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Nagoya University Programme for Academic Exchange

Academic Policies & Syllabi
Spring 2007

NUPACE Academic Calendar & Policies – Spring 2007

1. Calendar

Apr 10 ~ Jul 23	NUPACE (Japan area studies; majors) & regular university courses
Apr 13 ~ Jul 30	University-wide Japanese Language Programme (UWJLP)
Jul 24 ~ Sep 30	Summer vacation (examination period for regular university courses: Jul 25~Aug 7)

National Holidays

(No classes will be held on the following days)

Apr 30	振替休日(昭和の日)	(Holiday-in-lieu of Showa Day)
May 3	憲法記念日	(Constitution Day)
May 4	みどりの日	(Greenery Day)
May 5	こどもの日	(Children's Day)
Jul 16	海の日	(Marine Day)

In addition, most classes will be cancelled on June 7~8 for the Nagoya University Festival. Please check with your class instructors.

2. Courses

Japanese & Other Language Programmes:	p 5
Standard Course in Japanese (7 Levels: SJ101~SJ301)	1~5 crdts p 6
Intensive Course in Japanese (6 Levels: IJ111~IJ212)	2~10crdts p 7
漢字<Kanji>1000	0 credits p 8
オンライン日本語<Online Japanese>(中上級以上作文クラス)	0 credits p 8

Foreign Language Courses (Graduate School of Languages & Cultures)	2 credits p 8
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入門講義 <J> (Introductory Courses Taught in Japanese):

国際関係論 II (Global Society II)	2 credits p 9
日本文化論 II (Introduction to Japanese Society & Culture II)	2 credits p 9
日本語学・日本語教育学 II (Introduction to Japanese Linguistics II)	2 credits p 10
言語学入門 II (Introduction to Linguistics II)	2 credits p 10

<J> Courses taught in Japanese and which require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

Japan Area Studies

Communication & Human Relations in Cross-cultural Contexts	2 credits p 11
Contemporary Japanese Society	2 credits p 11
Introduction to Japanese Politics	2 credits p 12

Courses in the Student's Major

Education Center for International Students

(Advanced Studies in Japanese Language & Culture II)	8 credits p 14)
Immigration in Japan: A Socio-legal Perspective	2 credits p 14

School of Economics:

Economic Development	2 credits p 15
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School of Education:

Education in Japan 2 credits p 16

School of Engineering:

Introduction to Applied Physics, Materials & Energy Engineering 2 credits p 17

Introduction to Chemical & Biological Industries 2 credits p 18

Introduction to Production Engineering 2 credits p 18

Graduate School of Environmental Studies:

Environmental Transport Phenomena 2 credits p 19

Field Seminar on Environmental Studies 2 credits p 20

Transportation Systems Analysis 2 credits p 20

Graduate School of International Development (GSID):

Introduction to International Development 2 credits p 21

International Cooperation Law (Graduate Course) 2 credits p 21

Graduate School of Languages & Cultures (GLC):

Introduction to Critical Discourse Analysis 2 credits p 22

Map Appreciation I: Contemporary Cartography as a Craft which Synthesises
the Arts and Sciences 2 credits p 23

School of Law

Consult the course instructors prior to registering for the following classes.

Comparative Studies in Business Law II: Corporate Law II 2 credits p 24

Comparative Studies in Civil Law I 2 credits p 24

Comparative Studies in Constitutional Law: Outline of the Modern Constitution 2 credits p 25

Comparative Studies in Criminal Law: Development of National Criminal Law
under the Influence of Foreign and International Law (Intensive Course) 2 credits p 25

Comparative Studies in Jurisprudence: The Law & Its Personnel 2 credits p 26

Professional Studies in International Law: Introduction to International Law
(Graduate Course) 2 credits p 26

Seminar on Int'l Environmental Law: Int'l Environmental Law (1-year course) 4 credits p 27

Special Lecture and Seminar: Workshop on International Negotiation 2 credits p 28

School of Letters:

Iconicity in Language & Literature I 2 credits p 28

Overall Architecture of English I 2 credits p 28

日本語・日本文化入門 (Introduction to Japanese Language & Culture) <J> 2 credits p 29

School of Medicine:

Health Administration Seminar & Outline of Clinical Medicine 0 credits p 30

Other Courses

Students participating in NUPACE are eligible to register for any course offered to degree-seeking students at Nagoya University. Prior to registration, however, NUPACE students are requested to consult their academic advisors (p. 31) and confirm with the instructor(s) of the course(s) in question that they meet the academic/language requirements of the class.

In their second semester of study at Nagoya University, NUPACE students may also opt to take advantage of our 'Guided Independent Study (GIS)' system. After consulting and obtaining permission from their academic advisors, students may, with the co-operation of an academic supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly.

3. Grading System

Credit-seeking Students:

As of April 2007, with the exception of 'Special Research Students', NUPACE students are required to earn 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who arrived in September 2006 are required to have earned 29 credit hours for the academic year. Please note that students who fail to obtain the required number of credits shall not be presented with a 'Certificate of Completion' once they have concluded their term of exchange.

All NUPACE students will receive an academic transcript, which will be sent directly to their home institutions. The transcript will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred. Grades for achievement will be given using a modified form of the UCTS (UMAP Credit Transfer Scheme). Hereby, NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University's system, and their equivalent on the UCTS scale.

NUPACE Grading System		UCTS Equivalent Scale
A* (Excellent)	90~100	A (Excellent)
A (Very Good)	80~89	B (Very Good)
B (Good)	70~79	C (Good)
C (Satisfactory)	60~69	D (Satisfactory)
F (Fail)	0~59	F (Fail)
Au (Audit)	N/A	N/A

(Nagoya University will not adopt the grades *E* and *Fx*, as employed by the UCTS grading system)

Students who select 'grade' status for any subject are required to have a course attendance rate of 80% or higher. In the absence of extenuating circumstances, students failing to meet this attendance requirement will earn a 'fail'.

NUPACE students may elect to take courses on an audit basis. These courses are not included when calculating the required credit load, but they are recorded on the student's registration form and academic transcript. An auditing student is expected to attend classes regularly and to prepare for the lectures/activities. However, he/she is not required to take examinations nor submit assigned papers. Students who attend less than 80% of any course that they are auditing will not have that course recorded on their academic transcripts.

Students who wish to change the grading status of a course from 'grade' to 'audit', or who wish to 'drop' a class, should notify the NUPACE Office by **Wednesday, 30 May 2007**. Requests for amendments to course registration details after this date will not be accepted.

Students engaging in Research or Guided Independent Study:

'Special Research Students' and students who engage in 'Guided Independent Study (GIS)' are required to provide the NUPACE Office with the results of their research work at the end of their period of exchange. Research work presented to the NUPACE Office should have the stamp of the student's academic advisor on the title page.

4. Class Schedule: 入門講義 <J>* (Introductory Courses), Japan Area & Intercultural Studies, and Courses in the Student's Major

Unless indicated otherwise, the following courses commence on Tuesday, 10 April 2007. Students should to the course descriptions in this pamphlet for details of course content and eligibility, and the enclosed floor maps for the locations of classrooms.

	Mon	Tue	Wed	Thu	Fri
I 08:45-10:15	Health Admin. Sem. (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)		Health Admin. Sem. (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)		
II 10:30-12:00	Iconicity in Lang. & Literature I (IRB Humanities & Soc. Sc., Rm. 308-309)	Comparative Studies in Business Law II: Corporate Law II (Law Sem. Rms. <prefab.>, Rm. 23)		Algebraic Topology (Science Bldg. 1 <Maths>, Rm. 409)	オンライン日本語オフィス・アワー (ECIS, Rm. 402)
	Environmental Transport Phenomena (Environmental Studies Hall, Lect. Rm. 1)	Outline of Clinical Medicine (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)		Outline of Clinical Medicine (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)	
III 13:00-14:30	Education in Japan (Education, Lect. Rm. 2)	オンライン日本語オフィス・アワー (ECIS, Rm. 401/402)	Introduction to Chemical & Biological Industries (Eng. Bldg. 1, Rm. 143)	Map Appreciation I (Grad. Sch. of Langs. & Cultures, 1F, Lounge)	Comparative Studies in Civil Law I (Law, Sem. Rm. 905)
		Introduction to Critical Discourse Analysis (Inter-Departmental Education Bldg. A, 2F, Rm. 25)	Introduction to Int'l Development (GSID, 8F., Auditorium) Special Lecture & Seminar: Int'l Negotiation (IRB Humanities & Soc. Sc., Rm. 408) オンライン日本語オフィス・アワー (ECIS, Rm. 405)	Transportation Systems Analysis (Eng. Bldg. 8, Rm. 102)	Comparative Studies in Jurisprudence: The Law & its Personnel (IRB Humanities & Soc. Sc., Rm. 407)
IV 14:45-16:15	Introduction to Japanese Politics (ECIS, Rm. 201)	Immigration in Japan: A Socio-legal Perspective (ECIS, Rm. 207)	Introduction to Production Engineering (Eng. Bldg. 2, Rm. 222)	Communication & Human Relations in Cross-cultural Contexts (ECIS, Rm. 201)	Contemporary Japanese Society (ECIS, Rm. 207)
	Overall Architecture of English I (IRB Humanities & Soc. Sc., Rm. 308-309)	Introduction to Applied Physics, Materials & Energy Engineering (Eng. Bldg. 7, Sem. Rm. 2)	漢字 1000 (ECIS, Rm. 201)	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law Sem. Rms. <prefab.>, Rm. 23)	言語学入門 II (ECIS, Rm. 301)
	国際関係論 II (ECIS, Rm. 207E)	日本語・日本文化入門 (IRB Humanities & Soc. Sc., Rm. 305)		日本文化論 II (ECIS, Rm. 207E)	
V 16:30-18:00	日本語学 II (ECIS, Rm. 207E)	Economic Development (Economics, Lect. Rm. 2) Int'l Co-operation Law/ Prof. Studies in Int'l Law: Intro to Int'l Law (GSID, Lect. Rm. 2)	Field Seminar on Environmental Studies (Environmental Studies Hall, Lect. Rm. 1)	Seminar on Int'l Environmental Law: Int'l Environmental Law (GSID, Sem. Rm. 4)	

*<J> Courses taught in Japanese and which require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

* The intensive course, *Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and Int'l Law* is expected to be held sometime in September 2007. Please enquire at the Office of the School of Law later for details.

University-wide Japanese Language Programme

Co-ordinator: KINUGAWA Takao

Place: Education Center for International Students. (Refer to class schedule for rooms.)

Nagoya University offers two comprehensive Japanese language programmes to all international students, researchers and faculty members affiliated to this University: 1) *Standard Course in Japanese* and, 2) *Intensive Course in Japanese*. In the *Standard Course*, classes are divided into seven levels ranging from Elementary Japanese I to Advanced Japanese, and students attend one class a day for up to five days a week. The *Intensive Course* has six levels from Elementary Japanese I to Intermediate Japanese II with students attending two classes a day for up to five days a week. The programme offers flexibility and choice, and places priority on meeting the various academic needs of students. Please note that students with previous Japanese language experience will be required to sit a placement test and undergo an interview to determine their Japanese language level.

In addition to the above, NUPACE students are also welcome to participate in Nagoya University's 'Kanji 1000' and 'Online Japanese' classes to further hone their Japanese language skills

1. Description of Levels

1. Elementary Japanese I

This course is designed for students who have little or no knowledge of Japanese. It aims to develop the students' working knowledge of Japanese to the level where they can function effectively in everyday life. Emphasis is placed on improving oral skills, although students will also be required to master the fundamentals of elementary grammar and a limited number of *kanji* (Chinese characters). The written content of the course (150 *kanji*, vocabulary of 800 words) is approximately equivalent to level four of the Japanese Language Proficiency Test.

Textbook:

A Course in Modern Japanese (Revised Edition) Vol. 1, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

2. Elementary Japanese II

This course is designed for those students who have had approximately 150 hours of Japanese instruction at university level or who have completed *Elementary Japanese I* at Nagoya University. The main objective is to enable students to master the fundamentals of pre-intermediate grammar patterns and to acquire a working knowledge of Japanese to help them function smoothly in Japanese society. Upon completion of the course students should have mastered a total of 300 *kanji* and possess a vocabulary of 1,800 words (approximately equivalent to level three of the Japanese Language Proficiency Test).

Textbook:

A Course in Modern Japanese (Revised Edition) Vol. 2, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

3. Pre-intermediate Japanese

This course is designed for those students who have had approximately 300 hours of Japanese instruction at university level or who have completed *Elementary Japanese II* at Nagoya University. The main objective is to enable students to consolidate their knowledge of basic Japanese grammar, vocabulary and *kanji*, so that they are better prepared to proceed to intermediate Japanese. Emphasis is placed on applying knowledge of Japanese in the four skill areas. Students should have mastered a total of 400 *kanji* and 2,600 words by the end of the course.

Textbook:

Materials compiled and edited by ECIS, Nagoya University

Courses in Japanese & Other Languages

4. Intermediate Japanese I

This course is designed for those students who have had approximately 400 hours of Japanese instruction at university level or who have completed *Pre-intermediate Japanese* at Nagoya University. The course aims to enable students to master grammatical patterns and expressions found at the beginning to mid-intermediate level and to develop proficiency in the four skill areas. Upon completion of the course, students should have mastered a total of 550 *kanji* and possess a vocabulary of 3,800 words.

Textbooks:

A Course in Modern Japanese Vol. 3「現代日本語コース中級I」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

「現代日本語コース中級I 聴解ワークシート 予習・授業シート」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

5. Intermediate Japanese II

Designed for students who have received approximately 500 hours of Japanese instruction at university level, or who have completed *Intermediate Japanese I* at Nagoya University. Although emphasis is placed on developing a high command of oral skills for the purpose of communication in academic and non-academic situations in Japan, students are also required to improve their competency in listening, reading and writing. Upon completion of the course, students should have mastered a total of 700 *kanji* and have acquired a vocabulary of approximately 5,000 words.

Textbooks:

A Course in Modern Japanese Vol. 4「現代日本語コース中級 II」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

「現代日本語コース中級 II 聴解ワークシート 予習・授業シート」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

6. Pre-advanced Japanese

This course is designed for those students who have had approximately 600 hours of Japanese instruction at university level or who have completed *Intermediate Japanese II* at Nagoya University. The course aims to enable students to increase their vocabulary to approximately 6,000 words and 900 *kanji*, and to improve the four language skills to the equivalent of level two of the Japanese Language Proficiency Test.

Textbook:

Materials compiled and edited by ECIS, Nagoya University.

7. Advanced Japanese

Designed for students who have received approximately 750 hours of Japanese instruction at university level or who have completed *Pre-advanced Japanese* at Nagoya University. Students are required to increase their vocabulary to 7,500 words and 1,100 *kanji*. Upon completion of the course, students should be able to join general education classes for Japanese students with minimum assistance from a Japanese tutor.

Textbook:

Materials compiled and edited by ECIS, Nagoya University.

2. Course Structure

I. Standard Course in Japanese

1. Elementary Japanese (5 credits; 10 hours per week x 14 weeks)

Two comprehensive classes, Elementary Japanese I and Elementary Japanese II, encompassing all four skill areas, are offered at this level.

Courses in Japanese & Other Languages

2. Pre-intermediate to Advanced Japanese (1 credit per class <2 hours>, maximum five classes <10 hours> per week x 14 weeks)

At these higher levels, students are encouraged to devise their own Japanese language curriculum according to individual needs. Twenty-five classes covering five levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), grammar and discourse (G), and writing (W). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

Standard Japanese Course Structure

Japanese Level	Class Name					
Elementary I	SJ101					
Elementary II	SJ102					
Pre-intermediate	SJ200(C1)	SJ200(C2)	SJ200(R)	SJ200(L)	SJ200(G)	
Intermediate I	S201(C1)	S201(C2)	S201(R)	S201(L)	S201(G)	
Intermediate II	SJ202(C1)	SJ202(C2)	SJ202(R)	SJ202(L)	SJ202(G)	
Pre-Advanced	SJ300(C1)	SJ300(C2)	SJ300(R)	SJ300(L)	SJ300(G)	
Advanced	SJ301(C)	SJ301(W1)	SJ301(W2)	SJ301(R)	SJ301(L)	

Students may not take the same skill class at two different levels.

II. Intensive Course in Japanese

1. Elementary to Pre-intermediate Japanese (10 credits; 20 hours per week x 14 weeks)

Two comprehensive classes, Elementary Japanese I (covering elementary levels I and II) and Elementary Japanese II (covering the elementary II and pre-intermediate levels), are offered. They encompass all four skill areas.

2. Pre-intermediate to Intermediate Japanese II (2 credits per class <4 hours>, maximum five classes <20 hours> per week x 14 weeks)

At these higher levels, students are encouraged to devise their own Japanese language curriculum according to individual needs. 10 classes covering three levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), and grammar and discourse (G). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

Intensive Japanese Course Structure

Japanese Level	Class Name									
Elementary I	IJ111									
Elementary II						IJ112				
Pre-intermediate										
Pre-intermediate	IJ211		IJ211		IJ211		IJ211		IJ211	
Intermediate I	(C1)		(C2)		(R)		(L)		(G)	
Intermediate II		IJ212		IJ212		IJ212		IJ212		IJ212
		(C1)		(C2)		(R)		(L)		(G)

Students may not take the same skill class at two different levels.

3. 漢字 < Kanji > 1000

Courses in Japanese & Other Languages

This class concentrates on the 1000 *kanji* covered at level 2 of the Japanese Language Proficiency Test.

Textbook:

『漢字マスター Vol. 3 2級漢字 1000』

4. オンライン日本語<Online Japanese>(中上級以上作文クラス)

日本語の授業に出席することが時間の関係などで難しい留学生のために、Web 上で教材を配布し、学習者からの解答に対しフィードバックを返すというものです。受講者は学内LANで、日本語入力可能なものに限りです。登録者にはパスワードを発行するので、詳しくは留学生センターホームページをご参照ください。プレイスメントテストは不要です。

登録する人は g44420a@cc.nagoya-u.ac.jp にメールしてください。パスワードを発行します。

Graduate School of Languages & Cultures

The Graduate School of Languages and Cultures offers a variety of language courses (Chinese, English, French, German, Italian, Korean, Portuguese, Russian, Spanish), which are, for the most part, open to NUPACE students. Students who are interested in taking any of these courses can enquire about the class content and time-table at the Office of the Graduate School of Languages and Cultures, NUPACE Student Helpdesk (ECIS Lobby), or NUPACE Office.

Course Registration – English

Pick up a yellow course registration form at the entrance of the Graduate School of Languages & Cultures. After filling the form out, and writing NUPACE in capital letters at the top of it, submit the relevant section of form to the Office of the School (1st Fl.) during the following period. Be sure to keep the remaining portion of the form to take to your first class:

Registration Period: Thu, Apr 5 ~ Fri, Apr 6 at 09:00~12:00 and 13:00~17:00

Class Placement: To be displayed on the notice-board of the Graduate School of Languages and Cultures (entrance, left-hand side) at 9:00 on Mon, Apr 9.

Course Registration – Other Languages

Pick up a blue course registration form at the entrance of the Graduate School of Languages & Cultures on Tue, Apr 17 ~ Mon, Apr 23. After filling the form in, and writing NUPACE in capital letters at the top of it, submit one part of the divisible form to the relevant course instructor in the first week of classes. If you are deemed eligible to participate in the course, submit another section of the registration form, labelled 'For Office Use', to the Office of the School (1st Fl.) by 17:00 on Tue, Apr 24.

NB. English language classes commence on Tue, April 10, 2007. All classes in languages other than English commence in the second week of the semester (i.e., from Tue, Apr 17).

入門講義 <J> (Introductory Courses taught in Japanese)

NB. The following courses are taught in Japanese and require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

1. 国際関係論Ⅱ (Global Society II)

Co-ordinator: AKIYAMA Yutaka
Class: Mondays, 14:45~16:15
Place: Education Center for International Students (ECIS), Rm. 207E

グローバリゼーションは開かれた社会・経済を推進し、商品、思想、知識は縦横無尽に世界を駆け抜ける。さらに、ネットワーク社会の出現は人権やアイデンティティ意識の高揚をもたらしている。しかしながら、グローバリゼーションの行く末を案ずる声も大きくなってきている。その恩恵を手にする者は極端に少なく、その半面、リスクは等しく高い。内在する脆弱性は貧困層のみならず、富裕層をも脅かす。途方もない金持ちが現れる一方、貧困、排除、不平等といった問題は依然と未解決のままである。腐敗は蔓延し、開放経済の将来も懸念される。今、私たちは重大な危機状況にあると言える。

グローバリゼーションをめぐる賛否両論を紹介するなかで、「地球社会」の在るべき姿を受講生とともに考えていきたい。

Reference Materials:

資料配布

Evaluation:

出席率・積極性・レポート

2. 日本文化論Ⅱ (Introduction to Japanese Society & Culture II)

Co-ordinator: UKIBA Masachika
Class: Thursdays, 14:45~16:15
Place: Education Center for International Students (ECIS), Rm. 207E

日本人にとって、韓国は「似ている」ようでどこかが「違う」、ちょっと気になる国である。この講義では、日本人が韓国の社会や文化のどこに違和感や共感を抱くのかを吟味し、韓国という<鏡>に映った日本人の自画像を議論していく。韓国を比較の対象とすることで、日本を東アジア文化圏のなかに位置付ける、広い視野を獲得するのがこの授業のねらいである。

Topics to be covered:

1. 日本人の韓国体験記を読む
2. 激しい受験戦争と母の祈り
3. 子どもと向き合う韓国の父親
4. 現代に生きる儒教精神
5. 占いと巫俗信仰
6. 在日コリアンと日本社会

Reference Materials:

ハンドアウト随時配布

Evaluation:

出席と授業態度 40%
レポート 60%

3. 日本語学・日本語教育学Ⅱ(Introduction to Japanese Linguistics II)

Co-ordinator: LEE Tack Ung
Class: Mondays, 16:30~18:30
Place: Education Center for International Students (ECIS), Rm. 207E

本講義では、日本語教育で主に問題となる文法項目を取りあげ、整理・検討することによって、文法の基本的知識を身に付けることを目標とする。毎回、簡単な課題を取りあげ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

また、本講義では日本語教育の基礎的知識を身に付けることも一つの目標としている。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法、誤用分析などを紹介する予定である。

Topics to be covered:

I 日本語学(前半)

1. テンス・アスペクト
2. モダリティ
3. 待遇表現

II 日本語教育学(後半)

1. 4技能(話す、聞く、読む、書く)の指導法について
2. 誤用分析

Reference Materials:

授業の際に紹介する。

Evaluation:

出席・授業態度:40%

テスト:60%

4. 言語学入門Ⅱ(Introduction to Linguistics II)

Co-ordinator: MOMIYAMA Yosuke
Class: Fridays, 14:45~16:15
Place: Education Center for International Students (ECIS), Rm. 301

言語学の一分野である意味論について学ぶ。意味研究の重要性、言語の意味に対する考え方、意味分析の資料などの基本的な事柄について理解したうえで、特に現代日本語を素材として、類義表現・多義表現などの分析方法を学び、自ら分析できるようになることを目指す。認知意味論の基本的な考え方についても解説する。

Reference Materials:

ハンドアウトを配布する

Evaluation:

1. 出席
2. 授業への貢献度・積極性
3. レポートまたはテスト

Japan Area & Intercultural Studies

1. Communication & Human Relations in Cross-cultural Contexts

Co-ordinator: HORIE Miki
Class: Thursdays, 14:45~16:15
Place: Education Center for International Students, Room 201
Class Capacity: 20 students

This is an experimental course addressing various aspects related to communication and human relations in cross-cultural contexts. Students will form small groups with people of different cultural backgrounds, where they will be expected to practise various communication skills. An anticipated outcome of the course is to enhance students' personal skills in cross-cultural communication and human relations.

This course is also open to domestic students within its limited capacity. Students are expected to complete reading assignments before each class, and to participate actively in discussions. Participants need to have a level of English proficiency equivalent to at least TOEFL 530 (PBT)/197 (CBT)/71 (iBT).

Topics to be covered:

1. Group processes
2. Leadership
3. Cultural identity and values
4. Verbal/nonverbal communication
5. Individualism/collectivism and communication styles
6. Development of intercultural sensitivity
7. Active listening and interviewing

Textbooks:

Handouts and reading materials will be provided for each class.

Evaluation:

Reflection paper on each class	40%
Group presentation	30%
Final paper	30%

2. Contemporary Japanese Society

Co-ordinator: NOMIZU Tsutomu
Class: Fridays, 14:45~16:15
Place: Education Center for International Students, Room 207

This course, taking the form of lectures and discussion classes, aims to introduce students to the main features of contemporary Japanese society. Areas of focus include aspects of Japanese law, economy, education, modernisation and the environment.

Topics to be covered (tentative):

Apr 13	Introduction and General Aspects of Japan	(NOMIZU Tsutomu, ECIS)
Apr 20	The Japanese Education System	(FURUYA Reiko, Engineering)
Apr 27	The Legal Context of Selected Japanese National Pastimes	(Frank BENNETT, Law)
May 4	<i>National Holiday</i>	
May 11	Japanese Involvement in Free-Trade Agreements (FTAs) in Recent Years	
		(Teilee KUONG, CALE)
May 18	Introduction to the Japanese Economy	(SHINKAI Naoko, GSID)
May 25	The Education Reform Trend in Contemporary Japan	(KITAMURA Yuto, GSID)
Jun 1	Earthquakes and Seismic Risk in Japan	(Simon WALLIS, GSES)

Japan Area & Intercultural Studies

Jun 8	Modernisation in Meiji Japan: Field trip to Meiji-mura	(NUPACE Office, ECIS)
Jun 15	Japanese Environmental Policy	(KATO Hisakazu, Law)
Jun 22	Atomic Energy Development & Environmental Problems	(NOMIZU Tsutomu, ECIS)
June 29	Japanese Animation	(WAKUI Takashi, GSLC)
Jul 6	English Education and the Internationalisation of Japan	(IWAKI Nami, ECIS)
Jul 13	Cross-cultural Exchange in Japan	(TAKAI Jiro, Education)

Reference Materials:

Reference and reading materials for each class will be made available to students one week in advance (to be collected at the NUPACE Office). Students should ensure that they read the assigned materials prior to attending class.

Evaluation:

Attendance & Participation:	25%	
Written Reports:	75%	(25% x 3)

Students are required to write three reports. Each report's length should be at least 1,500 words (approximately four sides of A4-size paper), exclusive of foot/endnotes and bibliography. The first of the reports should deal with **one** of the topics covered in weeks 2~5 of the course (submission deadline: May 25, 2007); the second with a topic covered in weeks 6~9 (submission deadline: June 22, 2007), and the third report with a topic covered in weeks 10~13 (submission deadline: July 20, 2007). Students should submit their reports to the NUPACE Office.

3. Introduction to Japanese Politics

Co-ordinator:	Robert ASPINALL
Class:	Mondays, 14:45~16:15
Place:	ECIS, Room 201

This course introduces students to some of the main issues in contemporary Japanese politics. At the same time, as they are given the background to each selected topic, students will be encouraged to think critically about the issues raised and also the methodology used by political scientists, journalists and others in their efforts to analyse and explain events.

After the first, introductory class students will be allocated topics to research. They will make presentations related to these topics in subsequent classes. Students will also submit a written report at the end of the course. This is not a rigid programme of study, but one that is flexible enough to accommodate both the particular interests of individual students as well as the unpredictability of ongoing political events.

Topics to be covered:

1. Politics in Japan after the Second World War
2. The changing world of Japanese political parties
3. Elections and election campaigns
4. Local issues and environmental politics
5. Japan's security and foreign policies
6. The role of the prime minister
7. Political ideologies and culture
8. Japanese politics in comparative perspective
9. The debate about reforming the constitution
10. The debate about education reform
11. The role of the bureaucracy

Japan Area & Intercultural Studies

Reference Materials:

Some basic references will be distributed in class. When preparing for papers and presentations students will be expected to use a variety of sources, including newspapers, periodicals, etc.

Evaluation:

Presentation:	40%
Written Reports:	60%

Education Center for International Students (ECIS)

1. Advanced Studies in Japanese Language & Culture II

Only those students who have completed *Advanced Studies in Japanese Language and Culture I* are eligible for this course.

2. Immigration in Japan: A Socio-legal Perspective

Co-ordinator: Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)

Class: Tuesdays, 14:45~16:15

Place: ECIS, Room 207W

This course aims to analyse the legal and social status of foreigners in Japan, focusing in particular on the immigration law framework, immigration policy, the rights and protections afforded to aliens under domestic laws, and prospective legal developments vis-à-vis their admission. The principal setting will be Japan, although students are encouraged to draw comparisons with the situation in their home countries, and to examine the protection afforded to foreigners under international law.

Topics to be covered:

- Apr 10 Introduction
- Apr 17 Citizenship in Japan
- Apr 24 Japan's Immigration Framework: A Short History
- Apr 27 The 1990 Immigration Control & Refugee Recognition Act (ICRRA)
- May 1 *Nagoya University Foundation Day: No class*
- May 8 An Assessment of Current Immigration Policy Developments. Where to next?
- May 15 Composition of Foreigners in Japan: Oldcomers versus Newcomers
- May 22 Legal Workers: Skilled and increasingly 'Unskilled'
- May 29 Undocumented (Illegal) Workers I
- Jun 5 Undocumented (Illegal) Workers II: Video: *Overstay*
- Jun 12 Foreigners' Civil and Political Rights under Domestic Law
- Jun 19 Foreigners' Social and Economic Rights under Domestic Law
- Jun 26 Foreigners and Crime in Japan
- Jul 3 The Japanese Perception of Foreigners
- Jul 10 Closing Remarks

Notes:

1. **Participation:** Students are expected to prepare for each class, and to participate actively. This applies equally to auditing students.
2. **Class Proceedings:** The course will take the form of a seminar, whereby students are expected to take it in turn to both give presentations and chair the class. This applies equally to auditing students.
3. **Presentation:** Students will be asked to give presentations (approximately 30 minutes) on a subject relevant to the topic covered in the week in which the presentation is scheduled. Students should prepare visual aids or handouts when giving their talks.
4. **Essay:** Credit-seeking students are required to write one essay, the length of which should be 2,500~3,500 words, exclusive of bibliography and footnotes. Essay titles should be discussed with the class co-ordinator in advance. The submission deadline is 17:00 on Wed, July 18, 2007. Students are advised that essays submitted after the deadline will not be accepted.

Reference Materials:

The following materials, listed alphabetically by author, and more, are available in my Office (ECIS, 205):

Brody, Betsy (2002). *Opening the Door: Immigration, Ethnicity and Globalisation in Japan*. Routledge.

Courses in the Student's Major

- Carvalho, Daniela de (2003) *Migrants and Identity in Japan and Brazil: The Nikkeijin*. RoutledgeCurzon.
- Cornelius, Wayne A. et al (eds.) (1994). *Controlling Immigration: A Global Perspective*. Stanford University Press.
- Douglass, Mike and Glenda S. Roberts (eds.) (2000). *Japan and Global Migration: Foreign workers and the advent of a multicultural society*. Routledge.
- Goodman, Roger et al (eds.) (2003). *Global Japan: The experience of Japan's new immigrant and overseas communities*. RoutledgeCurzon
- Herbert, Wolfgang (1996) *Foreign Workers and Law Enforcement in Japan*. Kegan Paul International.
- Hirowatari, Seigo. Foreign Workers and Immigration Policy in Banno, Junji (Ed.) (1998). *The Political Economy of Japanese Society, Volume 2*. Oxford University Press.
- Iwasawa, Yuji (1998). *International Law, Human Rights and Japanese Law: The impact of International Law on Japanese Law*. Oxford University Press.
- Japan Business Federation (Nippon Keidanren) (2003). *Interim Recommendations on Accepting Non- Japanese Workers*.
- Lee Soo Im et al (eds.) (2006). *Japan's Diversity Dilemmas: Ethnicity, Citizenship, and Education*. iUniverse, Inc.
- Ministry of Justice (2007). Immigration Control 2006: <http://www.moj.go.jp/NYUKAN/nyukan54.html>
- Ministry of Justice (2007). Basic Plan for Immigration Control, Third Edition): <http://www.moj.go.jp/ENGLISH/information/bpic3rd.html>
- Mori, Hiromi (1997). *Immigration Policy and Foreign Workers in Japan*. Macmillan Press Ltd.
- Sellek, Yoko (2001). *Migrant Labour in Japan*. Palgrave.
- Shimada, Haruo (1994). *Japan's Guest Workers: Issues and Public Policies*. University of Tokyo Press.
- Tsuda Takeyuki (2006). *Local Citizenship in Recent Countries of Immigration: Japan in Comparative Perspective*. Lexington.

Statistical Information:

- Japan Immigration Association (annual publication). *Statistics on Immigration Control*.
- OECD (annual publication). *Trends in International Migration*. SOPEMI

Useful Websites:

- Immigration Bureau of Japan: <http://www.immi-moj.go.jp/english/indexc.html>
- Ministry of Justice, Japan: <http://www.moj.go.jp/ENGLISH/index.html>
- Yamawaki Keizo, Global Migration and Japan: <http://www.keisc.meiji.ac.jp/~yamawaki/gmj/>
- Debito.org: <http://www.debito.org/index.php>

Evaluation:

- | | |
|----------------|-----|
| Participation: | 20% |
| Presentation: | 30% |
| Essay: | 50% |

School of Economics

Economic Development

- | | |
|---------------|-------------------------------------|
| Co-ordinator: | XUE Jinjun |
| Class: | Tuesdays, 16:30~18:00 |
| Place: | School of Economics, Lecture Room 2 |

This course offers students a theoretical and empirical understanding of economic development. It introduces students to both the key theories of development economics as well as real-life case studies. It aims to enable students to master theory and method systematically and learn to analyse actual economic issues that confront developing economies. Lectures will be based on the textbook, although students will also undertake various exercises and discussions using case studies of selected countries. To enhance the learning experience, a number of videos will also be used.

Courses in the Student's Major

Topics to be covered:

1. Guidance: Introduction and overview of the main contents, methods and final examination
2. Basic conceptions and methodology of development economics
Case study: English education in China
3. Population and economic development
Case study: Population problems in India and the world
4. Dual economies: Lewis model for labour migration
Case study: Labour migration in China
5. Theory of economic growth (part 1: Stage of growth: Harrod model)
Case study: Government and Market
6. Theory of economic growth (part 2: Solow model; new growth theory; Krugman critique)
Case study: High growth of Japan & Korea
7. Patterns of Development (authoritarianism and market fundamentalism)
Case study: Development authoritarianism in Indonesia
8. Theory and policy of international trade (comparative advantage, management trade)
Case study: China: Workshop of the world; an emerging world market
9. International capital flow and foreign investment (the Two-gap model)
Case study: Asian financial crisis
10. Employment and unemployment (the Philips curve)
Case study: 'Freeter' in Japan; urban unemployment in China
11. Growth and distribution (Lorenz curve, Gini coefficient, the Theil index, etc.)
Case study: Income disparity in Japan and China
12. Environmental protection and sustainable development (the Environment Kuznets curve)
Case study: Japan's lessons of environmental pollution; yellow sand storm problem in China
13. Globalization and integration of the world economy (wild geese model; NAFTA, EU)
Case study: EU and Euro; the East Asian Community
14. Questions and answer, free discussion
15. Examination

Textbook:

Michael P. Todaro (2006). *Economic Development, 9th edition*. Pearson Professional.

(日本語版)岡田靖夫監訳、OCDI 開発経済学研究会訳、『M.トダロの開発経済学』第 8 版、国際協力出版社、2004 年。

NB. Participants are required to purchase the textbook.

Reference Materials:

D.Perkins et al (2001). *Economics of Development, 5th edition*, Norton & Co Inc.

秋田裕『経済発展論入門』東洋経済新報社、1999 年。

School of Education

1. Education in Japan

Co-ordinator: Robert ASPINALL
Class: Mondays, 13:00~14:30
Place: School of Education, Lecture Room 2

This course aims to introduce international students to the contemporary education system in Japan. Students will be encouraged to compare education in Japan with education in their home country.

Topics to be covered:

1. The historical development of the modern Japanese education system

Courses in the Student's Major

2. Education reform in contemporary Japan
3. Different types of school from kindergarten to university
4. School problems like bullying and truancy
5. How different subjects are taught
6. The debate over children's rights and education
7. The debate over internationalization and education
8. Education and social stratification
9. Education as a political issue
10. Education in Japan compared to other countries

Reference Materials:

Materials will be distributed during each class. A reading list and advice on other references will also be given out during the class.

Evaluation:

One paper and one presentation per student.

School of Engineering

1. Introduction to Applied Physics, Materials & Energy Engineering

Co-ordinator: KUTSUNA Muneharu (kutsuna@numse.nagoya-u.ac.jp;789-3365)
Class: Tuesdays, 14:45~16:15
Place: School of Engineering, Building 7, 1st Fl., Seminar Rm. 2

This course discusses the fundamentals of applied physics, materials science & processing engineering, and quantum energy engineering. Topics to be analysed include: magnetism, superconductivity, semiconductors, fundamentals and applications of ceramics and metals (steel structures, car bodies, etc.), and an introduction to nuclear fusion and quantum energy utilisation.

Topics to be covered:

Introduction to magnetism	(KUSAKABE Koichi)
Introduction to superconductivity	(SHIBATA Hajime)
Introduction to semiconductors I	(WATANABE Heiji)
Introduction to semiconductors II	(WATANABE Heiji)
Fundamentals of metals and applications I	(Mehari ABRAHAM)
Fundamentals of metals and applications II	(Mehari ABRAHAM)
Fundamentals of ceramics and applications I	(UKYO Yoshio)
Fundamentals of ceramics and applications II	(UKYO Yoshio)
Fundamentals of ceramics and applications III: Visit to Toyota Chuo Research Institute	(UKYO Yoshio)
Introduction to laser materials processing I	(KANAOA Masaru)
Introduction to laser materials processing II	(KANAOA Masaru)
Introduction to nuclear fusion I	(Byron PETERSON)
Introduction to nuclear fusion II	(Byron PETERSON)
Introduction to nuclear fusion III	(Byron PETERSON)
Introduction to nuclear fusion IV: Visit to Nuclear Fusion Research Centre	(Byron PETERSON)

Reference Materials:

Shackelford, James F., *Introduction to Materials Science for Engineers*, Prentice Hall, Upper Saddle River, New Jersey, USA

Courses in the Student's Major

Evaluation:

Evaluation will be based on written reports to be submitted at each lecture.

2. Introduction to Chemical & Biological Industries

Co-ordinator: OKOCHI Mina (okochi@nubio.nagoya-u.ac.jp)

Class: Wednesdays, 13:00~14:30 (13:00~16:00)

Place: School of Engineering, Building 1, Room 143

This course introduces the current state and future prospects of R&D and production activities in Japan's chemical and biological industries. The industries' relationship with human society, involvement in environmental and energy issues, and role in the global society will also be discussed.

Topics to be covered:

A. Current Topics in Chemical and Pharmaceutical Industries

(ADACHI Takehito, Dow Chemicals Co. Ltd.)

Apr 11 Application of IT in Chemical Industry

Apr 18 Six Sigma: New Movements toward Quality Performance Improvement in Industry
'Six Sigma' is a statistical quality tool, utilised for the improvement of quality performance and customer service. This lecture will cover the Six Sigma concept, the quality improvement process using Six Sigma, and examples of the application of the project.

(Umesh KADABA, Toyo Eng. Corp.)

Apr 25 & May 9 Project Creation in the Chemical Industry

These lectures will show how to plan projects as means of assistance to the chemical industry in developing countries. Economical evaluation and examples of practice are also included.

B. Chemical Sensing Technologies

(SHIN Woosuck, National Institute of Advanced Industrial Science and Technology)

May 16 Basic Components of Biosensors and Chemical Sensors

May 23 Transducers and Devices

May 30 13:00~14:30 Gas Sensors and their Applications
14:30~16:00 Smart Sensors and MEMS

C. Food Industry and R&D in Functional Foods

(Lekh Raj JUNEJA & SHU Seiji, Taiyo Kagaku Co.)

Jun 13 13:00~16:00 Development of the Food Industry; Example of Functional Food: R&D of Green Tea

Jul 11 13:00~16:00 R&D of a Hen's Egg; R&D of Dietary Fibre, Minerals and Vitamins

Evaluation:

Active participation and reports.

3. Introduction to Production Engineering

Co-ordinator: MATSUMOTO Toshiro

Class: Wednesdays, 14:45~16:15

Place: School of Engineering, Building 2, Room 222

Lecturers invited from leading Japanese industries will provide an insight to the current status of production engineering in Japan. The maximum number of students is limited to fifty, with foreign students having first priority. Regular attendance, as well as the submission of several assignments, is required.

Topics to be covered:

A. Production Engineering of Aerospace Products

(I. MAENO, Y. KAWAHARA & T. FURUYA, Sumitomo Precision Products Co., Ltd.)

Courses in the Student's Major

1. Design of Aircraft Landing Gear
2. Manufacturing Process of Landing Gear
3. Heat Exchangers

B. Production Engineering in the Automobile Industry

(Several engineers from Toyota Motor Co. Ltd)

4. Fundamentals of Automobile Production Management
5. Production Planning
6. Production Schedule and Management for New Automobile Models
7. Toyota Production System
8. Productivity Evaluation
9. Site Visit to Automobile Manufacturing Plant

C. DENSO Manufacturing for Automotive Parts

(K. HARADA, Denso Corporation)

10. Production Systems for Automotive Parts
11. Concurrent Activities and IT Utilisation for Product Development
12. Activities and Management Systems for Quality Enhancement

Reference Materials:

Handouts will be distributed.

Evaluation:

Attendance and assignments.

Graduate School of Environmental Studies (GSES)

1. Environmental Transport Phenomena

Co-ordinator: ICHIKAWA Yasuaki (YIchikawa@cc.nagoya-u.ac.jp; Tel: 052-789-3829)
Office hours: Monday, 15:00~18:00; Room 507, Environmental Studies Hall
Class: Mondays, 10:30~12:00
Place: Environmental Studies Hall, 3F, Lecture Room 1

NB. This course is open to all NUPACE students, irrespective of student status.

Ground pollution is one of the most serious problems in our society. In order to solve this problem, it is necessary to possess a deep understanding of physical and chemical phenomena, and then predict the behaviour of pollutants properly. In this class, based on a knowledge of continuum mechanics, transport phenomena and their numerical analyses will be studied.

Topics to be covered:

1. Mathematical Fundamentals
 - 1.1 Linear vector space
 - 1.2 Vector-valued functions, differentiation and integration
2. Kinematics, strain, conservation of linear momentum and Cauchy Stress
3. Conservation laws of mass, energy and entropy
4. Porous Media Theory
5. Multi-component solution and reaction Process

Reference Materials:

Handouts will be distributed.

Courses in the Student's Major

Recommended Reference Book:

Chadwick, P. (1976). *Continuum Mechanics: Concise Theory and Problems*, George Allen & Unwin (Dover ed. 1999).

Evaluation:

Reports	30%
Examination	70% (An 80% attendance rate is required to sit for the examination)

2. Field Seminar on Environmental Studies

Co-ordinator: YAMAGUCHI Yasushi (yasushi@nagoya-u.jp)
Class: Wednesdays, 16:30~18:00 (3x); Saturdays (3x)
Capacity: A maximum of three NUPACE students
Place: Environmental Studies Hall, 3F, Lecture Room 1

NB. Guidance/discussion sessions will be held three times, prior to each field seminar. Full-day, outdoor field seminars will take place on Saturdays, 3 times. The first guidance will be conducted at 16:30~18:00 on April 18th, 2007.

The goal of this seminar is to understand environmental problems and natural disasters by visiting outdoor areas where these problems actually occur. The course also aims to teach methodologies of field surveys.

Topics to be covered:

Observations and discussions will be conducted during field seminars on a variety of topics pertaining to environmental studies, such as the interaction between human activities and environments. Areas of interest to be visited are as follows (tentative):

- (1) Western part of Noubi Plain including the Fujimae mud flat, Nagaragawa river mouth dam and delta areas;
- (2) Central part of Nagoya to discuss the relationship between natural environments and infrastructures, and to actually measure aerosol particles to understand atmospheric environments,
- (3) Public institutions and private enterprises in and around Nagoya to learn about their environmental measures.

Textbook:

Environmental Studies Research Source Book, Fujiwara Shoten (Japanese)

Evaluation:

Attendance at each field seminar	40%
Preparation of a guidebook	30%
Report on each field seminar	30%

3. Transportation Systems Analysis

Co-ordinator: MORIKAWA Takayuki
Class: Thursdays, 13:00~14:30
Place: School of Engineering, Building 8, Room 102

NB. This course is open to all NUPACE students, irrespective of student status.

Topics to be covered:

1. Transportation policy and transportation systems analysis
2. Transportation demand and travel surveys
3. Aggregate demand models

Courses in the Student's Major

4. Network assignment
5. Disaggregate demand models
6. Prediction of travel behaviour

Textbook:

Kitamura, Morikawa, Sasaki, Fujii, & Yamamoto, *Modeling Travel Behavior*, Gihodoshuppan (Japanese)

Evaluation:

Set Problems

Final Examination

Graduate School of International Development (GSID)

1. Introduction to International Development (国際開発入門)

Co-ordinator: TAKAHASHI Kimiaki/KITAMURA Yuto

Class: Wednesdays, 13:00~14:30

Place: Graduate School of International Development, 8th Fl., Auditorium

NB. This course is open to all NUPACE students, irrespective of student status.

This course introduces students to the inter-disciplinary nature of international development. It presents aspects of international development from various disciplines such as 1) economic development & management, 2) rural and regional development, 3) governance and law, 4) peace-building, 5) social development and culture, and 6) education and human resource development. Lectures are given by instructors from various academic and professional backgrounds. A detailed schedule is announced on the GSID's homepage: <http://www.gsid.nagoya-u.ac.jp/index-en.html>

Topics to be covered (tentative):

1. Review and Overview of Development Thoughts by Economists
2. Poverty, Inequality, and Development
3. Governance and Law
4. Rural/Regional Development
5. Peace-building
6. International Education Development
7. Social Development and Culture

Reference Materials:

Handouts will be distributed.

Evaluation:

Class Participation: 40%

Weekly Comments: 60%

2. International Co-operation Law (国際協力法)

Co-ordinator: YAMAGATA Hideo

Class: Thursdays, 10:30~12:00

Place: School of Law, Room 905

NB. This course is open to graduate students only. The same course is listed as *Professional Studies in International Law: Introduction to International Law* under the School of Law courses.

Courses in the Student's Major

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.
3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Malcolm Evans, *International Law Documents*, Oxford University Press. Other materials will be supplied.

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP
Shaw. *International Law*. Cambridge UP
Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%
Written Examination: 70%

Graduate School of Languages and Cultures (GSLC)

1. Introduction to Critical Discourse Analysis

Co-ordinator: Edward HAIG
Class: Tuesdays, 13:00 ~14:30
Place: Inter-departmental Education Building A, 2F, Room 25

NB. This course is open to all NUPACE students, irrespective of student status.

Critical Discourse Analysis (CDA) is a new interdisciplinary approach to the study of social problems such as globalisation, the environment, gender issues and racism. As one of the most radical (and controversial) fields in the humanities, CDA differs from conventional sociolinguistic approaches to social issues in that it goes beyond mere description of textual phenomena to the interpretation and evaluation of the complex relationships between language, discourse, ideology and power.

Courses in the Student's Major

Topics to be covered:

The course will consist of four parts:

1. First we will consider the theoretical basis of CDA, locating this new approach in relation to earlier and alternative approaches. CDA draws on theories from a number of fields, but principally from linguistics and sociology. The linguistic theory which informs CDA is known as Systematic Functional Grammar. In this section of the course students will be introduced to the basic concepts and key analytical terms associated with this semantically-oriented view of language. From sociology, CDA draws on a more diverse range of theories including those connected with Marxism, structuration and critical realism. Finally, crucial to the central problem of CDA, namely how to connect linguistic and social theory, is the work of Michel Foucault on discourse and intertextuality, and we shall study these ideas in some detail.
2. Second, students will be introduced to some of the main methods of CDA. Although there are a number of competing schools of CDA, in this course we shall concentrate on the close textual analysis methods associated with Norman Fairclough and the so-called Lancaster School of CDA.
3. Third, working in groups, students will use CDA to conduct a brief investigation into an issue of their choice, concluding with a group presentation.
4. Finally, in light of their experience, students will be asked to reflect critically on the strengths and weaknesses of CDA itself.

Reference Materials:

Handouts will be distributed.

Evaluation:

Attendance:	25%
Active Participation:	25%
Group Investigation:	25%
Oral Report:	25%

2. Map Appreciation I: Contemporary Cartography as a Craft which Synthesises the Arts and Sciences

Co-ordinator:	Simon POTTER
Class:	Thursdays, 13:00 ~14:30
Place:	Graduate School of Languages and Cultures, 1F, Lounge

NB. This course is open to all NUPACE students, irrespective of student status.

“Map Appreciation I” will investigate contemporary cartography as a craft that synthesises the arts and sciences. Topics will include terrestrial and celestial maps, projections and scales, artistic elements, and various ways that maps are used. The course will proceed through six topics to draw attention to how maps, etc., are used, made, and read: ‘disciplines associated with cartography’, ‘cartographic vocabulary’, ‘uses of cartographic documents and artefacts’, ‘the science in cartography’, ‘the art in cartography’, and ‘types of maps’.

Topics to be covered:

1. Disciplines Associated with Cartography
2. Cartographic Vocabulary
3. Uses of Cartographic Documents and Artefacts
Readings: Monmonier, chaps. 5, 6, 7, 8, 9; Dorling & Fairbairn, chaps. 8, 9
4. The Science in Cartography
Readings: Dorling & Fairbairn, chaps. 2, 3, 6; Monmonier, chap. 2 (up to “Map Symbols”)
5. The Art in Cartography
Readings: Monmonier, chaps. 2 (“Map Symbols”), 3, 10, 11, 12
6. Types of Maps
Readings: Dorling & Fairbairn, chaps. 4, 5, 7

Courses in the Student's Major

Textbooks:

Dorling, Daniel and David Fairbairn (1997). *Mapping: Ways of Representing the World*. Longman. ISBN: 0-582-28972-6.

Monmonier, Mark (1996). *How to Lie with Maps*. University of Chicago Press. ISBN: 0-226-53421-9.

Reference Materials:

Other materials for reading or consultation will be made available according to the circumstances.

Evaluation:

Examination (re: readings and class meetings): 50%

Approved cartographic project: 50%

School of Law

NB. Unless otherwise specified, the following graduate-level law and politics courses are open to both graduate and undergraduate NUPACE students.

1. Comparative Studies in Business Law I: Corporate Law I

Co-ordinator: UEDA Junko

Class: Tuesdays, 10:30~12:00

Place: School of Law Seminar Rooms (Prefabricated Bldg.), Room 23

This course aims to explore some characterised regimes of company law from a comparative perspective. Each class deals, in particular, with European company law in terms of 1) “centralised company law” at the European Union (EU) level for its integration and, 2) “decentralised company law” at the Member State level for its autonomy/Community’s subsidiarity. Before moving on to specific topics of company law, some time will be devoted to lecturing on basic EU legislative and judicial systems, the function of case law, the relationship between EU law/jurisprudence and Member State national law/jurisprudence, etc. Depending on students’ interests, comparisons can be extended to Japanese, or other countries’ counterparts.

Reference Materials:

Sources and materials will be provided one week in advance of the relevant class.

Evaluation:

Attendance, attitudes, presentations and discussions will determine the overall assessment.

2. Comparative Studies in Civil Law I

Co-ordinator: KAGAYAMA Shigeru

Class: Fridays, 13:00~14:30

Place: School of Law, Seminar Room 905

Comparative study of civil law; Japanese Civil Code; CISG; Unidroit Principles of International Commercial Contract Laws

1. Introduction: Lecture plan; Quiz session: Exercise 1 (1st examination) – Stolen Backhoe Case
2. Introduction to Civil Law: What is civil law?; Exercises 2 & 3: History of the Civil Code of Japan; Comparing Japan’s Civil Code with Uniform Law (CISG, Unidroit Principles, and PECL)
3. Formation of contracts (1): Comment for quiz session
4. Formation of contracts (2): Principles of the formation of contracts; Exercises 4 & 5
5. Formation of contracts (3): Principles of the content of contracts

Courses in the Student's Major

6. Validity of contracts (1): Principles of the validity of contracts
7. Validity of contracts (2): Ability and agency
8. Validity of contracts (3): Misrepresentation; Mistake
9. Validity of contracts (4): Fraud; Duress; Exercises 6 & 7
10. Performance and non-performance of contracts (1): Principles of the performance of contracts
11. Performance and non-performance of contracts (1): Principles of non-performance and remedies of contracts; Exercises 8 & 9; Questions and Answers (Discussion)
12. Ex-contract (1): Principles of unjust enrichment; Exercise 10
13. Ex-contract (2): Principles of property law
14. Ex-contract (3): Questions and answer on contract law and ex-contract law
15. Final Examination

Evaluation:

Group presentation and report.

3. Comp. Studies in Constitutional Law: Outline of Modern Constitution

Co-ordinator: MOTO Hidenori
Class: Thursdays, 14:45~16:15
Place: School of Law Seminar Rooms (Prefabricated Bldg.), Room 23

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights
3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

Reference Materials:

Detailed summaries will be distributed at every class.

Higuchi, Yoichi (ed.) (2001). *Five Decades of Constitutionalism in Japanese Society*. University of Tokyo Press.
Luney, P.R., Kazuyuki Takahashi (eds.) (1993). *Japanese Constitutional Law*. University of Tokyo Press.

Evaluation:

Presentations and participation in class discussions.

4. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law

Co-ordinator: TAKAYAMA Kanako
Class/Place: Intensive course to be taught in September.
Enquire at the Office of the School of Law for details later.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

Topics to be covered:

1. Introduction. Purpose of the course
2. History of Japanese criminal justice system, world legal systems and cultures

Courses in the Student's Major

3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law
11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Criminal law in Southeast Asian countries: Presentations
13. Criminal law in Central and East Asian countries: Presentations
14. Closing discussion

Reference Materials:

Handouts will be distributed at the beginning of the course.

Oda, Hiroshi (2001). *Japanese Law*. University of Oxford Press. ISBN 0-19-924810-9

Dando, Shigemitsu (1997). *The Criminal Law of Japan: The general part*. F. B. Rotham.

Evaluation:

Participation/Presentation on the participant's national criminal legal system

5. Comparative Studies in Jurisprudence: The Law & Its Personnel

Co-ordinator: MORIGIWA Yasutomo

Class: Fridays, 13:00~14:30

Place: Integrated Research Building (IRB), Humanities & Social Sciences, Room 407

What is the most difficult aspect of setting up a legal system? Legislation, funding, or provision of facilities? Each of these stages does have its problems, but the training of personnel probably presents the greatest hurdle. Technical, legal and moral competence is required for those who man and run the legal system. How can legal education provide such qualities to its trainees? Discussion and interviews are conducted on this question following intensive reading of literature on the subject.

6. Professional Studies in Int'l Law: Introduction to International Law

Co-ordinator: YAMAGATA Hideo

Class: Tuesdays, 16:30~18:00

Place: Graduate School of International Development (GSID), Lecture Room 2

NB. This course is open to graduate students only. The same course is listed as *International Cooperation Law* under the Graduate School of International Development courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua*

Courses in the Student's Major

case, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.
3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Malcolm Evans, *International Law Documents*, Oxford University Press. Other materials will be supplied.

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP

Shaw. *International Law*. Cambridge UP

Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%

Written Examination: 70%

7. Seminar on Int'l Environmental Law: International Environmental Law

Co-ordinator: KATO Hisakazu

Class: Thursdays, 16:30~18:00

Place: Graduate School of International Development (GSID), Seminar Room 4

NB. This is a one-year course. Enrolment for the spring semester only is not permitted.

The overall theme of the seminar will be the “Principles of International Environmental Law and Implementation/Compliance and Enforcement of Multilateral Environmental Agreements (MEAs)”.

Ever since the 1972 Stockholm Declaration on the Human Environment, many new principles of environmental law and policy have been proposed and adopted, some of which have now become codified in a large number of MEAs and/or domestic laws and regulations. Furthermore, with regard to MEAs, the focus of attention is now shifting from negotiating and concluding more treaties to ensuring implementation and compliance by member states, or to the issue of conflict and coordination among those global conventions, including the relationship between MEAs and the WTO regime (i.e., trade and environment).

Based on a pre-assigned reading of major works by renowned international lawyers/scholars, the seminar will at first examine these principles of international environmental law and policy. Then each participant is expected to choose a specific MEA or a particular field of study, makes presentations on the topic, and invite comments and discussion by all participants.

Courses in the Student's Major

Textbook:

Hunter, D., J. Salzman & D. Zaelke (2007). *International Environmental Law and Policy*, 3rd Edition. Foundation Press.

Reference Materials:

Birnie, Patricia & Alan Boyle (2002). *International Law & the Environment*, 2nd Edition. Oxford UP

Sands, Philippe (2003). *Principles of International Environmental Law*, 2nd Edition. Cambridge UP

水上千之・西井正弘・白杵知史『国際環境法』, 有信堂, 2001年

Evaluation:

Participation in/Quality of Discussion: 50%

Presentation/Final Report: 50%

8. Special Lecture and Seminar: Workshop on International Negotiation

Co-ordinator: Frank BENNETT

Class: Wednesdays, 13:00~14:30

Place: Integrated Research Building (IRB), Humanities & Social Sciences, Room 408

Class Capacity: Twenty-four Students

This special subject will cover negotiation and debating skills relevant to international business transactions. The course will be divided into two parts. In a series of practical exercises, members of the class will be divided into teams, and attempt to negotiate on the basis of facts given in the materials for the exercise. In most class sessions, half of class time will be assigned to the negotiation exercise, and half to discussion of the outcome.

Textbook:

Fisher, Ury & Patton (1991). *Getting to Yes*.

School of Letters

1. Iconicity in Language & Literature

Co-ordinator: William J. HERLOFSKY

Class: Mondays, 10:30~12:00

Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Rooms 308~309

In this class, which is open to students from both linguistics and literature backgrounds, we will read research papers written from both of these perspectives, and these papers will all have in common their focus on iconicity. In addition, since this class is a skill/content class, it has two main educational objectives. One objective is to offer a content class in which students will be able to study about iconicity, linguistics, literature and other related issues. The second objective is to offer a content class that will also provide students with the opportunity to develop their English-language skills. Students will have the opportunity to read and discuss language/literature-related materials, to listen to others reading and discussing, as well as the opportunity to write about the material read and discussed in class.

2. Overall Architecture of English

Co-ordinator: AMANO Masachiyo (mamano@lit.nagoya-u.ac.jp)

Class: Mondays, 14:45~16:15

Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Rooms 308~309

In this class we will learn the basics of English phonetics, phonology, morphology, syntax, semantics and pragmatics and try to integrate them into a single picture which shows you the overall architecture of the English language. This picture will also include the historical development of English. A major

Courses in the Student's Major

part of this class is based on the general framework of generative grammar developed by an influential American linguist, Noam Chomsky, who aims to reveal basic structural properties of human languages, including English.

Topics to be covered:

1. English vowels
2. English consonants
3. Stress patterns in English
4. Bound and free morphemes
5. New coinage in English
6. Compound words
7. From morphology to syntax

Reference Materials:

Handouts and information on reference materials are distributed in class.

Evaluation:

Class Attendance:	30%
Class Participation:	20%
Homework:	5%
Quizzes:	5%
Written Test:	40%

3. 日本語文化入門 (Introduction to Japanese Language & Culture)

Co-ordinator: SAITO Fumitoshi
Class: Tuesdays, 14:45~16:15
Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Room 305

NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

この講義は、日本語文化に対する理解を深めることを目的とする。特に、日本語の表記(漢字・ひらがな・カタカナ・ROMAJI)に焦点が当てられる。また、講義、クラス討論、レポート、グループ発表の様々な形式をとる。

Topics to be covered:

1. 漢字はどのくらいあるのか？
2. 漢字はどのくらい覚えればよいのか？
3. 漢字の長所と短所は？
4. ひらがな・カタカナはどのようにしてできたのか？
5. 漢字を廃止することはできるのか？
6. 小説・マンガなどでは、漢字・ひらがな・カタカナ・ROMAJI をどのように使用しているのか？

Reference Materials:

必要に応じてプリントを配布。

Evaluation:

出席:	30%
授業への貢献度:	30%
レポート:	40%

Courses in the Student's Major

Health Administration Seminar & Outline of Clinical Medicine

Co-ordinators:	SAKAMOTO Junichi & MORITA Satoshi
Classes:	Health Administration Seminar: Mondays & Wednesdays, 8:50~10:20 Outline of Clinical Medicine: Tuesdays & Thursdays, 10:30~12:00
Place:	School of Medicine <Tsurumai Campus>, Medical Research Building – Annex, 4 Fl., YLP Seminar Room

These courses are designed to provide students with instructive information on health service systems and with the opportunity to consider the current situation in their own countries. Every country has its own health service system based on the peculiarities of the social system, economy, culture and ethics of the country concerned. This course introduces the Japanese health service system, which has been evaluated as performing successfully in both maintaining the health of its people and in limiting the costs of medical services. In relation to this, the structure and function of the Ministry of Health, Labour and Welfare of Japan will also be explained.

April 2007 Entry - List of Academic Advisors

Student's Name	Student's Affiliation	Academic Advisor	Advisor's Affiliation	Advisor's Contact Details (Tel: 789-xxxx)	
BAE, Sunghoon	Law	MORIGIWA, Yasutomo (森際 康友 教授)	Law (法学部・法学研究科 総合法政専攻)	morigiwa@nomolog.nagoya-u.ac.jp	4908
BOVIS, Thomas	Engineering	HAYASHI, Yoshitsugu (林 良嗣 教授)	Engineering (工学部/環境学研究科 都市環境学専攻)	yhayashi@genv.nagoya-u.ac.jp	2772
CHINKAWIN, Vatcharin	Bioagricultural Sciences	HATTORI, Kazumi (服部 一三 教授)	Bioagricultural Sc. (農学部・生命農学研究科 生物機構・機能科学専攻)	kazuhatt@agr.nagoya-u.ac.jp	4017
CHOI, Eunyong	Letters	TAKAHASHI, Toru (高橋 亨 教授)	Letters (文学部・文学研究科 人文学専攻日本文学専門)	t-taka@lit.nagoya-u.ac.jp	2242
COFFEL, Aaron Dale	Engineering	SATO, Satoshi (佐藤 理史 教授)	Engineering (工学部・工学研究科 電子情報システム専攻)	ssato@nuce.nagoya-u.ac.jp	5716
ENENG SITI SONDARI	Letters	KUGINUKI, Toru (釘貫 亨 教授)	Letters (文学部・文学研究科 人文学専攻日本語学専門)	ZWQ00463@lit.nagoya-u.ac.jp	2292
GU, Hongyan	Environmental Studies	IGUCHI, Haruo (井口 治夫 助教授)	Environmental Studies (環境学研究科 社会環境学専攻)	iguchi@info.human.nagoya-u.ac.jp	4751
HUNEAU, Anne	Engineering	KUNIEDA, Minoru (国枝 稔 助教授)	Engineering (工学部・工学研究科 社会環境工学科)	kunieda@civil.nagoya-u.ac.jp	4633
HWANG, Yoon	Letters	MACHIDA, Ken (町田 健 教授)	Letters (文学部・文学研究科 人文学専攻日本文学専門)	kmachida@lit.nagoya-u.ac.jp	2200
KIM, Chulhwan	Engineering	YAMASHITA, Hiroshi (山下 博史 教授)	Engineering (工学部・工学研究科 機械理工学専攻)	yamashita@mech.nagoya-u.ac.jp	4470
KIM, Dong Hyun	Engineering	UMEHAHRA, Noritsugu (梅原 徳次 教授)	Engineering (工学部・工学研究科 機械理工学専攻)	ume@mech.nagoya-u.ac.jp	2785
KIM, Joo Young	Education Ctr. for Intl Students	NOMIZU, Tsutomu (野水 勉 教授)	Education Ctr. for Intl Students (留学生センター 短期留学部門)	nomizu@numse.nagoya-u.ac.jp	5405
KIM, Minjung	Economics	HIRAKAWA, Hitoshi (平川 均 教授)	Economics (経済学部・経済学研究科 社会経済システム専攻)	hhirakaw@soec.nagoya-u.ac.jp	4943
KIM, Na-Hyun	Engineering	YAMASHITA, Tetsuro (山下 哲郎 助教授)	Engineering (工学研究科、共通<施設計画推進室>)	k46229a@cc.nagoya-u.ac.jp	4690
KYROUAC, Joseph	Letters	AMANO, Masachiyo (天野 政千代 教授)	Letters (文学部・文学研究科 人文学専攻英語学専門)	mamano@lit.nagoya-u.ac.jp	2269
LIPSKA, Beata	Medicine	KADOMATSU, Kenji (門松 健治 教授)	Medicine (医学系研究科 分子総合医学専攻分子生物学)	kkadoma@med.nagoya-u.ac.jp	741-2059
MUI, Katherine	Letters	TSUBOI, Hideto (坪井 秀人 教授)	Letters (文学部・文学研究科 人文学専攻日本文学専門)	tsuboi@lit.nagoya-u.ac.jp	4734
OLIGSCHLAEGGER, Joshua	Engineering	MURASE, Hiroshi (村瀬 洋 教授)	Engineering (工学部/情報科学研究科 メディア科学専攻)	murase@is.nagoya-u.ac.jp	5285
PARK, Hyoungkyu	Economics	SONODA, Tadashi (園田 正 助教授)	Economics (経済学部・経済学研究科 社会経済システム専攻)	sonoda@soec.nagoya-u.ac.jp	2386
PARK, In Sun	Informatics & Sciences	IGUCHI, Haruo (井口 治夫 助教授)	Information Sciences (情報文化学部/環境学研究科 社会環境学専攻)	iguchi@info.human.nagoya-u.ac.jp	4751
PENGLASE, Rose	Law	TAMURA, Tetsuki (田村 哲樹 助教授)	Law (法学部・法学研究科 総合法政専攻)	tamura@nomolog.nagoya-u.ac.jp	2326
ROBINSON, Dylan	Engineering	TSUNASHIMA, Shigeru (綱島 滋 教授)	Engineering (工学部・工学研究科 電子情報システム専攻)	tsunashi@nuce.nagoya-u.ac.jp	3639
SCHUMANN, Janine	Education	KONDO, Takahiro (近藤 孝弘 助教授)	Education (教育学部・教育発達科学研究科 教育科学専攻)	k46335a@nucc.cc.nagoya-u.ac.jp	2619
SHIRODKAR, Rohan	Law	Frank BENNETT (フランク・ベネット 助教授)	Law (法学部・法学研究科 総合法政専攻)	bennett@nomolog.nagoya-u.ac.jp	Undisclosed
SONG, Soojin	Economics	TAWADA, Makoto (多和田 眞 教授)	Economics (経済学部・経済学研究科 社会経済システム専攻)	mtawada@soec.nagoya-u.ac.jp	2391
TOPIYEV, Adhamjon	Law	SUGIURA, Kazutaka (杉浦 一孝 教授)	Law (法学部・法学研究科 総合法政専攻)	Undisclosed	2328
TRUONG, Lance	Letters	KUGINUKI, Toru (釘貫 亨 教授)	Letters (文学部・文学研究科 人文学専攻日本語学専門)	ZWQ00463@lit.nagoya-u.ac.jp	2292
WANG, Hui	Environmental Studies	SHIMIZU, Hiroyuki (清水 裕之 教授)	Environmental Studies (環境学研究科 都市環境学専攻)	shimizu@corot.nuac.nagoya-u.ac.jp	3745
WEIR, Aimee	Education Ctr. for Intl Students	NOMIZU, Tsutomu (野水 勉 教授)	Education Ctr. for Intl Students (留学生センター 短期留学部門)	nomizu@numse.nagoya-u.ac.jp	5405
ZHANG, Siyu	Letters	AMANO, Masachiyo (天野 政千代 教授)	Letters (文学部・文学研究科 人文学専攻英語学専門)	mamano@lit.nagoya-u.ac.jp	2269

Education Center for International Students (ECIS)

1. Advanced Studies in Japanese Language & Culture II

Only those students who have completed *Advanced Studies in Japanese Language and Culture I* are eligible for this course.

2. Immigration in Japan: A Socio-legal Perspective

Co-ordinator: Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)

Class: Tuesdays, 14:45~16:15

Place: ECIS, Room 207W

This course aims to analyse the legal and social status of foreigners in Japan, focusing in particular on the immigration law framework, immigration policy, the rights and protections afforded to aliens under domestic laws, and prospective legal developments vis-à-vis their admission. The principal setting will be Japan, although students are encouraged to draw comparisons with the situation in their home countries, and to examine the protection afforded to foreigners under international law.

Topics to be covered:

- Apr 10 Introduction
- Apr 17 Citizenship in Japan
- Apr 24 Japan's Immigration Framework: A Short History
- Apr 27 The 1990 Immigration Control & Refugee Recognition Act (ICRRA)
- May 1 *Nagoya University Foundation Day: No class*
- May 8 An Assessment of Current Immigration Policy Developments. Where to next?
- May 15 Composition of Foreigners in Japan: Oldcomers versus Newcomers
- May 22 Legal Workers: Skilled and increasingly 'Unskilled'
- May 29 Undocumented (Illegal) Workers I
- Jun 5 Undocumented (Illegal) Workers II: Video: *Overstay*
- Jun 12 Foreigners' Civil and Political Rights under Domestic Law
- Jun 19 Foreigners' Social and Economic Rights under Domestic Law
- Jun 26 Foreigners and Crime in Japan
- Jul 3 The Japanese Perception of Foreigners
- Jul 10 Closing Remarks

Notes:

1. **Participation:** Students are expected to prepare for each class, and to participate actively. This applies equally to auditing students.
2. **Class Proceedings:** The course will take the form of a seminar, whereby students are expected to take it in turn to both give presentations and chair the class. This applies equally to auditing students.
3. **Presentation:** Students will be asked to give presentations (approximately 30 minutes) on a subject relevant to the topic covered in the week in which the presentation is scheduled. Students should prepare visual aids or handouts when giving their talks.
4. **Essay:** Credit-seeking students are required to write one essay, the length of which should be 2,500~3,500 words, exclusive of bibliography and footnotes. Essay titles should be discussed with the class co-ordinator in advance. The submission deadline is 17:00 on Wed, July 18, 2007. Students are advised that essays submitted after the deadline will not be accepted.

Reference Materials:

The following materials, listed alphabetically by author, and more, are available in my Office (ECIS, 205):

Brody, Betsy (2002). *Opening the Door: Immigration, Ethnicity and Globalisation in Japan*. Routledge.

Courses in the Student's Major

- Carvalho, Daniela de (2003) *Migrants and Identity in Japan and Brazil: The Nikkeijin*. RoutledgeCurzon.
- Cornelius, Wayne A. et al (eds.) (1994). *Controlling Immigration: A Global Perspective*. Stanford University Press.
- Douglass, Mike and Glenda S. Roberts (eds.) (2000). *Japan and Global Migration: Foreign workers and the advent of a multicultural society*. Routledge.
- Goodman, Roger et al (eds.) (2003). *Global Japan: The experience of Japan's new immigrant and overseas communities*. RoutledgeCurzon
- Herbert, Wolfgang (1996) *Foreign Workers and Law Enforcement in Japan*. Kegan Paul International.
- Hirowatari, Seigo. Foreign Workers and Immigration Policy in Banno, Junji (Ed.) (1998). *The Political Economy of Japanese Society, Volume 2*. Oxford University Press.
- Iwasawa, Yuji (1998). *International Law, Human Rights and Japanese Law: The impact of International Law on Japanese Law*. Oxford University Press.
- Japan Business Federation (Nippon Keidanren) (2003). *Interim Recommendations on Accepting Non- Japanese Workers*.
- Lee Soo Im et al (eds.) (2006). *Japan's Diversity Dilemmas: Ethnicity, Citizenship, and Education*. iUniverse, Inc.
- Ministry of Justice (2007). Immigration Control 2006: <http://www.moj.go.jp/NYUKAN/nyukan54.html>
- Ministry of Justice (2007). Basic Plan for Immigration Control, Third Edition): <http://www.moj.go.jp/ENGLISH/information/bpic3rd.html>
- Mori, Hiromi (1997). *Immigration Policy and Foreign Workers in Japan*. Macmillan Press Ltd.
- Sellek, Yoko (2001). *Migrant Labour in Japan*. Palgrave.
- Shimada, Haruo (1994). *Japan's Guest Workers: Issues and Public Policies*. University of Tokyo Press.
- Tsuda Takeyuki (2006). *Local Citizenship in Recent Countries of Immigration: Japan in Comparative Perspective*. Lexington.

Statistical Information:

- Japan Immigration Association (annual publication). *Statistics on Immigration Control*.
- OECD (annual publication). *Trends in International Migration*. SOPEMI

Useful Websites:

- Immigration Bureau of Japan: <http://www.immi-moj.go.jp/english/indexc.html>
- Ministry of Justice, Japan: <http://www.moj.go.jp/ENGLISH/index.html>
- Yamawaki Keizo, Global Migration and Japan: <http://www.keisc.meiji.ac.jp/~yamawaki/gmj/>
- Debito.org: <http://www.debito.org/index.php>

Evaluation:

- | | |
|----------------|-----|
| Participation: | 20% |
| Presentation: | 30% |
| Essay: | 50% |

School of Economics

Economic Development

- | | |
|---------------|-------------------------------------|
| Co-ordinator: | XUE Jinjun |
| Class: | Tuesdays, 16:30~18:00 |
| Place: | School of Economics, Lecture Room 2 |

This course offers students a theoretical and empirical understanding of economic development. It introduces students to both the key theories of development economics as well as real-life case studies. It aims to enable students to master theory and method systematically and learn to analyse actual economic issues that confront developing economies. Lectures will be based on the textbook, although students will also undertake various exercises and discussions using case studies of selected countries. To enhance the learning experience, a number of videos will also be used.

Courses in the Student's Major

Topics to be covered:

1. Guidance: Introduction and overview of the main contents, methods and final examination
2. Basic conceptions and methodology of development economics
Case study: English education in China
3. Population and economic development
Case study: Population problems in India and the world
4. Dual economies: Lewis model for labour migration
Case study: Labour migration in China
5. Theory of economic growth (part 1: Stage of growth: Harrod model)
Case study: Government and Market
6. Theory of economic growth (part 2: Solow model; new growth theory; Krugman critique)
Case study: High growth of Japan & Korea
7. Patterns of Development (authoritarianism and market fundamentalism)
Case study: Development authoritarianism in Indonesia
8. Theory and policy of international trade (comparative advantage, management trade)
Case study: China: Workshop of the world; an emerging world market
9. International capital flow and foreign investment (the Two-gap model)
Case study: Asian financial crisis
10. Employment and unemployment (the Philips curve)
Case study: 'Freeter' in Japan; urban unemployment in China
11. Growth and distribution (Lorenz curve, Gini coefficient, the Theil index, etc.)
Case study: Income disparity in Japan and China
12. Environmental protection and sustainable development (the Environment Kuznets curve)
Case study: Japan's lessons of environmental pollution; yellow sand storm problem in China
13. Globalization and integration of the world economy (wild geese model; NAFTA, EU)
Case study: EU and Euro; the East Asian Community
14. Questions and answer, free discussion
15. Examination

Textbook:

Michael P. Todaro (2006). *Economic Development, 9th edition*. Pearson Professional.

(日本語版)岡田靖夫監訳、OCDI 開発経済学研究会訳、『M.トダロの開発経済学』第 8 版、国際協力出版社、2004 年。

NB. Participants are required to purchase the textbook.

Reference Materials:

D.Perkins et al (2001). *Economics of Development, 5th edition*, Norton & Co Inc.

秋田裕『経済発展論入門』東洋経済新報社、1999 年。

School of Education

1. Education in Japan

Co-ordinator: Robert ASPINALL
Class: Mondays, 13:00~14:30
Place: School of Education, Lecture Room 2

This course aims to introduce international students to the contemporary education system in Japan. Students will be encouraged to compare education in Japan with education in their home country.

Topics to be covered:

1. The historical development of the modern Japanese education system

Courses in the Student's Major

2. Education reform in contemporary Japan
3. Different types of school from kindergarten to university
4. School problems like bullying and truancy
5. How different subjects are taught
6. The debate over children's rights and education
7. The debate over internationalization and education
8. Education and social stratification
9. Education as a political issue
10. Education in Japan compared to other countries

Reference Materials:

Materials will be distributed during each class. A reading list and advice on other references will also be given out during the class.

Evaluation:

One paper and one presentation per student.

School of Engineering

1. Introduction to Applied Physics, Materials & Energy Engineering

Co-ordinator: KUTSUNA Muneharu (kutsuna@numse.nagoya-u.ac.jp;789-3365)
Class: Tuesdays, 14:45~16:15
Place: School of Engineering, Building 7, 1st Fl., Seminar Rm. 2

This course discusses the fundamentals of applied physics, materials science & processing engineering, and quantum energy engineering. Topics to be analysed include: magnetism, superconductivity, semiconductors, fundamentals and applications of ceramics and metals (steel structures, car bodies, etc.), and an introduction to nuclear fusion and quantum energy utilisation.

Topics to be covered:

Introduction to magnetism	(KUSAKABE Koichi)
Introduction to superconductivity	(SHIBATA Hajime)
Introduction to semiconductors I	(WATANABE Heiji)
Introduction to semiconductors II	(WATANABE Heiji)
Fundamentals of metals and applications I	(Mehari ABRAHAM)
Fundamentals of metals and applications II	(Mehari ABRAHAM)
Fundamentals of ceramics and applications I	(UKYO Yoshio)
Fundamentals of ceramics and applications II	(UKYO Yoshio)
Fundamentals of ceramics and applications III: Visit to Toyota Chuo Research Institute	(UKYO Yoshio)
Introduction to laser materials processing I	(KANAOA Masaru)
Introduction to laser materials processing II	(KANAOA Masaru)
Introduction to nuclear fusion I	(Byron PETERSON)
Introduction to nuclear fusion II	(Byron PETERSON)
Introduction to nuclear fusion III	(Byron PETERSON)
Introduction to nuclear fusion IV: Visit to Nuclear Fusion Research Centre	(Byron PETERSON)

Reference Materials:

Shackelford, James F., *Introduction to Materials Science for Engineers*, Prentice Hall, Upper Saddle River, New Jersey, USA

Courses in the Student's Major

Evaluation:

Evaluation will be based on written reports to be submitted at each lecture.

2. Introduction to Chemical & Biological Industries

Co-ordinator: OKOCHI Mina (okochi@nubio.nagoya-u.ac.jp)

Class: Wednesdays, 13:00~14:30 (13:00~16:00)

Place: School of Engineering, Building 1, Room 143

This course introduces the current state and future prospects of R&D and production activities in Japan's chemical and biological industries. The industries' relationship with human society, involvement in environmental and energy issues, and role in the global society will also be discussed.

Topics to be covered:

A. Current Topics in Chemical and Pharmaceutical Industries

(ADACHI Takehito, Dow Chemicals Co. Ltd.)

Apr 11 Application of IT in Chemical Industry

Apr 18 Six Sigma: New Movements toward Quality Performance Improvement in Industry
'Six Sigma' is a statistical quality tool, utilised for the improvement of quality performance and customer service. This lecture will cover the Six Sigma concept, the quality improvement process using Six Sigma, and examples of the application of the project.

(Umesh KADABA, Toyo Eng. Corp.)

Apr 25 & May 9 Project Creation in the Chemical Industry

These lectures will show how to plan projects as means of assistance to the chemical industry in developing countries. Economical evaluation and examples of practice are also included.

B. Chemical Sensing Technologies

(SHIN Woosuck, National Institute of Advanced Industrial Science and Technology)

May 16 Basic Components of Biosensors and Chemical Sensors

May 23 Transducers and Devices

May 30 13:00~14:30 Gas Sensors and their Applications
14:30~16:00 Smart Sensors and MEMS

C. Food Industry and R&D in Functional Foods

(Lekh Raj JUNEJA & SHU Seiji, Taiyo Kagaku Co.)

Jun 13 13:00~16:00 Development of the Food Industry; Example of Functional Food: R&D of Green Tea

Jul 11 13:00~16:00 R&D of a Hen's Egg; R&D of Dietary Fibre, Minerals and Vitamins

Evaluation:

Active participation and reports.

3. Introduction to Production Engineering

Co-ordinator: MATSUMOTO Toshiro

Class: Wednesdays, 14:45~16:15

Place: School of Engineering, Building 2, Room 222

Lecturers invited from leading Japanese industries will provide an insight to the current status of production engineering in Japan. The maximum number of students is limited to fifty, with foreign students having first priority. Regular attendance, as well as the submission of several assignments, is required.

Topics to be covered:

A. Production Engineering of Aerospace Products

(I. MAENO, Y. KAWAHARA & T. FURUYA, Sumitomo Precision Products Co., Ltd.)

Courses in the Student's Major

1. Design of Aircraft Landing Gear
2. Manufacturing Process of Landing Gear
3. Heat Exchangers

B. Production Engineering in the Automobile Industry

(Several engineers from Toyota Motor Co. Ltd)

4. Fundamentals of Automobile Production Management
5. Production Planning
6. Production Schedule and Management for New Automobile Models
7. Toyota Production System
8. Productivity Evaluation
9. Site Visit to Automobile Manufacturing Plant

C. DENSO Manufacturing for Automotive Parts

(K. HARADA, Denso Corporation)

10. Production Systems for Automotive Parts
11. Concurrent Activities and IT Utilisation for Product Development
12. Activities and Management Systems for Quality Enhancement

Reference Materials:

Handouts will be distributed.

Evaluation:

Attendance and assignments.

Graduate School of Environmental Studies (GSES)

1. Environmental Transport Phenomena

Co-ordinator: ICHIKAWA Yasuaki (YIchikawa@cc.nagoya-u.ac.jp; Tel: 052-789-3829)
Office hours: Monday, 15:00~18:00; Room 507, Environmental Studies Hall
Class: Mondays, 10:30~12:00
Place: Environmental Studies Hall, 3F, Lecture Room 1

NB. This course is open to all NUPACE students, irrespective of student status.

Ground pollution is one of the most serious problems in our society. In order to solve this problem, it is necessary to possess a deep understanding of physical and chemical phenomena, and then predict the behaviour of pollutants properly. In this class, based on a knowledge of continuum mechanics, transport phenomena and their numerical analyses will be studied.

Topics to be covered:

1. Mathematical Fundamentals
 - 1.1 Linear vector space
 - 1.2 Vector-valued functions, differentiation and integration
2. Kinematics, strain, conservation of linear momentum and Cauchy Stress
3. Conservation laws of mass, energy and entropy
4. Porous Media Theory
5. Multi-component solution and reaction Process

Reference Materials:

Handouts will be distributed.

Courses in the Student's Major

Recommended Reference Book:

Chadwick, P. (1976). *Continuum Mechanics: Concise Theory and Problems*, George Allen & Unwin (Dover ed. 1999).

Evaluation:

Reports	30%
Examination	70% (An 80% attendance rate is required to sit for the examination)

2. Field Seminar on Environmental Studies

Co-ordinator:	YAMAGUCHI Yasushi (yasushi@nagoya-u.jp)
Class:	Wednesdays, 16:30~18:00 (3x); Saturdays (3x)
Capacity:	A maximum of three NUPACE students
Place:	Environmental Studies Hall, 3F, Lecture Room 1

NB. Guidance/discussion sessions will be held three times, prior to each field seminar. Full-day, outdoor field seminars will take place on Saturdays, 3 times. The first guidance will be conducted at 16:30~18:00 on April 18th, 2007.

The goal of this seminar is to understand environmental problems and natural disasters by visiting outdoor areas where these problems actually occur. The course also aims to teach methodologies of field surveys.

Topics to be covered:

Observations and discussions will be conducted during field seminars on a variety of topics pertaining to environmental studies, such as the interaction between human activities and environments. Areas of interest to be visited are as follows (tentative):

- (1) Western part of Noubi Plain including the Fujimae mud flat, Nagaragawa river mouth dam and delta areas;
- (2) Central part of Nagoya to discuss the relationship between natural environments and infrastructures, and to actually measure aerosol particles to understand atmospheric environments,
- (3) Public institutions and private enterprises in and around Nagoya to learn about their environmental measures.

Textbook:

Environmental Studies Research Source Book, Fujiwara Shoten (Japanese)

Evaluation:

Attendance at each field seminar	40%
Preparation of a guidebook	30%
Report on each field seminar	30%

3. Transportation Systems Analysis

Co-ordinator:	MORIKAWA Takayuki
Class:	Thursdays, 13:00~14:30
Place:	School of Engineering, Building 8, Room 102

NB. This course is open to all NUPACE students, irrespective of student status.

Topics to be covered:

1. Transportation policy and transportation systems analysis
2. Transportation demand and travel surveys
3. Aggregate demand models

Courses in the Student's Major

4. Network assignment
5. Disaggregate demand models
6. Prediction of travel behaviour

Textbook:

Kitamura, Morikawa, Sasaki, Fujii, & Yamamoto, *Modeling Travel Behavior*, Gihodoshuppan (Japanese)

Evaluation:

Set Problems

Final Examination

Graduate School of International Development (GSID)

1. Introduction to International Development (国際開発入門)

Co-ordinator: TAKAHASHI Kimiaki/KITAMURA Yuto

Class: Wednesdays, 13:00~14:30

Place: Graduate School of International Development, 8th Fl., Auditorium

NB. This course is open to all NUPACE students, irrespective of student status.

This course introduces students to the inter-disciplinary nature of international development. It presents aspects of international development from various disciplines such as 1) economic development & management, 2) rural and regional development, 3) governance and law, 4) peace-building, 5) social development and culture, and 6) education and human resource development. Lectures are given by instructors from various academic and professional backgrounds. A detailed schedule is announced on the GSID's homepage: <http://www.gsid.nagoya-u.ac.jp/index-en.html>

Topics to be covered (tentative):

1. Review and Overview of Development Thoughts by Economists
2. Poverty, Inequality, and Development
3. Governance and Law
4. Rural/Regional Development
5. Peace-building
6. International Education Development
7. Social Development and Culture

Reference Materials:

Handouts will be distributed.

Evaluation:

Class Participation: 40%

Weekly Comments: 60%

2. International Co-operation Law (国際協力法)

Co-ordinator: YAMAGATA Hideo

Class: Thursdays, 10:30~12:00

Place: School of Law, Room 905

NB. This course is open to graduate students only. The same course is listed as *Professional Studies in International Law: Introduction to International Law* under the School of Law courses.

Courses in the Student's Major

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.
3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Malcolm Evans, *International Law Documents*, Oxford University Press. Other materials will be supplied.

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP
Shaw. *International Law*. Cambridge UP
Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%
Written Examination: 70%

Graduate School of Languages and Cultures (GSLC)

1. Introduction to Critical Discourse Analysis

Co-ordinator: Edward HAIG
Class: Tuesdays, 13:00 ~14:30
Place: Inter-departmental Education Building A, 2F, Room 25

NB. This course is open to all NUPACE students, irrespective of student status.

Critical Discourse Analysis (CDA) is a new interdisciplinary approach to the study of social problems such as globalisation, the environment, gender issues and racism. As one of the most radical (and controversial) fields in the humanities, CDA differs from conventional sociolinguistic approaches to social issues in that it goes beyond mere description of textual phenomena to the interpretation and evaluation of the complex relationships between language, discourse, ideology and power.

Courses in the Student's Major

Topics to be covered:

The course will consist of four parts:

1. First we will consider the theoretical basis of CDA, locating this new approach in relation to earlier and alternative approaches. CDA draws on theories from a number of fields, but principally from linguistics and sociology. The linguistic theory which informs CDA is known as Systematic Functional Grammar. In this section of the course students will be introduced to the basic concepts and key analytical terms associated with this semantically-oriented view of language. From sociology, CDA draws on a more diverse range of theories including those connected with Marxism, structuration and critical realism. Finally, crucial to the central problem of CDA, namely how to connect linguistic and social theory, is the work of Michel Foucault on discourse and intertextuality, and we shall study these ideas in some detail.
2. Second, students will be introduced to some of the main methods of CDA. Although there are a number of competing schools of CDA, in this course we shall concentrate on the close textual analysis methods associated with Norman Fairclough and the so-called Lancaster School of CDA.
3. Third, working in groups, students will use CDA to conduct a brief investigation into an issue of their choice, concluding with a group presentation.
4. Finally, in light of their experience, students will be asked to reflect critically on the strengths and weaknesses of CDA itself.

Reference Materials:

Handouts will be distributed.

Evaluation:

Attendance:	25%
Active Participation:	25%
Group Investigation:	25%
Oral Report:	25%

2. Map Appreciation I: Contemporary Cartography as a Craft which Synthesises the Arts and Sciences

Co-ordinator:	Simon POTTER
Class:	Thursdays, 13:00 ~14:30
Place:	Graduate School of Languages and Cultures, 1F, Lounge

NB. This course is open to all NUPACE students, irrespective of student status.

“Map Appreciation I” will investigate contemporary cartography as a craft that synthesises the arts and sciences. Topics will include terrestrial and celestial maps, projections and scales, artistic elements, and various ways that maps are used. The course will proceed through six topics to draw attention to how maps, etc., are used, made, and read: ‘disciplines associated with cartography’, ‘cartographic vocabulary’, ‘uses of cartographic documents and artefacts’, ‘the science in cartography’, ‘the art in cartography’, and ‘types of maps’.

Topics to be covered:

1. Disciplines Associated with Cartography
2. Cartographic Vocabulary
3. Uses of Cartographic Documents and Artefacts
Readings: Monmonier, chaps. 5, 6, 7, 8, 9; Dorling & Fairbairn, chaps. 8, 9
4. The Science in Cartography
Readings: Dorling & Fairbairn, chaps. 2, 3, 6; Monmonier, chap. 2 (up to “Map Symbols”)
5. The Art in Cartography
Readings: Monmonier, chaps. 2 (“Map Symbols”), 3, 10, 11, 12
6. Types of Maps
Readings: Dorling & Fairbairn, chaps. 4, 5, 7

Courses in the Student's Major

Textbooks:

Dorling, Daniel and David Fairbairn (1997). *Mapping: Ways of Representing the World*. Longman. ISBN: 0-582-28972-6.

Monmonier, Mark (1996). *How to Lie with Maps*. University of Chicago Press. ISBN: 0-226-53421-9.

Reference Materials:

Other materials for reading or consultation will be made available according to the circumstances.

Evaluation:

Examination (re: readings and class meetings): 50%

Approved cartographic project: 50%

School of Law

NB. Unless otherwise specified, the following graduate-level law and politics courses are open to both graduate and undergraduate NUPACE students.

1. Comparative Studies in Business Law I: Corporate Law I

Co-ordinator: UEDA Junko

Class: Tuesdays, 10:30~12:00

Place: School of Law Seminar Rooms (Prefabricated Bldg.), Room 23

This course aims to explore some characterised regimes of company law from a comparative perspective. Each class deals, in particular, with European company law in terms of 1) “centralised company law” at the European Union (EU) level for its integration and, 2) “decentralised company law” at the Member State level for its autonomy/Community’s subsidiarity. Before moving on to specific topics of company law, some time will be devoted to lecturing on basic EU legislative and judicial systems, the function of case law, the relationship between EU law/jurisprudence and Member State national law/jurisprudence, etc. Depending on students’ interests, comparisons can be extended to Japanese, or other countries’ counterparts.

Reference Materials:

Sources and materials will be provided one week in advance of the relevant class.

Evaluation:

Attendance, attitudes, presentations and discussions will determine the overall assessment.

2. Comparative Studies in Civil Law I

Co-ordinator: KAGAYAMA Shigeru

Class: Fridays, 13:00~14:30

Place: School of Law, Seminar Room 905

Comparative study of civil law; Japanese Civil Code; CISG; Unidroit Principles of International Commercial Contract Laws

1. Introduction: Lecture plan; Quiz session: Exercise 1 (1st examination) – Stolen Backhoe Case
2. Introduction to Civil Law: What is civil law?; Exercises 2 & 3: History of the Civil Code of Japan; Comparing Japan’s Civil Code with Uniform Law (CISG, Unidroit Principles, and PECL)
3. Formation of contracts (1): Comment for quiz session
4. Formation of contracts (2): Principles of the formation of contracts; Exercises 4 & 5
5. Formation of contracts (3): Principles of the content of contracts

Courses in the Student's Major

6. Validity of contracts (1): Principles of the validity of contracts
7. Validity of contracts (2): Ability and agency
8. Validity of contracts (3): Misrepresentation; Mistake
9. Validity of contracts (4): Fraud; Duress; Exercises 6 & 7
10. Performance and non-performance of contracts (1): Principles of the performance of contracts
11. Performance and non-performance of contracts (1): Principles of non-performance and remedies of contracts; Exercises 8 & 9; Questions and Answers (Discussion)
12. Ex-contract (1): Principles of unjust enrichment; Exercise 10
13. Ex-contract (2): Principles of property law
14. Ex-contract (3): Questions and answer on contract law and ex-contract law
15. Final Examination

Evaluation:

Group presentation and report.

3. Comp. Studies in Constitutional Law: Outline of Modern Constitution

Co-ordinator: MOTO Hidenori
Class: Thursdays, 14:45~16:15
Place: School of Law Seminar Rooms (Prefabricated Bldg.), Room 23

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights
3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

Reference Materials:

Detailed summaries will be distributed at every class.

Higuchi, Yoichi (ed.) (2001). *Five Decades of Constitutionalism in Japanese Society*. University of Tokyo Press.
Luney, P.R., Kazuyuki Takahashi (eds.) (1993). *Japanese Constitutional Law*. University of Tokyo Press.

Evaluation:

Presentations and participation in class discussions.

4. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law

Co-ordinator: TAKAYAMA Kanako
Class/Place: Intensive course to be taught in September.
Enquire at the Office of the School of Law for details later.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

Topics to be covered:

1. Introduction. Purpose of the course
2. History of Japanese criminal justice system, world legal systems and cultures

Courses in the Student's Major

3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law
11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Criminal law in Southeast Asian countries: Presentations
13. Criminal law in Central and East Asian countries: Presentations
14. Closing discussion

Reference Materials:

Handouts will be distributed at the beginning of the course.

Oda, Hiroshi (2001). *Japanese Law*. University of Oxford Press. ISBN 0-19-924810-9

Dando, Shigemitsu (1997). *The Criminal Law of Japan: The general part*. F. B. Rotham.

Evaluation:

Participation/Presentation on the participant's national criminal legal system

5. Comparative Studies in Jurisprudence: The Law & Its Personnel

Co-ordinator: MORIGIWA Yasutomo

Class: Fridays, 13:00~14:30

Place: Integrated Research Building (IRB), Humanities & Social Sciences, Room 407

What is the most difficult aspect of setting up a legal system? Legislation, funding, or provision of facilities? Each of these stages does have its problems, but the training of personnel probably presents the greatest hurdle. Technical, legal and moral competence is required for those who man and run the legal system. How can legal education provide such qualities to its trainees? Discussion and interviews are conducted on this question following intensive reading of literature on the subject.

6. Professional Studies in Int'l Law: Introduction to International Law

Co-ordinator: YAMAGATA Hideo

Class: Tuesdays, 16:30~18:00

Place: Graduate School of International Development (GSID), Lecture Room 2

NB. This course is open to graduate students only. The same course is listed as *International Cooperation Law* under the Graduate School of International Development courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua*

Courses in the Student's Major

case, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.
3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Malcolm Evans, *International Law Documents*, Oxford University Press. Other materials will be supplied.

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP

Shaw. *International Law*. Cambridge UP

Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%

Written Examination: 70%

7. Seminar on Int'l Environmental Law: International Environmental Law

Co-ordinator: KATO Hisakazu

Class: Thursdays, 16:30~18:00

Place: Graduate School of International Development (GSID), Seminar Room 4

NB. This is a one-year course. Enrolment for the spring semester only is not permitted.

The overall theme of the seminar will be the “Principles of International Environmental Law and Implementation/Compliance and Enforcement of Multilateral Environmental Agreements (MEAs)”.

Ever since the 1972 Stockholm Declaration on the Human Environment, many new principles of environmental law and policy have been proposed and adopted, some of which have now become codified in a large number of MEAs and/or domestic laws and regulations. Furthermore, with regard to MEAs, the focus of attention is now shifting from negotiating and concluding more treaties to ensuring implementation and compliance by member states, or to the issue of conflict and coordination among those global conventions, including the relationship between MEAs and the WTO regime (i.e., trade and environment).

Based on a pre-assigned reading of major works by renowned international lawyers/scholars, the seminar will at first examine these principles of international environmental law and policy. Then each participant is expected to choose a specific MEA or a particular field of study, makes presentations on the topic, and invite comments and discussion by all participants.

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Textbook:

Hunter, D., J. Salzman & D. Zaelke (2007). *International Environmental Law and Policy*, 3rd Edition. Foundation Press.

Reference Materials:

Birnie, Patricia & Alan Boyle (2002). *International Law & the Environment*, 2nd Edition. Oxford UP

Sands, Philippe (2003). *Principles of International Environmental Law*, 2nd Edition. Cambridge UP

水上千之・西井正弘・白杵知史『国際環境法』, 有信堂, 2001年

Evaluation:

Participation in/Quality of Discussion: 50%

Presentation/Final Report: 50%

8. Special Lecture and Seminar: Workshop on International Negotiation

Co-ordinator: Frank BENNETT

Class: Wednesdays, 13:00~14:30

Place: Integrated Research Building (IRB), Humanities & Social Sciences, Room 408

Class Capacity: Twenty-four Students

This special subject will cover negotiation and debating skills relevant to international business transactions. The course will be divided into two parts. In a series of practical exercises, members of the class will be divided into teams, and attempt to negotiate on the basis of facts given in the materials for the exercise. In most class sessions, half of class time will be assigned to the negotiation exercise, and half to discussion of the outcome.

Textbook:

Fisher, Ury & Patton (1991). *Getting to Yes*.

School of Letters

1. Iconicity in Language & Literature

Co-ordinator: William J. HERLOFSKY

Class: Mondays, 10:30~12:00

Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Rooms 308~309

In this class, which is open to students from both linguistics and literature backgrounds, we will read research papers written from both of these perspectives, and these papers will all have in common their focus on iconicity. In addition, since this class is a skill/content class, it has two main educational objectives. One objective is to offer a content class in which students will be able to study about iconicity, linguistics, literature and other related issues. The second objective is to offer a content class that will also provide students with the opportunity to develop their English-language skills. Students will have the opportunity to read and discuss language/literature-related materials, to listen to others reading and discussing, as well as the opportunity to write about the material read and discussed in class.

2. Overall Architecture of English

Co-ordinator: AMANO Masachiyo (mamano@lit.nagoya-u.ac.jp)

Class: Mondays, 14:45~16:15

Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Rooms 308~309

In this class we will learn the basics of English phonetics, phonology, morphology, syntax, semantics and pragmatics and try to integrate them into a single picture which shows you the overall architecture of the English language. This picture will also include the historical development of English. A major

Courses in the Student's Major

part of this class is based on the general framework of generative grammar developed by an influential American linguist, Noam Chomsky, who aims to reveal basic structural properties of human languages, including English.

Topics to be covered:

1. English vowels
2. English consonants
3. Stress patterns in English
4. Bound and free morphemes
5. New coinage in English
6. Compound words
7. From morphology to syntax

Reference Materials:

Handouts and information on reference materials are distributed in class.

Evaluation:

Class Attendance:	30%
Class Participation:	20%
Homework:	5%
Quizzes:	5%
Written Test:	40%

3. 日本語文化入門 (Introduction to Japanese Language & Culture)

Co-ordinator:	SAITO Fumitoshi
Class:	Tuesdays, 14:45~16:15
Place:	Integrated Research Building (IRB), Humanities & Soc. Sciences, Room 305

NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

この講義は、日本語文化に対する理解を深めることを目的とする。特に、日本語の表記(漢字・ひらがな・カタカナ・ROMAJI)に焦点が当てられる。また、講義、クラス討論、レポート、グループ発表の様々な形式をとる。

Topics to be covered:

1. 漢字はどのくらいあるのか？
2. 漢字はどのくらい覚えればよいのか？
3. 漢字の長所と短所は？
4. ひらがな・カタカナはどのようにしてできたのか？
5. 漢字を廃止することはできるのか？
6. 小説・マンガなどでは、漢字・ひらがな・カタカナ・ROMAJI をどのように使用しているのか？

Reference Materials:

必要に応じてプリントを配布。

Evaluation:

出席:	30%
授業への貢献度:	30%
レポート:	40%

Courses in the Student's Major

Health Administration Seminar & Outline of Clinical Medicine

Co-ordinators:	SAKAMOTO Junichi & MORITA Satoshi
Classes:	Health Administration Seminar: Mondays & Wednesdays, 8:50~10:20 Outline of Clinical Medicine: Tuesdays & Thursdays, 10:30~12:00
Place:	School of Medicine <Tsurumai Campus>, Medical Research Building – Annex, 4 Fl., YLP Seminar Room

These courses are designed to provide students with instructive information on health service systems and with the opportunity to consider the current situation in their own countries. Every country has its own health service system based on the peculiarities of the social system, economy, culture and ethics of the country concerned. This course introduces the Japanese health service system, which has been evaluated as performing successfully in both maintaining the health of its people and in limiting the costs of medical services. In relation to this, the structure and function of the Ministry of Health, Labour and Welfare of Japan will also be explained.

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Nagoya University Programme for Academic Exchange

Academic Policies & Syllabi
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