

名古屋大学短期交換留学プログラム
2013年春学期シラバス

NUPACE
Academic
Policy &
Syllabi
Spring 2013

NUPACE Academic Orientation
April 9, 2013

NUPACE Academic Calendar & Policies – Spring 2013

1. Calendar

Apr 11 ~ Jul 22	NUPACE (Japan area studies; majors) & regular university courses
Apr 15 ~ Jul 29	University-wide Japanese Language Programme (UWJLP)
Jul 23 ~ Aug 5	Examination period for regular university courses
Aug 6 ~ Sep 30	Summer vacation
Oct 1	Autumn 2013 semester commences

National Holidays

(No classes will be held on the following days)

Apr 29	昭和の日	Showa Day
May 3	憲法記念日	Constitution Day
May 6	振替休日(こどもの日)	Holiday in lieu of Children's Day
(Jul 15)	海の日	Marine Day

In addition, many classes will be cancelled from the afternoon of Thursday, Jun 6 to Friday, Jun 7 for the Nagoya University Festival. Please check with your course instructors.

2. List of Courses Open to NUPACE Students

1. <NUPACE Programme>

Japanese and Other Foreign Language Programmes:

		p 9
Standard Course in Japanese (7 Levels: SJ101~SJ301)	1~5 crdts	p 10
Intensive Course in Japanese (6 Levels: IJ111~IJ212)	2~10crdts	p 11
Academic Japanese II, IV	1.5 crdts	p 12
Business Japanese II, IV	1.5 crdts	p 12
漢字<Kanji>1000, 2000	1 credit	p 13

入門講義 <J>* (ECIS Introductory Courses Taught in Japanese):

国際関係論 II (Global Society II)	2 credits	p 13
日本文化論 II (Introduction to Japanese Society & Culture II)	2 credits	p 14
日本語学・日本語教育学 II (Introduction to Japanese Linguistics II)	2 credits	p 14
言語学入門 II (Introduction to Linguistics II)	2 credits	p 15
日本文学 II (Japanese Literature II)	2 credits	p 15

*<J> Courses taught in Japanese and which require level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.

Other Foreign Languages (Graduate School of Languages & Cultures)	2 credits	p 16
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Courses in the Student's Major (English Language Programme)

Education Center for International Students

Contemporary Japanese Society	2 credits	p 17
Disney as Cultural Teacher	2 credits	p 17
Immigration in Japan: Law, Policy, and Society	2 credits	p 19
Introduction to Japanese Politics	2 credits	p 20
Teaching Practice in the Japanese Community	2 credits	p 21

School of Agricultural Sciences:

Cell Biology II (G30)	2 credits	p 22
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School of Economics:

Advanced Income Theory I	2 credits	p 22
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Development Economics	2 credits	p 23
Economic Theory and Applications I	2 credits	p 24
Financial Accounting A	2 credits	p 25
Introduction to Global Management	2 credits	p 25
Law and Economics Workshop (1-year course)	2 credits	p 26

School of Education:

Education in Japan	2 credits	p 27
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School of Engineering:

Introduction to Applied Physics, Materials & Energy Engineering	2 credits	p 27
Introduction to Chemical & Biological Industries	2 credits	p 28
Introduction to Production Engineering	2 credits	p 29

Graduate School of Environmental Studies:

English Communication on Environmental Issues	2 credits	p 29
Environmental Systems Analysis and Planning	2 credits	p 30
Field Seminar on Environmental Studies	2 credits	p 30
Low Carbon Cities Studies	2 credits	p 31
Water and Waste Management Policies	2 credits	p 32

Graduate School of International Development (GSID):

Educational Development and Co-operation	2 credits	p 32
International Co-operation Law	2 credits	p 32
Introduction to International Development	2 credits	p 33

Graduate School of Languages & Cultures (GSLC):

Introduction to Sociolinguistics a	2 credits	p 34
Topics in Geography & Culture 2: A Critical Look into Multiculturalism in the U.S.	2 credits	p 34

In addition to the above courses, the following G30 courses have been made available to NUPACE students. Access <http://www.lang.nagoya-u.ac.jp/G30/clc/pdf/course-descriptions-13spring.pdf> for syllabi details or view hard copies of the syllabi in the NUPACE Office. NB. NUPACE students are not eligible for courses other than those listed below.

- A Comparative Approach to Media Discourse II <Graduate> (4 students maximum)
- Analysing Cultures: Understanding Ludic Behaviour and Discourses I
- Comparative Literature: Intellectual Freedom and Censorship
- Cultural and Intellectual History of Japan II
- North American Cultural Studies a (Mon/2) <syllabus: <http://www.lang.nagoya-u.ac.jp/tagen/syllabus-13a.pdf>>
- Pragmatics in Verbal Expression s (Tue/5) <syllabus: <http://www.lang.nagoya-u.ac.jp/kosenjin/syllabus-13a.html>>
- Second Language Development (3 students maximum)
- Text and Word in Japanese Narrative II
- The Comparative History of Tuberculosis
- The Philosophical Background of Modern Japan (3 students maximum)

Graduate School of Law

Comparative Studies in Constitutional Law: Outline of the Modern Constitution	2 credits	p 35
Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law (Intensive Course)*	2 credits	p 36
<small>* The above course is expected to be held in August or September 2013. Please enquire at the School of Law counter, IRB Office for details.</small>		
Comparative Studies in Jurisprudence: The Law and its Personnel	2 credits	p 37
International Politics	2 credits	p 37
Professional Studies in Int'l Economic Law II: Problems of Int'l Economic Law	2 credits	p 38
Professional Studies in International Law: Introduction to International Law	2 credits	p 38
Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration	2 credits	p 39
Studies in Jurisprudence: Law as Political Theory I	2 credits	p 42

School of Letters:

Japanese Culture and Communication I	2 credits	p 42
Post-war Japanese Cinema	2 credits	p 43
日本語文化入門 I (Introduction to Japanese Language & Culture) <J>*	2 credits	p 43

*<J> Course taught in Japanese and which requires level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.

Graduate School of Mathematics:

Perspectives in Mathematical Sciences III<U>/I<G>	2 credits	p 44
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Class Time-table: NUPACE Programme: Courses in the Student's Major, Academic Japanese, Business Japanese, Kanji, and 入門講義 (Introductory Courses) <J>*

Unless indicated otherwise, the following courses commence on Thursday, 11 April 2013. Students should refer to the course descriptions in this pamphlet for details of course content and eligibility, and the enclosed floor maps for the locations of classrooms.

	Mon	Tue	Wed	Thu	Fri
(I) 08:45-10:15		Educational Development and Co-operation (GSID, Seminar Rm. 6 (515))		Water & Waste Management Policies (Environmental Studies Hall, Lect. Rm. 3)	Cell Biology II (Science Bldg A, A-407)
(II) 10:30-12:00	Professional Studies in International Economic Law II: Problems of International Economic Law (Law <pre-fab bldg>, Sem. Rm. 22)	Environmental Systems Analysis & Planning (Environmental Studies Hall, Lect. Rm. 1) Topics in Geography and Culture 2 (IRB Humanities & Soc. Sc., Rm. 623)	Low Carbon Cities Studies (Environmental Studies Hall, Lect. Rm. 3) Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration (Law <pre-fab bldg>, Sem. Rm. 22)		
(III) 13:00-14:30	Education in Japan (IRB Humanities & Soc. Sc., Rm. 306) Perspectives in Mathematical Sciences III/I (Science Bldg. 1, Rm. 109) Economic Theory and Applications I (Economics, Lect. Rm. 3)	Japanese Culture & Communication I (IRB Humanities & Soc. Sc., Rm. 305) Advanced Income Theory I (Economics, Lect. Rm. 3)	Intro to International Development (GSID, 8F., Auditorium) Intro to Global Management (Economics, Lect. Rm. 3) From Apr 24 Introduction to Chemical & Biological Industries (Eng. Bldg. 1, Rm. 143)	Introduction to Sociolinguistics a (IRB Humanities & Soc. Sc., Rm. 522)	Comparative Studies in Jurisprudence: The Law & its Personnel (Law, Sem. Rm. 905)
(IV) 14:45-16:15	Introduction to Japanese Politics (ECIS, Rm. 201) 国際関係論 II <J> (ECIS, Rm. 207E) 漢字 2000 (ECIS, Rm. 301) Comparative Studies in Constitutional Law: Outline of the Modern Constitution (IRB Humanities & Soc. Sc., Rm. 407)	Disney as Cultural Teacher (Liberal Arts & Sciences, Main Bldg, Rm. C-14) Immigration in Japan: Law, Policy, and Society (ECIS, Rm. 207W) International Politics (Liberal Arts & Sciences Main Bldg, Rm. C-41) Intro to Applied Physics, Materials & Energy Engineering (IB Bldg, Rm. 014)	Intro to Production Engineering (Eng. Bldg. 2, Rm. 222) 漢字 1000 (ECIS, Rm. 201)	Financial Accounting A (Economics, Sem. Rm. 11) 日本語文化論 II (ECIS, 207W) From Apr 18	Contemporary Japanese Society (ECIS, Rm. 207) 言語学入門 II <J> (ECIS, Rm. 301) From Apr 19
(V) 16:30-18:00	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (IRB Humanities & Soc. Sc., Rm. 407) Studies in Jurisprudence: Law as Political Theory I (Law, Sem. Rm. 911) 日本語学・日本語教育学 II <J> (ECIS, Rm. 207E)	English Communication on Environmental Issues (Environmental Studies Hall, Sem. Rm. 2) Development Economics (Economics, Lect. Rm. 3) International Co-operation Law/Professional Studies in International Law (GSID, 6F, Lecture Room 3) 日本語文化入門 I <J> (Letters, Rm. 237)	Field Seminar on Environmental Studies (Environmental Studies Hall, Lect. Rm. 1) Teaching Practice in the Japanese Community (Poppins-After-School) Law and Economics Workshop <17:00-18:30> (Economics, Sem. Rm. 6) Post-war Japanese Cinema <17:30-19:00> (Letters, Lecture Rm 127)	日本文学 II <J> (ECIS, Rm. 207E) From Apr 18	
(VI) 18:15-19:45		Academic Japanese (L&P) II (ECIS, 206N) Academic Japanese (L&P) IV (ECIS, 207W)	Academic Japanese (R&W) II (ECIS, 301) Academic Japanese (R&W) IV (ECIS, 207E)	Business Japanese II (ECIS, 207E) Business Japanese IV (ECIS, 207W)	

2. <Additional Courses Taught in English (Global 30 <G30> International Programmes)>

Website for G30 programmes: <http://admissions.g30.nagoya-u.ac.jp/en/Program/>

Detailed information on undergraduate G30 programmes, including course lists and syllabi:
<http://admissions.g30.nagoya-u.ac.jp/en/Program/undergraduate/>

Undergraduate Programmes:

- Automotive Engineering Mechanical & Aerospace Engineering
Electrical, Electronic, & Information Engineering
- Biological Sciences Biological Science
Applied Biosciences
- Chemistry Chemistry
Chemical and Biological Engineering
- Fundamental & Applied Physics Physics
Physical Science and Engineering
- Social Sciences Law and Political Science
(syllabi: <http://law.nagoya-u.ac.jp/en/curriculum/g30/>)
Economics and Business Administration

Graduate Programmes:

Detailed information on graduate G30 programmes:

<http://admissions.g30.nagoya-u.ac.jp/en/Program/graduate/>

Information on laboratories and research groups:

http://admissions.g30.nagoya-u.ac.jp/en/Program/graduate/laboratories_groups.html

- Science/Bioagricultural Sciences/ Medicine Biological & Bioagricultural Sciences
- Science/Engineering Chemistry
- Languages and Cultures Comparative Studies of Language and Culture
(syllabi: <http://www.lang.nagoya-u.ac.jp/G30/clc/>)
- Economics Economics & Business Administration
- Medicine Medical Science
- Science/Mathematics Physics & Mathematics

3. <Courses in the Student's Major Taught in Japanese >

Students participating in NUPACE are eligible to register for most courses offered to degree-seeking students at Nagoya University, provided that they have a suitable academic background and possess level N1 of the Japanese Language Proficiency Test (JLPT). Access to online information on individual schools and departments is available at <http://www.nagoya-u.ac.jp/about-nu/org/sch-list/>.

The following is a list of Nagoya University's schools and corresponding departments, with details on courses and syllabi available at the URLs listed beneath the departments:

学部レベル:

文学部: 哲学、文明論、歴史学、文化史学、文学、言語学、環境・行動学
<http://www.lit.nagoya-u.ac.jp/education/syllabus/>

教育学部: 生涯教育学科、学校教育学科、国際教育文化学、心理行動学科、発達臨床学科
<http://www.educa.nagoya-u.ac.jp/school/index.html>

法学部: 基礎実定法学、基礎政治学、現代基礎法学、紛争処理法制、企業経済法制、公共政策、国際関係、法政情報
<http://www.law.nagoya-u.ac.jp/ug/curri.html>

- 経済学部: 理論経済、応用経済、企業経営、情報会計
http://www.soec.nagoya-u.ac.jp/btm/under_gr/school.html
- 情報文化学部: 複雑システム、数理情報、環境システム、環境法系システム、社会地域環境、心理システム、メディア社会
<http://www.sis.nagoya-u.ac.jp/aboutsis/gakka.html>
- 理学部: 数学、物理学、化学、生物科学、地球惑星科学
<http://www.sci.nagoya-u.ac.jp/about/rigaku.html>
- 医学部: 解剖学、生理学、生化学、病理学、微生物学、医動物学、免疫学、法医学、衛生学、公衆衛生学、予防医学、内科学、神経内科学、外科学、胸部外科学、整形外科学、産婦人科学、眼科学、精神医学、小児科学、皮膚科学、泌尿器科学、耳鼻咽喉科学、放射線医学、麻酔学、口腔外科学、脳神経外科学、老年科学、救急医学、臨床検査医学
<http://www.med.nagoya-u.ac.jp/medical/1804/index.html> (medicine)
基礎看護学、臨床看護学、発達看護学、地域・住宅看護学、基礎放射線技術学、医用放射線技術学、基礎検査学、病因・病態検査学、基礎理学療法学、病態理学療法学、基礎作業療法学、病態作業療法学
<http://www.met.nagoya-u.ac.jp/SCHOOL/kyoiku.html> (health sciences)
- 工学部: 応用科学、分子化学工学、生物機能科学、材料工学、応用物理学、量子エネルギー工学、電気電子工学、情報工学、機械システム工学、電子機械工学、航空宇宙工学、環境土木工学、建築学
<http://www.engg.nagoya-u.ac.jp/school/index.html>
- 農学部: 生物環境科学、資源生物科学、応用生命科学
<http://www.agr.nagoya-u.ac.jp/agricultural/agc-program.html>

大学院レベル:

- 文学研究科: 比較人文学、日本文化学、てつがく、言語学、東洋学、日本私学、東洋史学、西洋史学、美術史学、考古学、日本文学、日本語学、西洋文学、西洋語学
<http://www.lit.nagoya-u.ac.jp/outline/graduate/>
- 教育発達科学研究科: 生涯教育学、学校情報環境学、関連教育科学、高等教育学、生涯スポーツ科学、心理社会行動科学、精神発達臨床科学、スポーツ行動科学
<http://www.educa.nagoya-u.ac.jp/graduate/index.html>
- 法律研究科: 基幹法、政治学、現代法システム論、国際・比較法政、アジア法政
<http://www.law.nagoya-u.ac.jp/gs/index.html>
- 経済学研究科: 市場・制度分析、社会経済分析、制作システム分析、社会環境システム、企業システム、経営改新、情報創造
http://www.soec.nagoya-u.ac.jp/btm/graduate/grad_sch.html
- 理学研究科: 素粒子宇宙物理学専攻、物質理学専攻、生命理学専攻
<http://www.sci.nagoya-u.ac.jp/graduate/rigaku.html>
- 医学系研究科: 分子総合医学専攻、細胞情報医学専攻、機能構築医学専攻、健康社会医学専攻、医科学専攻医療行政コース、看護学専攻、医療技術学専攻、リハビリテーション療法学専攻
<http://www.med.nagoya-u.ac.jp/medical/1854/igakuhakushikatei.html> (medicine)
<http://www.met.nagoya-u.ac.jp/NAVI/entrance-g.html> (health sciences)
- 工学研究科: 科学・生物工学専攻、マテリアル理工学専攻、電子情報システム専攻、機械理工学専攻、航空宇宙工学専攻、社会基盤工学専攻、結晶材料工学専攻、エネルギー理工学専攻

攻、量子工学専攻、マイクロ・ナノシステム工学専攻、物質制御工学専攻、計算理工学専攻

<http://www.engg.nagoya-u.ac.jp/graduate/index.html>

生命農学研究科: 生物圏資源学専攻、生物機構・機能科学専攻、応用分子生命科学専攻、生命技術科学専攻

<http://www.agr.nagoya-u.ac.jp/graduate-school/grsc-4major.html>

国際開発研究科: 国際開発専攻、国際協力専攻、国際コミュニケーション専攻

<http://www.gsid.nagoya-u.ac.jp/global/faculty/index.html>

多元数理科学研究科: 基幹数理、自然数理、社会数理、数理分析、高次元相

<http://www.math.nagoya-u.ac.jp/ja/admission/2013/research.html>

国際言語文化研究科: 日本語文化学、日本語教育学、応用言語学、比較日本文学、現代日本語学、日本語教育方法論、多元文化論、先端文化論、アメリカ言語文化、東アジア言語文化、ヨーロッパ言語文化、ジェンダー論、メディアプロフェッショナル論

<http://www.lang.nagoya-u.ac.jp/koza.html>

環境学研究科: 地球環境科学専攻、都市環境学専攻、社会環境学専攻

<http://www.env.nagoya-u.ac.jp/syllabus/cur/syllabus.php>

情報科学研究科: 計算機数理科学専攻、情報システム学専攻、メディア科学専攻、複雑系科学専攻、社会システム情報学専攻

<http://www.is.nagoya-u.ac.jp/intro/dept.html>

創薬科学研究科: 創薬有機化学、創薬生物科学、創薬分子構造学

<http://www.ps.nagoya-u.ac.jp/education/>

3. Notes on Additional Courses/その他の授業 について

Students participating in NUPACE are eligible to register for other courses offered to degree-seeking students at Nagoya University. Prior to registration, however, they are requested to consult their academic advisors (p. 46) and confirm with the instructor(s) of the course(s) in question that they meet the academic and language requirements of the class. Where students obtain such approval and decide to register for the course, they should pick up a 'NUPACE Student Course Admission Request Form' at the NUPACE Office, and submit it to the relevant instructor.

Pre-requisites and Restrictions Regarding Registration for Other Courses:

1. Students may not register for any sport/physical exercise courses.
2. Students may not take more than one foreign language course per semester. (Japanese is not included in this requirement.)

NUPACE に参加する学生は、名古屋大学の正規学生を対象に開講されている授業を履修することができます。しかし事前に指導教員(46ページ)と相談し、同意を得る必要があります。また、その授業に必要な言語やバックグラウンド等の条件を満たしているかについて、その授業の担当教員に判断してもらい、受講の許可を得る必要があります。許可を得たうえで履修することを決定した場合、「履修登録・成績評価に関するお願い」をNUPACE オフィスで受け取り、授業担当教員へ提出してください。

NUPACE で提供される授業以外のコースを登録するための条件と制限

1. スポーツあるいは運動の授業を履修することはできません。
2. 日本語の授業を除き、一学期に履修できる外国語の授業は一つまでです。

Guided Independent Study

In their second semester of study at Nagoya University, NUPACE students can opt to take advantage of our 'Guided Independent Study (GIS)' system. After consulting and obtaining permission from their academic advisors, students may, with the co-operation of an academic supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly. The maximum number of credits awarded for GIS is set at eight, and a rough guide to the expected length of GIS reports and corresponding credits is as follows:

10 pages → 2 credits 30 pages → 6 credits
20 pages → 4 credits 40 pages → 8 credits

When discussing GIS with your academic advisor, please ask him/her to refer to pp. 17~18 of the following manual for more details: 『指導教員・留学生担当者のための短期留学生受入れマニュアル』。

GIS (個人勉学指導)

名古屋大学での勉学が二学期目に入ると、GIS(個人勉学指導)制度を活用することができます。指導教員に相談し許可を得た場合には、自らの専門領域に関する調査研究を指導教官の協力を得て実施することができます。研究成果は指導教員によって評価され、その評価に従って単位が与えられます。GISでは最大8単位まで取得することが認められています。GISの単位数は成果報告のおおよその分量によって、下記のように規定されています。

6 ページ→2 単位 18 ページ→6 単位
12 ページ→4 単位 24 ページ→8 単位

指導教員とGISについて相談をする際には、『指導教員・留学生担当者のための短期留学生受入れマニュアル』の17-18ページを参照するようにお願いをしてください。

4. Grading System

Credit-seeking Students:

With the exception of 'Special Research Students', NUPACE students are required to register for a minimum of 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who fail to obtain the required number of credits shall not be presented with a 'Certificate of Completion' upon completion of their term of exchange.

All NUPACE students will receive two academic transcripts, one of which will be sent directly to their home institutions. The transcript will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred. Grades for achievement will be given using a modified form of the ECTS (European Credit Transfer and Accumulation System). Hereby, NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University's system, and their equivalent on the ECTS scale.

単位取得希望学生:

「特別研究学生」を除いて、すべてのNUPACE生は一学期に最低 15 単位以上、あるいは二学期間(1年間)で 30 単位以上を取得しなければいけません。この履修単位の条件を満たせなかった場合、交換留学期間の終了時に「修了証(Certificate of Completion)」が授与されません。

すべてのNUPACE生には成績証明書が二通発行され、そのうち一通は所属大学へ直接郵送されます。成績証明書には履修した授業の科目名、履修時間数、単位数、成績(ABC)、スコア(%)が表示されます。達成度を示す成績はECTS(ヨーロッパ単位互換制度)を適用したものを使用しています。したがってNUPACE生は名古屋大学の評価方式によるものと、それをECTSの尺度に合わせた評価の二種類の表記で成績を得ることになります。

NUPACE Grading System		ECTS Equivalent Scale	
A* (Excellent)	90~100	A (Excellent)	
A (Very Good)	80~89	B (Very Good)	
B (Good)	70~79	C (Good)	
C (Satisfactory)	60~69	D (Satisfactory)	
F (Fail)	0~59	F (Fail)	
Au (Audit)	N/A	N/A	

(Nagoya University will not adopt the grades E and Fx, as employed by the ECTS grading system)

Students who take subjects for credit are required to have a course attendance rate of 80% or higher. In the absence of extenuating circumstances, students failing to meet this attendance requirement will earn a 'fail'.

Students, who during the semester find that they wish to 'drop' a class, should notify the NUPACE Office by **Friday, 10 May 2013**. Requests for amendments to course registration details after this date will not be accepted.

Students engaging in Research or Guided Independent Study:

'Special Research Students' and students who engage in 'Guided Independent Study (GIS)' are required to provide the NUPACE Office with the results of their research work at the end of each semester. Research work presented to the NUPACE Office must have the stamp of the student's academic advisor on the title page.

Report submission deadline for spring 2013 semester: Friday, 2 August 2013

When discussing research or GIS with your academic advisor, please ask him/her to refer to p. 19 (research) or pp. 17~18 (GIS) of the following manual for more details: 『指導教員・しどうきょういん留学生担当者のための短期留学生受入れりゅうがくせい たんとうしやマニュアル』.

授業科目を履修登録した場合は、80%以上の出席率が求められます。欠席理由に情状酌量の余地がないケースは、出席率の条件を満たさなかったとみなされ、その授業の成績は「F」となりません。

授業の履修を止める際には、**2013年5月10日(金)**までに必ず NUPACE オフィスに報告しなければいけません。

研究あるいは GIS(個人勉学指導)を行う学生:

「特別研究学生」と GIS(個人勉学指導)を行う学生は、各学期末に研究成果の報告書を NUPACE オフィスへ提出しなければいけません。また報告書の表紙には指導教員の印が捺印されていなければなりません。

報告書の提出締切り(2013年度前期):2013年8月2日(金)

調査研究や GIS に関して指導教員と相談する際は、『指導教員・留学生担当者のための短期留学生受け入れマニュアル』の 19 ページ(調査研究)あるいは 17-18 ページ(GIS)を参照するようにお願いをしてください。

Courses in Japanese & Other Languages

University-wide Japanese Language Programme

Co-ordinator: KINUGAWA Takao

Place: Education Center for International Students. (Refer to class schedule for rooms.)

Nagoya University offers two comprehensive Japanese language programmes to all international students, researchers and faculty members affiliated to this University: 1) *Standard Course in Japanese* and, 2) *Intensive Course in Japanese*. In the *Standard Course*, classes are divided into seven levels ranging from Elementary Japanese I to Advanced Japanese, and students attend one class a day for up to five days a week. The *Intensive Course* has six levels from Elementary Japanese I to Intermediate Japanese II with students attending two classes a day for up to five days a week. The programme offers flexibility and choice, and places priority on meeting the various academic needs of students. Please note that students with previous Japanese language experience will be required to sit a placement test and undergo an interview to determine their Japanese language level.

In addition to the above, NUPACE students are also welcome to participate in Nagoya University's *Kanji*, Business Japanese, and Online Japanese classes to further hone their Japanese language skills

1. Description of Levels

1. Elementary Japanese I

This course is designed for students who have little or no knowledge of Japanese. It aims to develop the students' working knowledge of Japanese to the level where they can function effectively in everyday life. Emphasis is placed on improving oral skills, although students will also be required to master the fundamentals of elementary grammar and a limited number of *kanji* (Chinese characters). The written content of the course (150 *kanji*, vocabulary of 800 words) is approximately equivalent to level four of the Japanese Language Proficiency Test.

Textbook:

A Course in Modern Japanese (Revised Edition) Vol. 1, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

2. Elementary Japanese II

This course is designed for those students who have had approximately 150 hours of Japanese instruction at university level or who have completed *Elementary Japanese I* at Nagoya University. The main objective is to enable students to master the fundamentals of pre-intermediate grammar patterns and to acquire a working knowledge of Japanese to help them function smoothly in Japanese society. Upon completion of the course students should have mastered a total of 300 *kanji* and possess a vocabulary of 1,800 words (approximately equivalent to level three of the Japanese Language Proficiency Test).

Textbook:

A Course in Modern Japanese (Revised Edition) Vol. 2, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

3. Pre-intermediate Japanese

This course is designed for those students who have had approximately 300 hours of Japanese instruction at university level or who have completed *Elementary Japanese II* at Nagoya University. The main objective is to enable students to consolidate their knowledge of basic Japanese grammar, vocabulary and *kanji*, so that they are better prepared to proceed to intermediate Japanese. Emphasis is placed on applying knowledge of Japanese in the four skill areas. Students should have mastered a total of 400 *kanji* and 2,600 words by the end of the course.

Courses in Japanese & Other Languages

Textbook:

Materials compiled and edited by ECIS, Nagoya University

4. Intermediate Japanese I

This course is designed for those students who have had approximately 400 hours of Japanese instruction at university level or who have completed *Pre-intermediate Japanese* at Nagoya University. The course aims to enable students to master grammatical patterns and expressions found at the beginning to mid-intermediate level and to develop proficiency in the four skill areas. Upon completion of the course, students should have mastered a total of 550 *kanji* and possess a vocabulary of 3,800 words.

Textbook:

『名古屋大学日本語コース中級I』 compiled and edited by the Japanese Language Education Research Group, Nagoya University (2012)

5. Intermediate Japanese II

Designed for students who have received approximately 500 hours of Japanese instruction at university level, or who have completed *Intermediate Japanese I* at Nagoya University. Although emphasis is placed on developing a high command of oral skills for the purpose of communication in academic and non-academic situations in Japan, students are also required to improve their competency in listening, reading and writing. Upon completion of the course, students should have mastered a total of 700 *kanji* and have acquired a vocabulary of approximately 5,000 words.

Textbook:

『名古屋大学日本語コース中級II』 compiled and edited by the Japanese Language Education Research Group, Nagoya University (2012)

6. Pre-advanced Japanese

This course is designed for those students who have had approximately 600 hours of Japanese instruction at university level or who have completed *Intermediate Japanese II* at Nagoya University. The course aims to enable students to increase their vocabulary to approximately 6,000 words and 900 *kanji*, and to improve the four language skills to the equivalent of level two of the Japanese Language Proficiency Test.

Textbook:

Materials compiled and edited by ECIS, Nagoya University.

7. Advanced Japanese

Designed for students who have received approximately 750 hours of Japanese instruction at university level or who have completed *Pre-advanced Japanese* at Nagoya University. Students are required to increase their vocabulary to 7,500 words and 1,100 *kanji*. Upon completion of the course, students should be able to join general education classes for Japanese students with minimum assistance from a Japanese tutor.

Textbook:

Materials compiled and edited by ECIS, Nagoya University.

2. Course Structure

I. Standard Course in Japanese

1. Elementary Japanese (5 credits; 10 hours per week x 14 weeks)

Two comprehensive classes, Elementary Japanese I (SJ101) and Elementary Japanese II (SJ102), encompassing all four skill areas, are offered at this level.

2. Pre-intermediate to Advanced Japanese (1 credit per class <2 hours>, maximum five classes <10 hours> per week x 14 weeks)

At these higher levels, students are encouraged to devise their own Japanese language curriculum

Courses in Japanese & Other Languages

according to individual needs. Twenty-five classes covering five levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), grammar and discourse (G), and writing (W). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

Standard Japanese Course Structure

Japanese Level	Class Name					Textbook
Elementary I	SJ101					<i>A Course in Modern Japanese Vol. 1</i>
Elementary II	SJ102					<i>A Course in Modern Japanese Vol. 2</i>
Pre-intermediate	SJ200 (C1 & C2)	SJ200(R)	SJ200(L)	SJ200(G)		To Be Announced
Intermediate I	SJ201 (C1 & C2)	SJ201(R)	SJ201(L)	SJ201(G)		『名古屋大学日本語コース中級I』
Intermediate II	SJ202 (C1 & C2)	SJ202(R)	SJ202(L)	SJ202(G)		『名古屋大学日本語コース中級II』
Pre-Advanced	SJ300(C1)	SJ300(C2)	SJ300(R)	SJ300(L)	SJ300(G)	To Be Announced
Advanced	SJ301(C)	SJ301(W1)	SJ301(W2)	SJ301(R)	SJ301(L)	To Be Announced

- NB.** 1. Students wishing to attend conversation classes at the pre-intermediate or intermediate levels (SJ200/SJ201/SJ202) must register for both C1 & C2
2. Students may not take the same skill class at two different levels.

II. Intensive Course in Japanese

1. Elementary to Pre-intermediate Japanese (10 credits; 20 hours per week x 14 weeks)

Two comprehensive classes, Elementary Japanese I (IJ111) (covering elementary levels I and II) and Elementary Japanese II (IJ112) (covering the elementary II and pre-intermediate levels), are offered. They encompass all four skill areas.

2. Pre-intermediate to Intermediate Japanese II (2 credits per class <4 hours>, maximum five classes <20 hours> per week x 14 weeks)

At these higher levels, students are encouraged to devise their own Japanese language curriculum according to individual needs. 10 classes covering three levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), and grammar and discourse (G). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

Intensive Japanese Course Structure (Elementary I to Pre-intermediate)

Japanese Level	Class Name		Textbook
Elementary I	IJ111		<i>A Course in Modern Japanese Vol. 1</i>
Elementary II		IJ112	<i>A Course in Modern Japanese Vol. 2</i>
Pre-intermediate			To Be Announced

Intensive Japanese Course Structure (Pre-intermediate to Intermediate II)

Japanese Level	Class Name/Skill								Textbook
	Conversation 1	Conversation 2	Reading		Listening		Grammar/Discourse		
Pre-intermediate		IJ211 (C1 & C2)	IJ211 (R)	IJ211 (L)	IJ211 (L)	IJ211 (G)	IJ211 (G)	IJ211 (G)	To Be Announced
Intermediate I	IJ212 (C1)								IJ212 (C2)
Intermediate II									『名古屋大学日本語コース中級II』

- NB.** Students wishing to attend conversation classes at the pre-intermediate~intermediate I level (IJ211) must register for both C1 and C2.

Courses in Japanese & Other Languages

3. Academic Japanese (Listening and Presentation) II

In this course, students will acquire listening comprehension skills for longer audio segments, and make simple academic presentations. Class materials are designed for higher-level intermediate students.

Course material: To be distributed in class.

Assessment criteria: Attendance: 30%, participation: 30%, midterm: 20%, final: 20%

4. Academic Japanese (Reading and Writing) II

In this course, students will acquire fundamental reading and composition skills to read and write analytical texts. The course aims to develop skills to comprehend and compose longer texts, while at the same time covering intermediate-level vocabulary, grammar, and Japanese characters. Class materials are designed for higher-level intermediate students.

Course material: 『大学・大学院 留学生の日本語①読解編』アルク

『大学・大学院 留学生の日本語②作文編』アルク

Assessment criteria: Attendance: 30%, participation: 30%, midterm: 20%, final: 20%

5. Academic Japanese (Listening and Presentation) IV

In this course, students will acquire the skills to make academic presentations related to their research and formulate appropriate questions and answers regarding specific presentations. Class materials are designed for advanced students.

Course material: 『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク

Assessment criteria: Attendance: 30%, participation: 30%, midterm: 20%, final: 20%

6. Academic Japanese (Reading and Writing) IV

In this course, students will acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research. At the end of the semester, students will write a longer report on a topic of interest. Class materials are designed for advanced students.

Course material: 『大学・大学院 留学生の日本語③論文読解編』アルク

『大学・大学院 留学生の日本語④論文作成編』アルク

Assessment criteria: Attendance: 30%, participation: 30%, midterm: 20%, final: 20%

7. Business Japanese II

In this course, students will learn Japanese expressions considered essential knowledge for business people in Japan. Based on various themes, students will develop the communication styles and expressions required in Japanese business settings. The course also covers fundamental business vocabulary. Class materials are designed for higher-level intermediate students.

Course material: 『新装版 ビジネスのための日本語』スリーエーネットワーク

Assessment criteria: Attendance: 30%, participation: 30%, midterm: 20%, final: 20%

8. Business Japanese IV

In this course, students will learn Japanese expressions required for job hunting, as well as cultural elements inherent in Japanese business practices with the aim of preparing them to function independently within Japanese society. Students will practice how to take interviews and make presentations, focusing on business Japanese deemed useful in actual business situations.

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Course material: 『新装版 商談のための日本語』スリーエーネットワーク

Attendance: 30%, participation: 30%, midterm: 20%, final: 20%

9. 漢字< Kanji > 1000

This class is aimed at students who have mastered approximately 300 *kanji*, and concentrates on the 1000 *kanji* covered at levels N3~N2 of the Japanese Language Proficiency Test.

漢字300字程度を学習した学生を対象に、日本語能力試験N3-N2程度の漢字1000字を目標に学習する。

Textbook:

『漢字マスター Vol. 3 2級漢字 1000』

10. 漢字< Kanji > 2000

漢字1000字程度を学習した学生を対象に、日本語能力試験N2の上からN1程度の漢字約2000字およびその語彙を学習する。

Textbook:

『日本語学習のための よく使う順 漢字2100』

入門講義 <J> (Introductory Courses taught in Japanese)

NB. The following courses are taught in Japanese and require at least level N2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

1. 国際関係論Ⅱ (Global Society II)

Co-ordinator: KIM Kyungmook

Class: Mondays, 14:45~16:15

Place: Education Centre for International Students (ECIS), Rm. 207E

本授業ではアジア太平洋地域の国際関係を市民社会の視点からクリティカルに捉える。具体的には、当該地域における人権、民主化、開発、移住者・難民、紛争と和平などのテーマを理論と実践の視点から扱う。

- 1 平和と開発の世紀
- 2 グローバルガバナンス
- 3 国連
- 4 難民
- 5 平和構築
- 6 人間開発
- 7 人権と権利基盤型アプローチ
- 8 ジェンダー平等
- 9 子どもと開発
- 10 NGO と市民社会
- 11 開発と文化
- 12 公正貿易 フェアトレード
- 13 持続可能な生活様式
- 14 企業の社会貢献と責任ある消費者
- 15 開発教育

Courses in Japanese & Other Languages

Reference Materials:

滝澤美佐子・牧田東一編『国際協力のレッスン—地球市民の国際協力』(学陽書房、2013年)

Evaluation:

出席、小レポート、期末レポート

2. 日本文化論Ⅱ(Introduction to Japanese Society & Culture II)

Co-ordinator: UKIBA Masachika
Class: Thursdays, 14:45~16:15
Place: Education Centre for International Students (ECIS), Rm. 207W

日本人にとって、韓国は「似ている」ようでどこかが「違う」、ちょっと気になる国である。この講義では、日本人が韓国の社会や文化のどこに違和感や共感を抱くのかを吟味し、韓国という<鏡>に映った日本人の自画像を議論していく。韓国を比較の対象とすることで、日本を東アジア文化圏のなかに位置付ける、広い視野を獲得するのがこの授業のねらいである。

Topics to be covered:

1. 日本人の韓国体験記を読む
2. 激しい受験戦争と母の祈り
3. 子どもと向き合う韓国の父親
4. 現代に生きる儒教精神
5. 占いと巫俗信仰
6. 在日コリアンと日本社会

Reference Materials:

ハンドアウト随時配布

Evaluation:

出席と授業態度 40%
レポート 60%

3. 日本語学・日本語教育学Ⅱ(Introduction to Japanese Linguistics II)

Co-ordinator: LEE Tack Ung
Class: Mondays, 16:30~18:30
Place: Education Centre for International Students (ECIS), Rm. 207E

本講義では、日本語教育で主に問題となる文法項目を取りあげ、整理・検討することによって、文法の基本的知識を身に付けることを目標とする。毎回、簡単な課題を取りあげ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

また、本講義では日本語教育の基礎的知識を身に付けることももう一つの目標としている。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法、誤用分析などを紹介する予定である。

Topics to be covered:

I 日本語学(前半)

1. テンス・アスペクト
2. モダリティ
3. 待遇表現

II 日本語教育学(後半)

1. 4技能(話す、聞く、読む、書く)の指導法について
2. 誤用分析

Reference Materials:

授業の際に紹介する。

Evaluation:

出席・授業態度 40%
テスト 60%

4. 言語学入門Ⅱ (Introduction to Linguistics II)

Co-ordinator: MOMIYAMA Yosuke
Class: Fridays, 14:45~16:15
Place: Education Centre for International Students (ECIS), Rm. 201

言語学の一分野である意味論について学ぶ。意味研究の重要性、言語の意味に対する考え方、意味分析の資料などの基本的な事柄について理解したうえで、特に現代日本語を素材として、類義表現・多義表現などの分析方法を学び、自ら分析できるようになることを目指す。認知意味論の基本的な考え方についても解説する。

Reference Materials:

ハンドアウトを配布する

Evaluation:

1. 出席
2. 授業への貢献度・積極性
3. レポートまたはテスト

5. 日本文学Ⅱ (Japanese Literature II)

Co-ordinator: TOKUHIRO Yasuyo
Class: Thursdays, 16:30~18:00
Place: Education Centre for International Students (ECIS), Rm. 207E

日本の詩歌について時代を追って鑑賞します。日本文学Ⅱでは、明治時代から現代までの詩・短歌・俳句・J-POPの歌詞などをとりあげます。

Topics to be covered:

- 1 日本の詩歌について
- 2 明治・大正の詩 中原中也・萩原朔太郎・北原白秋他
- 3 明治・大正の短歌 斎藤茂吉・石川啄木・与謝野晶子他
- 4 明治・大正の俳句 正岡子規・高浜虚子・種田山頭火他
- 5 昭和以降の詩 金子光晴・「荒地」の詩人
- 6 昭和以降の短歌 塚本邦雄・寺山修司・俵万智他
- 7 昭和以降の俳句 金子兜太・正木ゆう子他
- 8 詩のレトリック
- 9 現代の詩歌 1 谷川俊太郎・川崎洋・長田弘他
- 10 現代の詩歌 2 新川和江・吉原幸子・茨木のり子他
- 11 現代の詩歌 3 同時代の人々の詩
- 12 JPOPの歌詞 1
- 13 JPOPの歌詞 2
- 14 テスト(時間内に作文)

Reference Materials:

ハンドアウト随時配布

Courses in Japanese & Other Languages

Evaluation:

出席	20%
授業内提出物	60%
テスト	20%

Graduate School of Languages & Cultures

The Graduate School of Languages and Cultures offers a variety of language courses (Chinese, English, French, German, Italian, Korean, Portuguese, Russian, Spanish, Vietnamese), which are, for the most part, open to NUPACE students. Students who are interested in taking any of these courses should enquire about the class content and time-table at the Office of the Graduate School of Languages and Cultures, NUPACE Student Helpdesk (ECIS Lobby), or NUPACE Office.

Course Registration – English

Pick up a yellow course registration form at the Graduate School of Languages & Cultures (GSLC) counter (Office, 1F, IRB Humanities & Social Sciences). After filling the form out, and writing NUPACE in capital letters at the top of it, submit the relevant section of the form to the same counter during the period below. When submitting the form, you will also be required to submit proof, taking the form of an original score sheet, that you have already attained the following English level or above: TOEFL iBT 71/TOEIC 663/IELTS 5.5.

Be sure to keep the remaining portion of the registration form to submit to the course instructor at the first class.

Registration Period:	Thu, Apr 11~Fri, Apr 12 at 09:00~12:00 and 13:00~17:00
Class Placement:	Tue, Apr 16 at 9:00~ on the notice-board <university-wide courses>, 1F, Inter-departmental Education Bldg (School of Informatics & Sciences). Your placement will be announced using the registration number that is printed on the remaining portion of your registration form.

Course Registration – Other Languages

Pick up a blue course registration form at the Graduate School of Languages & Cultures (GSLC) counter (Office, 1F, IRB Humanities & Social Sciences) between Thu, Apr 11 and Wed, Apr 24. After filling the form in, and writing NUPACE in capital letters at the top of it, submit one part of the divisible form to the relevant course instructor on the first day of class. If you are deemed eligible to participate in the course, submit another section of the registration form, labelled 'For Office Use', into the "course application box" at the GSLC counter between Fri, Apr 19 and Thu, Apr 25 (9:00~17:00).

NB. Language courses offered by the Graduate School of Languages & Cultures commence on Thu, Apr 18, 2013. Students absent from the first class of any language class will not be considered eligible to enrol.

Courses in the Student's Major

Education Center for International Students (ECIS)

1. Contemporary Japanese Society

Co-ordinator: NOMIZU Tsutomu
Class: Fridays, 14:45~16:15
Place: Education Center for International Students, Room 207

This course, taking the form of lectures and discussion classes, aims to introduce students to the main features of contemporary Japanese society. Areas of focus include aspects of Japanese law, economy, education, modernisation and the environment.

Topics to be covered (tentative):

Apr 12	Course Introduction	(NOMIZU Tsutomu, ECIS)
Apr 19	The Japanese Education System – Examination Hell in Japan	(FURUYA Reiko, Engg.)
Apr 26	Legal Responses to the March 11 Disaster	(Frank BENNETT, Law)
May 3	<i>National Holiday</i>	
May 10	Introduction to the Japanese Economy	(SHINKAI Naoko, GSID)
May 17	Styles of Reasoning and Socialisation in Japan: Comparisons between the U.S. and France	(WATANABE Masako, Edu.)
May 24	Earthquakes and Seismic Risk in Japan	(Simon WALLIS, GSES)
May 31	Japanese Animation	(WAKUI Takashi, GSLC)
Jun 7	Modernisation in Meiji Japan: Field-trip to Meiji-mura	(NUPACE Office, ECIS)
Jun 14	Economic Integration and Japan	(DOI Yasuhiro, Economics)
Jun 21	Japanese Business: How to read the financial statements of Japanese Companies	(NOGUCHI Akihiro, Econ.)
Jun 28	Cross-cultural Exchange in Japan	(TAKAI Jiro, Education)
Jul 5	English Education and the Internationalisation of Japan	(IWAKI Nami, ECIS)
Jul 12	Atomic Energy Development & Environmental Problems	(NOMIZU Tsutomu, ECIS)

Reference Materials:

Reference and reading materials for each class will be made available to students one week in advance (to be collected at the NUPACE Office). Students should ensure that they read the assigned materials prior to attending class.

Evaluation:

Attendance & Participation:	25%	
Written Reports:	75%	(25% x 3)

Students are required to write three reports, ensuring that they **attach bibliographies of reference materials referred to**. Each report's length should be at least 1,500 words (approximately four sides of A4-size paper), exclusive of foot/endnotes and bibliography. The first of the reports should deal with **one** of the topics covered in weeks 2~5 of the course (submission deadline: May 24, 2013); the second with a topic covered in weeks 6~9 (submission deadline: June 21, 2013), and the third report with a topic covered in weeks 10~13 (submission deadline: July 19, 2013). Students should submit their reports to the NUPACE Office, **indicating the name of the instructor to whom they are addressed**.

2. Disney as Cultural Teacher

Co-ordinator: David POMATTI
Class: Tuesdays, 14:45~16:15
Place: Liberal Arts & Sciences Main Building, Room C-14

Courses in the Student's Major

This is a media-literacy course on "reading Disney": How to understand the social and cultural messages in Disney features, from the earliest animations to full-length "live action" movies, and also the various Disneyland theme parks. From the beginning, Walt Disney sought to present "American" values and viewpoints through his productions. The nature of this Americanism has changed over the years as American society has changed, and this is reflected in the images, but core patterns have remained. Objectives of the course are 1) to develop students' media literacy, 2) to examine the social, cultural, and gender messages in Disney, 3) to notice the pervading "America" messages in Disney, 4) to understand Disney's Worldview, 5) to see how "Disneyfication" (Disney remaking) works, 6) to consider whether Disney is good for children.

Topics to be covered:

1. Disney Project Questionnaire (and material on the extent of the Disney Corporation and its reception by foreign audiences)
 - Disney questionnaire*
 - "It all started with a mouse"* (Japanese); *Disney octopus*
2. What We Can Learn from Mickey Mouse (earliest Disney animation and the meanings of characters)
 - Plane Crazy*
3. The Silly Symphonies (sentimentalism and populist messages)
4. "Is Disney good for children?" (critical examination of messages in Disney animation: Snow White, Aladdin, The Little Mermaid)
 - Classic Disney Character Formulas*
 - Mickey Mouse Monopoly (video): Study Guide & Script*
 - Themes in Disney Animation/Mickey Mouse Monopoly (worksheet)*
 - Understanding a Disney World View (worksheet)*
 - Disney's Dead Mothers Club*
 - Handouts on Disney Animation Tropes (plus one for each movie)*
 - Chapter excerpts on Jasmine (Aladdin) and The Little Mermaid*
 - Ikigai in The Little Mermaid (worksheet)*
 - Song lyrics: The Little Mermaid*
 - "The Disney Dialogue"* (written assignment): *explanation*
5. Disney's Pocahontas (Disneyfied history, moral messages for the present)
 - The Pocahontas Myth*
 - Symbolic Boundaries*
 - Chapter excerpt on Pocahontas*
 - Pocahontas script / movie guide*
 - Cultural Messages in Pocahontas (student paper)*
 - "Final Report"* (written assignment): *explanation*
6. The Disney Princesses (commodification of childhood, sexist or feminist messages?)
 - "What's Wrong With Cinderella?" / Others*
 - Disney Princess quizzes*
 - "Disney Animation and Feminism"* (Japanese)
7. The Disney View of Nature (Bambi and the "True Life Adventures")
 - "Must We Shoot Bambi?"*
 - What Does Bambi Teach Us About Nature? (worksheet)*
 - Chapter excerpts on Disney and nature*
 - Elements of Disneyfication in Current TV Nature Programmes (worksheet)*
8. Disney and Feminism (adaptations and messages in Cinderella and Pretty Woman)
 - Cinderella handouts and worksheet*

Courses in the Student's Major

- Pretty Woman and the Male Gaze (viewing exercise)*
- Pretty Woman and Third-Wave Feminism*

Textbook:

Pomatti, D., *Disney as Cultural Teacher*

Reference Materials:

Handouts and ample video illustrations, including the viewing and analysis of several full Disney features.

Evaluation:

Evaluation will be based on attendance, participation in discussions, short worksheets related to the viewing, and a final report demonstrating the student's own media literacy.

3. Immigration in Japan: Law, Policy, and Society

Co-ordinator: Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)
Class: Tuesdays, 14:45~16:15
Place: Education Center for International Students, Room 207W

This course aims to analyse the legal and social status of foreigners in Japan, focusing on the immigration law framework, immigration policy, the rights and protections afforded under domestic laws, and prospective developments vis-à-vis their admission and residence. Time will also be devoted to discussing Japanese perceptions of foreigners, international marriage and families, as well as the showing of videos

Students are encouraged to draw comparisons with the situation in their home countries and, possibly, to examine the protection afforded to foreigners under international law.

Topics to be covered:

- Apr 16 Introduction
- Apr 23 Citizenship in Japan
- Apr 30 Japan's Immigration Framework I: A Short History
- May 7 Japan's Immigration Framework II: Relevant Laws and Ordinances
- May 14 Assessment of Current Immigration Policy Developments
- May 21 Japan's Refugee Policy
- May 28 Composition of Foreigners in Japan
- June 4 Legal Workers – Skilled and 'Unskilled'
- Jun 11 DVD *Sour Strawberries*
- Jun 18 Undocumented (Illegal) Workers: Video *Overstay*
- Jun 25 Foreigners' Civil and Political Rights under Domestic Law
- Jul 2 Foreigners' Social and Economic Rights under Domestic Law
- Jul 9 International Marriage and Families
- Jul 16 Japanese Perception of Foreigners

Notes:

1. **Participation:** Students are expected to prepare for each class, and to participate actively.
2. **Class Proceedings:** The course consists of both lectures and seminars. During seminars students are expected to take it in turn to both give presentations and chair the class.
3. **Presentation:** Students will be asked to give presentations (20~30 minutes) on a subject relevant to the topic covered in the week in which the presentation is scheduled. Visual aids or handouts should be prepared.
4. **Essay:** Students are required to write one essay, which may be based on their presentation. The length of the essay should be 2,000~3,000 words (4,000~6,000 characters if written in Japanese), exclusive of bibliography and footnotes. Essay titles should be discussed with the class

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co-ordinator in advance. The submission deadline is 17:00 on Tuesday, July 23, 2013. Students are advised that essays submitted after the deadline will not be accepted.

Reference Materials:

The following materials, listed alphabetically by author, and more, are available in my Office (ECIS, 205). The class co-ordinator also has numerous Japanese language texts:

- Brody, Betsy (2002). *Opening the Door: Immigration, Ethnicity and Globalisation in Japan*. Routledge.
- Carvalho, Daniela de (2003) *Migrants and Identity in Japan and Brazil: The Nikkeijin*. RoutledgeCurzon.
- Cornelius, Wayne A. et al (eds.) (1994). *Controlling Immigration: A Global Perspective*. Stanford University Press.
- Douglass, Mike and Glenda S. Roberts (eds.) (2000). *Japan and Global Migration: Foreign workers and the advent of a multicultural society*. Routledge.
- Goodman, Roger et al (eds.) (2003). *Global Japan: The experience of Japan's new immigrant and overseas communities*. RoutledgeCurzon
- Herbert, Wolfgang (1996) *Foreign Workers and Law Enforcement in Japan*. Kegan Paul International.
- Hirowatari, Seigo. Foreign Workers and Immigration Policy in Banno, Junji (Ed.) (1998). *The Political Economy of Japanese Society, Volume 2*. Oxford University Press.
- Iwasawa, Yuji (1998). *International Law, Human Rights and Japanese Law: The impact of International Law on Japanese Law*. Oxford University Press.
- Japan Business Federation (Nippon Keidanren) (2003). *Interim Recommendations on Accepting Non- Japanese Workers*.
- Lee Soo Im et al (eds.) (2006). *Japan's Diversity Dilemmas: Ethnicity, Citizenship, and Education*. iUniverse, Inc.
- Ministry of Justice (2010). Immigration Control 2010:
http://www.moj.go.jp/nyuukokukanri/koubou/nyuukokukanri01_00015.html
- Ministry of Justice (2010). Basic Plan for Immigration Control, 4th Edition:
<http://www.moj.go.jp/content/000054446.pdf>
- Mori, Hiromi (1997). *Immigration Policy and Foreign Workers in Japan*. Macmillan Press Ltd.
- Sellek, Yoko (2001). *Migrant Labour in Japan*. Palgrave.
- Shimada, Haruo (1994). *Japan's Guest Workers: Issues and Public Policies*. University of Tokyo Press.
- Tsuda Takeyuki (2006). *Local Citizenship in Recent Countries of Immigration: Japan in Comparative Perspective*. Lexington.

Statistical Information:

- Japan Immigration Association (annual publication). *Statistics on Immigration Control*.
- OECD (annual publication). *Trends in International Migration*. SOPEMI

Useful Websites:

- Immigration Bureau of Japan: <http://www.immi-moj.go.jp/english/index.html>
- Ministry of Justice, Japan: <http://www.moj.go.jp/ENGLISH/index.html>
- Yamawaki Keizo, Global Migration and Japan: <http://www.keisc.meiji.ac.jp/~yamawaki/gmj/>
- Debito.org: <http://www.debito.org/index.php>

Evaluation:

- | | |
|----------------|-----|
| Participation: | 20% |
| Presentation: | 30% |
| Essay: | 50% |

4. Introduction to Japanese Politics

- Co-ordinator: Robert ASPINALL
- Class: Mondays, 14:45~16:15
- Place: Education Center for International Students, Room 201

Courses in the Student's Major

This course introduces students to some of the main issues in contemporary Japanese politics. At the same time, as they are given the background to each selected topic, students will be encouraged to think critically about the issues raised and also the methodology used by political scientists, journalists and others in their efforts to analyse and explain events.

After the first, introductory class students will be allocated topics to research. They will make presentations related to these topics in subsequent classes. Students will also submit a written report at the end of the course. This is not a rigid programme of study, but one that is flexible enough to accommodate both the particular interests of individual students as well as the unpredictability of ongoing political events.

Topics to be covered:

1. Politics in Japan after the Second World War
2. The changing world of Japanese political parties
3. Elections and election campaigns
4. Local issues and environmental politics
5. Japan's security and foreign policies
6. The role of the prime minister
7. Political ideologies and culture
8. Japanese politics in comparative perspective
9. The debate about reforming the constitution
10. The debate about education reform
11. The role of the bureaucracy

Reference Materials:

Some basic references will be distributed in class. When preparing for papers and presentations students will be expected to use a variety of sources, including newspapers, periodicals, etc.

Evaluation:

Presentation:	40%
Written Reports:	60%

5. Teaching Practice in the Japanese Community

Co-ordinator:	Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)
Class:	Teaching Practice Sessions: 16:30~18:00 once per week (<u>Wednesdays</u>) from May 22 to July 10 (8 times). Each class will consist of 60 minutes of teaching time, and 30 minutes of interaction with the children.
Place:	Teaching Practice Sessions: Nagoya University Poppins After-School
Maximum Capacity	4 Students

Prerequisites: Native English-speaker or TOEFL score of 600 PBT/100 iBT, or equivalent.

Students interested in registering for this programme should contact Claudia Ishikawa at k46189a@cc.nagoya-u.ac.jp or in ECIS Rm. 205 by Wednesday, April 17. Admission to the course is on a first-come-first-served basis.

This course involves teaching English to, and developing a rapport with approximately twenty elementary school-aged children (aged six to twelve) at Nagoya University's childcare centre, "Poppins-After-School". Students will be required to devise an English-language curriculum (which may include the teaching of basic theme-oriented vocabulary using visual aids; playing educational games and simple sports, etc.), and then, in accordance with the curriculum, teach the pupils rudimentary-level English. Those students, who at the end of the semester submit a report describing their teaching practice experience, will receive 2 credits.

Courses in the Student's Major

A brief orientation will be held for participants at 16:30 on Wednesday, April 24, and a site-visit to Poppins-After-School will be arranged before the teaching sessions commence.

Evaluation:

1. English-Language Lesson Plan: 20% (2 sides A4-sized paper + Poppins prescribed lesson plan form; submission deadline: Wednesday, May 8, 2013.)
2. Final Report: 80% (4~6 sides of A4-sized paper; submission deadline: Wednesday, July 17, 2013.)

School of Agricultural Sciences

1. Cell Biology II

Co-ordinator: Joyce CARTAGENA (joyce@agr.nagoya-u.ac.jp)
Class: Fridays, 08:45~10:15
Place: School of Science, Building A, Room A-407

This course will provide a detailed description of the structure and function of the cell organelles such as mitochondria and chloroplasts. Furthermore, the intracellular compartments and transport across membranes will be thoroughly described. This course will also prepare the students for basic scientific writing.

Topics to be covered:

1. How Cells Obtain Energy from Food
2. Energy Generation in Mitochondria and Chloroplasts
3. Intracellular Compartments and Transport
4. Cell Communication

Textbook:

B. Alberts et al., *Essential Cell Biology*, 3rd Edition, Garland Science (2009)

Reference Materials:

- J. Hardin et al., *Becker's World of the Cell*, 8th Edition, Pearson (2012)
- B. Alberts et al., *Molecular Biology of the Cell*, 5th Edition, Taylor and Francis (2007)

Evaluation:

In-class participation: 20%
Quizzes: 20%
Reports: 20%
Examinations: 40%

School of Economics

1. Advanced Income Theory I

Co-ordinator: ARAYAMA Yuko (Office Hours: Tuesdays, 14:45~16:15)
Class: Tuesdays, 13:00~14:30
Place: School of Economics, Lecture Room 3

An economy consists of households, firms and government. The market is a manmade device to connect them to each other. Income theory serves as a tool to analyse the determination of national income, economic growth and the reasons for their fluctuation. This course intends not only to promote an understanding of the core of income theory, but also to enhance research ability and practical applications of income theory toward the real world.

Courses in the Student's Major

Topics to be covered:

1. The Economy in the Long Run: Aggregate Production Function
2. The Economy in the Long Run: Economic Growth
3. The Economy in the Long Run: Production, Distribution and Allocation
4. The Economy in the Long Run: Measuring the Value of Economic Activity- National Income Accounting
5. The Economy in the Long Run: Open Economy
6. The Microeconomics behind Macroeconomics: Consumption
7. The Microeconomics behind Macroeconomics: Investment
8. The Microeconomics behind Macroeconomics: Money Supply and Money Demand
9. The Economy in the Short Run: Aggregate Demand I- Markets in Aggregate Economy
10. The Economy in the Short Run: Aggregate Demand II- Building the IS-LM Model
11. The Economy in the Short Run: Aggregate Demand III- Applying the IS-LM Model
12. The Economy in the Short Run: Aggregate Demand and Aggregate Supply
13. The Economy in the Short Run: Fiscal Policy and Monetary Policy
14. The Economy in the Short Run: Open Economy Revised- Mundell-Fleming Model
15. Toward the Microeconomic Foundation of Macroeconomics

Textbook:

N. Gregory Mankiw, *Macroeconomics*, 6th Edition.

Reference Materials:

Robert J. Barro, *Macroeconomics: A Modern Approach*.

Evaluation:

Mid-term and final examination.

2. Development Economics

Co-ordinator: XUE Jinjun (setsu@soec.nagoya-u.ac.jp)
Class: Tuesdays, 16:30~18:00
Place: School of Economics, Lecture Room 3

This course is a subject study of the Chinese economy. The purpose of this lecture is to foster 1) the ability to analyse the Chinese economy through studying theories of economic development and 2) a better understanding of the current issues in China's economic development.

China became the world's second largest economy ahead of Japan in 2010 and, according to a prediction of the OECD, will surpass the United States to be number one in 2018. Meanwhile, China has transformed itself from the "factory of the world" into the main "market of the world". What are the problems facing China now? Can China continue its high growth? How should the world deal with a rising China? And how will the international economic order be changed by the Chinese economy? This lecture will provide you with some optional answers to the above questions.

Topics to be covered:

1. Theoretical studies for the Chinese economy
2. Economic History of China: Socialist planned economy (1949-1977)
3. Economic History of China: Socialist market economy (1978-2012)
4. Reform and opening-up policy
5. Export-led growth strategy
6. Labour migration and population issues
7. Industrialisation and agricultural development
8. Unemployment, poverty and income inequality
9. Environmental issues in China

Courses in the Student's Major

10. Climate change and green low-carbon economic development
11. Financial reform and the RMB exchange rate issue
12. Sino-Japanese economic relations
13. Sino-US relations and the Taiwan issue
14. The rise of China and restructuring of the world economy
15. Free discussion

Textbooks:

Michael P. Todaro, *Economic Development, 10th edition*. Longman, New York (2011).
(日本語版) 岡田靖夫監訳、OCDI 開発経済学研究会訳、『M.トダロの開発経済学』第 9 版、国際協力出版社、2011 年。
Jinjun Xue, *Growth with Inequality – An International Comparison of Income Inequality*, World Scientific (2012).

Reference Materials:

加藤弘之・上原一慶編『現代中国経済論』ミネルヴァ書房, 2013 年
薛進軍・荒山裕行・園田正編著『中国の不平等』日本評論社, 2008 年。

Evaluation:

Attendance and final report
(The final report shall be a short thesis on a given issue within 5000 words.)

3. Economic Theory and Applications I

Co-ordinator: ARAYAMA Yuko (Office Hours: Tuesdays, 14:45~16:15)
Class: Mondays, 13:00~14:30
Place: School of Economics, Lecture Room 3

This lecture reviews the nature of the Neo-classical system under perfect competition, 1) partial equilibrium analysis and 2) general equilibrium analysis, without an explicitly defined household.

Topics to be covered:

1. Classical Theory (Smith), Marginal Utility Theory (Menger, Walras and Jevons) and Neoclassical Theory (Marshall and Pigou)
2. Partial Equilibrium: Standard Theory-Production Function and Firm Behaviour
3. Partial Equilibrium: Standard Theory-Utility Function and Consumer Behaviour
4. Partial Equilibrium: Market Equilibrium under Perfect Competition
5. Partial Equilibrium: Neo-classical Theory of Time Allocation
6. Partial Equilibrium: Theory of Time Allocation Reconsidered
7. General Equilibrium: One-sector Model
8. General Equilibrium: One-sector Neo-classical Growth Model without Capital Depreciation
9. General Equilibrium: National Income Accounting for a One-sector Model
10. S-R General Equilibrium: Two-sector Model with Fixed Factor: Structure
11. S-R General Equilibrium: Two-sector Model with Fixed Factor: Income Distribution
12. L-R General Equilibrium: Heckscher-Ohlin-Samuelson Model: Structure
13. L-R General Equilibrium: Heckscher-Ohlin-Samuelson Model: Income Distribution
14. General Equilibrium: Application toward Neoclassical Trade Theory: Small Country
15. General Equilibrium: Application toward Neoclassical Trade Theory: Two Large Countries

Textbooks:

P.R.G. Layard & A.A. Walters, *Micro-economic Theory*, McGraw-Hill (1978).
H.G. Johnson, *The Theory of Income Distribution*, Gray-Mills (1973)

Evaluation:

Mid-term examination and term paper

Courses in the Student's Major

4. Financial Accounting A

Co-ordinator: NOGUCHI Akihiro (Office Hours: Mondays, 8:15~9:15, by appointment)
Class: Thursdays, 14:45~16:15
Place: School of Economics, Seminar Room 11

Prerequisites: This course is open only to NUPACE students majoring in accounting or business administration who are in the third year of their undergraduate studies, or above. Participation by NUPACE students is contingent upon there being places available in the class.

This course introduces students to the theory and application of accounting principles generally accepted in the United States.

Topics to be covered:

1. Introduction to Intermediate Accounting
2. Intangible Assets
3. Research and Development Costs
4. Computer Software Costs
5. Current Liabilities
6. Contingencies
7. Bonds
8. Notes
9. Troubled Debt Restructurings
10. Equity
11. Dilutive Securities
12. Earnings per Share
13. Investments
14. Derivatives
15. Summary

Textbook:

Donald E. Kieso, Jerry J. Weygandt, Terry D. Warfield, *Intermediate Accounting, 15th Ed.*, Wiley (2013). ISBN: 978-1-1181-4729-0

Evaluation:

Attendance and oral presentation in English.

5. Introduction to Global Management

Co-ordinator: SANO Yoshio
Class: Wednesdays, 13:00~14:30 (Introduction to be held on April 24.)
Place: School of Economics, Lecture Room 3

Providing an overview of the current global economy and global management of various issues, such as corporate management, human resources management, and international accounting etc. is the first objective of this workshop. By inviting guest speakers from several global companies such as Nomura Holdings, Inc, DENSO Corporation, Mitsui & Co., Ltd, Daido Steel Co., Ltd, Brother Industry Ltd., we will review the hands-on activities of these companies in the global economy.

Second, by reviewing the history of development of the Japanese economy and globalization of certain corporations, we will try to understand the essential conditions for economic development and globalisation, and try to catch the key clues to successful economical development and globalisation of developing countries.

Third, through the observation and overview of the economic development of so called "BRICs", we

Courses in the Student's Major

will study the development mechanism of each country and forecast the future of the economics of these countries.

Finally, we will focus on the essential conditions for so called “global business management” and how to develop human resources through the discussion.

Reference Materials:

Joseph E Stiglitz, *Making Globalization Work*.
Robert B Reich, *Supercapitalism*

Evaluation:

Class attendance: 40%
Contribution to Discussion: 30%
Reports: 30%

6. Law and Economics Workshop

Co-ordinators: ARAYAMA Yuko (Office Hours: Tuesdays, 14:45~16:15)
MATSUURA Yoshiharu (Office Hours: By appt via e-mail: matuura@nagoya-u.jp)
Class: Wednesdays, **17:00~18:30** (every two weeks; check the workshop calendar)
Place: School of Economics, Seminar Room 6

NB. This is a one-year course, which students may commence in either April or September. Those students attending for one semester only cannot receive credits. They may, however, sit in on the classes. The course calendar should be checked regularly on the School of Economics website.

This workshop is jointly-organised by the Schools of Economics and Law to promote a theoretical and practical understanding of legal regulations imposed on economic activities. A minimum of 15 sessions will be held during the year according to the class calendar. The workshop will discuss the following topics in Law & Economics to help promote an understanding of human behaviour, social contracts and legal structure in our modern society. The workshop will also invite several prominent scholars and practitioners in the field of law and economics to present their ideas.

Topics to be covered:

Introduction: Law and Economic Activities

Topic 1: Market Activities and Law

Economic Behaviour of Households and Firms
Projection of Economic Activities to Law

Topic 2: Property Rights and Property Law

Institutional Arrangements of Law for Property
An Economic Theory of Property Rights

Topic 3: Contract Law

Topics in the Economics of Contract Law
An Economic Theory of Contract

Topic 4: Tort Liability and Tort Law

Automobile Accidents and Human Causalities
Economics of Tort Liability
Transaction Costs and Property Rights

Topic 5: Special Topics in Law and Economics

Transaction Costs and Economic Efficiency of Institutional Arrangements
Abuse of Superior Bargaining Position: What is monopoly all about?
F. Hayek and the Rule of Law

Textbook:

Robert Cooter & Thomas Ulen, *Law and Economics 4th ed.*, Pearson (2003).

Courses in the Student's Major

Reference Materials:

Students are strongly recommended to check the Becker-Posner Blog (<http://www.becker-posner-blog.com/>).

Evaluation:

One written term paper for credit. Active participation in classes will be reflected in the evaluation.

School of Education

1. Education in Japan

Co-ordinator: Robert ASPINALL
Class: Mondays, 13:00~14:30
Place: Integrated Research Building (IRB), Humanities & Social Sciences, Room 306

This course aims to introduce international students to the contemporary education system in Japan. Students will be encouraged to compare education in Japan with education in their home country.

Topics to be covered:

1. The historical development of the modern Japanese education system
2. Education reform in contemporary Japan
3. Different types of school from kindergarten to university
4. School problems like bullying and truancy
5. How different subjects are taught
6. The debate over children's rights and education
7. The debate over internationalization and education
8. Education and social stratification
9. Education as a political issue
10. Education in Japan compared to other countries

Reference Materials:

Materials will be distributed during each class. A reading list and advice on other references will also be given out during the class.

Evaluation:

One paper and one presentation per student.

School of Engineering

1. Introduction to Applied Physics, Materials & Energy Engineering

Co-ordinator: YAMADA Tomoaki (t-yamada@nucl.nagoya-u.ac.jp; tel: 789-4689)
Class: Tuesdays, 14:45~16:15
Place: IB Building, Room 014

This course discusses the fundamentals of applied physics, materials science & processing engineering, and quantum energy engineering. Topics to be analysed include superconductivity, magnetism, semiconductors, fundamentals and applications of ceramics and metals (steel structures, car bodies, etc.), and an introduction to nuclear fusion and quantum energy utilisation.

Topics to be covered:

1. Introduction to magnetism (KUSAKABE Koichi)
2. Introduction to quantum computers (TANAKA Hiroataka)

Courses in the Student's Major

3. Fundamentals of metals and applications I (Mehari ABRAHAM)
4. Fundamentals of metals and applications II (Mehari ABRAHAM)
5. Introduction to superconductivity (KASHIWAYA Hiromi)
6. Introduction to nuclear fusion I (Byron PETERSON)
7. Introduction to nuclear fusion II (Byron PETERSON)
8. Introduction to nuclear fusion III: Visit to Nuclear Fusion Research Centre (Byron PETERSON)
9. Introduction to nuclear fusion IV (Byron PETERSON)
10. Introduction to laser materials processing I (KANAOA Masaru)
11. Introduction to laser materials processing II (KANAOA Masaru)
12. Fundamentals of ceramics and applications I (UKYO Yoshio)
13. Fundamentals of ceramics and applications II (UKYO Yoshio)
14. Fundamentals of ceramics and applications III: Visit to Toyota Central R & D Labs (UKYO Yoshio)

Reference Materials:

Shackelford, James F., *Introduction to Materials Science for Engineers*, Prentice Hall, Upper Saddle River, New Jersey, USA

Evaluation:

Evaluation will be based on written reports to be submitted at each lecture.

2. Introduction to Chemical & Biological Industries

Co-ordinator: SUZUKI Atsuo (a41114@nucc.cc.nagoya-u.ac.jp; tel: 789-3342)
Class: Wednesdays, 13:00~14:30
Place: School of Engineering, Building 1, Room 143

This course introduces the current state and future prospects of R&D and production activities in Japan's chemical and biological industries. The industries' relationship with human society, involvement in environmental and energy issues, and role in the global society will also be discussed.

Topics to be covered:

Apr 17 Guidance (SUZUKI Atsuo, Co-ordinator)

A. Project Creation in Chemical Industries (Umesh KADABA, SCEJ & PMAJ Member)

Apr 24/May 1/May 8/ May 15

These lectures will demonstrate how to plan projects as a means of assistance to chemical industries in developing countries. Economic evaluation and examples of practice are included.

B. R&D Process in Biotechnology Companies (KYO Motoki, Toyobo Co. Ltd.)

May 22/May 29/Jun 5/Jun 12

These lectures introduce the stages of development from planning to production/sales of biotechnology products. Overviews of patent strategies towards profitable business will be discussed through case studies.

C. Process Engineering of Advanced Ceramics

(ZHOU You, National Institute of Advanced Industrial Science & Tech. <AIST>)

Jun 19/Jun 26/Jul 3/Jul 10

These lectures firstly review the basic functions and main applications of advanced ceramic materials in modern industry. Following that, some major technologies of fabricating advanced ceramics such as forming and sintering technologies will be introduced.

Evaluation:

Active participation and report.

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3. Introduction to Production Engineering

Co-ordinator: JU Yang (ju@mech.nagoya-u.ac.jp; tel: 789-4672)
Class: Wednesdays, 14:45~16:15
Place: School of Engineering, Building 2, Room 222

Lecturers invited from leading Japanese industries will provide an insight to the current status of production engineering in Japan. The maximum number of students is limited to thirty, with foreign students having first priority. Regular attendance, as well as the submission of several assignments, is required.

Topics to be covered:

A. DENSO Manufacturing for Automotive Parts (Denso Corporation)

1. Production Systems for Automotive Parts
2. Concurrent Activities and IT Utilisation for Product Development
3. Activities and Management Systems for Quality Enhancement

B. Production Engineering in the Automobile Industry (Toyota Motor Co., Ltd.)

4. Toyota Production System: Outline
5. Toyota Production System: Case-study
6. Toyota Production Planning: Outline and case-study

C. Site Visit to Automobile Manufacturing Plant (Toyota Motor Co., Ltd.)

D. Production Engineering in the Aerospace Industry (Mitsubishi Heavy Industries, Ltd.)

7. Introduction to Aerospace Manufacturing
8. Manufacturing Processes of Typical Aerospace Products

E. Important Issues of Production at SUZUKI (Suzuki Motor Corporation)

9. Wrestling with Vehicle Weight Saving
10. Catalysts and their Materials

Reference Materials:

Handouts will be distributed.

Evaluation:

Attendance and assignments.

Graduate School of Environmental Studies (GSES)

1. English Communication in Environmental Issues

Co-ordinator: Victor MUHANDIKI (victor@urban.env.nagoya-u.ac.jp; tel: 6495)
Class: Tuesdays, 16:30~18:00
Place: Environmental Studies Hall, Seminar Room 2

English communication ability is a fundamental requirement for engineers and scientists working in the field of environmental problems, since environmental problems are not unique to any one country. In this course students will be assigned specific subjects concerning environmental problems and will be required to study the assigned subjects deeply, and then present and discuss the studied subjects in class in English.

Contents:

1. Setting of discussion theme and data collection
2. Preparation of presentation material

Courses in the Student's Major

3. Presentation and discussion
4. Preparation of final report

Examples of Themes:

1. Global environmental problems
2. Water and waste management problems
3. Energy problems
4. Urban transport problems

References:

Relevant references will be introduced in class.

Evaluation:

Students will be evaluated by the style and contents of their presentations and their contribution to discussions in class.

2. Environmental Systems Analysis and Planning

Co-ordinators: TANIKAWA Hiroki (tanikawa@nagoya-u.ac.jp)
Class: Tuesdays, 10:30~12:00
Place: Environmental Studies Hall, Lecture Room 3

Goal & Contents:

- To understand “environmental systems”, i.e., the interaction of human activities and nature
- To learn the scientific mechanisms of global environmental problems, such as climatic change
- To learn the basic principles and methods of analysing environmental systems, e.g., environmental economics, mathematical models, life-cycle assessment, etc.
- To learn the principles and methods of environmental management on local, national and global scales

Reference Materials:

TBA

Evaluation:

Attendance to each class is a prerequisite
Reports on 5~6 subjects 100%

3. Field Seminar on Environmental Studies

Co-ordinator: YAMAGUCHI Yasushi (yasushi@nagoya-u.jp)
Class: Wednesdays, 16:30~18:00 (x 3); Full-day Outdoor Field Seminars (x 3)
Capacity: A maximum of three NUPACE students
Place: Environmental Studies Hall, Lecture Room 1

NB. Guidance/discussion sessions are held three times on Wednesday afternoon, and will be followed by full-day, outdoor field seminars, as indicated below. The first guidance will be conducted at 16:30~18:00 on **April 17th, 2013**.

Prerequisites: Participants are required to have a good Japanese comprehension level.

The goal of this seminar is to understand environmental problems and natural disasters by visiting outdoor areas where these problems actually occur. The course also aims to teach of field survey methodologies.

Courses in the Student's Major

Topics to be covered:

Observations and discussions will be conducted during field seminars on a variety of topics pertaining to environmental studies, such as the interaction between human activities and environments. Areas of interest to be visited are as follows:

- (1) Public institutions and private enterprises in and around Nagoya to learn about environmental measures;
- (2) Western part of the Nōbi Plain including the Fujimae mud flat, Nagaragawa River mouth dam and delta areas;
- (3) Central part of Nagoya to discuss the relationship between natural environments and infrastructures, and to actually measure aerosol particles to understand the atmospheric environment.

Textbook:

Environmental Studies Research Source Book, Fujiwara Shoten (Japanese)

Evaluation:

Active participation in each seminar	45%
Report prior to field seminars	25%
Report on field seminars	30%

4. Low Carbon Cities Studies

Co-ordinator:	TANIKAWA Hiroki (tanikawa@nagoya-u.ac.jp)
Class:	Wednesdays, 10:30~12:00
Place:	Environmental Studies Hall, Lecture Room 3

To learn policies, plans and technological and institutional measures to realise low carbon cities with a view to integrating climatic change mitigation in urban development. Students are recommended to have taken (be taking) the lecture *Environmental Systems Analysis and Planning*.

Topics to be covered:

1. Global Climatic System
2. Mechanisms of Global Warming
3. Climatic Change and Human History
4. Economy, Energy and Environment
5. Urban Environmental Management and Planning
6. Human Activities and Energy in Cities
7. Urban Forms, Land Use and Energy
8. Transportation and Energy
9. Urban Squares, Buildings and Energy
10. Urban Heat Island Phenomena
11. Lifestyles and Energy
12. Urban Environmental Simulators

Textbook:

TBA

Reference Materials:

TBA

Evaluation:

Set problems in class	50%
Reports	50%

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5. Water and Waste Management Policies

Co-ordinator: Victor MUHANDIKI (victor@urban.env.nagoya-u.ac.jp; tel: 6495)
Class: Thursdays, 8:45~10:15
Place: Environmental Studies Hall, Lecture Room 3

Water pollution and solid waste are some of the major environmental problems facing our society today. For effective management of water and waste, it is essential to have relevant rules, laws and policies, and the institutions to administer them. This course will introduce the challenges of managing the water environment and waste focusing on legal, policy and institutional frameworks.

Topics to be covered:

1. The Global Water Problem
2. Water Quality Management
 - 2.1 Types and sources of water pollution
 - 2.2 Water quality standards
 - 2.3 Point and non-point source pollution control measures
3. Water Quantity Management
 - 3.1 Water use and water rights
 - 3.2 Dams and other flow regulation structures
4. Lakes: A Typification of Water Resources Management Issues
5. Solid Waste Management

References:

To be introduced in class.

Evaluation:

Reports: 50%

Examination: 50%

Graduate School of International Development (GSID)

1. Educational Development and Co-operation (教育開発・協力論)

Co-ordinator: YONEZAWA Akiyoshi
Class: Tuesdays, 08:45~10:15
Place: Grad. School of International Development (GSID), 5F, Seminar Room 6 (515)

This course is intended to generate a comprehensive understanding of theories and practices in educational development and co-operation. The course is divided into two parts: Part one is aimed at fostering the acquisition of basic knowledge and skills necessary when approaching issues in educational development and cooperation. The class covers major methodologies in social sciences, as research in educational development and cooperation inevitably requires an interdisciplinary approach. Part two provides an overview of practices in international cooperation in education. Starting with an introduction to basic governance structures and organisations of international co-operation, the class covers major issues in the practices of educational development and co-operation at various levels in education.

2. International Co-operation Law (国際協力法)

Co-ordinator: YAMAGATA Hideo (yamagata@gsid.nagoya-u.ac.jp)
Class: Tuesdays, 16:30~18:00
Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

NB. This course is open to graduate students in general, as well as undergraduate students of

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the School of Law. The same course is listed as *Professional Studies in International Law: Introduction to International Law* under the School of Law courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.
3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Materials will be supplied.

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP
Shaw. *International Law*. Cambridge UP
Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%
Written Examination: 70%

3. Introduction to International Development (国際開発入門)

Co-ordinators: NISHIKAWA Yukiko/OTSUBO Shigeru
Class: Wednesdays, 13:00~14:30
Place: Graduate School of International Development (GSID), 8F, Auditorium

NB. This course is open to credit-seeking NUPACE students only. Sitting-in is unacceptable.

This course introduces students to the inter-disciplinary nature of international development. It presents aspects of international development from various disciplines such as 1) economic development & management, 2) rural and regional development, 3) governance and law, 4) peace-building, 5) social development and culture, and 6) education and human resource development. Lectures are given by instructors from various academic and professional backgrounds. A detailed schedule is announced on the GSID's homepage: <http://www.gsid.nagoya-u.ac.jp/index-en.html>

Topics to be covered (tentative):

1. Review and Overview of Development Thoughts by Economists

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2. Global Warming and International Co-operation
3. Governance and Law
4. Rural/Regional Development
5. Peace-building
6. International Education Development
7. Social Development and Culture

Reference Materials:

Handouts will be distributed.

Evaluation:

Class attendance and weekly comment papers.

Graduate School of Languages and Cultures (GSLC)

1. Introduction to Sociolinguistics a

Co-ordinator: MORITA Chua Liang
Class: Thursdays, 13:00~14:30
Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Room 522

Sociolinguistics can be loosely defined as the study of language and society. Sociolinguists and sociolinguistic research play an ever-increasing role in the world. Educators, curriculum planners, policymakers, as well as researchers, depend on sociolinguistic theories and principles. Sociolinguistics has deepened our understanding and helped solve numerous problems concerning various languages and societies. It has also contributed to enlightened attitudes towards social groups with less power, such as indigenous people and ethnic minorities in North America, and immigrants in Europe.

In Japan, sociolinguistics has practical applications. A case in point is the debate over English education. Popular opinion has it that starting English instruction too early has adverse effects on a child and on his/her subsequent educational attainment. However, enlightened educators such as those at Kato Gakuen in Numazu, Shizuoka, have utilised sociolinguistic research and principles and successfully run a partial immersion programme which has produced excellent results. The study of sociolinguistics is equally useful to curriculum planners for ethnic minorities such as Brazilians and to dialectologists interested in regional dialects.

The semester is spent on giving students a firm foundation in the basics of sociolinguistics. The topics we will cover include multilingualism, social class, gender, standardisation, education and bilingual education.

Textbooks/References:

Romaine, S., *Language in Society*. Oxford, New York: Oxford University Press (2000).

Evaluation:

Participation 50%
Presentation 50%

2. Topics in Geography & Culture 2: A Critical Look into Multiculturalism in the U.S.

Co-ordinator: Simon POTTER (potter@lang.nagoya-u.ac.jp)
Class: Tuesdays, 10:30~12:00
Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Room 623

The main objectives of this course are to investigate some social, political, and economic issues in

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contemporary America, to come to a reasonable understanding of the interplay of cultural ideals and realities, and to get some experience in writing brief, concise, and informed essays within a reasonably short amount of time.

From the second class meeting, students will be expected to have read an assigned part of the book "Adventures with 'Multiculturalism' in the United States" and to be prepared to do a related written assignment during class; otherwise, the class meetings will be devoted to seminar-style discussions and/or narrative-type explanations by the professor. To make sure that the general themes raised throughout the book and during class meetings have been understood, or appreciated in an intellectual way, the course will finish with a cumulative examination.

Topics to be covered:

The sequence of the course will follow the chapters in the reading book and, after the introductory session, is anticipated to be:

- (1) "Note to the Reader" and "Multiculturalism?";
- (2) "The Land of the Free" and "More on Freedom";
- (3) "Education," "Education = Achievement," and "Why Education Is Important";
- (4) "Native Americans?" and "Tu Casa Es Mi Casa";
- (5) "Hit or Be Hit";
- (6) "Monotheism and the Ten Commandments";
- (7) "A Brief about the Other Deity" and "Saunists of the World, Unite!";
- (8) "Survey Country";
- (9) "The Pledge and the Symbol" and the beginning of "E Pluribus Uniform"; and
- (10) the remainder of "E Pluribus Uniform."

Evaluation:

In-class Written Submissions: 67%
Cumulative Examination: 33%

School of Law

1. Comparative Studies in Constitutional Law: Outline of the Modern Constitution

Co-ordinator: OKOCHI Minori
Class: Mondays, 14:45~18:00
Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Room 407

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights
3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

Reference Materials:

Detailed summaries will be distributed at every class.

Higuchi, Yoichi (ed.) (2001). *Five Decades of Constitutionalism in Japanese Society*. University of Tokyo Press.
Luney, P.R., Kazuyuki Takahashi (eds.) (1993). *Japanese Constitutional Law*. University of Tokyo Press.

Evaluation:

Presentation 50%
Participation in class discussions 50%

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2. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law

Co-ordinator: TAKAYAMA Kanako

Class/Place: Intensive course, expected to be taught in mid-August.

Enquire at the School of Law section of the IRB Office for details later.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

Topics to be covered:

1. Introduction. Purpose of the course
2. History of Japanese criminal justice system, world legal systems and cultures
3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law
11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Criminal law in Southeast Asian countries: Presentations
13. Criminal law in Central and East Asian countries: Presentations
14. Closing discussion

Reference Materials:

Handouts will be distributed at the beginning of the course.

Oda, Hiroshi (2009). *Japanese Law, 3rd edition*. University of Oxford Press. ISBN 9780199232185

Dando, Shigemitsu (1997). *The Criminal Law of Japan: The general part*. F. B. Rotham.

Foote, Daniel H. (2007) *Law in Japan*. University of Washington Press.

Milhaupt, Curtis. J., J. Mark Ramsmeier, and Mark D. West (2006). *The Japanese Legal System: Cases codes and commentary*. Foundation Press.

Evaluation:

Participation

Presentation on the participant's national criminal legal system

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3. Comparative Studies in Jurisprudence: The Law and Its Personnel

Co-ordinator: MORIGIWA Yasutomo
Class: Fridays, 13:00~14:30
Place: School of Law, Seminar Room 905

What is the most difficult aspect of setting up a legal system? Legislation, funding, or provision of facilities? Each of these stages does have its problems, but the training of personnel probably presents the greatest hurdle. Technical, legal and moral competence is required for those who man and run the legal system. How can legal education provide such qualities to its trainees? Discussion and interviews are conducted on this question following intensive reading of literature on the subject. The course will be taught in English. International and Japanese students are welcome, and will be asked to address scenarios based on their practical knowledge.

Evaluation:

Attendance and participation	30%
Short essays	30%
Oral presentation	15%
Final essay	25%

4. International Politics

Co-ordinator: Richard John WESTRA (westrarj@law.nagoya-u.ac.jp)
Class: Tuesdays, 14:45~16:15
Place: Liberal Arts & Sciences Main Building, Room C-41

This course offers a comprehensive introduction to the study of International Relations (IR). The course will commence with a review of the debate over the very definition of the field of IR as an area of study in Political Science. It then proceeds to cover such topics as IR theory, international political economy, international diplomacy and the making of state foreign policy, Intergovernmental and Nongovernmental Organizations (IGO's and NGO's), and global human rights. Further, the course will examine the networks of interstate relations—the Westphalia system, the UN model and Cosmopolitan Democracy—that characterise modern world history. It will conclude with discussion of the implications of globalization for the future of international security, interstate relations, and the nation state itself.

Topics to be covered:

1. The study of International Relations (IR)
2. IR theory in the 20th century
3. IR theory today
4. Structure and agency and the state
5. Power, security and war in the international state system
6. International organisation and global governance
7. International political economy (IPE)
8. IPE and globalisation
9. International politics, identities and the “clash of civilisations”
10. IR and human rights
11. Back to the future?

Textbook:

Chris Brown and Kirsten Ainley, *Understanding International Relations*, Fourth Edition, Palgrave 2009.

Evaluation:

Class participation	20%
Mid-term test	10%

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Short take home essay	10%
Short final essay	20%
Final exam	40%

5. Professional Studies in Int'l Economic Law II: Problems of Int'l Economic Law

Co-ordinator:	MIZUSHIMA Tomonori
Class:	Mondays, 10:30~12:00
Place:	School of Law (Pre-fabricated Building), Seminar Room 22

Prerequisite: Some prior knowledge of international law is essential.

This course is designed to examine some problems of international economic law, including the World Trade Organization legal system and international investment law. In 2012, we analysed various articles in 'Special Focus: Ten Years of China's WTO Membership', *European Yearbook of International Law*, Volume 3, 2012. Students are expected to give presentations on assigned topics and make a positive contribution to class discussion.

Evaluation:

Students will be assessed by a report, as well as their presentations and contribution to class discussion.

6. Professional Studies in International Law: Introduction to International Law

Co-ordinator:	YAMAGATA Hideo
Class:	Tuesdays, 16:30~18:00
Place:	Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

NB. This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *International Cooperation Law* under the Graduate School of International Development courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.
3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Materials will be supplied.

Courses in the Student's Major

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP
Shaw. *International Law*. Cambridge UP
Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%
Written Examination: 70%

7. Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration

Co-ordinator: YOKOMIZO Dai
Class: Wednesdays, 10:30~12:00
Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

Prerequisites: A basic knowledge of private international law and civil procedure is recommended.

International commercial arbitration is becoming more and more important in the field of cross-border disputed resolution. While most advanced nations already are already familiar with arbitration, there is a growing demand of expertise in this field in developing countries. The regulatory framework in the world is moving towards a "globalised" arbitration: there is widespread acceptance of international models as base for legislation (e.g., the UNCITRAL Model Law on International Commercial Arbitration) and the circulation of awards is made smoother by effective international instruments (e.g., the 1958 New York Convention of the recognition and enforcement of foreign arbitral awards). However, many countries are lagging back in term of effective appliance of those international tools: national resistances (both legislative, judicial and political) and the lack of arbitration theoretical and practical expertise among legislators, judges and professional operators is jeopardizing an effective and homogeneous success of arbitration all over the world. One tool to subvert this situation is trying to provide law students with a strong basis of notions in this field. This seminar focuses on both theoretical and practical issues in arbitration, covering a wide spectrum of subjects in order to provide a comprehensive picture of what international arbitration is.

Aim:

The aim of the seminar is to provide students with effective knowledge of international commercial arbitration. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single phase of the procedure will be analyzed in detail, from the arbitration agreement to the recognition and enforcement of the award. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of, inter alia, the UNICTRAL Model Law, the New York Convention and the main problems and issues which are currently debated among arbitration scholars and practitioners.

Topics to be covered:

1. Introduction to the seminar (17 April, 2013)
 - a. Layout of the seminar
 - b. Short explanation of the lecture plan
 - c. Introduction to the readings
 - d. Explanation about evaluation procedure
 - e. Self-introduction
 - f. Learning expectations
2. What is International Commercial Arbitration? (24 April, 2013)
 - a. General definition

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- b. "International"
- c. "Commercial"
- d. Key elements of arbitration
- e. Main features
- f. Advantages and disadvantages
- g. Arbitration and litigation
- h. Arbitration and conciliation
- i. Arbitration = ADR?
- j. Sources of international commercial arbitration

(Reading: Gary B. Born, "Planning for International Dispute Resolution", in *Journal of International Arbitration*, 17, 3, 2000, pp. 61 - 72)

3. Types of Arbitration (8 May, 2013)

- a. Institutional (administered) arbitration
- b. *Ad hoc* arbitration
- c. Arbitration according to the law/*ex aequo et bono*
- d. Arbitration involving States
- e. Arbitral institutions

(Reading: Margaret Moses, "Introduction to International Commercial Arbitration", in *Loyola University Chicago School of Law, Public Law & Theory Research Paper no. 2011-27*)

4. Arbitration Agreements (15 May, 2013)

- a. Arbitration agreements and submission agreements
- b. Requirements for validity...
- c. ...in writing
- d. ...existing or future disputes, in respect of a defined legal relationship
- e. ...subject matter is capable of settlement by arbitration
- f. Arbitrability
- g. Separability of the clause
- h. Multi-party arbitration
- i. Multi-tiered and finger-point agreements
- j. Defective clauses

(Readings: *Mitsubishi v. Soler Chrysler-Plymouth*, 473 U.S. 614 (1985); examples of defective clauses)

5. Applicable laws (22 May, 2013)

- a. Law applicable to the Arbitration agreement
- b. Law applicable to the Arbitration procedure
- c. Law applicable to the merits
- d. State law/Soft law
- e. Different approaches to applicable law

(Reading: [2004] EWCA Civ 19 *Beximco vs. Shamil*)

6. The Arbitration Tribunal and the Arbitrator (29 May 2013)

- a. Appointment of Arbitrators
- b. Qualities of the Arbitrators
- c. Validity of Special Requirements
- d. Powers of the Tribunal (incl. *Kompetenz kompetenz*)

(Reading: [2010] EWCA Civ 712 *Jivraj v Hashwan*)

7. Independence, Neutrality and Impartiality (5 June 2013)

- a. Independence
- b. Neutrality
- c. Impartiality
- d. Challenge and Replacement of Arbitrators
- e. IBA Guidelines

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(Reading: selected cases of Independence and Impartiality declarations)

8. Guest lecture by Mr. Hop Dang (Partner, Allens Pte Ltd) (12 June 2013)

9. The procedure (19 June 2013)

- a. How to start and arbitration
- b. Written submissions
- c. Evidentiary matters
- d. Hearings
- e. Professional Ethics in International Arbitration;

(Reading: TBD)

10. Arbitration and the Courts (26 June 2013)

- f. Enforcing the clause, jurisdiction
- g. Interim measures
- h. Witnesses, evidence

(Reading: a court decision on interim measures in arbitration, TBD)

11. The Award (3 July 2013)

- i. Formal requirements
- j. Structure of the Award
- k. Orders, Interim Awards, Final Awards

(Readings: Luca G. Radicati di Brozolo, "Res Judicata and International Arbitral Awards", in Pierre Tercier (ed.) *Post Award Issues. ASA Special Series n. 38*, 2011. Arbitral Award, parties omitted)

12. Enforcing and Challenging an Arbitral Award (10 July 2013)

- l. New York Convention
- m. Refusal to recognize and enforces: reasons
- n. Ground for Challenge

(Readings: William W. Park, "Duty and Discretion in International Arbitration", in *American Journal of International Law*, 93, 805, 1999. *Renusagar Power Co. Ltd vs General Electric Co on 7 October, 1993* – pp. 1-25)

13. Guest lecture by Prof. NAKAMURA Tatsuya, Secretary of the Japan Commercial Arbitration Association (JCAA) [to be confirmed] or Individual presentations by students/group presentation (17 July 2013)

Textbooks/Reference Materials:

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on specifically created PowerPoint presentations. Also, copies of some relevant readings will be distributed to students on a regular basis, via the online syllabus system. However, as a support textbook, students may want to use N. Blackaby, C. Partasides (with Alan Redfern and Martin Hunter), *Redfern and Hunter on International Arbitration – Student version*, Oxford, Oxford University Press, 5th edition, 2009.

Evaluation:

Participation (quality of the preparation, contribution to the discussion): 50%

Individual Presentation: (50%)

Notes:

If students experience difficulties of any kind, they are suggested to contact Dr. Giorgio Fabio COLOMBO (Assistant). E-mail: colombo@law.nagoya-u.ac.jp

Courses in the Student's Major

8. Studies in Jurisprudence: Law as Political Theory I

Co-ordinator: MORIGIWA Yasutomo
Class: Mondays, 16:30~18:00 (one-year course, class held every two weeks)
Place: School of Law, Seminar Room 911

NB. This is a one-year course. Although students may take the course in either spring or autumn only, and receive one credit, it is recommended that they participate for a full year.

This bi-weekly two semester course introduces the student to the world of legal and political theory. Burning questions students have on political power and public order will be examined and explained. To facilitate the inquiry, theories of law and state by Hobbes, Locke, Rousseau, Kant, Hegel and Marx, as well as their contemporary counterparts developed by Hart, Dworkin, Raz and Rawls may be discussed. The course will be taught in English, with summaries in Japanese as necessary. International and Japanese students are welcome. The day and time of class is subject to change upon discussion with the participants.

School of Letters

1. Japanese Culture and Communication I

Co-ordinator: YASUI Eiko (eyasui@lit.nagoya-u.ac.jp)
Class: Tuesdays, 13:00~14:30
Place: IRB Humanities & Social Sciences, Room 305

Language as a communicative tool has a close relationship with the culture in which it is used. In order to be a competent speaker of a language different from your own, therefore, it is essential that you fully understand the socio-cultural system and values associated with the language. This course on Japanese communication aims to provide the students with an interdisciplinary overview of how language structures and culture of Japanese form the ways people communicate, examining various linguistic phenomena as well as actual conversations in Japanese. Through this class, the students would be provided with resources to understand the behaviors of people in Japan as well as other cultures, necessary to become a better communicator in an intercultural context.

Topics to be covered:

1. Introduction to communication
2. Culture and language
3. Culture and language use
 - Politeness
 - Roles of context
4. Culture, language, and communication
 - Conversational structures
 - Roles of grammatical structures in conversation
 - Recipients' behaviour
5. Issues in intercultural communication

Reference Materials:

Handouts

Evaluation:

Participation/attendance: 20%
Exercises: 20%
Final project (presentation and paper): 60%

Courses in the Student's Major

2. Post-war Japanese Cinema

Co-ordinator: FUJIKI Hideaki (hfujiki@lit.nagoya-u.ac.jp)
Class: Wednesdays, 18:00~19:30
Place: School of Letters, Room 127

This course provides students with an opportunity to learn both a basic history of postwar Japanese cinema as well as a general social history of postwar Japan. A particular emphasis is put on analysing films related to some of the socio-historical issues that became significant in the wake of World War II. The class comprises a combination of screenings, lectures, and discussions. (The following topics and films may be partly modified at the beginning of the semester.)

Topics to be covered:

1. War Culpability and Victimisation: No Regrets for Our Youth (1946, Kurosawa Akira)
2. Liberating or Eroticising Women: Women of the Night (1949, Mizoguchi Kenji)
3. Youth and Delinquency: Crazy Fruit (1956, Nakahira Ko)
4. Minority and the State: Death by Hanging (1968, Oshima Nagisa)
5. Postwar as the Atomic Age: Nuclear War (1978, Kuroki Kazuo)
6. Collapsing Family: The Family Game (1983, Morita Yoshimitsu)

Reference Materials:

TBA

Evaluation:

Attendance	10%
Contribution to Class Discussion:	30%
Term Paper	60%

3. 日本語文化入門 I (Introduction to Japanese Language & Culture I)

Co-ordinator: SAITO Fumitoshi
Class: Tuesdays, 16:30~18:00
Place: School of Letters, Room 237

NB. Course taught in Japanese and which requires at least level 2/N2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

この講義は、日本語文化に対する理解を深めることを目的とする。特に、日本語の表記(漢字・ひらがな・カタカナ・ROMAJI)に焦点が当てられる。また、講義、クラス討論、レポート、グループ発表の様々な形式をとる。

Topics to be covered:

1. 漢字はどのくらいあるのか？
2. 漢字はどのくらい覚えればよいのか？
3. 漢字の長所と短所は？
4. ひらがな・カタカナはどのようにしてできたのか？
5. 漢字を廃止することはできるのか？
6. 小説・マンガなどでは、漢字・ひらがな・カタカナ・ROMAJI をどのように使用しているのか？

Reference Materials:

必要に応じてプリントを配布。

Evaluation:

出席:	30%
授業への貢献度:	30%
レポート:	40%

Graduate School of Mathematics (GSM)

Perspectives in Mathematical Sciences III

Co-ordinators: HAYASHI Masahito (masahito@math.nagoya-u.ac.jp)
OHSAWA Takeo (ohsawa@math.nagoya-u.ac.jp)
KONDO Shigeyuki (kondo@math.nagoya-u.ac.jp)
Class: Mondays, 13:00~14:30
Place: School of Science Building 1 (Mathematics), Room 109

Prerequisites: A working knowledge of standard undergraduate mathematics, including linear algebra, calculus, and probability.

This course comprises one of the English courses which the Graduate School of Mathematics provides for graduate and undergraduate students not only from abroad but also domestic students who strongly desire to study abroad or to communicate with foreign scientists in English. All course activities, including lectures, homework assignments, questions and consultations are given in English. This year, the course is provided by three instructors, who will cover different subjects from various aspects of mathematics and related fields.

Topics to be covered:

Part 1 – HAYASHI Masahito: Information Theoretic Security

Recently, information theoretic security attracts attention instead of traditional computational security. This course addresses the generation of information theoretically secure secret keys from imperfect secret keys that might be leaked to the third parties. It is usual to employ hash functions for the above secret key generation. The main topic is quantitative evaluation of information-theoretic security of keys generated by hash functions. This kind of security evaluation can be applied to biometrics and physical unclonable function (PUF). Since the topic of this course is new, there is no suitable reference book.

- Foundation of probability, Examples of distributions (Binomial distribution, Multinomial distribution)
- Composite system, Independence, Conditional distribution, Convexity and concavity, Moment functions and information quantity (Entropies)
- Hash functions, Universal₂ property
- Randomness extraction, Left over hashing lemma
- Secret key generation

Part 2 – OHSAWA Takeo: Oka's Mathematics

Introduction to the basic theory of complex analysis of several variables. Keywords: Riemann, Poincaré, Weierstrass, extension theorem

Reference Materials:

K.Oka Collected papers

Part 3 – KONDO Shigeyuki: Lattice Theory and its Application

A lattice is a pair of a free \mathbf{Z} -module L of finite rank and a \mathbf{Z} -valued non-degenerate symmetric bilinear form on L . I will give an elementary introduction of lattice theory and its application to Algebraic Geometry.

- 1) Basic properties of lattices and examples (root lattices)
- 2) Classification of unimodular lattices
- 3) Niemeier lattices

Courses in the Student's Major

4) Mathieu group and finite groups of automorphisms of $K3$ surfaces

Reference Materials:

W. Ebeling, *Lattices and Codes*, Vieweg.

J.H. Conway, N.J.A. Sloane, *Sphere Packings, Lattices and Groups*, Springer.

Evaluation:

Attendance and report problems, as assigned by each instructor.

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