic Japanese (R&W) II (Online)	
		Academic/ Scientific Manuscript Writing in English II (Education, Online)		Academic Japanese (R&W) IV (Online)	

## 2. < Global 30 (G30) International Programmes (English-taught)>

Website for G30 programmes: <https://admissions.g30.nagoya-u.ac.jp/>

Check the links to time-tables and syllabi below. If you have any questions regarding the course content of G30 courses, contact the course co-ordinators directly.

### G30 Undergraduate Programmes:

Programme (School)	Academic Field(s)
<b>Automotive Engineering</b> Engineering ( <a href="https://www.engg.nagoya-u.ac.jp/en/index.html">https://www.engg.nagoya-u.ac.jp/en/index.html</a> )	<b><u>Mechanical Engineering</u></b> <b><u>Electrical, Electronic, &amp; Information Engineering</u></b> <b>Timetable &amp; Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> <p>Syllabi other than the three courses listed on the NUSS site are available at the URL below. If you are interested in enrolling in courses listed in this URL, please contact each course instructor individually, and ask for permission to take the course online, making sure to provide your student number, name, and the course title.</p> <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJnpNbDq4%3D">http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJnpNbDq4%3D</a> <b>Notes/Restrictions:</b> <i>Applied Physics Laboratory I, III</i> → Not open to NUPACE students <i>Environment and Recycling</i> → Requiring instructor's permission <i>All Laboratories</i> → Requiring instructor's permission
<b>Biological Sciences</b> Science ( <a href="http://www.sci.nagoya-u.ac.jp/en/index.html">http://www.sci.nagoya-u.ac.jp/en/index.html</a> )	<b><u>Biological Science (School of Science)</u></b> <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> Courses coloured grey are not open to NUPACE students remotely. <b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> <b>Notes/Restrictions:</b> <i>Bioscience Laboratory, Advanced Bioscience Laboratory I=V</i> → Not open to NUPACE students
<b>Chemistry</b> Science ( <a href="http://www.sci.nagoya-u.ac.jp/en/index.html">http://www.sci.nagoya-u.ac.jp/en/index.html</a> )  Engineering ( <a href="https://www.engg.nagoya-u.ac.jp/en/index.html">https://www.engg.nagoya-u.ac.jp/en/index.html</a> )	<b><u>Chemistry (School of Science)</u></b> <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> Courses coloured grey are not open to NUPACE students remotely. <b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a>  <b><u>Chemistry (School of Engineering)</u></b> <b>Timetable &amp; Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> <p>Syllabi other than the three courses listed on the NUSS Engineering site are available at the URL below. If you are interested in enrolling in courses listed in this URL, please contact each course instructor individually, and ask for permission to take the course online, making sure to provide your student number, name, and the course title.</p> <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJnpNbDq4%3D">http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJnpNbDq4%3D</a> <b>Notes/Restrictions:</b> <i>Chemistry Seminar I, Chemistry Laboratory/Graduation Research (School of</i>

	<p><i>Science</i>) → Not open to NUPACE students</p> <p><i>Organic Chemistry II</i> → Prerequisite: Organic Chemistry 1. Maximum three students. Requiring instructor's permission</p> <p><i>Organic Chemistry IV</i> → Not open to NUPACE students</p> <p><i>Laboratories (School of Engineering)</i> → Not open to NUPACE students</p>
<p><b>Physics</b> Science (<a href="http://www.sci.nagoya-u.ac.jp/en/index.html">http://www.sci.nagoya-u.ac.jp/en/index.html</a>)</p>	<p><b><u>Physics</u></b> <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> Courses coloured grey are not open to NUPACE students remotely. <b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a></p> <p>For courses of the graduate program of Heliospheric and Geospace Physics, please refer to: <a href="https://syllabus.sci.nagoya-u.ac.jp/">https://syllabus.sci.nagoya-u.ac.jp/</a></p> <p><b>Notes/Restrictions:</b> <i>Physics Laboratory II, Graduation Research Experiments, Graduation Research Theoretical Studies</i> → Not open to NUPACE students</p>
<p><b>Social Sciences</b> Law (<a href="https://www.law.nagoya-u.ac.jp/en/">https://www.law.nagoya-u.ac.jp/en/</a>)</p> <p>Economics (<a href="http://www2.soec.nagoya-u.ac.jp/campusinfo/">http://www2.soec.nagoya-u.ac.jp/campusinfo/</a>)</p>	<p><b><u>Law and Political Science</u></b> <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> <b>Syllabi:</b> <a href="https://syllabus.adm.nagoya-u.ac.jp/data/2021/03_2021_X32000.html">https://syllabus.adm.nagoya-u.ac.jp/data/2021/03_2021_X32000.html</a> (Courses marked with (E) are available in English)</p> <p><b>Notes/Restrictions:</b> <i>Preliminary Seminar B</i> → Not open to NUPACE students <i>Advanced Lecture (Sociology of Law Seminar B)</i> → Only open to undergraduate (U3 or above) and graduate students majoring in law</p> <p><b><u>Economics and Business Administration</u></b> <b>Timetable &amp; Syllabi:</b> <a href="http://www2.soec.nagoya-u.ac.jp/campusinfo/">http://www2.soec.nagoya-u.ac.jp/campusinfo/</a> (scroll down to the bottom of the page)</p> <p><b>Notes/Restrictions:</b> <i>Development Economics</i> → Not open to NUPACE students</p>
<p><b>Japan-in-Asia Cultural Studies</b> Humanities (<a href="https://www.hum.nagoya-u.ac.jp/en/">https://www.hum.nagoya-u.ac.jp/en/</a>)</p>	<p><b><u>Modern Literature, Modern History, Cinema</u></b> <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a> Courses coloured grey are not open to NUPACE students remotely. <b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTnhpFyftXM</a></p> <p><b>Notes/Restrictions:</b> <i>Classical Film Theory</i> → Not open to NUPACE students <i>East Asia in World History</i> → Not open to NUPACE students <i>Gender and Sexuality</i> → Not open to NUPACE students <i>Graduate Seminar: Modern Japanese Cultural History II</i> → Not open to NUPACE students <i>Graduate Seminar: Literary Theory &amp; Practice II</i> → Not open to NUPACE students <i>Graduate Seminar: Cinema Theory &amp; Practice II</i> → Not open to NUPACE students <i>Identity Making in Global Consumer Culture</i> → Graduate students only</p>

	<p><i>Japanese Language from a Comparative Perspective</i> → Requiring instructor's permission on the first day of class. Possible only if there is G30 student enrolment</p> <p><i>Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies</i> → Not open to NUPACE students</p> <p><i>Second Language Comprehension b</i> → Not open to NUPACE students</p> <p><i>Space and Gender in Popular Culture</i> → Graduate students only</p>
<p><b>Liberal Arts and Sciences</b> Institute of Liberal Arts and Sciences &lt;ILAS&gt; (<a href="http://www.ilas.nagoya-u.ac.jp/en/index.html">http://www.ilas.nagoya-u.ac.jp/en/index.html</a>)</p>	<p><b>Timetable &amp; Syllabi:</b> <a href="https://office.ilas.nagoya-u.ac.jp/international-programs-g30/">https://office.ilas.nagoya-u.ac.jp/international-programs-g30/</a></p> <p>Please include your student number, name, course title, and course registration code when sending an e-mail to a course instructor</p> <p><b>Notes/Restrictions:</b> Generally open to undergraduate students generally, irrespective of major.</p> <p><i>Fundamentals of Chemistry II</i> → Prerequisite: Fundamentals of Chemistry I. Maximum five students, requiring instructor's permission</p> <p><i>Health and Sports Science: Practicum (Exercise and Sports I)</i> → Not open to NUPACE students</p>

**Graduate Programmes:**

Graduate School	Academic Field(s)
<p><b>Engineering</b> (<a href="https://www.engg.nagoya-u.ac.jp/en/index.html">https://www.engg.nagoya-u.ac.jp/en/index.html</a>)</p>	<p><b><u>Automotive Engineering</u></b> <b><u>Civil and Environmental Engineering</u></b> <b><u>Engineering Physics</u></b></p> <p><b>Timetable &amp; Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a></p> <p>Syllabi other than the three courses listed on the NUSS Engineering site are available at the URL below. If you are interested in enrolling in courses listed in this URL, please contact each course instructor individually, and ask for permission to take the course online, making sure to provide your student number, name, and the course title. <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJwpNbDq4%3D">http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJwpNbDq4%3D</a></p> <p><b>Notes/Restrictions:</b> <i>Applied Physics Laboratory I</i> → Not open to NUPACE students <i>Applied Physics Laboratory III</i> → Not open to NUPACE students <i>Environment and Recycling</i> → Requiring instructor's permission <i>All Seminars and Experiments &amp; Exercises</i> → Requiring instructor's permission</p>
<p><b>Science/Mathematics</b> (<a href="http://www.sci.nagoya-u.ac.jp/en/index.html">http://www.sci.nagoya-u.ac.jp/en/index.html</a>)</p>	<p><b><u>Physics and Mathematics</u></b></p> <p><b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a> Courses coloured grey are not open to NUPACE students remotely.</p> <p><b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a></p> <p><b>Notes/Restrictions:</b> All laboratories → Not open to NUPACE students (Guided Independent Study (GIS) is possible)</p>

	<p><i>Atmospheric Chemistry</i> → Not open to NUPACE students</p> <p><i>Advanced Course of Geoscience</i> → Not open to NUPACE students</p>
<p><b>Science/Engineering</b>  <a href="http://www.sci.nagoya-u.ac.jp/en/index.html">http://www.sci.nagoya-u.ac.jp/en/index.html</a>  <a href="https://www.engg.nagoya-u.ac.jp/en/index.html">https://www.engg.nagoya-u.ac.jp/en/index.html</a></p>	<p><b><u>Chemistry</u></b>  <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a>  Courses coloured grey are not open to NUPACE students remotely.  <b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a></p> <p>With regard to graduate Chemistry courses offered at the School of Engineering: Syllabi other than the three courses listed on the NUSS Engineering site are available at the URL below. If you are interested in enrolling in courses listed in this URL, please contact each course instructor individually, and ask for permission to take the course online, making sure to provide your student number, name, and the course title.  <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJwpNbDq4%3D">http://syllabus.engg.nagoya-u.ac.jp/syllabus/index.html?gcf=hcoJwpNbDq4%3D</a></p> <p><b>Notes/Restrictions:</b>  All <i>Laboratories, Seminars, Experiments &amp; Exercises</i> → Not open to NUPACE students  (Guided Independent Study (GIS) may be possible)</p>
<p><b>Science/Medicine/ Bioagricultural Sciences</b>  Science  <a href="http://www.sci.nagoya-u.ac.jp">http://www.sci.nagoya-u.ac.jp</a></p>	<p><b><u>Biological and Bioagricultural Sciences</u></b>  <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a>  Courses coloured grey are not open to NUPACE students remotely.  <b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a></p> <p><b>Notes/Restrictions:</b>  Science: All <i>Laboratories</i> → Not open to NUPACE students  (Guided Independent Study (GIS) is possible)</p>
<p><b>Humanities</b>  1) <b><u>Japan-in Asia Cultural Studies</u></b>  2) <b><u>Linguistics and Cultural Studies</u></b>  <a href="https://www.hum.nagoya-u.ac.jp/en/">https://www.hum.nagoya-u.ac.jp/en/</a></p>	<p><b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a>  Courses coloured grey are not open to NUPACE students remotely.  <b>Syllabi:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpFyftXM</a></p> <p><b>Notes/Restrictions:</b>  <i>Classical Film Theory</i> → Not open to NUPACE students  <i>East Asia in World History</i> → Not open to NUPACE students  <i>Gender and Sexuality</i> → Not open to NUPACE students  <i>Graduate Seminar: Modern Japanese Cultural History II</i> → Not open to NUPACE students  <i>Graduate Seminar: Literary Theory &amp; Practice II</i> → Not open to NUPACE students  <i>Graduate Seminar: Cinema Theory &amp; Practice II</i> → Not open to NUPACE students  <i>Identity Making in Global Consumer Culture</i> → Graduate students only  <i>Japanese Language from a Comparative Perspective</i> → Requiring instructor's permission on the first day of class. Possible only if there is G30 student enrolment  <i>Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies</i> → Not open to NUPACE students  <i>Second Language Comprehension b</i> → Not open to NUPACE students  <i>Space and Gender in Popular Culture</i> → Graduate students only</p>



<b>Economics</b> <a href="http://www2.soec.nagoya-u.ac.jp/campusinfo/">http://www2.soec.nagoya-u.ac.jp/campusinfo/</a>	<b><u>Economics and Business Administration</u></b> <b>Timetable &amp; Syllabi:</b> <a href="http://www2.soec.nagoya-u.ac.jp/campusinfo/">http://www2.soec.nagoya-u.ac.jp/campusinfo/</a> (scroll down to the bottom of the page)  <b>Notes/Restrictions:</b> <i>Development Economics</i> → Not open to NUPACE students
<b>Environmental Studies</b> ( <a href="http://www.env.nagoya-u.ac.jp/english/index.html">http://www.env.nagoya-u.ac.jp/english/index.html</a> )	<b><u>Earth and Environmental Sciences</u></b> <b><u>Civil and Environmental Engineering</u></b> <b>Timetable:</b> <a href="https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpfYftXM">https://nuss.nagoya-u.ac.jp/s/wMjsdTNHpfYftXM</a> <b>Syllabi:</b> <a href="http://www.env.nagoya-u.ac.jp/english/students/index.html">http://www.env.nagoya-u.ac.jp/english/students/index.html</a>  <b>Notes/Restrictions:</b> Courses that will be conducted "online/hybrid" are available remotely to NUPACE students. <i>Environment and Recycling</i> → Requiring instructor's permission
<b>Law*</b> (*English-language graduate programme independent of G30. For School of Law-affiliated students only) ( <a href="https://www.law.nagoya-u.ac.jp/en/">https://www.law.nagoya-u.ac.jp/en/</a> )	<b><u>Law and Political Science</u></b> <b>Timetable &amp; Syllabi:</b> <a href="https://syllabus.adm.nagoya-u.ac.jp/data/2021/23_2021_Y01430.html">https://syllabus.adm.nagoya-u.ac.jp/data/2021/23_2021_Y01430.html</a> (This is the entire syllabi list. Check with the course co-ordinator/your academic advisor whether courses you are interested in are available in English, or not.)

### 3. <Japanese-taught Courses in the Student's Major>

Students participating in NUPACE are eligible to register for most Japanese-taught courses offered to degree-seeking students at Nagoya University, provided that they have a suitable academic background and possess level N1 of the Japanese Language Proficiency Test (JLPT). Access to online information on individual schools and departments is available at <https://www.nagoya-u.ac.jp/about-nu/org/index.html>.

The following is a list of Nagoya University's schools and corresponding departments, with details on courses and syllabi available at the URLs listed beneath the departments:

#### 学部レベル:

文学部:

文芸言語学、哲学論理学、歴史学・人類学、環境行動学  
<https://www.hum.nagoya-u.ac.jp/>  
<http://syllabus.lit.nagoya-u.ac.jp/>

教育学部:

生涯教育学科、学校教育学科、国際教育文化学、心理行動学科、発達臨床学科  
<http://www.educa.nagoya-u.ac.jp/school/>

法学部:

基礎実定法学、基礎政治学、現代基礎法学、紛争処理法制、企業経済法制、公共政策、国際関係、法政情報  
<https://www.law.nagoya-u.ac.jp/>

### 3. <日本語で開講されている授業科目について>

NUPACEに参加する学生は、学業上有益であると認められる場合には、日本語での正規授業を履修することができます。ただし、日本語能力試験(JLPT)においてN1レベル相当を取得していることが条件となります。各学部・研究科の情報は下記のウェブサイトを参照してください。  
<https://www.nagoya-u.ac.jp/about-nu/org/index.html>

名古屋大学には以下の学部・研究科があります。コースシラバスは、それぞれのウェブサイトから見ることができます。

[https://syllabus.adm.nagoya-u.ac.jp/data/2021/03\\_2021\\_X32000.html](https://syllabus.adm.nagoya-u.ac.jp/data/2021/03_2021_X32000.html)

- 経済学部: 理論経済、応用経済、企業経営、情報会計  
<http://www2.soec.nagoya-u.ac.jp/campusinfo/>
- 情報学部: 自然情報学、人間社会情報学、コンピュータ科学  
<https://www.i.nagoya-u.ac.jp/school-of-informatics/#>
- 理学部: 数学、物理学、化学、生物科学、地球惑星科学  
<http://www.sci.nagoya-u.ac.jp/education/index.html>
- 医学部: 解剖学、生理学、生化学、病理学、微生物学、医動物学、免疫学、法医学、衛生学、公衆衛生学、予防医学、内科学、神経内科学、外科学、胸部外科学、整形外科、産婦人科学、眼科学、精神医学、小児科学、皮膚科学、泌尿器科学、耳鼻咽喉科学、放射線医学、麻酔学、口腔外科学、脳神経外科学、老年科学、救急医学、臨床検査医学  
<http://www.med.nagoya-u.ac.jp/medical/1804/index.html> (medicine)  
基礎看護学、臨床看護学、発達看護学、地域・住宅看護学、基礎放射線技術学、医用放射線技術学、基礎検査学、病因・病態検査学、基礎理学療法学、病態理学療法学、基礎作業療法学、病態作業療法学  
<http://www.met.nagoya-u.ac.jp/SYLLABUS/index.html> (health sciences)
- 工学部: 化学生命工学、物理工学、マテリアル工学、電気電子工学、機械・航空宇宙工学、エネルギー理工学、環境土木・建築学  
<https://www.engg.nagoya-u.ac.jp/index.html>  
<http://syllabus.engg.nagoya-u.ac.jp/syllabus/>
- 農学部: 生物環境科学、資源生物科学、応用生命科学  
<https://www.agr.nagoya-u.ac.jp/agricultural/agc-kougiouran.html>
- 教養教育院 基礎セミナー、言語文化、健康・スポーツ科学、文系基礎科目、文系教養科目、理系基礎科目、理系教養科目、全学教養科目、開放科目  
<http://www.ilas.nagoya-u.ac.jp/index.html>  
[https://syllabus.adm.nagoya-u.ac.jp/data/2021/00\\_2021.html](https://syllabus.adm.nagoya-u.ac.jp/data/2021/00_2021.html)

## 大学院レベル:

- 人文学研究科: 文芸言語学、哲学論理学、歴史学・人類学、総合文化コース  
<https://www.hum.nagoya-u.ac.jp/>  
<http://syllabus.lit.nagoya-u.ac.jp/public/index>
- 教育発達科学研究科: 生涯教育学、学校情報環境学、相関教育科学、高等教育学、生涯スポーツ科学、心理社会行動科学、精神発達臨床科学、スポーツ行動科学  
<http://www.educa.nagoya-u.ac.jp/graduate/>
- 法学研究科: 基幹法、政治学、現代法システム論、国際・比較法政、アジア法政  
<https://www.law.nagoya-u.ac.jp/>  
[https://syllabus.adm.nagoya-u.ac.jp/data/2021/23\\_2021\\_Y01430.html](https://syllabus.adm.nagoya-u.ac.jp/data/2021/23_2021_Y01430.html)
- 経済学研究科: 市場・制度分析、社会経済分析、制作システム分析、社会環境システム、企業システム、経営改新、情報創造  
<http://www2.soec.nagoya-u.ac.jp/campusinfo/>
- 理学研究科: 素粒子宇宙物理学専攻、物質理学専攻、生命理学専攻  
<http://www.sci.nagoya-u.ac.jp/education/index.html>
- 医学系研究科: 分子総合医学専攻、細胞情報医学専攻、機能構築医学専攻、健康社会医学専攻、医科

	<p>学専攻医療行政コース、看護学専攻、医療技術学専攻、リハビリテーション療法学専攻</p> <p><a href="http://www.med.nagoya-u.ac.jp/medical/1854/index.html">http://www.med.nagoya-u.ac.jp/medical/1854/index.html</a> (medicine)</p> <p><a href="http://www.met.nagoya-u.ac.jp/SYLLABUS/index-g.html">http://www.met.nagoya-u.ac.jp/SYLLABUS/index-g.html</a> (health sciences)</p>
工学研究科:	<p>有機・高分子化学、応用物質科学、生命分子工学、応用物理学、物質科学、材料デザイン工学、物質プロセス工学、化学システム工学、電気工学、電子工学、情報通信工学、機械システム工学、マイクロ・ナノ機械理工学、航空宇宙工学、エネルギー理工学、』総合エネルギー工学、土木工学</p> <p><a href="https://www.engg.nagoya-u.ac.jp/index.html">https://www.engg.nagoya-u.ac.jp/index.html</a></p> <p><a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/">http://syllabus.engg.nagoya-u.ac.jp/syllabus/</a></p>
生命農学研究科:	<p>生物圏資源学専攻、生物機構・機能科学専攻、応用分子生命科学専攻、生命技術科学専攻</p> <p><a href="https://www.agr.nagoya-u.ac.jp/index.html">https://www.agr.nagoya-u.ac.jp/index.html</a></p> <p><a href="http://www.agr.nagoya-u.ac.jp/graduate-school/grsc-kougijouran.html">http://www.agr.nagoya-u.ac.jp/graduate-school/grsc-kougijouran.html</a></p>
国際開発研究科:	<p>国際開発専攻、国際協力専攻</p> <p><a href="https://www.gsid.nagoya-u.ac.jp/">https://www.gsid.nagoya-u.ac.jp/</a></p>
数理科学研究科:	<p>基幹数理、自然数理、社会数理、数理分析、高次元相</p> <p><a href="http://www.math.nagoya-u.ac.jp/">http://www.math.nagoya-u.ac.jp/</a></p> <p><a href="http://www.math.nagoya-u.ac.jp/ja/education/2021/">http://www.math.nagoya-u.ac.jp/ja/education/2021/</a></p>
環境学研究科:	<p>地球環境科学専攻、都市環境学専攻、社会環境学専攻</p> <p><a href="http://www.env.nagoya-u.ac.jp/students/index.html#students_03">http://www.env.nagoya-u.ac.jp/students/index.html#students_03</a></p>
情報学研究科:	<p>数理情報学、複雑系科学、社会情報学、心理・認知科学、情報システム学、知能システム学</p> <p><a href="https://www.i.nagoya-u.ac.jp/graduate-school-of-informatics/#">https://www.i.nagoya-u.ac.jp/graduate-school-of-informatics/#</a></p>
創薬科学研究科:	<p>創薬有機化学、創薬生物科学、創薬分子構造学</p> <p><a href="http://www.ps.nagoya-u.ac.jp/">http://www.ps.nagoya-u.ac.jp/</a></p> <p><a href="http://www.ps.nagoya-u.ac.jp/graduate_course/syllabus/">http://www.ps.nagoya-u.ac.jp/graduate_course/syllabus/</a></p>

### 3. Notes on Japanese-taught and other Non-NUPACE/G30 Courses

Students participating in NUPACE may be eligible to register for non-NUPACE/non-G30 courses offered to degree-seeking students at Nagoya University. Prior to registration, however, they are requested to consult their academic advisors (p. 33) and confirm with the instructor(s) of the course(s) in question that they meet the academic requirements of the class.

#### Restrictions Regarding Registration for Other Courses:

Students may not take more than one foreign language course per semester. (Japanese is not included in this requirement.)

NUPACE に参加する学生は、名古屋大学の正規学生を対象に開講されている授業を履修することができます。しかし事前に指導教員 33 ページ)と相談し、同意を得る必要があります。また、その授業に必要な言語やバックグラウンド等の条件を満たしているかについて、その授業の担当教員に判断してもらい、受講の許可を得る必要があります。

#### NUPACE で提供される授業以外のコースを登録するための条件と制限

日本語の授業を除き、一学期に履修できる外国語の授業は一つまでです。

## 4. Students engaging in Research/Guided Independent Study/Clinical

### Practice

#### 1. Special Research Students:

Special Research Students are students enrolled in graduate degrees (master's/doctorate level) at their home institutions who, at Nagoya University, wish to engage primarily in supervised research. Research students may register for credits, but are exempt from the obligation to earn credits at Nagoya University. Instead, they are required to provide the NUPACE Office with the results of their research work at the end of each semester. Research work presented to the NUPACE Office must have the stamp of the student's academic advisor/research supervisor on the title page.

Approximate length of report: 30 pages per semester (18 pages if written in Japanese)

Report submission deadline for spring 2021 semester: Friday, August 6, 2021

#### 2. Guided Independent Study:

In their second semester of study, NUPACE undergraduate and graduate students can opt to take advantage of the 'Guided Independent Study (GIS)' system. After obtaining permission from their academic advisors, students may, with the co-operation of their academic supervisor/research supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly. The maximum number of credits awarded for GIS is set at eight, and a guide to the expected length of GIS reports and corresponding credits is as follows:

10 pages → 2 credits	20 pages → 4 credits
30 pages → 6 credits	40 pages → 8 credits

If written in Japanese, the approximate required length is as follows:

6 pages → 2 credits	12 pages → 4 credits
18 pages → 6 credits	24 pages → 8 credits

Students who engage in 'Guided Independent Study (GIS)' are required to submit their report to their academic advisors at the end of the semester.

GIS submission deadline for spring 2021 semester: Friday, August 6, 2021

#### 1. 特別研究学生

在籍大学で大学院修士課程・博士課程にあり、本学指導教員のもと研究指導を希望する学生は、特別研究学生の身分が付与されます。特別研究学生は、授業履修による規定単位数を取得する代わりに、各学期末に研究成果報告書を

NUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

一学期当たりのレポート数 約 30 ページ (日本語の場合は 18 ページ)

報告書の提出締切 (2021 年度前期): 2021 年 8 月 6 日 (金)

#### 2. 個人勉学指導 (GIS)

特別聴講学生及び大学院特別聴講学生については、2 学期目以降、GIS(個人勉学指導)制度を活用することができます。指導教員/副指導教員(研究指導教員)の許可・協力のもと、専門に関する研究プロジェクトを実施することも可能です。研究成果は評価により規定単位が与えられます(最大 8 単位まで取得可能)。成果報告書のページ数(目安)と GIS 単位数は次のとおりです。

10 ページ→2 単位	20 ページ→4 単位
30 ページ→6 単位	40 ページ→8 単位

(日本語の目安は次のとおり)

6 ページ→2 単位	18 ページ→6 単位
12 ページ→4 単位	24 ページ→8 単位

GIS(個人勉学指導)を行う学生は、各学期末に研究成果報告書を指導教員へ提出しなければなりません。

GIS の提出締切 (2021 年度前期): 2021 年 8 月 6 日 (金)

### 3. Students engaging in Clinical Practice

Students engaging in clinical practice (medical clerkship) at the School of Medicine may register for credits, but are exempt from the obligation to earn credits at Nagoya University; instead, they are required to provide the NUPACE Office with a log report at the end of the semester. The log report must have the stamp of the student's academic advisor on the title page.

Approximate length of report: 6 pages (4 pages if written in Japanese)

Report submission deadline for spring 2021 semester: Friday, August 6, 2021

### 3. 臨床実習（医学臨床実習）

臨床実習（医学臨床研修）を行う医学部の学生は、授業履修による規定単位数を取得する代わりに、各学期末に実習報告書を NUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員（研究指導教員）の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

一学期当たりのレポート数 約 6 ページ（日本語の場合は 4 ページ）

報告書の提出締切（2021 年度前期）：2021 年 8 月 6 日（金）

## 5. Grading System, Transcripts and Course Withdrawal/成績評価、成績表と履修取下げ制度について

### Credit-seeking Students:

With the exception of 'Special Research Students', NUPACE students are required to register for a minimum of 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who fail to obtain the required number of credits shall not be presented with a 'Certificate of Completion' once they have concluded their term of exchange.

NUPACE students who have earned credits will receive two academic transcripts, one of which will be sent directly to their home institutions. The transcripts will contain the names of courses studied, class contact hours, number of credits awarded, and letter grades.

### 単位取得希望学生:

「特別研究学生」を除いて、すべての NUPACE 生は一学期に最低 15 単位以上、あるいは二学期間（1 年間）で 30 単位以上を取得しなければいけません。この履修単位の条件を満たせなかった場合、交換留学期間の終了時に「修了証（Certificate of Completion）」が授与されません。

単位を取得した NUPACE 生には成績証明書が二通発行され、その内一通は所属大学へ直接郵送されます。成績証明書には履修した授業の科目名、履修時間数、単位数、そして成績(A+～F)が表示されます。

Nagoya University Grading System			
Grade	Grade Point Value	Score/100 (For reference only)	Definition (For reference only)
A+	4.3	95~100	Excellent
A	4.0	80~94	Very Good
B	3.0	70~79	Good
C	2.0	65~69	Satisfactory
C-	1.0	60~64	Sufficient
F	0.0	0~59	Fail
W	-	-	Withdrawal

**\*W(Withdrawal):** Students may withdraw from courses that they have registered for, and provided that the relevant procedures have been carried out, these courses shall be marked with a “W” on students’ academic transcripts. Please note that the deadline for completing withdrawal procedures is **Friday, May 28, 2021**. (For Spring 2<sup>nd</sup> Quarter courses: Friday, June 25, 2021.)

Students who drop out of classes they have registered for without completing withdrawal procedures shall earn an “F”.

Necessary Procedures for Course Withdrawal:

1. Contact Prof. Ishikawa (k46189a@cc.nagoya-u.ac.jp) and obtain a course withdrawal form. Make sure to explain your reasons for wishing to withdraw from the course.
2. After filling out all applicable items on the form, send it to the relevant course instructor via e-mail to receive his/her signature. The course instructor should then return the form to the student.
3. In order to complete withdrawal procedures, submit the signed form to the SED Office at nupacedesk@adm.nagoya-u.ac.jp by the deadline stipulated above. If the course instructor has technical difficulties, please forward a copy of e-mail correspondence to the SED Office, verifying that the course instructor has approved of your course withdrawal.

Important Notes:

1. There is no guarantee that course instructors will grant permission to withdraw from courses. Treatment accorded to this request will vary according to the nature of the course and academic policy of the instructor.
2. Credits will not be awarded for courses which have been withdrawn from. When applying to withdraw from a course, students should ensure that they still have the minimum credit-load for the purpose of earning a “Certificate of Completion”. Please note that courses can no longer be added after the course registration period.

**\*履修取下げ制度:** 履修を取消するためには、所定の手続きが必要です。その場合、成績証明書上には“W”と表記されます。

履修取下げ申請締切:**2021年5月28日(金)**

クォーター制授業(春2期)提出締切:2021年6月25日(金)

履修取下げの手続きがなく受講を取りやめた場合、「欠席」と見なされ成績評価は“F”となります。

履修取下げ申請手続き:

1. 石川クラウドディア先生 (k46189a@cc.nagoya-u.ac.jp)から取下げ申請書を入手してください。どういった理由で取下げたいかも、併せて伝えること。
2. 必要事項を記入後、履修取下げ届を授業担当教員に送信し、サインされたものを返送してもらってください。
3. 履修取下げ申請期限までに履修取下げ届を学生交流課 (nupacedesk@adm.nagoya-u.ac.jp)に送信すれば、履修取下げ手続きは完了です。もし授業担当の先生が対応困難な場合は、取下げを承認した証拠として先生とのやり取りメールを学生交流課へ転送してください。

注意事項:

1. すべての授業科目において、必ずしも履修取下げが許可されるとは限りません。あくまで講義内容や授業担当教員の方針により異なります。
2. 履修を取下げた授業科目に単位は付与されません。履修取下げ申請をする前に、「修了証」が授与される規定単位数を満たしているか十分に確認してください。履修登録期間後は追加履修登録が不可能なので、注意してください。

- |   |   |
|---|---|
| <p>3. Students responsible for paying tuition fees to Nagoya University should note that a tuition fee refund for courses withdrawn from cannot be made after payment to their Schools of affiliation. The deadline for the payment of tuition fees is <u>Friday, April 23, 2021</u>.</p> | <p>3. 名古屋大学に直接授業料を納める学生にあつては、いかなる理由があつても既に納入した授業料を返還することはできません。授業料納入後に履修を取消した場合には、授業料は返還されないため、注意してください。<br/>授業料の支払期限:<u>2021 年 4 月 23 日 (金)</u>。</p> |
|---|---|

## 6. Extending your Period of Exchange/留学期間の延長について

If, for academic reasons, an extension from one semester to one year becomes necessary, students will be required to 1) obtain approval from their home institution, 2) obtain the approval of their academic advisor at Nagoya University, and, following this, 3) complete the relevant procedures at the Office of their School of affiliation, in order for such permission to be granted.

If the need to extend your period of exchange arises, be sure to consult the NUPACE Office and SED in advance.

やむを得ない修学上の理由により、留学期間を一学期から一年に変更する必要がある場合は、在籍大学及び名古屋大学の指導教員の許可を得た上で所属学部・研究科事務室の教務担当者へ申請し、認められた場合に限り、留学期間の延長は可能です。

その場合、必ず事前に NUPACE オフィスまたは学生交流課へ相談に来てください。

## Japanese Language Programmes

NUPACE Japanese Language Programme Co-ordinator: ISHIZAKI Toshiko (ishizaki@ice.nagoya-u.ac.jp)  
Place: In principle, online instruction.

### 1. NUPACE Japanese Language Programme: NP1100 (Level 1)~4100 (Level 7)

(autumn and spring; 1~5 credits each; 1.5~7.5 hours per week x 15 weeks)

#### NP1100 <Level 1> (5 credits; 7.5 hours per week x 15 weeks)

For learners who have very little or no knowledge of Japanese. The purpose of this class is to enable students to talk and write about themselves, their surroundings, and daily life. Equivalent of N5 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.1]*

#### NP 1200 <Level 2> (5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NP1100, or the equivalent. The purpose of this class is to build upon students' knowledge of basic Japanese grammar and to foster the ability to talk and write about their daily life, future, as well as facts and opinions about their surroundings. Equivalent of N4 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.2]*

#### NP2100 <Level 3> (5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NP1200, or the equivalent. The purpose of this class is to further build upon students' knowledge of Japanese grammar and to foster the ability to understand, talk and write about familiar life situations, such as university life, part-time jobs, Japanese customs, travel, news and events. Equivalent of N4~N3 of the Japanese Language Proficiency Test (JLPT).

Textbook: *Dekiru Nihongo Beginner 2*

#### NP2200 Grammar <Level 4> (1 credit; 1.5 hours per week x 15 weeks)

For learners who have completed NP2100, or the equivalent. The purpose of this class is to organize and develop grammatical knowledge acquired at the elementary level, and to enable students to use appropriate expressions depending on the situation and the persons involved. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

#### NP2200 Speaking <Level 4> (1 credit; 1.5 hours per week x 15 weeks)

For learners who have completed NP2100, or the equivalent. The purpose of this class is to enable students to enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

#### NP2200 Listening <Level 4> (1 credit; 1.5 hours per week x 15 weeks)

For learners who have completed NP2100, or the equivalent. The purpose of this class is to enable students to understand the main points of clear standard speech on familiar matters regularly encountered in university, leisure etc., including short narratives. Also enable students to understand the main points of news bulletins about familiar subjects delivered relatively slowly and clearly. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

#### NP2200 Reading <Level 4> (1 credit; 1.5 hours per week x 15 weeks)

For learners who have completed NP2100, or the equivalent. The purpose of this class is to enable students to read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. Also enable students to recognise significant points in



## Courses in the Japanese Language

straightforward newspaper articles on familiar subjects. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

### **NP2200 Writing <Level 4> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP2100, or the equivalent. The purpose of this class is to enable students to briefly give reasons and explanations for opinions, plans and actions. Also enable students to write very brief reports which pass on routine factual information and state reasons for actions. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

### **NP3100 Grammar <Level 5> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP2200 Grammar, or the equivalent. The purpose of this class is to enable students to learn more about the characteristics of how to use the grammar items learned at the elementary level while reviewing them. Also enable students to improve the ability to use grammar items related to particles, formal nouns, complex sentences, tenses, etc. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3100 Speaking <Level 5> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP2200 Speaking, or the equivalent. The purpose of this class is to enable students to communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Also enable students to exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3100 Listening <Level 5> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP2200 Listening, or the equivalent. The purpose of this class is to enable students to understand a large part of the topics of personal interest when the delivery is relatively slow and clear. Also enable students to follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3100 Reading <Level 5> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP2200 Reading, or the equivalent. The purpose of this class is to enable students to scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. Also enable students to identify the main conclusions in clearly signalled argumentative texts. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3100 Writing <Level 5> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP2200 Writing, or the equivalent. The purpose of this class is to enable students to summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3200 Grammar <Level 6> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3100 Grammar, or the equivalent. While reviewing grammar learned at elementary level, students will learn the characteristics of usage in depth. This class focuses on Japanese grammar related to particles, formal nouns, compound sentences, tense, etc., with an emphasis on usage. The purpose of this class is to enable students to acquire a relatively high degree of grammatical control and refrain from not making mistakes which lead to misunderstanding. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3200 Speaking <Level 6> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3100 Speaking, or the equivalent. The purpose of this class is to

## **Courses in the Japanese Language**

enable students to give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3200 Listening <Level 6> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3100 Listening, or the equivalent. The purpose of this class is to enable students to follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. Also enable students to understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3200 Reading <Level 6> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3100 Reading, or the equivalent. The purpose of this class is to enable students to understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

### **NP3200 Writing <Level 6> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3100 Writing, or the equivalent. The purpose of this class is to enable students to write clear, detailed descriptions on a variety of subjects related to his/her field of interest. Also enable students to write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

### **NP4100 Grammar <Level 7> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3200 Grammar, or the equivalent. The purpose of this class is to enable students to understand the subtle differences in the nuances of grammatical items that are difficult to use even at the advanced level, and to develop the ability to use them appropriately. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

### **NP4100 Speaking <Level 7> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3200 Speaking, or the equivalent. The purpose of this class is to enable students to use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. Also enable students to present and respond to complex lines of argument convincingly. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

### **NP4100 Listening <Level 7> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3200 Listening, or the equivalent. The purpose of this class is to enable students to understand Japanese, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Also enable students to identify speaker viewpoints and attitudes as well as the information content. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

### **NP4100 Reading <Level 7> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3200 Reading, or the equivalent. The purpose of this class is to enable students to obtain information, ideas and opinions from somewhat abstract current and quasi-academic topics. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

### **NP4100 Writing <Level 7> (1 credit; 1.5 hours per week x 15 weeks)**

For learners who have completed NP3200 Writing, or the equivalent. The purpose of this class is to enable students to write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text. Also enable students to write an essay or report

## Courses in the Japanese Language

which develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

### Academic Japanese Writing (1 credit; 1.5 hours per week x 15 weeks)

The purpose of this class is to enable students to write Japanese essay with clear structure and accurate grammar and expressions. The goal is to enable students to:

- 1) Write an essay that expresses your opinion on social issues.
- 2) Write an essay that explain your specialty in a logical manner in relation to previous research.

Students need to possess a Japanese language proficiency equivalent to N2~N1 of the Japanese Language Proficiency Test (JLPT) or higher.

## 2. 漢字/Kanji (UWJLP)

**Kanji I~III (autumn and spring; 1 credit each; 1.5 hours per week x 15 weeks)**

### Kanji I

For learners who have very little or no knowledge of *kanji*. Introduces the 150 *kanji* needed for level N5 of the Japanese Language Proficiency Test (JLPT).

### Kanji II

Introduces the 300 *kanji* needed for level N4 of the Japanese Language Proficiency Test (JLPT).

### Kanji III

Introduces the 500 *kanji* covered at level N3 of the Japanese Language Proficiency Test (JLPT).

## 3. G30 Japanese Language Programme

### Academic Japanese (Reading and Writing) II

Co-ordinator: TOKUHIRO Yasuyo (tokuhiro@ice.nagoya-u.ac.jp)

Class: Thursdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 301)

In this course, students will acquire fundamental reading and composition skills to read and write analytical texts. The course aims to develop skills to comprehend and compose longer texts, while at the same time covering intermediate-level vocabulary, grammar, and Japanese characters. Class materials are designed for higher-level intermediate students.

Course material: 『大学・大学院 留学生の日本語①読解編』アルク  
『大学・大学院 留学生の日本語②作文編』アルク

Assessment criteria: Attendance: 20%, participation: 20%, compositions: 40%, examination: 20%

### Academic Japanese (Listening and Presentation) IV

Co-ordinator: KATO Jun

Class: Tuesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

In this course, students learn the fundamentals of academic presentation and acquire skills of giving presentations in Japanese. Class materials are designed for advanced students.

The goals of this course are to:

- (i) be able to give a presentation using expressions and a style appropriate to an academic setting.

## Courses in the Japanese Language

(ii) be able to ask a question appropriately and give a definite answer.

Course material: 『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク

In this semester the latter half of the designated textbook is mainly used.

\*Students are required to prepare for the textbook by the second lesson.

Assessment criteria: Mid-term quiz 20%, presentation and self-assessment check 30%, final exam 20%, participation and portfolio 30%

### Academic Japanese (Reading and Writing IV)

Co-ordinator: KATO Jun

Class: Thursdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

In this course, students will acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research. At the end of the semester, students will write a longer report on a topic of interest. Class materials are designed for advanced students.

The specific goals of “Academic Japanese (Reading & Writing) IV” are to:

(i) be able to write a brief summary of articles.

(ii) understand how to write a good paragraph.

(iii) to be able to write a logical short essay of around 1,200 characters.

Course material:

『大学・大学院 留学生の日本語③論文読解編』アルク (ISBN: 978-4757426337)

『大学・大学院 留学生の日本語④論文作成編』アルク (ISBN: 978-4757426344)

In this semester the latter half of the designated textbooks are mainly used.

\*Students are required to prepare for the textbooks by the second lesson.

Assessment criteria: Mid-term quiz 20%, essay 30%, final exam 20%, participation 10%, practice 20%

### Academic Japanese (Reading and Writing) V (漢字<Kanji>2200)

Co-ordinator: TOKUHIRO Yasuyo (tokuhiro@iee.nagoya-u.ac.jp)

Class: Mondays, 14:45~16:15 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

**Prerequisite:** Participants should already know approximately 800 *kanji*.

This course aims to help students build an advanced knowledge of *kanji*. Participants learn about 2200 *kanji* and *kanji* words which are listed by frequency. In every class, students take a reading test and, optionally, a writing test (240-640 words with 80 *kanji*). After the *kanji* test, various topics about *kanji* (rules of Japanese *kanji* pronunciation, *kanji* transitive/intransitive verbs, passive/causative forms, etc.) are lectured on.

Course material: 『日本語学習のためのよく使う順 漢字 2200』三省堂 2,500 円 + 税

Assessment criteria: Attendance: 30%, participation: 20%, *kanji* tests: 50%

### Business Japanese II

Co-ordinator: KATO Jun

Class: Wednesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

In this course, students will learn Japanese expressions such as honorific language considered essential knowledge for business people in Japan. Students also acquire the communication styles and expressions

## Courses in the Japanese Language

required in Japanese business settings through roleplay exercise based on various themes. This course also covers basic knowledge of job hunting in Japan. Class materials are designed for intermediate students.

The specific goals are to:

- (i) understand Japanese business culture.
- (ii) be able to use appropriate expressions which are used for building better relationships in a work setting.
- (iii) understand the system of honorific language and be able to use honorifics properly.

Course material: 『新装版 ビジネスのための日本語』スリーエーネットワーク (ISBN: 978-4883194018)

In this semester the latter half of the designated textbook is mainly used.

\* Students are required to prepare for the textbook by the second lesson.

Assessment criteria:

Mid-term quiz 20%, quizzes 10%, role-play and presentation 20%, final exam/20%, participation 30%

### Business Japanese IV

Co-ordinator: YASUI Akemi

Class: Fridays, 16:30~1800 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 201)

The goal of this course is to acquire the communication skills expected in Japanese business settings so that basic expressions including honorifics can be used. In this course, students will learn Japanese expressions required for job hunting, as well as cultural elements inherent in Japanese business practices with the aim of preparing them to function independently within Japanese society. Students will practice how to have interviews and make presentations, focusing on business Japanese deemed useful in actual business situations. In the second half of the course, students will give proposal presentations using data to back up their proposals. During this course, students will learn mainly from the latter half of the textbook (chapters 9 to 15).

Course material: 『上級レベル ロールプレイで学ぶビジネス日本語』スリーエーネットワーク (ISBN: 978-4-88319-595-4)

Assessment criteria: Participation: 30%, quizzes: 15%, mid-term examination: 20%, presentation: 15%, final examination: 20%

## 入門講義 <J> (Introductory Courses taught in Japanese)

### (autumn and spring; 2 credits each; 1.5 hours per week x 15 weeks)

Introductory Lectures are content courses. Issues in each specialization are discussed in Japanese, primarily in lecture format. The classes aim at developing Japanese language proficiency in addition to learning about Japan, its culture, and its language. Students need to possess a Japanese language proficiency equivalent to N2~N1 of the Japanese Language Proficiency Test (JLPT) or higher.

### 1. 日本文化論Ⅱ (Introduction to Japanese Society & Culture II)

Co-ordinator: UKIBA Masachika (j46084a@nucc.cc.nagoya-u.ac.jp)

Class: Thursdays, 14:45~16:15 (2 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 207)

この授業では、日本と韓国の文化の違いについて理解を深めるとともに、日本と韓国(朝鮮)との歴史的な関係に

## Courses in the Japanese Language

についても理解を深める。また、在日朝鮮人や朝鮮学校について理解を深め、戦後の日本社会のあり方を再考する。そして、日本における在日朝鮮人への差別を通して、構造的な差別とそれに対処する方法を学ぶ。

### Topics to be covered:

1. 文化の違い: 言語表現の違いを中心に
2. 韓流と日本社会: ヨン様の衝撃、K-pop アイドル、フェミニズム小説
3. 韓国の恋愛事情: 日韓カップルが語る動画から
4. 韓国の受験戦争: 受験生の1日、試験当日の様子など
5. 在日朝鮮人と戦後日本社会
6. 映画「パッチギ」と主題歌「イムジン河」について
7. 朝鮮学校の歴史と現在: 愛知朝鮮中高級学校の1年、授業料「無償化」除外問題
8. ヘイトスピーチとその背景

### Reference Materials:

ハンドアウト随時配布

### Evaluation:

課題提出	40%
レポート	60%

## 2. 日本語学・日本語教育学Ⅱ(Introduction to Japanese Linguistics II)

Co-ordinator:	LEE Tack Ung (leetack@ice.nagoya-u.ac.jp)
Class:	Mondays, 14:45~16:15 (2 credits; 1.5 hours x 15 weeks)
Place:	In principle, online (International Education & Exchange Centre, Rm 207)

The purpose of this class is to acquire basic knowledge of grammar and basic knowledge of semantics (meaning of words) by organizing, and examining grammar items that are problematic in Japanese language education. And. In addition, we will analyse and consider polysemous words in modern Japanese based on examples.

本講義では、日本語教育で主に問題となる文法項目を取りあげ、整理・検討することによって、文法の基本的知識を身に付けることを目標とする。毎回、簡単な課題を取りあげ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

また、本講義では日本語教育の基礎的知識を身に付けることももう一つの目標としている。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法、誤用分析などを紹介する予定である。

### Topics to be covered:

#### I 日本語教育文法(前半)

1. テンス・アスペクト
2. モダリティ

#### II 意味分析の方法と実際(後半)

1. 多義語とは  
多義語の位置付け  
多義語分析の課題
2. 多義語分析の具体例

### Reference Materials:

授業の際に紹介する。

### Evaluation:

1. 授業への参加度(授業態度) 30%
2. テスト 70%

### 3. 日本文学Ⅱ (Japanese Literature II)

Co-ordinator: FUJITA Yuji  
Class: Tuesdays, 16:30~18:00 (2 credits; 1.5 hours x 15 weeks)  
Place: In principle, online (International Education & Exchange Centre, Rm 207)

宮澤賢治の童話を読む。集団での読みと意見交換を通し、日本語の文章を楽しむ習慣、自分の考えを日本語で表現する技術、近代日本についての幅広い知識を身につけることを目標とする。テキストには、『新編 銀河鉄道の夜』(新潮文庫)を用いる。授業は、課題の童話を参加者全員が読んできていることを前提に、内容確認、意見交換、まとめの順に進行する。

#### Topics to be covered:

宮澤賢治の童話を読む。扱う作品は、「双子の星」「カイロ団長」「オツベルと象」「銀河鉄道の夜」等を予定している。

#### Reference Materials:

宮澤賢治『新編 銀河鉄道の夜』(新潮文庫、1989年)

#### Evaluation:

授業への参加度 70%  
レポート 30%

### 4. 日本語コミュニケーション論Ⅱ (Japanese Language and Communication)

Co-ordinator: HEO Myeongja (heo.myeongja@nagoya-u.jp)  
Class: Tuesdays, 14:45~16:15 (2 credits; 1.5 hours x 15 weeks)  
Place: In principle, online (International Education & Exchange Centre, Rm 207)

The purpose of this class is to learn about the characteristics of communication in everyday situations in Japan. Students learn about topic selection, the relationship between Japanese syntactic features and communication styles, aizuchi, and how to use fillers. At the end of the program, participants will be asked to make presentations based on group activities.

この授業は、日本語の言語表現の特徴とコミュニケーション・スタイルを理解することを目的とする。特に、日本語の文法的な特徴とコミュニケーション・スタイルとの関係について学ぶ。これらの学習を通して、日本語の対人関係の捉え方、言語表現の特徴について理解を深めることを目的とする。日本語と英語、または受講者の母語との比較を行い、学習者自身のコミュニケーション・スタイルについて自己分析を行うとともに、円滑なコミュニケーション活動に必要な言語的、非言語的な要素について考える。

毎回の授業では、日本語の表現的な特徴と対人関係、コミュニケーション・スタイルに関連する講義を受けて、その後グループ活動によるワークショップを行う。ワークショップの結果についてグループ発表を行う。

#### Topics to be covered:

1. オリエンテーション: 良いコミュニケーションとは?
2. 初対面会話・異文化コミュニケーション
  - (1) 初対面会話と話題
  - (2) 自己紹介と自己開示
  - (3) 日常生活における自己開示
3. 多文化社会におけるコミュニケーション
  - (1) 多文化社会とアイデンティティ
  - (2) 対人関係と距離
  - (3) パーソナル・テリトリー
  - (4) 対人関係とパーソナル・テリトリー
4. 非言語的コミュニケーションの要素

## Courses in the Japanese Language

- (1) あいづちと共話
- (2) フィラー、視線、つかえ
- (3) 場づくり、寄り添い

### 5. 言語行動の対照

- (1) 依頼の場面
- (2) 誘いの場面
- (3) 断りの場面

### 6. ワークショップ・グループ発表

- (1) 個人と家族
- (2) 過去の関係への言及
- (3) 人間関係と評価

### Reference Materials:

徳井厚子・柳本智子 (2006)『対人関係構築のためのコミュニケーション入門』ひつじ書房  
水谷信子 (1985)『日英比較話しことばの文法』くろしお出版  
水谷信子 (2015)『感じのよい英語 感じのよい日本語―日英比較コミュニケーション文法』くろしお出版  
矢代京子・荒木晶子・樋口容視子・山本志都・コミサロフ喜美 (2001)『異文化コミュニケーションワークブック』三修社

### Evaluation:

授業、ワークショップ参加度	20%
プレゼンテーション	30%
期末レポート	50%



## (Graduate) School of Economics

### Introductory Review on Management

Co-ordinator: LEE Wang Ling (lee@soec.nagoya-u.ac.jp)  
Class: Fridays, 13:00~14:30 (2 credits)  
Place: Online

Financial literacy is essential in achieving the personal finance goals and meeting the financial challenge. This course provides an overview of personal finance to students to learn the importance of personal finance and have a basic understanding of finance principles, techniques and planning. Upon completion of the course, students will be able to apply the knowledge learned in school to financial situations encounter later in life.

#### **Topics to be covered:**

1. The Financial Planning Process
2. Measuring Your Financial Health and Making a Plan
3. Understanding and Appreciating the Time Value of Money
4. Cash or Liquid Asset Management
5. Using Credit Cards: The Role of Open Credit
6. Student and Consumer Loans
7. The Home and Automobile Decision
8. Class Activities
9. Life and Health Insurance
10. Property and Liability Insurance
11. Investment Basics
12. Investing in Stocks
13. Mutual Funds: An Easy Way to Diversify
14. Revision
15. Final Exam

#### **Reference Materials:**

Keown, A. J. (2019). Personal Finance. 8th edition, Pearson.

Materials such as slides and any reading material created by the instructor will be available on NUCT.

#### **Evaluation:**

Final exam (30%) – on week 15

Activity 1 (20%) – Due at the end of the 3rd class

Activity 2 (20%) – Due at the end of the 8th class

Activity 3 (20%) – Due at the end of the 12th class

Participation (10%)

To receive a passing grade, students must be able to properly explain, understand the basic concepts related to personal finance and be able to apply the skills using knowledge and concepts learned through the course. Activities will be assessed according to the rubric distributed in the class. Grading between A+~F will be based on the total marks of all evaluation methods.

## (Graduate) School of Education

### 1. Academic/Scientific Manuscript Writing in English II

Co-ordinator: TAKAI Jiro (jtakai@nucc.cc.nagoya-u.ac.jp)  
Class: Tuesdays, 16:30~19:45 (2 credits)  
Place: Online

## Courses in the Student's Major

**Prerequisites:** Participants must be doctoral students.

This seminar will cover the process from ethical consideration in planning and executing research, through preparation of the research manuscript for submission to a major English language journal. We will take a close look at ethical standards which researchers in the discipline of psychology must observe. Students will also be introduced to APA style manuscript preparation, the selection of the journal, impact factors, predatory journals, writing a cover letter, the review process, and responding to reviewers' comments.

Participants will become familiarized with the submission and review process of journal publication, and learn the APA style of academic writing. The ultimate objective of this course is to have students become globally competitive researchers in the area of psychology.

**Topics to be covered:**

Preparation of manuscripts for submission to international journals.

**Reference Materials:**

To be distributed in class.

**Evaluation:**

Attendance and Participation: 50%(presentations, discussion, working students can attend via internet)

Assignments: 50%(extended abstract as demonstration of ability to write an English manuscript)

The passing score is more than 60% out of 100%.

## 2. Intercultural Training Methods

Co-ordinators: TAKAI Jiro (jtakai@nucc.cc.nagoya-u.ac.jp)  
TANIGUCHI Norihito (taniguchi.norihito@i.mbox.nagoya-u.ac.jp)  
Class: Tuesdays, 10:30~12.00 (2 credits)  
Place: Online

This course aims to integrate knowledge and skills of social psychology as they apply to the field of intercultural communication. By introducing students to intercultural education and training, covering background theories, practical methods, ethics, and evaluation, the course will allow students to get hands on experience in heightening intercultural sensitivity of themselves and others through active group learning, and application of the theories they will learn. As part of human resources development (HRD), intercultural education and training equips personnel with cognitive, affective, and behavioral skills to deal with cross-cultural interaction. We will look at cross-cultural theories that identify difficulty in communication between cultures, and then discuss what content and method would be most effective in training people to deal with such difficulty.

Students will work in teams to design and apply their own training exercises on each other, and discuss how their methods were effective or not. They will gain first-hand experience at practicing intercultural training methods, including role plays, simulations, and group discussions, hence this course is practical in nature, and requires full participation. Finally, students will learn how to evaluate and analyze the effects of training program. The goal of the course is to have students personally experience intercultural training, and have them critically judge for themselves whether they are effective tools for HRD.

**Topics to be covered:**

1. Introduction and orientation, Intercultural education and training
2. Culture
3. Stereotypes, prejudice, and discrimination
4. Theories of cross-cultural contact
5. Intercultural communication

## Courses in the Student's Major

6. Intercultural competence
7. Intercultural training methods: Overview
8. Intercultural training methods: Cognitive learning
9. Intercultural training methods: Cognitive learning
10. Intercultural training methods: Affective learning
11. Intercultural training methods: Behavioral learning
12. Intercultural training methods: Behavioral learning
13. Intercultural training methods: Ethics
14. Intercultural training methods: Evaluation
15. Summary and synthesis

### **Reference Materials:**

Selected handouts for reading.

### **Evaluation:**

Presentations: 80%

(students will present training methods in groups to demonstrate their knowledge and mastery of methods)

Participation: 20%

(participation in discussion and giving constructive feedback to presentations)

The passing score is more than 60% out of 100%.

### **Note:**

- Interest in cross-cultural exchange, active participation in discussion and activities, working English ability.
- This course offered concurrently with G30, GSID, and Japanese students
- NUCT will be used to upload slides and group work materials and Zoom/Teams will be used for live sessions and group works.
- Students need to submit a Course Withdrawal Request when requesting course withdrawal.

## Graduate School of Environmental Studies (GSES)

### **1. Advanced Architectural and Urban Planning Workshop 2**

Co-ordinator: KOMATSU Hisashi (c42719a@cc.nagoya-u.ac.jp)  
Class: Fridays, 13:00~16:15 (2 credits)  
Place: Eng. & Sci. Bldg, Rm.408 & Rm.435/Online  
Language: Japanese/English

**Note:** Students interested in enrolling for this course are required to contact Professor Komatsu via e-mail by Tuesday, April 6, 2021. After April 6, Professor Komatsu will contact all participants regarding course content and schedule. This workshop is held every Tuesday afternoon until the end of May. In addition, the international student workshop together with ENSAPVS and Tianjin University is being planned to be held online between April 17 and 24 (tentative period). Since the subject of the international workshop will be connected with the one of Advanced Architectural and Urban Planning Workshop 2, participants are requested to join in the international workshop as well. Contact Professor Komatsu for more information.

**Prerequisite:** This course is open only to students majoring in architecture, who have experience of architectural design.

The goal of this course is to master procedures and techniques of survey/analysis, concept-making, the drafting of a district plan, architectural planning/design and presentation, and the ability of project planning and management through a series of actual works related to architectural and urban design.

## Courses in the Student's Major

### **Topics to be covered:**

1. Introduction: Project description, lecture, preparation for field survey
2. Understanding the characteristics, conditions and issues of the district, and considering architectural concepts for solving the issues and creating “attractiveness”
3. Planning and designing architecture and open spaces in detail
4. Preparing presentation panels, model and movie
5. Public presentation

### **Reference Materials:**

References are introduced as necessary.

### **Evaluation:**

Grading will be based on required outputs (drawings and models) and process. Presentation of each stage: 30%, weekly esquisse: 20%, final outputs and presentation: 50%.

## **2. Field Seminar on Environmental Studies**

Co-ordinator:	NISHIZAWA Yasuhiko (nszw@nuac.nagoya-u.ac.jp)
Class:	Wednesdays, 16:30~18:00 (x 4); Full-day Outdoor Field Seminars (x 3) (2 credits)
Capacity:	A maximum of three NUPACE students
Place:	(Environmental Studies Hall, Lecture Room 1)
Language:	Japanese/English

**Note:** The course schedule and method of teaching was still being determined at the time of printing. If you are interested in registering for this class, please contact the course-co-ordinator. Guidance is scheduled for the 16:30-18:00 on Wednesday, April 14th. See the NUCT announcement.

**Prerequisites:** Participants should possess a good Japanese comprehension level.

This course aims for students to acquire capabilities to understand a wide range of study fields related to the environment. In this course, students will visit outdoor sites where environmental issues occur and will observe what actually happens. The goal of this course is that students will be able to investigate an environmental problem from a variety of viewpoints, will be able to discuss with people with different backgrounds and specialties, and will learn methodologies of field work.

### **Topics to be covered:**

Observations and discussions will be conducted at three outdoor sites on a variety of topics related to environmental studies. The dates of field visits and pre-visit discussion sessions will be announced at the guidance.

The field sites to be visited are;

- (1) Environmental problems and natural disasters in western part of the Noubi Plain

Western part of the Noubi Plain includes the deltaic estuarine region of the Kiso Three Rivers, where agricultural lands and residential areas are distributed below the sea level and floods have occurred periodically. The Nagaragawa River Mouth Dam was constructed in this area, and the Fujimae Mud Flat has been preserved as a registered wetland under the Ramsar Convention. Considering the history and current situations, we will discuss the relation between nature and human activities in this area.

- (2) Creating a sustainable society — issues for private companies, etc.

Regarding waste treatment and resource regeneration, which are indispensable for realizing a sustainable society, we will visit melting treatment and resource recycling facilities in the Chubu region and consider tentative titles.

- (3) Problems of natural and urban environment in central areas of Nagoya megacity

We will discuss the above problems in their entirety, especially relations between topography, water systems, green spaces and urban areas, atmospheric environment (such as atmospheric aerosol particles

## Courses in the Student's Major

and CO2), existing urban infrastructure and buildings.

Study the assigned item for pre-visit discussions, and prepare and submit a report by the due date. Read the material for field visits, which will be available before the pre-visit discussion, and prepare a question for the pre-visit discussion. After each field visit, prepare and submit a report based upon your experience and impression of the field work.

Language in class

Presentation and materials: Partially in English

Oral explanations: Japanese only

Questions in English: Acceptable

### **Textbook:**

To be announced at the guidance session.

### **Evaluation:**

Reports (25% x 3 = 75%) and discussion (25%).

## (Graduate) School of Law

### **1. Comparative Studies in Constitutional Law: Outline of the Modern Constitution**

Co-ordinator: OKOCHI Minori (ohkohchi@law.nagoya-u.ac.jp)  
Class: Mondays, 13:00~16:15 (every other week) (2 credits)  
Place: In principle, online

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights
3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

### **Reference Materials:**

Detailed summaries will be distributed at every class.

Shigenori Matsui (2011). *The Constitution of Japan*, Hart Publishing.

Rosenfeld & Sajo (eds.) (2012). *The Oxford Handbook of Comparative Constitutional Law*, Oxford University Press.

### **Evaluation:**

Presentation	50%
Participation in class discussions	50%

### **2. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law**

Co-ordinator: TAKAYAMA Kanako (takayama@law.kyoto-u.ac.jp)  
Class/Place: Intensive course, expected to be taught in the summer vacation (2 credits)  
Enquire at the School of Law for details after June.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial

## Courses in the Student's Major

groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

### Topics to be covered:

1. Introduction. Purpose of the course. Introduction of various legal education and career systems.
2. History of Japanese criminal justice system. Brief explanation and comparison with world legal systems and cultures.
3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law
11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Future of Japanese criminal procedure. Amendments of the Criminal Procedure Code and the Juvenile Law.
13. Criminal law in Southeast Asian countries: Presentations
14. Criminal law in Central and East Asian countries: Presentations
15. Closing discussion

### Reference Materials:

Handouts will be distributed at the beginning of the course.

Pedriza, Luis (2017), *Lectures on Japanese Law from a Comparative Perspective*, Osaka University Press. ISBN 9784872596052

Oda, Hiroshi (2009). *Japanese Law, 3<sup>rd</sup> edition*. University of Oxford Press. ISBN 9780199232185

### Evaluation:

Participation

Presentation on the participant's national criminal legal system

### 3. Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration

Co-ordinator: Giorgio Fabio COLOMBO (colombo@law.nagoya-u.ac.jp)

Class: Thursdays, 14:45~16:15 (2 credits)

Place: (Asian Legal Exchange Plaza (ALEP), Lecture Room 3)

**Note: Generally, classes at the Graduate School of Law are scheduled to commence from Monday, April 12. Accordingly, this course is projected to commence on Thursday, April 15.**

**Prerequisite:** A basic knowledge of private international law and civil procedure is recommended.

## Courses in the Student's Major

International commercial arbitration is becoming more and more important in the field of cross-border disputed resolution. While most advanced nations already are already familiar with arbitration, there is a growing demand of expertise in this field in developing countries. The regulatory framework in the world is moving towards a “globalised” arbitration: there is widespread acceptance of international models as base for legislation (e.g., the UNCITRAL Model Law on International Commercial Arbitration) and the circulation of awards is made smoother by effective international instruments (e.g., the 1958 New York Convention of the recognition and enforcement of foreign arbitral awards). However, many countries are lagging back in term of effective appliance of those international tools: national resistances (both legislative, judicial and political) and the lack of arbitration theoretical and practical expertise among legislators, judges and professional operators is jeopardizing an effective and homogeneous success of arbitration all over the world. One tool to subvert this situation is trying to provide law students with a strong basis of notions in this field. This seminar focuses on both theoretical and practical issues in arbitration, covering a wide spectrum of subjects in order to provide a comprehensive picture of what international arbitration is.

### **Aim:**

The aim of the seminar is to provide students with effective knowledge of international commercial arbitration. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single phase of the procedure will be analysed in detail, from the arbitration agreement to the recognition and enforcement of the award. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of, inter alia, the UNICTRAL Model Law, the New York Convention and the main problems and issues which are currently debated among arbitration scholars and practitioners.

### **Topics to be covered:**

1. Introduction to the seminar
  - a. Layout of the seminar
  - b. Short explanation of the lecture plan
  - c. Introduction to the readings
  - d. Explanation about evaluation procedure
  - e. Self-introduction
  - f. Learning expectations
2. What is International Commercial Arbitration?
  - a. General definition
  - b. “International”
  - c. “Commercial”
  - d. Key elements of arbitration
  - e. Main features
  - f. Advantages and disadvantages
  - g. Arbitration and litigation
  - h. Arbitration and conciliation
  - i. Arbitration = ADR?
  - j. Sources of international commercial arbitration

(Reading: Gary B. Born, “Planning for International Dispute Resolution”, in *Journal of International Arbitration*, 17, 3, 2000, pp. 61 - 72)

3. Types of Arbitration
  - a. Institutional (administered) arbitration
  - b. *Ad hoc* arbitration
  - c. Arbitration according to the law/*ex aequo et bono*
  - d. Arbitration involving States
  - e. Arbitral institutions

## Courses in the Student's Major

(Reading: Margaret Moses, "Introduction to International Commercial Arbitration", in *Loyola University Chicago School of Law, Public Law & Theory Research Paper no. 2011-27*)

### 4. Arbitration Agreements

- a. Arbitration agreements and submission agreements
- b. Requirements for validity...
- c. ...in writing
- d. ...existing or future disputes, in respect of a defined legal relationship
- e. ...subject matter is capable of settlement by arbitration
- f. Arbitrability
- g. Separability of the clause
- h. Multi-party arbitration
- i. Multi-tiered and finger-point agreements
- j. Defective clauses

(Readings: *Mitsubishi v. Soler Chrysler-Plymouth*, 473 U.S. 614 (1985); examples of defective clauses)

### 5. Applicable laws

- a. Law applicable to the Arbitration agreement
- b. Law applicable to the Arbitration procedure
- c. Law applicable to the merits
- d. State law/Soft law
- e. Different approaches to applicable law

(Reading: [2004] EWCA Civ 19 *Beximco vs. Shamil*)

### 6. The Arbitration Tribunal and the Arbitrator

- a. Appointment of Arbitrators
- b. Qualities of the Arbitrators
- c. Validity of Special Requirements
- d. Powers of the Tribunal (incl. *Kompetenz kompetenz*)

(Reading: [2010] EWCA Civ 712 *Jivraj v Hashwani*)

### 7. Mid-term Test

### 8. Independence, Neutrality and Impartiality

- a. Independence
- b. Neutrality
- c. Impartiality
- d. Challenge and Replacement of Arbitrators
- e. IBA Guidelines

(Reading: selected cases of Independence and Impartiality declarations)

### 9. The procedure

- a. How to start an arbitration
- b. Written submissions
- c. Evidentiary matters
- d. Hearings
- e. Professional Ethics in International Arbitration;

(Readings: IBA International Principles on Conduct for the Legal Profession; Rules of Ethics for International Arbitrators)

### 10. Arbitration and the Courts

- a. Enforcing the clause, jurisdiction
- b. Interim measures
- c. Witnesses, evidence

(Reading: C v D [2007] EWHC 1541 (Comm))



## Courses in the Student's Major

### 11. The Award

- a. Formal requirements
- b. Structure of the Award
- c. Orders, Interim Awards, Final Awards

(Readings: Luca G. Radicati di Brozolo, “*Res Judicata* and International Arbitral Awards”, in Pierre Tercier (ed.) *Post Award Issues. ASA Special Series n. 38*, 2011. Arbitral Award, parties omitted)

### 12. Enforcing and Challenging an Arbitral Award

- a. New York Convention
- b. Refusal to recognize and enforce: reasons
- c. Ground for Challenge

(Readings: William W. Park, “Duty and Discretion in International Arbitration”, in *American Journal of International Law*, 93, 805, 1999. *Renusagar Power Co. Ltd vs General Electric Co* on 7 October, 1993 – pp. 1-25)

### 13. Notes on International Investment Arbitration

- a. Peculiarities of Investment Arbitration
- b. BITs, ICSID, etc.

### 14. Final Test

### 15. Feedback Session

#### **Textbook:**

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on specifically created PowerPoint presentations. Also, copies of some relevant readings will be distributed to students on a regular basis, via the online syllabus system. However, as a support textbook, students may want to use N. Blackaby, C. Partasides (with Alan Redfern and Martin Hunter), *Redfern and Hunter on International Arbitration – Student version*, Oxford, Oxford University Press, 6<sup>th</sup> edition, 2016.

#### **Reference Materials:**

In addition to the materials mentioned under “Textbooks” above, other handouts and reading materials will be distributed to students via the online syllabus system. A preliminary list will be distributed during the first class.

#### **Evaluation:**

Mid-term test (40%) Final test (40%) Contribution to the debate and attendance (20%). Pass: C.  
Students need to take both the Mid-term and the Final test to pass.

#### **Notes:**

If students experience difficulties of any kind, they are advised to contact Dr. Giorgio Fabio COLOMBO at [colombo@law.nagoya-u.ac.jp](mailto:colombo@law.nagoya-u.ac.jp)