ACADEMIC POLICY & SYLLABI SPRING 2023

名古屋大学交換留学受入プログラム

NUPACE Academic Calendar & Policies - Spring 2023

1. Calendar

Apr 11 ~ Aug 1 Semester dates for all regular/G30 courses

Apr 11 ~ Aug 1 Semester dates for NUPACE Japanese Language Programme

Aug 8 ~ Sep 30 Summer vacation

Oct 2 Autumn 2023 semester commences

National Holidays (In principle, no classes will be held on the following days)

Apr 29	昭和の日	Showa Day
May 3	憲法記念日	Constitution Memorial Day
May 4	みどりの日	Greenery Day
May 5	こどもの目	Children's Day
Jul 17	海の日	Marine Day

In addition, many classes will be cancelled from the afternoon of Thursday, June 8 to Friday, June 9 for the Nagoya University Festival. Please check with your course instructors.

2. List of Courses Open to NUPACE Students

Provided that they have the requisite academic and language background, NUPACE students can opt to register for courses from, 1) the NUPACE programme, 2) G30 International Programmes and, if they possess JLPT N1, 3) Japanese-taught regular courses. NUPACE students are not restricted to the curriculum

taught at their school of affiliation but, when selecting courses, should use their common sense and bear in mind that many courses have prerequisites. In limited cases, graduate courses may be open to undergraduate students. However, please note that the level of difficulty of these courses will be higher.

A) **NUPACE Programme**

For Institute of Liberal Arts and Sciences (ILAS) and G30 courses in the student's major,

refer to pp. $4\sim7$.

Japanese Language Programmes (LEC/ILAS G30):

NUPACE Japanese Language Programme	p 13
NUPACE Japanese Language Programme (Levels NJ1~NJ3)	5 credits p 13
NUPACE Japanese Language Programme (Levels UJ5~UJ7)	2-10 crdts p 13
Kanji I, II	2 credits p 15
Grammar for Report Writing a*	2 credits p 15
*Requires at least level N2 of the Japanese Language Proficiency Test (JLPT), or UJ6 placement or above.	_
II AS C20 Iananasa I anguaga Programma	n 15
ILAS G30 Japanese Language Programme	p 15
Academic Japanese 2A < Reading & Writing > (G30)*	2 credits p 16
*Requires level N2~N3 of the Japanese Language Proficiency Test (JLPT), or UJ5~UJ6 placement.	
Academic Japanese 4A < Reading & Writing> (G30)*	2 credits p 16
*Requires level N1 of the Japanese Language Proficiency Test (JLPT), or UJ7 placement.	
Academic Japanese 4B < Listening & Presentation > (G30)*	2 credits p 17
*Requires level N1 of the Japanese Language Proficiency Test (JLPT), or UJ7 placement.	_
Academic Japanese 5 < Kanji 2200> (G30)*	2 credits p 17
*Requires levels N1~N3 of the Japanese Language Proficiency Test (JLPT), or UJ5~UJ7 placement.	•

*Requires level N2~N3 of the Japanese Language Proficiency Test (JLPT), or V	2 credits p 17 UJ5~UJ6 placement.			
Business Japanese 4 (G30)* *Requires level N1 of the Japanese Language Proficiency Test (JLPT), or UJ7 p	2 credits p 18			
入門講義 <j>* (Introductory Courses Taught in Jap</j>	panese) (LEC):			
日本語コミュニケーション論 II (Japanese Language and Cor				
日本語学 II (Japanese Linguistics II)	2 credits p 20			
日本文学 II (Japanese Literature II)	2 credits p 21			
多文化共生論 II (Multiculturalism II)	2 credits p 21			
* <j> Courses taught in Japanese, which require at least level N2 of the Japane above.</j>				
Courses in the Student's Major (English Language F	Programme)			
Any questions regarding the content of the each	instructor individually, and ask for			
	nission to take the course, making sure to			
	ide their student number, name, and the se title.			
1				
Global Engagement Centre (GEC/ILAS)	2 17 22			
Immigration in Japan: Law, Policy & Society	2 credits p 22			
(Graduate) School of Agricultural Sciences: Refer to G30 Internal	tional Programmes on pp. 4~7			
(Graduate) School of Economics: Refer to G30 International Prog	grammes on pp. 4~7			
(Graduate) School of Education:				
Intercultural Training Methods	2 credits p 23			
(Graduate) School of Engineering: Refer to G30 International Programmes on pp. 4~7				
(Graduate) School of Engineering: Refer to G30 International I	Programmes on pp. 4~7			
(Graduate) School of Engineering: Refer to G30 International International International Studies: Also refer to G30 International Internationa				
Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2	ternational Programmes on pp. 4~7 <g> 2 credits p 23</g>			
Graduate School of Environmental Studies: Also refer to G30 In.	ternational Programmes on pp. 4~7			
Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24</g>			
Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Pro	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24</g>			
Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Pro-	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7</g>			
Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Pro- Graduate School of International Development Introduction to International Development <g></g>	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24</g>			
Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Pro- Graduate School of International Development Introduction to International Development <g> International Politics</g>	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24 2 credits p 24</g>			
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Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Professional Politics International Politics International Co-operation Law (Graduate) School of Law: Also refer to G30 International Programment	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24 2 credits p 24</g>			
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Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Professional Professional Politics International Politics International Co-operation Law (Graduate) School of Law: Also refer to G30 International Programment Comparative Studies in Constitutional Law Comparative Studies in Criminal Law (Intensive Course)*	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24 2 credits p 25 2 credits p 25 2 credits p 25</g>			
Graduate School of Environmental Studies: Also refer to G30 International Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Prograduate School of International Development Introduction to International Development <g> International Politics International Politics International Co-operation Law (Graduate) School of Law: Also refer to G30 International Prograduate Studies in Constitutional Law Comparative Studies in Criminal Law (Intensive Course)* *The above course is expected to be held in August or September 2023. Please engages.</g>	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24 2 credits p 25 2 credits p 25 2 credits p 25 3 credits p 25 4 credits p 25 4 credits p 25 5 credits p 25 6 credits p 25 6 credits p 25 7 credits p 25 8 credits p 25 9 credits p 25</g>			
Graduate School of Environmental Studies: Also refer to G30 In. Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Professional Professional Politics International Politics International Co-operation Law (Graduate) School of Law: Also refer to G30 International Programment Comparative Studies in Constitutional Law Comparative Studies in Criminal Law (Intensive Course)*	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24 2 credits p 25 2 credits p 25 2 credits p 25 3 credits p 25 4 credits p 25 4 credits p 25 5 credits p 25 6 credits p 25 6 credits p 25 7 credits p 25 8 credits p 25 9 credits p 25</g>			
Graduate School of Environmental Studies: Also refer to G30 International Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Prograduate School of International Development Introduction to International Development <g> International Politics International Politics International Co-operation Law (Graduate) School of Law: Also refer to G30 International Prograduate Studies in Constitutional Law Comparative Studies in Criminal Law (Intensive Course)* *The above course is expected to be held in August or September 2023. Please engages.</g>	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24 2 credits p 25 2 credits p 25</g>			
Graduate School of Environmental Studies: Also refer to G30 International Advanced Architectural and Urban Planning Workshop 2 Field Seminar on Environmental Studies (Graduate) School of Humanities: Refer to G30 International Production to International Development Introduction to International Development G> International Politics International Politics International Co-operation Law (Graduate) School of Law: Also refer to G30 International Programment Comparative Studies in Constitutional Law Comparative Studies in Criminal Law (Intensive Course)* *The above course is expected to be held in August or September 2023. Please engages and Seminar (Studies in Comparative Privalence)	ternational Programmes on pp. 4~7 <g> 2 credits p 23 2 credits p 24 ogrammes on pp. 4~7 2 credits p 24 2 credits p 25 2 credits p 25</g>			

Institute of Liberal Arts and Sciences (ILAS): Refer to G30 International Programmes on pp. 4~7

Class Time-table: Non-G30 Courses in the Student's Major, Japanese Language Programmes and 入門講義 (Introductory Courses in Japanese)

Unless indicated otherwise, the following online courses commence on Tuesday, April 11, 2023. Students should refer to the course descriptions in this pamphlet for details on the content of

non-G30 courses. Floor maps for the locations of classrooms are available on the NUPACE website.

\times	Mon	Tue	Wed	Thu	Fri
(I) 08:45- 10:15	NJ1 (ALEP 3F, Japanese Lang. Rm. 3&4) NJ2 (ALEP 3F, Japanese Lang. Rm. 5&6)	NJ1 (ALEP 3F, Japanese Lang. Rm. 3&4) NJ2 (ALEP 3F, Japanese Lang. Rm. 5&6) Intercultural Training Methods (Education, Lect. Rm 1))	NJ1 (ONLINE) 	NJ1 (ALEP 3F, Japanese Lang. Rm. 3&4) NJ2 (ALEP 3F, Japanese Lang. Rm. 5&6)	NJ1 (ALEP 3F, Japanese Lang. Rm. 3&4) NJ2 (ONLINE)
(II) 10:30- 12:00	NJ3 (ALEP 3F, Japanese Lang. Rm. 9) UJ5 Listening (ALEP 3F, Japanese Lang. Rm. 3&4) UJ6 Listening (ALEP 3F, Japanese Lang. Rm 5&6) UJ7 Listening (IC Rm.207)	NJ3 (ALEP 3F, Japanese Lang. Rm. 9) UJ5 Writing (ALEP 3F, Japanese Lang. Rm. 3&4) UJ6 Writing (ALEP 3F, Japanese Lang. Rm. 5&6) UJ7 Writing (IC Rm.207) International Politics (GSID Seminar Rm. 7)	NJ3 (ALEP 3F, Japanese Lang. Rm. 9) UJ5 Grammar (ONLINE) UJ6 Grammar (ALEP 3F, Japanese Lang. Rm. 5&6) UJ7 Grammar (IC Rm.207)	NJ3 (ONLINE) UJ5 Speaking (ALEP 3F, Japanese Lang. Rm. 3&4) UJ6 Speaking (ALEP 3F, Japanese Lang. Rm. 5&6) UJ7 Speaking (IC Rm. 207) Kanji 1 (IC Rm. 308)	NJ3 (ALEP 3F, Japanese Lang, Rm. 9) UJ5 Reading (ALEP 3F Japanese Lang, Rm. 3&4) UJ6 Reading (ONLINE) UJ7 Reading (IC Rm.308)
(III) 13:00- 14:30	Kanji 2 (IC Rm. 308) Comparative Studies in Constitutional Law [G] (IRB Rm.408)	International Cooperation Law (GSID 6F, Lect. Rm 3 (613))	Introduction to International Development (GSID, 8F, Auditorium)		Advanced Architectural and Urban Planning Workshop 2 [G] (Eng. & Sci. Bld, Rm.408 & Rm.435)
(IV) 14:45- 16:15	多文化共生論 II (IC Rm. 301) Comparative Studies in Constitutional Law [G] (IRB Rm.408) Academic Japanese 5 (Kanji 2200) (IC Rm. 308)	Immigration in Japan: Law, Policy, and Society (IC Rm.207) 日本語学 II (IC Rm. 301) Perspectives in Mathematical Science I (Mathematics, Rm. 509)	日本文学 II (IC Rm. 301)	日本語コミュニケーショ ン論 II (IC Rm. 301)) Special Lecture and Seminar (Studies in Comparative Private Law I) (Law, Rm. 911)	Advanced Architectural and Urban Planning Workshop 2 [G] (Eng. & Sci. Bld, Rm.408 & Rm.435) <until 5p.m=""></until>
(V) 16:30- 18:00	Grammar for Report Writing a (IC Rm. 207)	,	Field Seminar on Environmental Studies (Env. Studies Hall Lec. Rm.2)	Grammar for Report Writing b (IC Rm. 207)	Academic Japanese 4A (IC Rm. 207)
(VI) 18:15- 19:45		Academic Japanese 4B (IC Rm. 207)	Business Japanese 2 (IC Rm. 207)	Academic Japanese 2A (IC Rm. 308) Business Japanese 4 (IC Rm.207)	

ALEP: Asian Legal Exchange Plaza (アジア法交流館) IC: International Centre (国際棟)

B) Global 30 (G30) International Programmes & ILAS Courses (English-taught)

For a list of all G30 syllabi open to NUPACE students, access NUSS at https://nuss.nagoya-u.ac.jp/s/2Zr35fJLR4kC2wR. You may also want to refer to the University-wide Syllabi System at: https://syllabus.adm.nagoya-u.ac.jp/

Students interested in enrolling in G30 courses are required to contact each instructor individually, and ask for permission to take the course, making sure to provide their student ID number, THERS account number, name, and the course title. Any questions regarding the content of courses should be addressed to the course instructors directly.

1. G30 UNDERGRADUATE International Programmes:

	RADUATE International Programmes: Academic Field(s)			
Programme (School)	Academic Field(s)			
Automotive	■ Mechanical and Aerospace Engineering			
Engineering	■ Electrical, Electronic, & Information Engineering			
(Engineering)	Timetable & Approved Syllabi: NUSS			
https://www.engg.nagoya -u.ac.jp/?lang=en	Additional Syllabi site: University-wide Syllabi System			
	Notes/Restrictions:			
	Applied Physics Seminar → Not open to NUPACE students			
	<i>Tours in Industrial Plants</i> $A \rightarrow \text{Not open to NUPACE students}$			
	Laboratories → Requiring instructor's permission			
Biological Sciences	■ Biological Science			
(Science)	Timetable & Approved Syllabi: NUSS			
https://www.sci.nagoya- u.ac.jp/en/	Additional Syllabi site: University-wide Syllabi System			
31	Notes/Restrictions:			
	Bioscience Laboratory $I \rightarrow \text{Not open to NUPACE students}$			
	Advanced Bioscience Laboratory I, II, III, $IV, V \rightarrow \text{Not open to NUPACE}$ students			
	Graduation Research in Bioscience → Not open to NUPACE students			
Chemistry	Chemistry (School of Science)			
(Science)	Timetable & Approved Syllabi: NUSS			
https://www.sci.nagoya- u.ac.jp/en/				
(Engineering)				
https://www.engg.nagoya	Chemistry Seminar → Not open to NUPACE students			
-u.ac.jp/?lang=en	Chemistry Laboratory → Not open to NUPACE students			
	Graduation Research → Not open to NUPACE students			
	Chemical and Biological Engineering (School of Engineering) Timetable & Approved Syllabi: NUSS Additional Syllabi site: University-wide Syllabi System			
	Notes/Restrictions:			
	Laboratories → Not open to NUPACE students			
Physics	Physics Physics			
(Science)	Timetable & Approved Syllabi: NUSS			
https://www.sci.nagoya- u.ac.jp/en/	Additional Syllabi site: University-wide Syllabi System			
	NB. Students wishing to enrol in undergraduate physics courses should contact Prof. John Wojdylo by Thursday, April 6 at <i>john.wojdylo@s.phys.nagoya-u.ac.jp</i>			
	Notes/Restrictions:			

	 Astrophysics → Prerequisites: Classical mechanics, electromagnetism, and thermodynamics Physics Laboratory II → Not open to NUPACE students Graduation Research – Experiments → Not open to NUPACE students Graduation Research - Theoretical Studies → Not open to NUPACE students
Social Sciences (Law) https://gsl.law.nagoya- u.ac.jp/index.php (Economics) http://www2.soec.nagoya -u.ac.jp/campusinfo/ → scroll to the bottom of the page	 Law and Political Science Timetable & Approved Syllabi: NUSS Additional Syllabi site: University-wide Syllabi System Notes/Restrictions: Advanced Lecture (Sociology of Law Seminar B) → Open to students majoring in law, politics or sociology, U3 or above. Students to whom the above does not apply are requested to contact the course instructor. Economics and Business Administration Timetable & Approved Syllabi: NUSS Additional Syllabi site: University-wide Syllabi System Notes/Restrictions: Development Economics → In principle, not open to NUPACE students. Students strongly wishing to enrol in the course are requested to contact the course instructor.
Japan-in-Asia Cultural Studies (Humanities) https://www.hum.nagoya -u.ac.jp/en/	Modern Literature, Modern History, Cinema Timetable & Approved Syllabi: NUSS Additional Syllabi site: University-wide Syllabi System Notes/Restrictions: Classical Film Theory → Graduate students only Critical Analysis of Visual Culture → Students not affiliated to the School of Humanities must be U3 or above Introduction to Thesis Writing → Not open to NUPACE students Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies II → Not open to NUPACE students
Liberal Arts and Sciences (ILAS) https://www.ilas.nagoya- u.ac.jp/en/index.html	Timetable & Approved Syllabi: NUSS Additional Syllabi site: University-wide Syllabi System Notes/Restrictions: DATA Science Exercise A → Not open to NUPACE students Exploration of Japan: From the Outside Looking Inside → Max. 8 NUPACE students Fundamentals of Biology II → Prerequisites: A basic foundation in biology Fundamentals of Chemistry II → Prerequisites: Fundamentals of Chemistry I, maximum 5 students Health and Sports Science: Practicum (Exercise and Sports B < Soccer>) → Maximum of 3 NUPACE students. Interested students should contact the NUPACE Office at nupace@iee.nagoya-u.ac.jp no later than 12 noon on Monday, April 10 Introduction to DATA Science → Not open to NUPACE students Laboratory in Biology → Not open to NUPACE students Laboratory in Chemistry → Prerequisites: "Fundamentals in Chemistry I & II" (ILAS), or comparable courses Foreign Languages → Enrolment in foreign languages that are taught in Japanese is restricted to students possessing JLPT N1.

	TE International Programmes:
Graduate School	Academic Field(s)
Engineering	■ Automotive Engineering
https://www.engg.nagoya	Civil and Environmental Engineering
-u.ac.jp/?lang=en	Timetable & Approved Syllabi: NUSS
	Additional Syllabi site: University-wide Syllabi System
	Notes/Restrictions:
	Seminars → Requiring instructor's permission
	Experiments & Exercises \rightarrow Requiring instructor's permission
	■ Engineering Physics
	Timetable & Approved Syllabi: NUSS
	Additional Syllabi site: University-wide Syllabi System
	The system of the state of the system
	Notes/Restrictions:
	Seminars → Not open to NUPACE students
	Experiments & Exercises → Not open to NUPACE students
Science/	Physics and Mathematics
Mathematics	Timetable & Approved Syllabi: NUSS
https://www.sci.nagoya-	Additional Syllabi site: University-wide Syllabi System
u.ac.jp/en/	
	Notes/Restrictions:
	Advanced Astrophysics $A \rightarrow$ Prerequisites: Basics of classical mechanics,
	electromagnetism, and thermodynamics
	Advanced Biophysics → Not open to NUPACE students
	Core Biophysics → Prerequisites: Biology and fundamental physics
	Nuclear and Hadron Physics →Prerequisites: Undergraduate level knowledge of
	quantum mechanics
	Atmospheric Chemistry \rightarrow Not open to NUPACE students
	Advanced Course of Geoscience → Not open to NUPACE students
	All Laboratories → Not open to NUPACE students
	(Guided Independent Study (GIS) may be possible)
Science/	Chemistry (Graduate School of Science)
Engineering	Timetable & Approved Syllabi: NUSS
(Science)	Additional Syllabi site: University-wide Syllabi System
https://www.sci.nagoya-	
u.ac.jp/en/	Chemical Engineering (Graduate School of Engineering)
<i>(</i> E : :)	Timetable & Approved Syllabi: NUSS
(Engineering)	Additional Syllabi site: University-wide Syllabi System
https://www.engg.nagoya	NI-4 /D4
-u.ac.jp/?lang=en	Notes/Restrictions:
	Seminars → Not open to NUPACE students
	Experiments & Exercises → Not open to NUPACE students
	All Laboratories → Not open to NUPACE students
0 1 /3 # 11 1	(Guided Independent Study (GIS) may be possible)
Science/Medicine/	Biological and Bioagricultural Sciences
Bioagricultural Sciences	Timetable & Approved Syllabi: NUSS
https://www.sci.nagoya-	Additional Syllabi site: University-wide Syllabi System
nups://www.sci.nagoya- u.ac.jp/en/	Notes/Restrictions:
	Principles of Life Science $I \to \text{Not open to NUPACE}$ students

	All Laboratories → Not open to NUPACE students (Guided Independent Study (GIS) may be possible)		
Humanities	■ Japan-in Asia Cultural Studies		
https://www.hum.nagoya	■ Linguistics and Cultural Studies		
-u.ac.jp/en/	Timetable & Approved Syllabi: NUSS		
gr ,,	Additional Syllabi site: University-wide Syllabi System		
	,		
	Notes/Restrictions:		
	Classical Film Theory → Graduate students only		
	Cultural Theory Seminar I: Identity making in global consumer culture → Graduate students only		
	Gender Studies Master's Thesis Seminar $a \rightarrow \text{Not open to NUPACE}$ students		
	Graduate Seminar: Literary Theory and Practice $II \rightarrow Not$ open to NUPACE students		
	Graduate Seminar: Cinema Theory and Practice $II \rightarrow Not open to NUPACE$ students		
	Media Discourse → Graduate students only		
	Research Skills $b \to \text{Not open to NUPACE}$ students		
	Society and Linguistics → Graduate students only		
	Studies of Media Culture IV: Space and gender in popular culture → Graduate students only		
Economics	Economics and Business Administration		
http://www2.soec.nagoya	Timetable & Approved Syllabi: NUSS		
-u.ac.jp/campusinfo/	Additional Syllabi site: University-wide Syllabi System		
\rightarrow scroll to the bottom of			
the page			
Environmental	■ Earth and Environmental Sciences		
Studies	■ Environmental Engineering and Architecture		
(https://www.env.nagoya	Social and Human Environment		
-u.ac.jp/english/)	Timetable & Approved Syllabi: NUSS		
	Additional Syllabi site: University-wide Syllabi System		
	Notes/Restrictions:		
	English Communication in Environmental Issues → This course is restricted to a maximum		
	number of 40 students		
	indiffer of 10 students		
Law*	Law and Political Science		
(*English-language	Syllabi: University-wide Syllabi System		
graduate programme	Symmetric Symmetry Wilder Symmetry		
independent of G30. For			
School of Law-affiliated students only)			
https://gsl.law.nagoya-			
u.ac.jp/index.php			

C. Japanese-taught Courses in the Student's Major

Provided that they possess a suitable academic background and level N1 of the Japanese Language Proficiency Test (JLPT), NUPACE students are eligible to register for Japanese-taught courses offered to degree-seeking students. Online information on individual schools and departments is available at https://www.nagoya-u.ac.jp/about-nu/org/sch-list/

C) 日本語で開講されている科目について

NUPACE に参加する学生は、学業上有益であると認められる場合には、日本語での正規授業を履修することができます。ただし、日本語能力試験(JLPT)において N1 レベル相当を取得していることが条件となります。各学部・研究科の情報は下記のウェブサイトを参照してください。https://www.nagoya-u.ac.jp/about-nu/org/sch-list/

The following is a list of Nagoya University's schools and corresponding departments. Syllabi are available at https://syllabus.adm.nagoya-u.ac.jp/affiliation_selection_2023.html

名古屋大学には以下の学部・研究科があります。 各科目のシラバスは、https://syllabus.adm.nagoyau.ac.jp/affiliation_selection_2023.html から検索できま す。

1. 学部レベル:

文学部: 文芸言語学、哲学論理学、歴史学・人類学、環境行動学

教育学部: 生涯教育学科、学校教育学科、国際教育文化学、心理行動学科、発達臨床学科

法学部: 基礎実定法学、基礎政治学、現代基礎法学、紛争処理法制、企業経済法制、公共政策、

国際関係、法政情報

経済学部: 理論経済、応用経済、企業経営、情報会計

情報学部: 自然情報学、人間社会情報学、コンピュータ科学

理学部: 数学、物理学、化学、生物科学、地球惑星科学

全ての実験・卒業研究・大学院講究は NUPACE 学生に履修不可

医学部: 解剖学、生理学、生化学、病理学、徵生物学、医動物学、免疫学、法医学、衛生学、

公衆衛生学、予防医学、内科学、神経内科学、外科学、胸部外科学、整形外科学、産婦人科学、眼科学、精神医学、小児科学、皮膚科学、泌尿器科学、耳鼻咽喉科学、放射線医学、麻酔学、口腔外科学、脳神経外科学、老年科学、救急医学、臨床検査医学

基礎看護学、臨床看護学、発達看護学、地域・住宅看護学、基礎放射線技術学、

医用放射線技術学、基礎検査学、病因・病態検査学、基礎理学療法学、病態理学療法学、

基礎作業療法学、病態作業療法学

工学部: 化学生命工学、物理工学、マテリアル工学、電気電子工学、機械・航空宇宙工学、

エネルギー理工学、環境土木・建築学

*「物理工学実験第3」は NUPACE 学生に履修不可

農学部: 生物環境科学、資源生物科学、応用生命科学

全学教育科目: 基礎セミナー、言語文化、健康・スポーツ科学、教養科目

2. 大学院レベル:

人文学研究科: 文芸言語学、哲学論理学、歴史学・人類学、総合文化コース

教育発達科学研究科: 生涯教育学、学校情報環境学、相関教育科学、高等教育学、生涯スポーツ科学、心

理社会行動科学、精神発達臨床科学、スポーツ行動科学

法学研究科: 基幹法、政治学、現代法システム論、国際・比較法政、アジア法政

経済学研究科: 市場・制度分析、社会経済分析、制作システム分析、社会環境システム、企業システ

ム、経営改新、情報創造

情報学研究科: 数理情報学、複雑系科学、社会情報学、心理・認知科学、情報システム学、

知能システム学

理学研究科: 素粒子宇宙物理学専攻、物質理学専攻、生命理学専攻

全ての実験・卒業研究・大学院講究は NUPACE 学生に履修不可

多元数理科学研究科: 基幹数理、自然数理、社会数理、数理分析、高次位相

医学系研究科: 分子総合医学専攻、細胞情報医学専攻、機能構築医学専攻、健康社会医学専攻、医

科学専攻医療行政コース、看護学専攻、医療技術学専攻、リハビリテーション療法

学専攻

工学研究科: 有機・高分子化学、応用物質科学、生命分子工学、応用物理学、物質科学、材料デ

ザイン工学、物質プロセス工学、化学システム工学、電気工学、電子工学、情報通信工学、機械システム工学、マイクロ・ナノ機械理工学、航空宇宙工学、エネルギ

一理工学、』総合エネルギー工学、土木工学

化学系及び物理系の実験・卒業研究・大学院講究は NUPACE 学生に履修不可

生命農学研究科: 生物圏資源学専攻、生物機構・機能科学専攻、応用分子生命科学専攻、生命技術科

学専攻

国際開発研究科: 国際開発専攻、国際協力専攻

環境学研究科: 地球環境科学専攻、都市環境学専攻、社会環境学専攻

創薬科学研究科: 創薬有機化学、創薬生物科学、創薬分子構造学

大学院共通科目: https://office.ilas.nagoya-u.ac.jp/news/Graduate_School_Common_Courses/

3. Students engaging in Research/Guided Independent Study/Clinical

Practice

1. Special Research Students:

Special Research Students are students enrolled in graduate degrees (master's/doctorate level) at their home institutions who, at Nagoya University, wish to engage primarily in supervised research. Research students may register for credits, but are exempt from the obligation to earn credits at Nagoya University. Instead, they are required to provide the NUPACE Office with the results of their research work at the end of each semester. When submitting completed reports to their research supervisors, students are requested to copy (CC:) the NUPACE Office onto the e-mail.

Approximate length of report: 30 pages per semester (18 pages if written in Japanese) Report submission deadline for spring 2023 semester: <u>Friday, August 4, 2023</u>

When discussing research with their academic advisor, special research students should ask him/her to refer to the following online manual for more details: 『指導教員・留学生 担当者 のための 交換 留学生 受入れ マニュアル』, available on the NUPACE website. (https://nupace.iee.nagoya-u.ac.jp/en/faculty/advisor.html)

1. 特別研究学生

在籍大学で大学院修士課程・博士課程にあり、本学指導教員のもと研究指導を希望する学生は、特別研究学生の身分が付与されます。特別研究学生は、授業履修による規定単位数を取得する代わりに、各学期末に研究成果報告書を提出しなければなりません。報告書を指導教員・研究指導教員に提出する際に、該当するメールにNUPACEオフィスをCCに入れてください。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

ー学期当たりのレポート数 約30ページ (日本語の場合は18ページ)

報告書の提出締切(2023 年度前期):<u>2023 年 8</u> 月 4 日(金)

研究計画の相談をする際には、指導教員・研究 指導教員に NUPACE ウェブサイトに掲載されて いる『指導教員・留学生担当者のための交換留 学生受入れマニュアル』を参照していただくよう 伝えてください。(https://nupace.iee.nagoyau.ac.jp/ja/faculty/advisor.html)

2. Guided Independent Study:

In their <u>second semester</u> of study, NUPACE undergraduate and graduate students can opt to take advantage of the 'Guided Independent Study (GIS)' system. After obtaining permission from their academic advisors, students may, with the cooperation of their academic supervisor/ research supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly. The maximum number of credits awarded for GIS is set at eight, and a guide to the expected length of GIS reports and corresponding credits is as follows:

10 pages \rightarrow 2 credits 20 pages \rightarrow 4 credits 30 pages \rightarrow 6 credits 40 pages \rightarrow 8 credits

If written in Japanese, the approximate required length is as follows:

6 pages \rightarrow 2 credits 12 pages \rightarrow 4 credits 18 pages \rightarrow 6 credits 24 pages \rightarrow 8 credits

When discussing GIS with their academic advisor, students should ask him/her to refer to the following manual for more details: 『指導 教員・『おきままりになる で換 留学生 受入れ まにゅきる マニュアル』, available on the NUPACE website. (https://nupace.iee.nagoya-u.ac.jp/en/faculty/advisor.html)

Students who engage in 'Guided Independent Study (GIS)' are required to submit their report to their academic advisors at the end of the semester.

GIS submission deadline for spring 2023 semester: Friday, August 4, 2022

3. Students engaging in Clinical Practice

Students engaging in clinical practice (medical clerkship) at the School of Medicine may register for credits, but are exempt from the obligation to earn credits at Nagoya University; instead, they are required to provide the NUPACE Office with a log report at the end of the semester. The log report must have the stamp of the student's academic advisor on the title page.

Approximate length of report: 6 pages (4 pages if written in Japanese)

Report submission deadline for spring 2023 semester: Friday, August 4, 2023

2. 個人勉学指導(GIS)

特別聴講学生及び大学院特別聴講学生については、2 学期目以降、GIS(個人勉学指導)制度を活用することができます。指導教員/副指導教員(研究指導教員)の許可・協力のもと、専門に関する研究プロジェクトを実施することも可能です。研究成果は評価により規定単位が与えられます(最大8単位まで取得可能)。成果報告書のページ数(目安)とGIS単位数は次のとおりです。

10 ページ→2 単位 20 ページ→4 単位 30 ページ→6 単位 40 ページ→8 単位

(日本語の目安は次のとおり) 6 ページ→2 単位 18 ページ→6 単位 12 ページ→4 単位 24 ページ→8 単位

GIS の相談をする場合には、指導教員に NUPACE ウェブサイトに掲載されている『指導教員・留学生担当者のための交換留学生受入れマニュアル』ページを参照していただくよう伝えてください。 (https://nupace.iee.nagoya-u.ac.jp/ja/faculty/advisor.html)

GIS(個人勉学指導)を行う学生は、各学期末に研究成果報告書を指導教員へ提出しなければいけません。

GIS の提出締切 (2023 年度前期): <u>2023 年 8 月</u> <u>4 日 (金)</u>

3. 臨床実習(医学臨床実習)

臨床実習(医学臨床研修)を行う医学部の学生は、授業履修による規定単位数を取得する代わりに、各学期末に実習報告書を NUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

ー学期当たりのレポート数 約 6 ページ (日本語の場合は 4 ページ)

報告書の提出締切 (2023年度前期): <u>2023年8</u> 月4日(金)

4. Grading System, Transcripts, and Certificates/成績評価、成績表と修了証明書について

Credit-seeking Students:

With the exception of 'Special Research Students', all NUPACE students are required to register for a minimum of 15 credits per semester, or a total of 30 credits per academic year. Those students who fail to obtain the required number of credits shall not be presented with a 'Certificate of Completion' once they have concluded their term of exchange.

NUPACE students who have earned credits will receive two electronic copies of their academic transcripts, one of which will be sent directly to their home institutions. The transcripts will contain the names of courses studied, class contact hours, number of credits awarded, and letter grades.

単位取得希望学生:

「特別研究学生」を除いて、すべての NUPACE 学生は一学期に最低 15 単位以上、あるいは二学期間(1 年間)で 30 単位以上を取得しなければいけません。この履修単位の条件を満たせなかった場合、交換留学期間の終了時に「修了証明書(Certificate of Completion)」が授与されません。

単位を取得した NUPACE 学生には成績証明書 (電子版)が二通発行され、その内一通は所属大学へ直接送信されます。成績証明書には履修した授業の科目名、履修時間数、単位数、そして成績(A+~F)が表示されます。

Nagoya University Grading System				
Grade	Grade Point Value	Definition (For reference only)	Score/100 (For reference only)	
A+	4.3	Excellent	95~100	
Α	4.0	Very Good	80~94	
В	3.0	Good	70~79	
С	2.0	Satisfactory	65~69	
C-	1.0	Sufficient	60~64	
F	0.0	Fail	0~59	
P	-	Pass	-	
NP	-	Not Pass	-	
W	-	Withdrawal	-	

'Special Research Students' will receive a 'Certificate of Completion' upon submission of their research report.

「特別研究学生」には、研究報告書の提出後に「修了証明書」が授与されます。

*W(Withdrawal): Students may withdraw from courses registered for, and provided that the relevant procedures are carried out, these courses shall be marked with a "W" on students' academic transcripts. The deadline for completing withdrawal procedures is Friday, May 26, 2023. Students who drop out of classes they have registered for without completing withdrawal procedures shall earn an "F" for those courses.

*履修取下げ制度: 履修を取消すためには、所定の手続きが必要です。その場合、成績証明書上には"W"と表記されます。

履修取下げ申請締切:2023年5月26日(金)

履修取下げの手続きがなく受講を取りやめた場合、「欠席」と見なされ成績評価は"F"となります。

Necessary Procedures for Course Withdrawal:

- Contact Assoc. Prof. Claudia Ishikawa (k46189a@cc.nagoya-u.ac.jp) and obtain a course withdrawal form. Make sure to explain your reasons for wishing to withdraw from the course.
- After filling out all applicable items on the form, send it to the relevant course instructor via e-mail for approval. The course instructor should return the signed form to the student.
- 3. In order to complete withdrawal procedures, submit the signed form to the SED Office at nupacedesk@adm.nagoya-u.ac.jp by the deadline stipulated above. If the course instructor has technical difficulties, please forward a copy of e-mail correspondence to the SED Office, verifying that the course instructor has approved of your course withdrawal.

Important Notes:

- There is no guarantee that course instructors will grant permission to withdraw from courses. Treatment accorded to this request will vary according to the nature of the course and academic policy of the instructor.
- 2. Credits will not be awarded for courses which have been withdrawn from. When applying to withdraw from a course, students should ensure that they still have the minimum credit-load for the purpose of earning a "Certificate of Completion". Please note that courses can no longer be added after the course registration period.
- Students responsible for paying tuition fees to Nagoya University should note that a tuition fee refund for courses withdrawn from cannot be made after payment to their Schools of affiliation. The deadline for the payment of tuition fees is Thursday, April 27, 2023.

履修取り下げ申請手続き:

- 1. 石 川 ク ラ ウ デ ィ ア 准 教 授 (k46189a@cc.nagoya-u.ac.jp)から取下げ申 請書を入手してください。どういった理由で取下げたいかも、併せて伝えてください。
- 2. 必要事項を記入後、履修取下げ届を授業担当教員に送信し、サインされたものを返送してもらってください。
- 3. 履修取下げ申請期限までに履修取下げ届を学生交流課(nupacedesk@adm.nagoya-u.ac.jp)に送信すれば、履修取下げ手続きは完了です。もし授業担当の先生が対応困難な場合は、取下げを承認した証拠として先生とのやり取りメールを学生交流課へ転送してください。

注意事項:

- 1. すべての授業科目において、必ずしも履修 取下げが許可されるとは限りません。あくま で講義内容や授業担当教員の方針により異 なります。
- 2. 履修を取下げた授業科目に単位は付与されません。履修取下げ申請をする前に、「修 了証」が授与される規定単位数を満たしているか十分に確認してください。履修登録期間 後は追加履修登録が不可能なので、注意してください。
- 3. 名古屋大学に直接授業料を納める学生にあっては、いかなる理由があっても既に納入した授業料を返還することはできません。授業料納入後に履修を取消した場合には、授業料は返還されないため、注意してください。授業料の支払期限:2023年4月27日(木)。

Japanese Language Programmes

NUPACE Japanese Language Programme (LEC):

Programme Co-ordinator: ISHIZAKI Toshiko (ishizaki@iee.nagoya-u.ac.jp)

URL: https://meidainihongo.wixsite.com/2023spring (All important information about the NUPACE Japanese Language Programme, including placement test, calendar, classrooms, method of instruction, etc., is available on this site. Please not that information on the G30 Japanese Language Programme is not included on the site.)

1. NUPACE Japanese NJ1, NJ2, NJ3, UJ5, UJ6, UJ7

NJ1 (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have very little or no knowledge of Japanese. Enables students to talk and write about themselves, their surroundings, and daily life. Equivalent of N5 of the Japanese Language Proficiency Test (JLPT).

Textbook: NEJ: A New Approach to Elementary Japanese [vol.1]

NJ2 (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NJ1, or the equivalent. Builds on students' knowledge of basic Japanese grammar and fosters the ability to talk and write about their daily life, future, as well as facts and opinions about their surroundings. Equivalent of N4 of the Japanese Language Proficiency Test (JLPT).

Textbook: NEJ: A New Approach to Elementary Japanese [vol.2]

NJ3 (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NJ2, or the equivalent. The purpose of this class is to further build upon students' knowledge of Japanese grammar and to foster the ability to understand, talk and write about familiar life situations, such as university life, part-time jobs, Japanese customs, travel, news, and events. Equivalent of N4~N3 of the Japanese Language Proficiency Test (JLPT). Textbook: *Dekiru Nihongo Beginner 2*

UJ5 Grammar (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class organises and develops grammatical knowledge acquired at the elementary level, and enables students to use appropriate expressions depending on the situation and the persons involved. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ5 Speaking (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class enables students to enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel, and current events). Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ5 Listening (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class enables students to understand the main points of clear standard speech on familiar matters regularly encountered in university, leisure activities, etc., including short narratives. It also enables students to understand the main points of news bulletins about familiar subjects delivered relatively slowly and clearly. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ5 Reading (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class enables students to read straightforward factual texts on subjects related to their fields and interests with a satisfactory level of comprehension. It also enables students to recognise significant points in straightforward newspaper articles on familiar subjects. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ5 Writing (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ3, or the equivalent. This class enables students to briefly give reasons and explanations for opinions, plans and actions. It also enables students to write very brief reports which pass on routine factual information and state reasons for actions. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ6 Grammar (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Grammar, or the equivalent. This class enables students to learn more about the characteristics of how to use the grammar items learned at the elementary level while reviewing them. It also enables students to improve the ability to use grammar items related to particles, formal nouns, complex sentences, tenses, etc. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ6 Speaking (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Speaking, or the equivalent. This class enables students to communicate with some confidence on familiar routine and non-routine matters related to their interests and professional fields. It also enables students to exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ6 Listening (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Listening, or the equivalent. This class enables students to understand a large part of topics of personal interest when the delivery is relatively slow and clear. It also enables students to follow lectures or talk within their own fields, provided the subject matter is familiar and the presentation straightforward and clearly structured. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ6 Reading (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Reading, or the equivalent. This class enables students to scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. It also enables students to identify the main conclusions in clearly signalled argumentative texts. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ6 Writing (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Writing, or the equivalent. This class enables students to summarise, report and give their opinions about accumulated factual information on familiar routine and non-routine matters within their fields with some confidence. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ7 Grammar (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Grammar, or the equivalent. This class enables students to understand the subtle differences in the nuances of grammatical items that are difficult to use even at the advanced level, and to develop the ability to use them appropriately. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

UJ7 Speaking (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Speaking, or the equivalent. This class enables students to use the language fluently, accurately, and effectively in a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. It also enables students to present and respond to complex lines of argument convincingly. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

UJ7 Listening (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Listening, or the equivalent. This class enables students to understand Japanese, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life. It also enables students to identify speaker viewpoints and attitudes, as well as the information content. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

UJ7 Reading (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Reading, or the equivalent. This class enables students to obtain information, ideas, and opinions from somewhat abstract current and quasi-academic topics. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

UJ7 Writing (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Writing, or the equivalent. This class enables students to write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text. It also enables students to write essays or reports which develop arguments systematically with appropriate highlighting of significant points and relevant supporting detail. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

2. レポートのための文法 a/Grammar for Report Writing a

2 credits; 1.5 hours per week x 15 weeks)

This class enables students to write reports in Japanese with a clear structure and accurate grammar and expressions. Students need to possess Japanese language proficiency equivalent to N2~N1 of the Japanese Language Proficiency Test (JLPT) or higher.

3. 漢字/Kanji

(Autumn & spring; 2 credits each; 1.5 hours per week x 15 weeks)

Kanii I

For learners who have very little or no knowledge of *kanji*. Introduces the 150 *kanji* covered at level N4 of the Japanese Language Proficiency Test (JLPT).

Kanji Il

This class introduces 300 kanji covered at level N3 of the Japanese Language Proficiency Test (JLPT).

G30 Japanese Language Programme (ILAS)

Programme Co-ordinator: TOKUHIRO Yasuyo (tokuhiro@iee.nagoya-u.ac.jp)

Notes:

Each class admits a maximum of ten NUPACE students only. Accordingly, students interested in registering for G30 Japanese language courses should access https://nuke.jp/nupace/entries/add/154 no later than Sunday, April 9, and enter the relevant information.

Students will be informed on the afternoon of April 10 whether admission to their desired course is possible. Please be advised that students who do not register for the courses at the link above will not be admitted to class.

NB. To be eligible for G30 Japanese language courses, students are required to have a attained the following Japanese language levels:

Academic Japanese 2A <Reading &Writing>: JLPT N2~N3 or UJ5~UJ6 placement

Academic Japanese 4A < Reading & Writing>: JLPT N1 or UJ7 placement

Academic Japanese 4B <Listening & Presentation>: JLPT N1 or UJ7 placement

Academic Japanese 5 < Kanji 2200>: JLPT N1~N3 or UJ5~UJ7 placement

Business Japanese 2: JLPT N2~N3 or UJ5~UJ6 placement.

Business Japanese 4: JLPT N1 or UJ7 placement

1. Academic Japanese 2A (Reading and Writing)

Co-ordinator: TOKUHIRO Yasuyo (tokuhiro@iee.nagoya-u.ac.jp)

Class: Thursdays, 18:15~19:45

Credits: 2

Place: Face-to-face course (International Centre, Rm 308)

In this course, students will build on the skills learned in Academic Japanese 1A and acquire fundamental reading and composition skills to read and write analytical texts. The course aims to develop skills to comprehend and compose longer texts, while at the same time covering intermediate-level vocabulary, grammar, and Japanese characters. The Japanese level of this course is about N2 of JLPT. Class materials are designed for higher-level intermediate students.

Course materials:

『大学・大学院 留学生の日本語①読解編』アルク 1,600 円+税 "Daigaku-Daigakuin Ryugakusei no Nihongo (1) Dokkaihen," Alc KK, ISBN 978-4-7574-2631-3

『大学・大学院 留学生の日本語②作文編』アルク 1,600 円+税 "Daigaku-Daigakuin Ryugakusei no Nihongo (2) Sakubunhen," Alc KK, ISBN 978-4-7574-2632-0

Assessment criteria:

Attendance 20%, Participation 20%, Compositions 40%, Exam 20%

2. Academic Japanese 4A (Reading and Writing)

Co-ordinator: KAMIYA Kana (tokuhiro@iee.nagoya-u.ac.jp)

Class: Fridays, 16:30~18:00

Credits: 2

Place: Face-to-face course (International Centre, Rm 207)

This course designed to develop students' fundamental skills to read reports in specialized fields and academic articles as well as write reports or dissertations related to their own research focus. The course aims to help students acquire skill for writing a logical short essay of around 1,200 characters through trainings of reading academic articles and writing a good paragraph. Class materials are designed for advanced students.

Course materials:

『大学・大学院 留学生の日本語③論文読解編』アルク(ISBN: 978-4757426337) 『大学・大学院 留学生の日本語④論文作成編』アルク(ISBN: 978-4757426344)

Assessment criteria:

Mid-term quiz 20%, essay 30%, final exam 20%, participation 10%, practice 20%

Academic Japanese 4B (Listening and Presentation)

Co-ordinator: KATO Jun (kato_j@iee.nagoya-u.ac.jp)

Class: Tuesdays, 18:15~19:45

Credits: 2

Place: Face-to-face course (International Centre, Rm 207)

This course is intended to develop and integrate students' abilities in listening and speaking at an advanced level in academic Japanese. The course aims to help students acquire skills for making effective presentations in specialized fields. At the end of the lecture, students should, 1) be able to give a presentation, expressing themselves and using a style appropriate to an academic setting, 2) be able to ask questions appropriately, and give definite answers.

Course material:

『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク スリーエーネット ワーク

This semester, the latter half of the textbook will mainly be used. Students are required to prepare for the textbook by the second lesson.

Assessment criteria:

Mid-term quiz 20%, presentation and self-assessment check 30%, final exam 20%, participation and portfolio 30%

4. Academic Japanese (Reading and Writing) V (Kanji 2200)

Co-ordinator: TOKUHIRO Yasuyo (tokuhiro@iee.nagoya-u.ac.jp)

Class: Mondays, 14:45~16:15

Credits: 2

Place: Face-to-face course (International Centre, Rm 308)

Prerequisite: Participants should already know approximately 600-800 kanji.

This course aims to help students build an advanced knowledge of kanji. Participants learn about 2200 kanji and kanji words which are listed by frequency. In every class, students take a reading test and, optionally, a writing test (240-640 words with 80 kanji). After the kanji test, various topics about kanji (rules of Japanese kanji pronunciation, kanji transitive/intransitive verbs, passive/causative forms, etc.) are lectured on.

Course materials:

Textbook: 『日本語学習のためのよく使う順 漢字2200』 三省堂2,500円+税

NUOCW: アカデミック日本語(読解・文章表現)5/漢字2200 | Courses (nagoya-u.jp)

Assessment Criteria:

Attendance: 30%, participation: 20%, kanji tests: 50%

5. Business Japanese 2

Co-ordinator: KATO Jun (kato_j@iee.nagoya-u.ac.jp)

Class: Wednesdays, 18:15~19:45

Credits: 2

Place: Face-to-face course (International Centre, Rm 207)

This course is intended to develop and integrate students' abilities of basic knowledge of Japanese and expressions such as honorific language considered essential knowledge for business people in Japan. This course aims to help students acquire the communication styles and expressions required in Japanese business settings through role-play exercise based on various themes. This course also covers basic knowledge of job hunting in Japan. At the end of the lecture, students should, 1) understand Japanese business culture, 2) be able to use appropriate expressions which are employed for building better relationships in a work setting, 3) understand the system of honorific language and be able to use honorifics properly.

Course materials:

『新装版 ビジネスのための日本語』スリーエーネットワーク(ISBN: 978-4883194018)

This semester, the latter half of the textbook will mainly be used. Students are required to prepare for the textbook by the second lesson.

Assessment criteria:

Mid-term quiz 20%, quizzes 10%, role-play and presentation 20%, final exam/20%, participation 30%

6. Business Japanese 4

Co-ordinator: KATO Jun (kato_j@iee.nagoya-u.ac.jp)

Class: Thursdays, 18:15~19:45

Credits: 2

Place: Face-to-face course (International Centre, Rm 207)

The goal of this course is to acquire the communication skills expected in Japanese business settings so that basic expressions, including honorifics, can be used. In this course, students will learn Japanese expressions required for job hunting, as well as cultural elements inherent in Japanese business practices with the aim of preparing them to function independently within Japanese society. Students will practice how to have interviews and make presentations, focusing on business Japanese deemed useful in actual business situations. In the second half of the course, students will give proposal presentations using data to back up their proposals. During this course, students will learn mainly from the latter half of the textbook (chapters 9 to 15).

Course materials:

『上級レベル ロールプレイで学ぶビジネス日本語』 村野節子・山辺真理子・向山陽子 著スリーエーネットワーク ISBN: 978-4-88319-595-4

Assessment Criteria:

Quizzes 15%, Mid-term exam 20%, Presentation 15%, Final exam 20%, Active participation 30%

入門講義 <J> (Introductory Courses taught in Japanese)

NB. The following courses are taught in Japanese and require at least level N2 of the Japanese Language Proficiency Test (JLPT), a UJ6 placement test result, or the equivalent.

I. 日本語コミュニケーション論 II (Japanese Language and Communication II)

Co-ordinator: HEO Myeongja (heo.myeongja@nagoya-u.jp)

Class: Thursdays, 14:45~16:15

Credits: 2

Place: Face-to-face (International Centre, Rm 301)

The purpose of this class is to understand the characteristics of Japanese language expressions and communication styles. In particular, the goal is to learn the relationship between the grammatical characteristics of Japanese and communication styles, and appropriate expressions in everyday situations in Japan.

In each lesson, everyday situations are set and, having confirmed the essential elements and grammatical expressions necessary for communication in each situation, conversations are created. Workshops are held in each class, where students report on group activities.

この授業は、日本語の言語表現の特徴とコミュニケーション・スタイルを理解することを目的とする。 特に、日本語の文法的な特徴とコミュニケーション・スタイルとの関係について学び、日本の日常生活 の場面において適切な表現ができることを目標とする。

毎回の授業では、日常生活の様々な場面を想定し、各場面のコミュニケーション活動に必要な要素、 文法項目を確認し、会話を作成する。毎回、受講生のグループ活動によるワークショップを行い、ワークショップの結果についてグループ発表を行う。

Topics to be covered:

- 1. コース・オリエンテーション
- 2. 原因・理由を表す表現と謝罪
- 3. 話し手の願望・希望を表す表現と意見交換
- 4. 「する・なる」を表す表現とメカニズム説明
- 5. 時間(テンス)を表す表現と旅行の経験
- 6. 物・行為の授受を表す表現と国の贈り物習慣
- 7. 部分否定・二重否定を表す表現と忠告
- 8. 丁寧さを表す表現と面接
- 9. 視点を表す表現と話し手の経験を述べる
- 10. 話し手の判断を表す表現と助言
- 11. 条件表現と将来の夢
- 12. アスペクトと自分の大学の紹介
- 13. 伝聞を表す表現と最近の驚いたニュース
- 14. 敬語と尊敬する人

Reference Materials:

許明子・宮崎恵子(2013)『レベルアップ日本語文法』くろしお出版

徳井厚子・栁本智子(2006) 『対人関係構築のためのコミュニケーション入門』ひつじ書房

水谷信子(1985)『日英比較話しことばの文法』くろしお出版

水谷信子(2015)『感じのよい英語 感じのよい日本語―日英比較コミュニケーション文法』くろしお出版 矢代京子・荒木晶子・樋口容視子・山本志都・コミサロフ喜美(2001)『異文化コミュニケーションワークブック』三修社

Evaluation:

授業、ワークショップ参加度 60% 期末発表 40%

2. 日本語学 II (Japanese Linguistics II)

Co-ordinator: NISHIZAKI Moeki (moeki.jumpkids@gmail.com)

Class: Tuesdays, 14:45~16:15

Credits: 2

Place: Face-to-face (International Centre, Rm 301)

この授業は、「日本語学」と題して、音、形、文法、表現、そして日本語社会との関わりという視点から日本語の特徴を理解することを目的とする。特に、留学生という立場から、自らの母語と比べたときの日本語の特徴、日本語と比べたときの自らの母語の特徴に気づくことを目標としている。

第12回までは、テキストを使いながら、日本語学の基本を学ぶ。テキストの内容に沿った講義だけでなく、グループでの意見交換も毎回行い、各トピックへの理解を深めることを目指す。そのため、毎回、指定されたトピックをあらかじめ読んでおく必要がある。

第13回以降はグループ活動をメインで進める。第12回までに扱ったトピックのうち、興味を持ったものを選び、それについて自らの経験や調べたことをもとに、「自らの母語と比べる」というテーマでプレゼンテーションを行う。

Topics to be covered:

- 1. オリエンテーション 日本語学とは -: 25 日本語学習者の日本語
- 2. 日本語の音: 1 発音のしくみ/2 特殊拍/3 五十音図/4 音素と異音/5 アクセント
- 3. 日本語の形: 6 漢字かな交じり文/7 短縮語/19 省略
- 4. 日本語の文法: 8 日本語の品詞/9 活用/10 格助詞
- 5.11 使役/12 受身/23 授受表現
- 6.13 テンス/14 アスペクト/16 条件
- 7. 15 モダリティ/22 「のだ」
- 8.17 名詞修飾/18 連体修飾と連用修飾
- 9.20 「は」と「が」/21 とりたて助詞
- 10. 日本語と社会:24 敬語/31 現代敬語の特徴
- 11.28 日本語の地域差/29 方言の周圏分布
- 12.30 ことばの位相差/32 ことばに潜む差別
- 13. グループ発表の準備
- 14. グループ発表①
- 15. グループ発表②

Reference Materials:

庵功雄・日高水穂・前田直子・山田敏弘・大和シゲミ(2020)『やさしい日本語のしくみー日本語学の基本一改訂版』、くろしお出版. (必ず、各自で購入してください。) その他の必要な資料は授業で配布します。

Evaluation:

授業参加度 20%、グループ発表 40%、期末レポート 40%

11 回以上の出席が必要です。出席が 10 回以下の場合は、合格(pass)できません。

3. 日本文学 II (Japanese Literature II)

Co-ordinator: KAGAWA Yukiko (kagawa.yukiko.g7@f.mail.nagoya-u.ac.jp)

Class: Wednesdays, 14:45~16:15

Credits: 2

Place: Face-to-face (International Centre, Rm 301)

日本文学史を概観しながら、主に現代における日本学(小説、エッセイ、短歌等)の講読を通して、表現や作品の背景を学ぶ。ジェンダーや異文化受容の視点からも日本文化を考える。

Topics to be covered:

1 日本文学史

- 2 現代の小説
- 3 現代のエッセイ
- 4 現代の短歌
- 5 児童文学

Reference Materials:

授業で指示する

Evaluation:

授業への参加度、ディスカッション 40% 課題、発表 60%

4. 多文化共生論 II (Multiculturalism II)

Co-ordinator: WAKAMATSU Ryota Class: Mondays, 14:45-16:15

Credits: 2

Place: Face-to-face (International Centre, Rm 301)

注意:この授業を履修希望の学生は4月10(月)までに nupace@iee.nagoya-u.ac.jp にその趣旨を伝えてください。

The aim of this lecture is to understand the cultural and ethnic diversity of people living in Japan, and to deepen ideas on issues related to the development of a multicultural society. Through case studies from the Tokai region (Aichi, Gifu, Mie and Shizuoka prefectures) and other areas with a high concentration of foreign populations, as well as Hokkaido and Okinawa prefectures that have inherited indigenous cultures, students will understand the roles played by the national and local governments and NGOs, and will learn how to solve problems in their own ways. Students will also read the narratives (texts and video works) of young people with diverse cultural and ethnic backgrounds to gain a concrete understanding of issues related to government policies (immigration control, education system, labour policy, etc.), economic disparities and family structure, and engage in group discussions and presentations.

この講義では日本国内に住む人々の文化的・民族的な多様性を理解し、多文化共生社会の形成に関する課題について考えを深めることを目的とします。東海地方(愛知県・岐阜県・三重県・静岡県)など外国人住民の集住地域や、先住民の文化を受け継ぐ北海道・沖縄県などの事例を通じて、国、地方自治体や NGO の果たす役割を理解し、学生自身も課題解決の方法を自分なりに考えられるようになりましょう。多様な文化的・民族的背景を持つ若者のナラティブ(物語)を、文章や映像作品を通じて読み込んで、行政の政策(入国管理制度、教育制度、労働政策など)や経済格差、家族の在り方に関する課

題を具体的に理解し、グループで討論したり発表したりする活動も行います。

Topics to be covered:

- (1)イントロダクション:多文化共生とは
- (2) 先住民の歴史と文化
- (3) 先住民のナラティブ
- (4)日本の入国管理政策
- (5)移住者のナラティブ
- (6)望ましい多文化共生社会とは9. 東アジアの未来を考える

Reference Materials:

ハンドアウトを事前配布し、その中で参考文献などを示します。

Evaluation:

授業参加(授業参加、グループ討論・発表) 50%、 期末レポート 50%

Global Engagement Centre (GEC)

1. Immigration in Japan: Law, Policy, and Society

Co-ordinator: Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)

Class: Tuesdays, 14:45~16:15

Class Type: In person: Lecture, seminar, and discussion

Place: International Centre, Room 207

This course aims to analyse the legal and social status of foreign nationals in Japan. It focuses on the immigration law framework, immigration policy, rights and protections afforded under domestic laws, and prospective developments pertaining to entry and residence. Time will also be devoted to discussing anti-terrorism and security measures, international marriage and families, as well as Japanese perceptions of foreigners.

Students are encouraged to draw comparisons with situations in their home countries. They will not only acquire a deeper understanding of international society; but are also expected to enhance their communication skills through discussion and presentations.

Topics to be covered:

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Apr 1		Introd	luction

- Apr 18 Citizenship in Japan
- Apr 25 A Recent History of Immigration
- May 2 Japan's Immigration Framework: Relevant Laws and Ordinances

-----(Presentations will be given by students in the weeks below) ------

- May 9 Current Immigration Policy Developments
- May 16 The Impact of COVID-19 on Immigration Policy
- May 23 Categorising Foreign Nationals in Japan
- May 30 DVD: Sour Strawberries
- Jun 6 Japan's Refugee Policy
- Jun 13 Foreign Nationals' Civil and Political Rights
- Jun 20 Foreign Nationals' Social and Economic Rights
- Jun 27 Crime and Foreign Nationals
- Jul 4 Terrorism and Security Measures in the Context of Immigration
- Jul 11 International Marriage and Families
- Jul 18 DVD: Hafu
- Jul 25 Japanese Perceptions of Foreign Nationals

Textbooks and Reference Materials:

There is no set textbook for this course. Students will be introduced to various reference materials on a weekly basis. In addition to the above, as this is a rapidly changing field, keeping abreast of immigration-related information published in (online) newspapers is highly recommended. The following websites also comprise important sources of information:

Immigration Services Agency of Japan (English-language site): https://www.isa.go.jp/en/index.html
Immigration Services Agency of Japan (Japanese-language site): https://www.moj.go.jp/isa/index.html

Ministry of Justice, Japan (English-language site): https://www.moj.go.jp/EN/index.html Ministry of Justice, Japan (Japanese-language site): https://www.moj.go.jp/index.html

Ministry of Health, Labour and Welfare, Employment Policy for Foreign Workers

(Japanese-language site):

https://www.mhlw.go.jp/stf/seisakunitsuite/bunya/koyou_roudou/koyou/gaikokujin/index.html

Statistics Bureau of Japan (English-language site): https://www.stat.go.jp/english/

Statistics Bureau of Japan (Japanese-language site): https://www.stat.go.jp/index.html

IOM Global Migration Trends: https://www.iom.int/global-migration-trends

William Wetherall on nationality, citizenship, race, etc.: http://www.yoshabunko.com/ Debito.org (social activist): http://www.debito.org/index.php

Evaluation:

Participation: 20%
Presentation: 30%
Essay: 50%

Notes:

- 1. **Participation:** Students are expected to prepare for each class, and to participate actively. The course consists of both lectures and seminars. During seminars students are expected to take it in turn to both give presentations and chair the class.
- 2. <u>Presentation</u>: Students will be asked to give group presentations (20~30 minutes) on a subject relevant to the topic covered in the week in which the presentation is scheduled. Visual aids or handouts should be prepared.
- 3. Essay: Students are required to write one essay, which may be based on their presentation. The length of the essay should be 1,500~2,000 words (3,000~4,000 characters if written in Japanese), exclusive of bibliography and footnotes. The submission deadline is 17:00 on Tuesday, August 1, 2023, and essays should be submitted to the course-co-ordinator via e-mail.

School of Education

1. Intercultural Training Methods (社会行動学演習 I)

Co-ordinators: TANIGUCHI Norihito (taniguchi.norihito.h5@f.mail.nagoya-u.ac.jp)

TAKAI Jiro

Class: Tuesdays, 8:45~10:15

First Class: April 11 Credits: 2

Place: School of Education, Lecture Room 1

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/02_2023_X320000250240.html

Graduate School of Environmental Studies

1. Advanced Architectural and Urban Planning Workshop 2 (建築・都市設計実習2)

Co-ordinator: KOMATSU Hisashi (c42719a@cc.nagoya-u.ac.jp)

Class: Fridays, 13:00-17:00 (1st Quarter)

First Class: April 14

Credits: 2

Place: Engineering and Science Building (ES), Rooms 408 & 435

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/34_2023_Y008203400387.html

Notes:

This is an advanced studio workshop for graduate students enrolled in architectural courses. Students with no experience of architectural studio workshops will not be admitted. Students

interested in registering for this course are required to contact the course co-ordinator by Saturday, April 8.

Field Seminar on Environmental Studies (環境学フィールドセミナー)

Co-ordinator: NISHIZAWA Yasuhiko (nszw@nuac.nagoya-u.ac.jp)

Class: Wednesdays, 16:30~18:00

April 12 First Class:

Credits:

Place: Environmental Studies Hall, Lecture Room 2

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/34_2023_Y000103400003.html

Notes:

Classes will be conducted in Japanese. Students may give their presentations and submit their reports in English.

Graduate School of International Development (GSID)

1. Introduction to International Development (国際開発入門)

Co-ordinator: UTSUMI Yuji (utsumi@gsid.nagoya-u.ac.jp)

Class: Wednesdays, 13:00~14:30

First Class: April 12 Credits:

Place: Graduate School of International Development, 8F, Auditorium

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/30_2023_Y014003050000.html

Notes

Not open to undergraduate students.

International Politics (国際政治学)

Co-ordinator: Francis PEDDIE (peddie@gsid.nagoya-u.ac.jp)

Class: Tuesdays, 10:30~12:00

First Class: April 11

Credits:

Graduate School of International Development, Seminar Room 7 Place:

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/30_2023_Y014103056010.html

International Co-operation Law (国際協力法)

Co-ordinator: YAMAGATA Hideo (yamagata@gsid.nagoya-u.ac.jp)

Class: Tuesdays, 13:00~14:30

April 11 First Class: Credits:

Graduate School of International Development, 6F, Lecture Room 3 Place:

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/30_2023_Y014103056020.html

Graduate School of Law

1. Comparative Studies in Constitutional Law (比較憲法専門研究)

Co-ordinator: OKOCHI Minori (ohkohchi@law.nagoya-u.ac.jp)

Class: Mondays, 13:00-16:15 (alternating weeks)

First Class: April 17

Credits: 2

Place: IRB for Humanities and Social Sciences, Room 408

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/23_2023_Y014302302410.html

2. Comparative Studies in Criminal Law (比較刑事法専門研究)

Co-ordinator: TAKAYAMA Kanako (takayama@law.kyoto-u.ac.jp)

Class: Intensive course expected to be offered in August or September

Credits: 2 Place: TBA

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/23_2023_Y014302302550.html

Notes:

Students wishing to enrol in this class should contact the School of Law for details.

3. Special Lecture and Seminar (Studies in Comparative Private Law I) (特別講義演習

(比較私法研究 1))

Co-ordinator: Giorgio Fabio COLOMBO (colombo@law.nagoya-u.ac.jp)

Class: Thursdays, 14:45-16:15

First Class: April 13

Credits: 2

Place: School of Law, Room 911

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/23_2023_Y014302302480.html

Graduate School of Mathematics

Perspectives in Mathematical Science I (数理科学展望 I)

Co-ordinators: Lars HESSELHOLT (larsh@math.nagoya-u.ac.jp)

FUJIWARA Kazuhiro (fujiwara@math.nagoya-u.ac.jp) HAYASHI Masahito (masahito@math.nagoya-u.ac.jp)

Class: Tuesdays, 14:45~16:15

First Class: April 11

Credits: 2

Place: Graduate School of Mathematical Sciences, Room 509

Syllabus: https://syllabus.adm.nagoya-u.ac.jp/data/2023/32_2023_Y002403211001.html



Nagoya University Programme for Academic Exchange (NUPACE)

Global Engagement Centre Nagoya University Furo-cho, Chikusa-ku, Nagoya, 464-8601 Japan nupace@iee.nagoya-u.ac.jp https://nupace.iee.nagoya-u.ac.jp/en/