



NUPACE
ACADEMIC
POLICY & SYLLABI
SPRING 2020

名古屋大学交換留学受入プログラム



NUPACE Academic Calendar & Policies – Spring 2020

1. Calendar

Apr 10 ~ Apr 16 Course guidance period
(Information regarding teaching method and course availability is posted on each School's website. Make sure to check the content of this pamphlet carefully and, if necessary, see the *University Contact Information* handout for details of relevant URLs and e-mail contacts)

Apr 17 ~ Aug 7 Semester dates for all courses

National Holidays (In principle, no classes will be held on the following days)

May 4	みどりの日	Greenery Day
May 5	こどもの日	Children's Day
May 6	振替休日	Holiday-in-lieu
Jul 23	海の日	Marine Day
Jul 24	スポーツの日	Sports Day

In addition, many classes will be cancelled from the afternoon of Thursday, June 11 to Friday, June 12 for the Nagoya University Festival (the holding of the event is tentative). Please check with your course instructors.

2. List of Courses Open to NUPACE Students

Provided that they have the requisite academic and language background, NUPACE students can opt to register for courses from, 1) the NUPACE programme, 2) G30 programme and, if they possess JLPT N1, 3) Japanese-taught regular courses. NUPACE students are not restricted to the curriculum taught at their school of affiliation but, when selecting courses, should use their common sense and bear in mind that many courses have prerequisites. In some cases, graduate courses may be open to undergraduate students. However, please note that the level of difficulty of these courses will be higher, and the grading criteria may be stricter.

1. <NUPACE Programme> For G30 International Programs, refer to pp. 4~6.

Japanese Language Programmes (ILC/IEEC):	p 13
NUPACE Japanese Language Programme (7 Levels: NP1100~NP4100)	1~5 crdts p 13
上級日本語プロジェクトワーク A, B, C (Project Work in Advanced Japanese A, B, C) (UWJLP) Requires level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.	1 credit p 14
漢字 (Kanji) I~III (UWJLP)	1 credit p 14
Academic Japanese II, IV, V <V = Kanji 2200> (G30)	1.5 crdts p 14
Business Japanese II, IV (G30)	1.5 crdts p 16

入門講義 <J>* (Introductory Courses Taught in Japanese) (ILC):

日本文化論 II (Introduction to Japanese Society & Culture II)	2 credits p 17
日本語学・日本語教育学 II (Introduction to Japanese Linguistics II)	2 credits p 17
日本文学 II (Japanese Literature II)	2 credits p 18
日本語コミュニケーション論 II (Japanese Language and Communication II)	2 credits p 18
日本の都市社会論 (Introduction to Japanese Urban Society)	2 credits p 19

*<J> Courses taught in Japanese and which require level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.

Courses in the Student's Major (English Language Programme)

(Graduate) School of Economics: Refer to G30 International Programmes on pp. 4~6

(Graduate) School of Education:

Seminar on Information Science in Education I (Intensive Course)* 2 credits p 20

* Please enquire at the School of Education for details of schedule.

(Graduate) School of Engineering: Refer to G30 International Programmes on pp. 4~6

Graduate School of Environmental Studies: Also refer to G30 International Programmes on pp. 4~6

Advanced Architectural and Urban Planning Workshop 1 <G> 2 credits p 21

Advanced Architectural and Urban Planning Workshop 2 <G> 2 credits p 22

Field Seminar on Environmental Studies 2 credits p 22

(Graduate) School of Humanities: Refer to G30 International Programmes on pp. 4~6

Graduate School of International Development (GSID):

Comparative and International Education 2 credits p 23

International Co-operation Law 2 credits p 25

Introduction to International Development <G> 2 credits p 26

(Graduate) School of Law: Also refer to G30 International Programmes on pp. 4~6

Comparative Studies in Constitutional Law: Outline of the Modern Constitution 2 credits p 26

Comparative Studies in Criminal Law: Development of National Criminal Law
under the Influence of Foreign and International Law (Intensive Course)* 2 credits p 27

* The above course is expected to be held in August or September 2020. Please enquire at the School of Law for details.

Professional Studies in International Law: Introduction to International Law 2 credits p 28

Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration 2 credits p 29

(Graduate) School of Science (including Mathematics): Refer to G30 International Programmes on pp. 4~6

Class Time-table: Non-G30 Courses in the Student's Major, Japanese Language Programmes and 入門講義 (Introductory Courses in Japanese)

This timetable is for your reference only. As the majority of courses will be offered online this semester, it does not reflect reality. In some cases, the initial guidance will take place in the time-slot/classroom specified below. Please check each School's website and the course information in this pamphlet. If necessary, contact the course co-ordinator directly, or the relevant School Office at the mail address listed on the *University Contact Information* handout.

	Mon	Tue	Wed	Thu	Fri
(I) 08:45-10:15	NP1100a (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)
	NP1200a (Level 2) (ALEP 2)	NP1200a (Level 2) (ALEP 2)	NP1200a (Level 2) (ALEP 2)	NP1200a (Level 2) (ALEP 2)	NP1200a (Level 2) (ALEP 2)
	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)
	NP3100 (Level 5) (ALEP 4)	NP3100 (Level 5) (ALEP 4)	NP3100 (Level 5) (ALEP 4)	NP3100 (Level 5) (ALEP 4)	NP3100 (Level 5) (ALEP 4)
	NP4100 (Level 7) (ALEP 9)				NP3200 (Level 6) (ALEP 9)
(II) 10:30-12:00	NP2100 (Level 3) (ALEP 9)	NP2100 (Level 3) (ALEP 9)	NP2100 (Level 3) (ALEP 9)	NP2100 (Level 3) (ALEP 9)	NP2100 (Level 3) (ALEP 9)
	NP3200 (Level 6) (ALEP 3)	NP3200 (Level 6) (ALEP 3) NP4100 (Level 7) (ALEP 4) Intercultural Training Methods (Education, Lecture Rm 2)	NP3200 (Level 6) (ALEP 3) NP4100 (Level 7) (ALEP 4)	NP3200 (Level 6) (ALEP 3) NP4100 (Level 7) (ALEP 4) Comparative and International Education (GSID, 5F, Sem. Rm 6 (515))	NP4100 (Level 7) (ALEP 4)
(III) 13:00-14:30	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 1 (ES Bldg, Rm 408 & Studio for Graduate Students <435>)	Intro to International Development (GSID, 8F, Auditorium)	日本語文化論 II (IEEC, Rm 207)	Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>)
	日本の都市社会論 II<J> (IEEC, Rm 207)	日本文学 II<J> (IEEC, Rm 207)			
(IV) 14:45-16:15	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 1 (ES Bldg, Rm 408 & Studio for Graduate Students <435>)		Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration (ALEP 3)	Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>)
	日本語学・日本語教育学 I<J> (IEEC, Rm 207)	日本語コミュニケーション論 II (IEEC, Rm 207)			
	Academic Japanese (R&W) V (Kanji 2200) (IEEC, Rm 308) Kanji I (ALEP 4)	Kanji III (ALEP 4)			
(V) 16:30-18:00	Int'l Co-operation Law/ Prof. Studies in Int'l Law (GSID, 6F, Lecture Rm 3 (613))		Field Seminar on Environmental Studies (Env. Studies Hall, Lect. Rm 1)	上級日本語 プロジェクトワーク B (IEEC, Rm 207)	Business Japanese IV (IEEC, Rm 201)
	Kanji II (ALEP 4)				上級日本語 プロジェクトワーク (IEEC, Rm 207)
	上級日本語 プロジェクトワーク A (IEEC, Rm 207)				
(VI) 18:15-19:45		Academic Japanese (L&P) II (IEEC, Rm 301)	Business Japanese II (IEEC, Rm 308)	Academic Japanese (R&W) II (IEEC, Rm 301)	
		Academic Japanese (L&P) IV (IEEC, Rm 308)		Academic Japanese (R&W) IV (IEEC, Rm 308)	

2. < Global 30 (G30) International Programmes (English-taught)>

Website for G30 programmes: <http://admissions.g30.nagoya-u.ac.jp/>

G30 Undergraduate Programmes:

<http://admissions.g30.nagoya-u.ac.jp/undergraduate/>

Links to information on undergraduate G30 programmes, including timetables and syllabi, are listed below. Please note that the content and scheduling of courses will be affected by the shift to online instruction. If you cannot find the relevant information online, contact the course co-ordinators directly.

Programme (School)	Academic Field(s)
Automotive Engineering Engineering (https://www.engg.nagoya-u.ac.jp) <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content; margin-top: 10px;"> <p>Whilst the School of Engineering policy is for courses to commence from April 17, some will start from May. Please check the web syllabi for details.</p> </div>	<u>Mechanical and Aerospace Engineering</u> Timetable & Syllabi: https://www.engg.nagoya-u.ac.jp/current/doc-at/2020a_gk054.pdf http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html <u>Electrical, Electronic, & Information Engineering</u> Timetable & Syllabi: https://www.engg.nagoya-u.ac.jp/current/doc-at/2020a_gk053.pdf http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html Notes/Restrictions: <i>Tours in Industrial Plants A</i> → Not open to NUPACE students <i>Mechanics of Continuous Media</i> → Not open to NUPACE students <i>Applied Physics Laboratory I</i> → Not open to NUPACE students <i>Applied Physics Laboratory III</i> → Not open to NUPACE students <i>Environment and Recycling</i> → Requiring instructor's permission All seminars and laboratories → Not open to NUPACE students
Biological Sciences Science (http://www.sci.nagoya-u.ac.jp)	<u>Biological Science (School of Science)</u> Syllabi: https://syllabus.sci.nagoya-u.ac.jp/ School of Science courses: Make sure to respond to the questionnaire regarding your online environment at http://www.sci.nagoya-u.ac.jp/en/curriculum/index.html
Chemistry Science (http://www.sci.nagoya-u.ac.jp) Engineering (https://www.engg.nagoya-u.ac.jp) <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content; margin-top: 10px;"> <p>Whilst the School of Engineering policy is for courses to commence from April 17, some will start from May. Please check the web syllabi for details.</p> </div>	<u>Chemistry (School of Science)</u> Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/chemistry/ School of Science courses: Make sure to respond to the questionnaire regarding your online environment at http://www.sci.nagoya-u.ac.jp/en/curriculum/index.html <u>Chemical and Biological Engineering (School of Engineering)</u> Timetable & Syllabi: https://www.engg.nagoya-u.ac.jp/current/doc-at/2020a_gk051.pdf http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html Notes/Restrictions: <i>Chemistry Seminar I, Chemistry Laboratory/Graduation Research</i> → Not open to NUPACE students

<p>Fundamental & Applied Physics Science (http://www.sci.nagoya-u.ac.jp)</p> <p>Engineering (https://www.engg.nagoya-u.ac.jp)</p> <p>Whilst the School of Engineering policy is for courses to commence from April 17, some will start from May. Please check the web syllabi for details.</p>	<p><u>Physics (School of Science)</u> Timetable & Syllabi: https://www.engg.nagoya-u.ac.jp/current/doc-at/2020a_gk052.pdf http://admissions.g30.nagoya-u.ac.jp/undergraduate/physics/ School of Science courses: Make sure to respond to the questionnaire regarding your online environment at http://www.sci.nagoya-u.ac.jp/en/curriculum/index.html</p> <p><u>Fundamental and Applied Physics (School of Engineering)</u> Timetable & Syllabi: https://www.engg.nagoya-u.ac.jp/current/doc-at/2020a_gk052.pdf http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html</p> <p>Notes/Restrictions: <i>Physics Laboratory II</i> → Not open to NUPACE students</p>
<p>Social Sciences Law (http://www.law.nagoya-u.ac.jp/en/)</p> <p>Economics (http://www2.soec.nagoya-u.ac.jp/)</p>	<p><u>Law and Political Science</u> Timetable & Syllabi: https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html (Click on the “G30” tab at the top of the page)</p> <p><u>Economics and Business Administration</u> Timetable & Syllabi: http://133.6.182.153/campusinfo/#G30 (scroll down to the bottom of the page)</p>
<p>Japan-in-Asia Cultural Studies Humanities (https://www.hum.nagoya-u.ac.jp/)</p>	<p><u>Modern Literature, Modern History, Cinema</u> Syllabi: https://syllabus.lit.nagoya-u.ac.jp/ (Enter “G30” in the section entitled 「専攻」/ “Major”)</p> <p>Notes/Restrictions: <i>Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies</i> → Not open to NUPACE students <i>Introduction to Modern Japanese History</i> → Not open to NUPACE students <i>Introduction to Research Methods for Culture and History I</i> → Not open to NUPACE students <i>Gender and Sexuality</i> → Not open to NUPACE students <i>Japanese Language from a Comparative Perspective</i> → Requiring instructor's permission. Possible only if there is G30 student enrolment. <i>Identity Making in Global Consumer Culture</i> → Graduate students only <i>Space and Gender in Popular Culture</i> → Graduate students only</p>
<p>Liberal Arts and Sciences Institute of Liberal Arts and Sciences <ILAS> (http://www.ilas.nagoya-u.ac.jp/en/index.html)</p>	<p>Generally open to undergraduate students generally, irrespective of major. http://www.ilas.nagoya-u.ac.jp/en/covid-19.html</p> <p>Course list & online availability: https://office.ilas.nagoya-u.ac.jp/wp-content/uploads/2020/04/%E2%98%852020_Timetable.AB_G30.pdf</p> <p>Restrictions: Enrolment in foreign languages that are taught in Japanese is restricted to students possessing JLPT N1.</p>

Graduate Programmes:

<http://admissions.g30.nagoya-u.ac.jp/graduate/>

Hard copies of the latest course syllabi are also available in the NUPACE Office.

Graduate School	Academic Field(s)
<p>Engineering (https://www.engg.nagoya-u.ac.jp)</p> <p>Whilst the School of Engineering policy is for courses to commence from April 17, some will start from May. Please check the web syllabi for details.</p>	<p><u>Automotive Engineering</u> Course List: http://admissions.g30.nagoya-u.ac.jp/graduate/automotive/</p> <p><u>Civil and Environmental Engineering</u> Course List: http://admissions.g30.nagoya-u.ac.jp/graduate/civil_environmental/</p> <p>Notes/Restrictions: <i>Tours in Industrial Plants A</i> → Not open to NUPACE students <i>Mechanics of Continuous Media</i> → Not open to NUPACE students <i>Applied Physics Laboratory I</i> → Not open to NUPACE students <i>Applied Physics Laboratory III</i> → Not open to NUPACE students <i>Environment and Recycling</i> → Requiring instructor's permission All seminars and laboratories → Not open to NUPACE students</p>
<p>Science/Mathematics (http://www.sci.nagoya-u.ac.jp) (https://www.math.nagoya-u.ac.jp)</p>	<p><u>Physics and Mathematics</u> All laboratories → Not open to NUPACE students (Guided Independent Study (GIS) is possible) <i>Atmospheric Chemistry</i> → Not open to NUPACE students <i>Advanced Course of Geoscience</i> → Not open to NUPACE students Make sure to respond to the questionnaire regarding your online environment at http://www.sci.nagoya-u.ac.jp/en/curriculum/index.html</p>
<p>Science/Engineering (http://www.sci.nagoya-u.ac.jp) (https://www.engg.nagoya-u.ac.jp)</p>	<p><u>Chemistry</u> Course List for Applied Chemistry, Chemical Engineering & Biotechnology: http://admissions.g30.nagoya-u.ac.jp/graduate/chemistry/</p> <p>Notes/Restrictions: All laboratories → Not open to NUPACE students (Guided Independent Study (GIS) is possible) School of Science courses: Make sure to respond to the questionnaire regarding your online environment at http://www.sci.nagoya-u.ac.jp/en/curriculum/index.html</p>
<p>Science/Medicine/ Bioagricultural Sciences Science (http://www.sci.nagoya-u.ac.jp)</p>	<p><u>Biological and Bioagricultural Sciences</u> Science: All laboratories → Not open to NUPACE students (Guided Independent Study (GIS) is possible)</p>
<p>Medicine</p>	<p><u>Medical Science</u></p>
<p>Humanities 1) <u>Japan-in Asia Cultural Studies</u> 2) <u>Linguistics and Cultural Studies</u> (https://www.hum.nagoya-u.ac.jp/)</p>	<p>Syllabi: https://syllabus.lit.nagoya-u.ac.jp/ (Enter “G30” in the section entitled 「専攻」 / “Major”)</p> <p>Notes/Restrictions: <i>Introduction to Modern Japanese History</i> → Not open to NUPACE students <i>Introduction to Research Methods for Culture and History I</i> → Not open to NUPACE students <i>Gender and Sexuality</i> → Not open to NUPACE students <i>Japanese Language from a Comparative Perspective</i> → Requiring instructor's permission on the first day of the class. Possible only if there is G30 student enrolment. <i>Identity Making in Global Consumer Culture</i> → Graduate students only <i>Space and Gender in Popular Culture</i> → Graduate students only</p>

Economics (http://www2.soec.nagoya-u.ac.jp/)	<u>Economics and Business Administration</u> Timetable & Syllabi: http://133.6.182.153/campusinfo/#G30 (scroll down to the bottom of the page)
Environmental Studies (http://em.nagoya-u.ac.jp/)	<u>Earth and Environmental Sciences</u> <u>Environmental Engineering and Architecture</u> <u>Social and Human Environment</u> Syllabi: http://www.em.nagoya-u.ac.jp/english/students/index.html#students_07 For the latest updates, also access the School announcement-board at http://office.em.nagoya-u.ac.jp/students/bulletin/keiji.php Notes/Restrictions: <i>Environment and Recycling</i> → Requiring instructor's permission
Law* (*English-language graduate programme independent of G30. For School of Law-affiliated students only) (http://www.law.nagoya-u.ac.jp/en/)	<u>Law and Political Science</u> Timetable & Syllabi: https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html (Click on the “Graduate School of Law” tab at the top of the page)

3. <Japanese-taught Courses in the Student's Major>

Students participating in NUPACE are eligible to register for most Japanese-taught courses offered to degree-seeking students at Nagoya University, provided that they have a suitable academic background and possess level N1 of the Japanese Language Proficiency Test (JLPT). Access to online information on individual schools and departments is available at <http://www.nagoya-u.ac.jp/about-nu/org/sch-list/>.

The following is a list of Nagoya University's schools and corresponding departments, with details on courses and syllabi available at the URLs listed beneath the departments:

学部レベル:

文学部: 文芸言語学、哲学論理学、歴史学・人類学、環境行動学
<https://www.bum.nagoya-u.ac.jp/>
<http://syllabus.lit.nagoya-u.ac.jp/>

教育学部: 生涯教育学科、学校教育学科、国際教育文化学、心理行動学科、発達臨床学科
<http://www.educa.nagoya-u.ac.jp/school/>

法学部: 基礎実定法学、基礎政治学、現代基礎法学、紛争処理法制、企業経済法制、公共政策、国際関係、法政情報
<http://www.law.nagoya-u.ac.jp/en/>
<https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html>

3. <日本語で開講されている授業科目について>

NUPACEに参加する学生は、学業上有益であると認められる場合には、日本語での正規授業を履修することができます。ただし、日本語能力試験 (JLPT) において N1 レベル相当を取得していることが条件となります。各学部・研究科の情報は下記のウェブサイトを参照してください。 <http://www.nagoya-u.ac.jp/about-nu/org/sch-list/>

名古屋大学には以下の学部・研究科があります。コースシラバスは、それぞれのウェブサイトから見ることができます。

- 経済学部: 理論経済、応用経済、企業経営、情報会計
<http://www2.soec.nagoya-u.ac.jp/campusinfo/>
- 情報学部: 自然情報学、人間社会情報学、コンピュータ科学
<https://www.i.nagoya-u.ac.jp/school-of-informatics/#>
- 理学部: 数学、物理学、化学、生物科学、地球惑星科学
<http://www.sci.nagoya-u.ac.jp/education/index.html>
- 医学部: 解剖学、生理学、生化学、病理学、微生物学、医動物学、免疫学、法医学、衛生学、公衆衛生学、予防医学、内科学、神経内科学、外科学、胸部外科学、整形外科学、産婦人科学、眼科学、精神医学、小児科学、皮膚科学、泌尿器科学、耳鼻咽喉科学、放射線医学、麻酔学、口腔外科学、脳神経外科学、老年科学、救急医学、臨床検査医学
<http://www.med.nagoya-u.ac.jp/medical/1804/index.html> (medicine)
基礎看護学、臨床看護学、発達看護学、地域・住宅看護学、基礎放射線技術学、医用放射線技術学、基礎検査学、病因・病態検査学、基礎理学療法学、病態理学療法学、基礎作業療法学、病態作業療法学
<http://www.met.nagoya-u.ac.jp/SYLLABUS/index.html> (health sciences)
- 工学部: 化学生命工学、物理工学、マテリアル工学、電気電子工学、機械・航空宇宙工学、エネルギー理工学、環境土木・建築学
<https://www.engg.nagoya-u.ac.jp/index.html>
- 農学部: 生物環境科学、資源生物科学、応用生命科学
<https://www.agr.nagoya-u.ac.jp/agricultural/agc-kongiyouran.html>

大学院レベル:

- 人文学研究科: 文芸言語学、哲学論理学、歴史学・人類学、総合文化コース
<https://www.hum.nagoya-u.ac.jp/>
<http://syllabus.lit.nagoya-u.ac.jp/public/index>
- 教育発達科学研究科: 生涯教育学、学校情報環境学、相関教育科学、高等教育学、生涯スポーツ科学、心理社会行動科学、精神発達臨床科学、スポーツ行動科学
<http://www.educa.nagoya-u.ac.jp/graduate/>
- 法学研究科: 基幹法、政治学、現代法システム論、国際・比較法政、アジア法政
<http://www.law.nagoya-u.ac.jp/en/>
<https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html>
- 経済学研究科: 市場・制度分析、社会経済分析、制作システム分析、社会環境システム、企業システム、経営改新、情報創造
<http://www2.soec.nagoya-u.ac.jp/campusinfo/>
- 理学研究科: 素粒子宇宙物理学専攻、物質理学専攻、生命理学専攻
<http://www.sci.nagoya-u.ac.jp/education/index.html>
- 医学系研究科: 分子総合医学専攻、細胞情報医学専攻、機能構築医学専攻、健康社会医学専攻、医科学専攻医療行政コース、看護学専攻、医療技術学専攻、リハビリテーション療法学専攻
<http://www.med.nagoya-u.ac.jp/medical/1854/index.html> (medicine)
<http://www.met.nagoya-u.ac.jp/SYLLABUS/index-g.html> (health sciences)
- 工学研究科: 有機・高分子化学、応用物質科学、生命分子工学、応用物理学、物質科学、材料デザイン工学、物質プロセス工学、化学システム工学、電気工学、電子工学、情報通信工学、機械システム工学、マイクロ・ナノ機械理工学、航空宇宙工学、エネルギー理工学、総合エネルギー工学、土木工学

<https://www.engg.nagoya-u.ac.jp/index.html>

生命農学研究科: 生物圏資源学専攻、生物機構・機能科学専攻、応用分子生命科学専攻、生命技術科学専攻

<https://www.agr.nagoya-u.ac.jp/index.html>

<https://www.agr.nagoya-u.ac.jp/graduate-school/grsc-kougijouran.html>

国際開発研究科: 国際開発専攻、国際協力専攻

<https://www.gsid.nagoya-u.ac.jp/>

数理科学研究科: 基幹数理、自然数理、社会数理、数理分析、高次元相

<http://www.math.nagoya-u.ac.jp/>

<http://www.math.nagoya-u.ac.jp/ja/education/2020/>

環境学研究科: 地球環境科学専攻、都市環境学専攻、社会環境学専攻

http://www.env.nagoya-u.ac.jp/students/index.html#students_03

情報学研究科: 数理情報学、複雑系科学、社会情報学、心理・認知科学、情報システム学、知能システム学

<https://www.i.nagoya-u.ac.jp/graduate-school-of-informatics/#>

創薬科学研究科: 創薬有機化学、創薬生物科学、創薬分子構造学

<http://www.ps.nagoya-u.ac.jp/>

http://www.ps.nagoya-u.ac.jp/graduate_course/syllabus/

3. Notes on Japanese-taught and other Non-NUPACE/G30 Courses

Students participating in NUPACE may be eligible to register for Japanese-taught and other courses offered to degree-seeking students at Nagoya University. Prior to registration, however, they are requested to consult their academic advisors (p. 33) and confirm with the instructor(s) of the course(s) in question that they meet the academic and language requirements of the class.

Restrictions Regarding Registration for Other Courses:

Students may not take more than one foreign language course per semester. (Japanese is not included in this requirement.)

NUPACE に参加する学生は、名古屋大学の正規学生を対象に開講されている授業を履修することができます。しかし事前に指導教員 33 ページと相談し、同意を得る必要があります。また、その授業に必要な言語やバックグラウンド等の条件を満たしているかについて、その授業の担当教員に判断してもらい、受講の許可を得る必要があります。

NUPACE で提供される授業以外のコースを登録するための条件と制限

日本語の授業を除き、一学期に履修できる外国語の授業は一つまでです。

4. Students engaging in Research/Guided Independent Study/Clinical

Practice

1. Special Research Students:

Special Research Students are students enrolled in graduate degrees (master's/doctorate level) at their home institutions who, at Nagoya University, wish to engage primarily in supervised research. Research students may register for credits, but are exempt from the obligation to earn credits at

1. 特別研究学生

在籍大学で大学院修士課程・博士課程にあり、本学指導教員のもと研究指導を希望する学生は、特別研究学生の身分が付与されます。特別研究学生は、授業履修による規定単位数を取得する代わりに、各学期末に研究成果報告書を

Nagoya University. Instead they are required to provide the NUPACE Office with the results of their research work at the end of each semester. Research work presented to the NUPACE Office must have the stamp of the student's academic advisor/research supervisor on the title page.

Approximate length of report: 30 pages per semester (18 pages if written in Japanese)
Report submission deadline for spring 2020 semester: Friday, July 31, 2020

2. Guided Independent Study:

In their second semester of study, NUPACE undergraduate and graduate students can opt to take advantage of the 'Guided Independent Study (GIS)' system. After obtaining permission from their academic advisors, students may, with the co-operation of their academic supervisor/research supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly. The maximum number of credits awarded for GIS is set at eight, and a guide to the expected length of GIS reports and corresponding credits is as follows:

10 pages → 2 credits 20 pages → 4 credits
30 pages → 6 credits 40 pages → 8 credits

If written in Japanese, the approximate required length is as follows:

6 pages → 2 credits 12 pages → 4 credits
18 pages → 6 credits 24 pages → 8 credits

Students who engage in 'Guided Independent Study (GIS)' are required to submit their report to their academic advisors at the end of the semester.

GIS submission deadline for spring 2020 semester: Friday, July 31, 2020

3. Students engaging in Clinical Practice

Students engaging in clinical practice (medical clerkship) at the School of Medicine may register for credits, but are exempt from the obligation to earn credits at Nagoya University; instead they are required to provide the NUPACE Office with a log report at the end of the semester. The log report must have the stamp of the student's academic advisor on the title page.

NUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

一学期当たりのレポート数 約 30 ページ (日本語の場合は 18 ページ)
報告書の提出締切 (2020 年度前期): 2020 年 7 月 31 日 (金)

2. 個人勉学指導 (GIS)

特別聴講学生及び大学院特別聴講学生については、2 学期目以降、GIS(個人勉学指導)制度を活用することができます。指導教員/副指導教員(研究指導教員)の許可・協力のもと、専門に関する研究プロジェクトを実施することも可能です。研究成果は評価により規定単位が与えられます(最大 8 単位まで取得可能)。成果報告書のページ数(目安)と GIS 単位数は次のとおりです。

10 ページ→2 単位 20 ページ→4 単位
30 ページ→6 単位 40 ページ→8 単位

(日本語の目安は次のとおり)

6 ページ→2 単位 18 ページ→6 単位
12 ページ→4 単位 24 ページ→8 単位

GIS(個人勉学指導)を行う学生は、各学期末に研究成果報告書を指導教員へ提出しなければいけません。

GIS の提出締切 (2020 年度前期): 2020 年 7 月 31 日 (金)

3. 臨床実習 (医学臨床実習)

臨床実習(医学臨床研修)を行う医学部の学生は、授業履修による規定単位数を取得する代わりに、各学期末に実習報告書を NUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

Approximate length of report: 6 pages (4 pages if written in Japanese)

一学期当たりのレポート数 約 6 ページ (日本語の場合は 4 ページ)

Report submission deadline for spring 2020 semester: Friday, July 31, 2020

報告書の提出締切 (2020 年度前期): 2020 年 7 月 31 日 (金)

5. Grading System, Transcripts, and Certificates/成績評価、成績表と修了証明書について

Credit-seeking Students:

With the exception of ‘Special Research Students’, NUPACE students are required to register for a minimum of 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who fail to obtain the required number of credits shall not be presented with a ‘Certificate of Completion’ once they have concluded their term of exchange.

‘Special Research Students’ will receive a ‘Certificate of Enrolment’ upon completion of their term of exchange.

NUPACE students who have earned credits will receive two academic transcripts, one of which will be sent directly to their home institutions. The transcripts will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred.

NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University’s system and their equivalent on the ECTS (European Credit Transfer and Accumulation System) scale. Please note that the NUPACE grading and withdrawal system takes precedence over the grading and withdrawal policies of individual schools and courses.

単位取得希望学生:

「特別研究学生」を除いて、すべての NUPACE 生は 一学期に最低 15 単位以上、あるいは 二学期間(1 年間)で 30 単位以上 を取得しなければいけません。この履修単位の条件を満たせなかった場合、交換留学期間の終了時に「修了証 (Certificate of Completion)」が授与されません。

交換留学期間の終了後、「特別研究学生」には「在籍証明書」が授与されます。

単位を取得した NUPACE 生には成績証明書が二通発行され、その内一通は所属大学へ直接郵送されます。成績証明書には履修した授業の科目名、履修時間数、単位数、成績(SABCF)、スコア(%)が表示されます。

NUPACE 生は名古屋大学の評価方式によるものと、それを ECTS(ヨーロッパ単位互換制度)の尺度に合わせた評価の二種類の表記で成績を得ることになります。なお、NUPACE の成績評価方法また履修取下げ制度は各学部・研究科およびコースに定められている制度に優越しますが、ご注意ください。

Nagoya U. Grading System		ECTS Equivalent Scale
S (Excellent)	90~100	A (Excellent)
A (Very Good)	80~89	B (Very Good)
B (Good)	70~79	C (Good)
C (Satisfactory)	60~69	D (Satisfactory)
F (Fail)	0~59	F (Fail)
W (Withdrawal)*	N/A	N/A

(Nagoya University has not adopted the grades D, E and Fx, as employed by ECTS)

***W(Withdrawal):** Students may withdraw from courses that they have registered for, and provided that the relevant procedures have been carried out, these courses shall be marked with a “W” on students’ academic transcripts. Please note that the deadline for completing withdrawal procedures is Friday, May 29, 2020.

Students who drop out of classes they have registered for without completing withdrawal procedures shall earn an “F”.

Necessary Procedures for Course Withdrawal:

1. Download a “Course Withdrawal Form” from the Online Course Manager (OCM) site (<https://c-reg.nupace@iee.nagoya-u.ac.jp>).
2. After filling out all applicable items on the form, send it to the relevant course instructor via e-mail to receive his/her signature. The course instructor should then return the form to the student.
3. In order to complete withdrawal procedures, submit the signed form to the SED Office via e-mail by the deadline stipulated above.

Important Notes:

1. There is no guarantee that course instructors will grant permission to withdraw from courses. Treatment accorded to this request will vary according to the nature of the course and academic policy of the instructor.
2. Credits will not be awarded for courses which have been withdrawn from. When applying to withdraw from a course, students should ensure that they still have the minimum credit-load for the purpose of earning a “Certificate of Completion”. Please note that courses can no longer be added after the course registration period.
3. Students responsible for paying tuition fees to Nagoya University should note that a tuition fee refund for courses withdrawn from cannot be made after payment to their Schools of affiliation. The deadline for the payment of tuition fees is Friday, April 24, 2020.

***履修取下げ制度:** 履修を取消するためには、所定の手続きが必要です。その場合、成績証明書上には“W”と表記されます。

履修取下げ申請締切:2020年5月29日(金)

履修取下げの手続きがなく受講を取りやめた場合、「欠席」と見なされ成績評価は“F”となります。

履修取下げ申請手続き:

1. OnlineCourse Manager (OCM)から「履修取下げ届」をダウンロードしてください。
(<https://c-reg.nupace@iee.nagoya-u.ac.jp>)
2. 必要事項を記入後、履修取下げ届を授業担当教員に送信し、サインされたものを返送してもらってください。
3. 履修取下げ申請期限までに履修取下げ届を学生交流課に送信すれば、履修取下げ手続きは完了です。

注意事項:

1. すべての授業科目において、必ずしも履修取下げが許可されるとは限りません。あくまで講義内容や授業担当教員の方針により異なります。
2. 履修を取下げた授業科目に単位は付与されません。履修取下げ申請をする前に、「修了証」が授与される規定単位数を満たしているか十分に確認してください。履修登録期間後は追加履修登録が不可能なので、注意してください。
3. 名古屋大学に直接授業料を納める学生にあつては、いかなる理由があっても既に納入した授業料を返還することはできません。授業料納入後に履修を取消した場合には、授業料は返還されないため、注意してください。
授業料の支払期限:2020年4月24日(金)。

Japanese Language Programmes

NUPACE Japanese Language Programme Co-ordinator: ISHIZAKI Toshiko (ishizaki@iee.nagoya-u.ac.jp)
Place: In principal, online instruction.

1. NUPACE Japanese Language Programme: NP1100 (Level 1)~4100 (Level 7)

NP1100 <Level 1> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have very little or no knowledge of Japanese. The class aims to teach Japanese that is needed for daily life, and students will learn basic Japanese grammar and 130 *kanji*. Equivalent of N5 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.1]*

NP 1200 <Level 2> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NP1100, or the equivalent. Builds on students' knowledge of basic Japanese grammar and aims to teach Japanese that is needed for university life and Japanese customs. Students will master 300 *kanji*. Equivalent of N4 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.2]*

NP2100 <Level 3> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NP1200, or the equivalent. Builds further on students' knowledge of Japanese grammar, and fosters their ability to understand, talk and write about familiar life situations, such as university life and Japanese customs. Equivalent of N4~N3 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Intermediate Japanese [vol.3]*

NP2200 <Level 4> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP2100, or the equivalent. Reviews and practices introductory grammar, and fosters the ability to understand, talk and write about specific topics of Japanese culture and society. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

NP3100 <Level 5> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP2200, or the equivalent. Builds on the foundation of introductory Japanese and fosters the ability to understand, talk and write about general education, Japanese culture and society. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

NP3200 <Level 6> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP3100, or the equivalent. Fosters the ability to talk and write about current affairs and semi-academic topics. Also aims to enable students to understand abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

NP4100 <Level 7> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP3200, or the equivalent. Fosters the ability to talk and write about current affairs, semi-academic topics, and semi-abstract topics. Also aims to enable students to understand abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

Courses in the Japanese Language

2. 上級日本語プロジェクトワーク / Project Work in Advanced Japanese (UWJLP)

上級日本語プロジェクトワーク A, B, C / Project Work in Advanced Japanese A, B, C
(autumn and spring; 1 credit each; 1.5 hours per week x 15 weeks)

For students with an ability corresponding to level N2~N1 of the Japanese Proficiency Test (JLPT). Highly abstract topics such as current affairs and semi-academic themes are covered. The courses foster the development of advanced oral and written expressions necessary for research at the university.
Textbook: Materials to be handed out in class.

3. 漢字/Kanji (UWJLP)

漢字コース I~III / Kanji I~III (autumn and spring; 1 credit each; 1.5 hours per week x 15 weeks)

Kanji I

For learners who have very little or no knowledge of *kanji*. Introduces the 150 *kanji* needed for level N5 of the Japanese Language Proficiency Test (JLPT).

Textbook:

きほんかんじ
『基本漢字500 (BASIC KANJI BOOK)』Vol.1, 新版 (2015, 凡人社)

Kanji II

This class is aimed at learners who have mastered 150 *kanji*. Introduces the 300 *kanji* needed for level N4 of the Japanese Language Proficiency Test (JLPT).

Textbooks:

きほんかんじ
『基本漢字500 (BASIC KANJI BOOK)』Vol.1, 新版 (2015, 凡人社)

きほんかんじ
『基本漢字500 (BASIC KANJI BOOK)』Vol.2, 新版 (2015, 凡人社) / 2,700円

Kanji III

This class is aimed at learners who have mastered 300 *kanji* and introduces the 500 *kanji* covered at level N3 of the Japanese Language Proficiency Test (JLPT).

Textbook:

きほんかんじ
『基本漢字500 (BASIC KANJI BOOK)』Vol.2, 新版 (2015, 凡人社) / 2,700円

4. G30 Japanese Language Programme

Academic Japanese (Listening and Presentation) II

Co-ordinator: HAJIKANO Are (hajikano@ice.nagoya-u.ac.jp)

Class: Tuesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 301)

In this course, students will acquire listening comprehension skills for longer audio segments and make simple academic presentations. Class materials are designed for intermediate students.

Course material: To be introduced in class

Assessment criteria: Attendance: 30%, participation: 30%, mid-term: 20%, final examination: 20%

Academic Japanese (Reading and Writing) II

Co-ordinator: TOKUHIRO Yasuyo (tokuhiro@ice.nagoya-u.ac.jp)

Class: Thursdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Courses in the Japanese Language

Place: In principle, online (International Education & Exchange Centre, Rm 301)

In this course, students will acquire fundamental reading and composition skills to read and write analytical texts. The course aims to develop skills to comprehend and compose longer texts, while at the same time covering intermediate-level vocabulary, grammar, and Japanese characters. Class materials are designed for higher-level intermediate students.

Course material: 『大学・大学院 留学生の日本語①読解編』アルク
『大学・大学院 留学生の日本語②作文編』アルク

Assessment criteria: Attendance: 20%, participation: 20%, compositions: 20%, examination: 20%

Academic Japanese (Listening and Presentation) IV

Co-ordinator: KATO Jun

Class: Tuesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

In this course, students learn the fundamentals of academic presentation and acquire skills of giving presentations in Japanese. Class materials are designed for advanced students.

The goals of this course are to:

- (i) be able to give a presentation using expressions and a style appropriate to an academic setting.
- (ii) be able to ask a question appropriately and give a definite answer.

Course material: 『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク

Assessment criteria: Mid-term quiz 20%, presentation and self-assessment check 30%, final exam 20%, participation and portfolio 30%

Academic Japanese (Reading and Writing IV)

Co-ordinator: KATO Jun

Class: Thursdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

In this course, students will acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research. At the end of the semester, students will write a longer report on a topic of interest. Class materials are designed for advanced students.

The specific goals of “Academic Japanese (Reading & Writing) IV” are to:

- (i) be able to write a brief summary of articles.
- (ii) understand how to write a good paragraph.
- (iii) to be able to write a logical short essay of around 1,200 characters.

Course material:

『大学・大学院 留学生の日本語③論文読解編』アルク (ISBN: 978-4757426337)

『大学・大学院 留学生の日本語④論文作成編』アルク (ISBN: 978-4757426344)

Assessment criteria: Mid-term quiz 20%, thesis 30%, final exam 20%, participation 30%

Academic Japanese (Reading and Writing) V (漢字<Kanji>2200)

Co-ordinator: TOKUHIRO Yasuyo (tokuhiro@iee.nagoya-u.ac.jp)

Class: Mondays, 14:45~16:15 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

Prerequisite: Participants should already know approximately 800 *kanji*.

Courses in the Japanese Language

This course aims to help students build an advanced knowledge of *kanji*. Participants learn about 2200 *kanji* and *kanji* words which are listed by frequency. In every class, students take a reading test and, optionally, a writing test (240-640 words with 80 *kanji*). After the *kanji* test, various topics about *kanji* (rules of Japanese *kanji* pronunciation, *kanji* transitive/intransitive verbs, passive/causative forms, etc.) are lectured on.

Course material: 『日本語学習のためのよく使う順 漢字 2200』三省堂 2,500 円＋税

Assessment criteria: Attendance: 30%, participation: 20%, *kanji* tests: 50%

Business Japanese II

Co-ordinator: KATO Jun

Class: Wednesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 308)

In this course, students will learn Japanese expressions such as honorific language considered essential knowledge for business people in Japan. Based on various themes, students will develop the communication styles and expressions required in Japanese business settings. This course also covers basic knowledge of job hunting in Japan. Class materials are designed for intermediate students.

The specific goals are to:

- (i) understand Japanese business culture.
- (ii) be able to use appropriate expressions which are used for building better relationships in a work setting.
- (iii) understand the system of honorific language and be able to use honorifics properly.

Course material: 『新装版 ビジネスのための日本語』スリーエーネットワーク (ISBN: 978-4883194018)

Assessment criteria:

Mid-term quiz 20%, quizzes 10%, role-play and presentation 20%, final exam/20%, participation 30%

Business Japanese IV

Co-ordinator: YASUI Akemi

Class: Fridays, 16:30~1800 (1.5 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 201)

The goal of this course is to acquire the communication skills expected in Japanese business settings so that basic expressions including honorifics can be used. In this course, students will learn Japanese expressions required for job hunting, as well as cultural elements inherent in Japanese business practices with the aim of preparing them to function independently within Japanese society. Students will practice how to have interviews and make presentations, focusing on business Japanese deemed useful in actual business situations. In the second half of the course, students will give proposal presentations using data to back up their proposals. During this course, students will learn mainly from the latter half of the textbook (chapters 9 to 15).

Course material: 『上級レベル ロールプレイで学ぶビジネス日本語』スリーエーネットワーク (ISBN: 978-4-88319-595-4)

Assessment criteria: Participation: 30%, quizzes: 15%, mid-term examination: 20%, presentation: 15%, final examination: 20%

Courses in the Japanese Language

入門講義 <J> (Introductory Courses taught in Japanese)

NB. The following courses are taught in Japanese and require at least level N2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

1. 日本文化論Ⅱ (Introduction to Japanese Society & Culture II)

Co-ordinator: UKIBA Masachika (j46084a@nucc.cc.nagoya-u.ac.jp)
Class: Thursdays, 13:00~14:30 (2 credits; 1.5 hours x 15 weeks)
Place: In principle, online (International Education & Exchange Centre, Rm 207)

日本人にとって、韓国は「似ている」ようでどこかが「違う」、ちょっと気になる国である。この講義では、日本人が韓国の社会や文化のどこに違和感や共感を抱くのかを吟味し、韓国という<鏡>に映った日本人の自画像を議論していく。韓国を比較の対象とすることで、日本を東アジア文化圏のなかに位置付ける、広い視野を獲得するのがこの授業のねらいである。

Topics to be covered:

1. 日本人の韓国体験記を読む
2. 激しい受験戦争と母の祈り
3. 現代に生きる儒教精神
4. 日本の祭り、韓国の祭り
5. 在日コリアンと日本社会
6. 朝鮮学校の歴史と現在
7. 韓流と「嫌韓流」、在特会、ヘイトスピーチ

Reference Materials:

ハンドアウト随時配布

Evaluation:

出席と授業態度 40%
レポート 60%

2. 日本語学・日本語教育学Ⅱ (Introduction to Japanese Linguistics II)

Co-ordinator: LEE Tack Ung (leetack@iee.nagoya-u.ac.jp)
Class: Mondays, 14:45~16:15 (2 credits; 1.5 hours x 15 weeks)
Place: In principle, online (International Education & Exchange Centre, Rm 207)

本講義では、日本語教育で主に問題となる文法項目を取りあげ、整理・検討することによって、文法の基本的知識を身に付けることを目標とする。毎回、簡単な課題を取りあげ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

また、本講義では日本語教育の基礎的知識を身に付けることももう一つの目標としている。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法、誤用分析などを紹介する予定である。

Topics to be covered:

I 日本語教育文法(前半)

1. テンス・アスペクト
2. モダリティ

II 意味分析の方法と実際(後半)

1. 多義語とは
多義語の位置付け
多義語分析の課題

Courses in the Japanese Language

2. 多義語分析の具体例

Reference Materials:

授業の際に紹介する。

Evaluation:

1. 授業への参加度(授業態度) 30%
2. テスト 70%

3. 日本文学Ⅱ (Japanese Literature II)

Co-ordinator: FUJITA Yuji
Class: Tuesdays, 13:00~14:30 (2 credits; 1.5 hours x 15 weeks)
Place: In principle, online (International Education & Exchange Centre, Rm 207)

日本語で書かれた現代の短篇小説を読む。集団での読みと意見交換を通し、日本語の文章を楽しむ習慣、自分の考えを日本語で表現する技術、現代日本についての幅広い知識を身につけることを目標とする。テキストには、『日本文学 100 年の名作 第 9 巻 1994-2003 アイロンのある風景』(新潮文庫)を用いる。授業は、課題の短篇を参加者全員が読んできていることを前提に、内容確認、意見交換、まとめの順に進行する。

Topics to be covered:

現代日本の短篇小説を読む。扱う作品は、辻原登、吉村昭、浅田次郎、村田喜代子、津村節子、川上弘美、重松清、村上春樹、吉本ばなな、堀江敏幸等の短篇小説を予定している。

Reference Materials:

『日本文学 100 年の名作 第 9 巻 1994-2003 アイロンのある風景』池内紀・川本三郎・松田哲夫編、新潮文庫、2015 年

Evaluation:

授業への参加度 70%
レポート 30%

4. 日本語コミュニケーション論Ⅱ (Japanese Language and Communication)

Co-ordinator: HEO Myeongja (heo.myeongja@nagoya-u.jp)
Class: Tuesdays, 14:45~16:15 (2 credits; 1.5 hours x 15 weeks)
Place: In principle, online (International Education & Exchange Centre, Rm 207)

この授業は、日本語の言語表現の特徴と日本の社会の対人関係とコミュニケーション・スタイルを理解することを目的とする。特に、日本語と英語の文法や言語表現の比較を通して、両言語の人間関係の捉え方、言語表現との関係について理解を深める。日本語と英語、または受講者の母語との比較を行い、友好的対人関係を構築するための日本語のコミュニケーション・スタイルについて学ぶ。

毎回の授業では、日本語の対人関係とコミュニケーション・スタイルに関連する内容の講義を受けて、その後グループ活動によるワークショップを行う。また、受講者の興味のあるテーマについてグループを作って、調査を行い、その結果についてプレゼンテーションを行う。

Topics to be covered:

1. オリエンテーション
2. 日本語と英語の親愛表現
 - (1) 呼びかけと文末表現
3. 「感じのよさ」と場の共有
 - (1) 補助動詞
 - (2) 終助詞
 - (3) 指示詞

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4. 話の展開—対話と共話

- (1) あいづち
- (2) 日本語と英語の未完文末
- (3) 談話の展開

5. 言語行動の対照

- (1) 依頼表現の比較
- (2) 場づくり
- (3) よりそい
- (4) 感謝と謝罪

6. 言語表現と対人関係

- (1) 個人と家族
- (2) 過去の関係への言及
- (3) 人間関係と評価

Reference Materials:

水谷信子(1985)『日英比較話しことばの文法』くろしお出版

水谷信子(2015)『感じのよい英語 感じのよい日本語—日英比較コミュニケーション文法』くろしお出版

Evaluation:

授業、ワークショップ参加度	20%
プレゼンテーション	30%
期末レポート	50%

5. 日本の都市社会論Ⅱ Introduction to Japanese Urban Society)

Co-ordinator: SHIBUYA Tsutomu

Class: Mondays, 13:00~14:30 (2 credits; 1.5 hours x 15 weeks)

Place: In principle, online (International Education & Exchange Centre, Rm 207)

現代はグローバル化が進み、人、もの、情報の移動が活発になっている。その中で、この講義では、現代の日本に住む外国籍住民の問題に焦点を当てて、国際社会の中での日本の抱えている問題について理解を深めることを目的とする。

特に名古屋を含む愛知県は東京について外国籍住民が多い地域である。日本というと均質な社会と捉えられがちだが、実際には多様な人種や民族、そして宗教や文化を含んでいる。この授業では、多様魔背景を持つ人々が共に暮らすための試みについて、主に東海地域の例から紹介していく。

Topics to be covered:

- 1) 日本及び東海地域の外国籍住民の現状について
- 2) 入管政策について
- 3) 多文化共生という受け入れ「政策」について
- 4) 自治体の取り組みについて
- 5) NPO、地域住民による共生のための実践活動について

Reference Materials:

ハンドアウト随時配布

Evaluation:

出席と授業態度:	40%
レポート:	60%

Courses in the Student's Major

(Graduate) School of Education

Seminar on Information Science in Education 1: Information and Communication Technology in Education-

Co-ordinator: ZHANG Zuochen
Class: Intensive Course (TBA) (2 credits)
Place: School of Education (TBA)

Note: Students wishing to register for this course should contact nupacedesk@adm.nagoya-u.ac.jp by May 1, 2020.

Prerequisite: In third year of undergraduate studies, or above.

This course explores how Information and Communication Technologies (ICT) impact society, and how ICT can be used to support teaching, learning and research. During the course, students will explore the relationship between ICT and different aspects of society, and will be encouraged to make connections between research and their own lives in the ICT-rich world. Some commonly used qualitative research approaches such as ethnography and case studies will be introduced. The course will include discussions on readings and presentations. A final paper is required as part of the evaluation.

Objectives:

The objectives of this course are to help students

- 1) Understand how various ICTs are impacting society by redefining the economic, social and cultural scene
- 2) Understand how ICTs are empowering society
- 3) Understand issues (e.g., Digital Divide) related to ICT
- 4) Explore how ICT can be used for teaching, learning, and research.

Topics to be covered:

- 1) Introduction and course syllabus
- 2) Selection of required readings
- 3) Introduction to ICT and society
- 4) Presentation and discussion on reading
- 5) Impact of ICT on our lives
- 6) Presentation and discussion on reading
- 7) ICT and development
- 8) Presentation and discussion on reading
- 9) Social media and research
- 10) Presentation and discussion on reading
- 11) Health, care, well-being and ICT
- 12) Presentation and discussion on reading
- 13) Cyber security of ICT
- 14) Presentation and discussion on reading
- 15) Wrap up

Reference Materials:

No textbook is required for this course. Selected articles will be used as required readings, and the remaining will be recommended as supplementary readings. The selection of readings will be done at the first class meeting.

Evaluation:

Assessment: Based on class attendance, online discussion, in-class discussion, presentation on reading,

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and final paper. Bi-weekly online discussion topics will be posted in a forum on the NUCT system, and students should respond to the topic by the posted deadline; In-class discussions will be facilitated by the instructor in class, students should actively participate in such discussions; Students will give a presentation on a reading they select, followed by a discussion facilitated by the presenter. A digital copy of the final paper (around 2500 words including references) is due by the day of the last class. Detailed requirements for assignments will be explained during the first class meeting.

Attendance: 15%

Required online discussion: 15%

In-class discussion: 15%

Presentation on reading: 20%

Final Paper: 35%

Graduate School of Environmental Studies (GSES)

1. Advanced Architectural and Urban Planning Workshop 1

Co-ordinator: MIWAYAKI Masaru (masaru.miyawaki@outlook.com)

Class: Tuesdays, 13:00~16:15 (2 credits)

Place: Engineering and Science Building, 4F, Office for Evaluation (講評室)

Language: Japanese/English

Note: Workshop 1 will commence on June 2, 2020. Please assemble at the E&S Building, 4F, Office for Evaluation (講評室)

Prerequisite: This course is open only to students majoring in architecture, who have experience of architectural design.

The goal of this course is to master procedures and techniques of survey/analysis, concept-making, the drafting of a district plan, architectural planning/design and presentation, and the ability of project planning and management through a series of actual works related to architectural and urban design.

Topics to be covered:

1. Introduction: Project description, lecture, preparation for field survey
2. Understanding the characteristics, conditions and issues of the district, and selecting the theme and planning/design area
3. Development of the district master plan (survey and analysis in urban, district, block, architectural levels, concept-making, planning and design)
4. Planning and designing architecture
5. Preparing presentation panels and model
6. Presentation

Textbook:

Masaru Miyawaki, *Landscape and Urban Design*, Asakura Shoten, 2013

Reference Materials:

Sustainable Site Design 100 Cases: Acupuncture of Sustainable Urban Regeneration, Process of Machizukuri Design, Architectural Design Reference Book, Machizukuri Textbook (Vol. 1: Machizukuri Methodology), Zoukei, etc.

Evaluation:

Attendance, report problems, and examinations as assigned by each instructor. Grading will be based on required outputs (drawings and models) and process. Presentation of each stage: 30%, weekly esquisse: 20%, final outputs and presentation: 50%.

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2. Advanced Architectural and Urban Planning Workshop 2

Co-ordinator: KOMATSU Hisashi (c42719a@cc.nagoya-u.ac.jp)
Class: Fridays, 13:00~16:15 (2 credits)
Place: Online
Language: Japanese/English

Note: Students interested in enrolling for this course are required to contact Professor Komatsu via e-mail by Friday, April 10, 2020. In the week of April 13, Professor Komatsu will contact all participants regarding course content and schedule, and from April 21, individual online instruction will commence.

Prerequisite: This course is open only to students majoring in architecture, who have experience of architectural design.

The goal of this course is to master procedures and techniques of survey/analysis, concept-making, the drafting of a district plan, architectural planning/design and presentation, and the ability of project planning and management through a series of actual works related to architectural and urban design.

Topics to be covered:

1. Introduction: Project description, lecture, preparation for field survey
2. Understanding the characteristics, conditions and issues of the district, and considering architectural concepts for solving the issues and creating “attractiveness”
3. Planning and designing architecture and open spaces in detail
4. Preparing presentation panels, model and movie
5. Public presentation

Reference Materials:

References are introduced as necessary.

Evaluation:

Grading will be based on required outputs (drawings and models) and process. Presentation of each stage: 30%, weekly esquisse: 20%, final outputs and presentation: 50%.

3. Field Seminar on Environmental Studies

Co-ordinator: YAMAGUCHI Yasushi (yasushi@nagoya-u.jp)
Class: Wednesdays, 16:30~18:00 (x 4); Full-day Outdoor Field Seminars (x 3) (2 credits)
Capacity: A maximum of three NUPACE students
Place: (Environmental Studies Hall, Lecture Room 1)
Language: Japanese/English

Note: The course schedule and method of teaching was still being determined at the time of printing. If you are interested in registering for this class, please contact the course-co-ordinator.

Prerequisites: Participants should possess a good Japanese comprehension level.

This course aims for students to acquire capabilities to understand a wide range of study fields related to the environment. In this course, students will visit outdoor sites where environmental issues occur and will observe what actually happens. The goal of this course is that students will be able to investigate an environmental problem from a variety of viewpoints, will be able to discuss with people with different backgrounds and specialties, and will learn methodologies of field work.

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Topics to be covered:

Observations and discussions will be conducted at three outdoor sites on a variety of topics related to environmental studies. The dates of field visits and pre-visit discussion sessions will be announced at the guidance.

The field sites to be visited are;

(1) Western part of Noubi Plain including Fujimae mud flat, Nagaragawa river mouth dam and delta areas (April 26(Sun); pre-visit discussion will be held on April 22(Wed))

(2) Creating renewable society and economy: issues and measures in private companies

Energy supply and waste treatment are indispensable for our social and economic activities. We will visit facilities of LNG thermal power generation, solar power generation, and waste power generation to consider energy supply. We will visit melting treatment and recycling facilities to consider waste treatment. In each site, we will conduct discussions with the staff. These discussions will help us understand the difference of opinions among a company which owns a transmission system and new entrants. We will consider important issues and measures that promote a renewable and recycling-based economy. (June 12 (Fri); pre-visit discussion will be held on June 10(Wed))

(3) Central part of Nagoya to discuss relations between the natural environment and infrastructures, and to actually measure aerosol particle concentrations to understand the atmospheric environment (June 27(Sat) or 28(Sun); pre-visit discussion will be held on June 17(Wed))

Study the assigned item for pre-visit discussions, and prepare and submit a report by the due date. Read the material for field visits, which will be available before the pre-visit discussion, and prepare a question for the pre-visit discussion. After each field visit, prepare and submit a report based upon your experience and impression of the field work.

Language in class

Presentation and materials: Partially in English

Oral explanations: Japanese only

Questions in English: Acceptable

Textbook:

To be announced at the guidance session.

Evaluation:

Active participation in each seminar	45%
Reports prior to field seminars	25%
Reports on field seminars	30%

Graduate School of International Development (GSID)

1. Comparative and International Education (比較国際教育学)

Co-ordinator: YAMADA Shoko (syamada@gsid.nagoya-u.ac.jp)

Class: Thursdays, 10:30~12:00 (2 credits)

Place: Graduate School of International Development (GSID), 5F, Seminar Rm 6 (515)

Note: The introductory guidance for this class will be held on Thursday, April 16 at the designated classroom.

The main objective of this course is to know and discuss from various perspectives the meanings and functions of education, both for society and for individual learners. To that end, students will be exposed to research paradigms, methodologies, and issues of comparative education and relevant academic fields. While the course in the autumn semester focused on school-based education, this course will look at educational phenomena in the wider socio-economic, cultural, and political arenas. The questions to be raised include: What does it mean to educate people? And, how is this interpreted

Courses in the Student's Major

from different perspectives?

In the first few sessions, methodologies and theories will be reviewed as the basis of social analysis of education. Then, the following sessions will deal with issues regarding schooling, knowledge, and learning. There is no knowledge which is value-free; knowledge taught in official textbooks, included. Therefore, in this class, students are expected to acquire an attitude that considers the meanings of education from comparative and multiple perspectives.

Topics to be covered:

- 1) Introduction
 - Structure of the course
 - Why do we conduct international educational research?
- 2) Comparative education as an academic field
 - Domains and orientations of comparative education
- 3) Analytical perspectives and methods of comparative education
- 4) Social theories and education
 - From modernisation to basic human needs and self-help
 - Education as a reproduction mechanism (e.g., diploma disease; hidden curriculum)
 - Socialisation
- 5) Social theories (1)
 - Reproduction and world-system theories
- 6) Social Theories (2)
 - Functionalism and criticism against functionalism
- 7) Interim summary and evaluation
- 8) Educational Theories (1) Functionalist perspective
 - Human Capital Theory and criticism against it
- 9) Educational Theories (2): Critics of functionalism
 - Critical Pedagogy and the theory of de-schooling
- 10) Educational Theories (3) Learner-centred education (1)
 - Experientialism and existentialism
- 11) Educational Theories (4) Learner-centred education (2)
 - Developmental psychology
- 12) Cognition and epistemology
 - Subjectivity and justifications of knowledge
 - How do we know what we know?
- 13) Social meanings of knowledge (1) Literacy
 - Contents of literacy and issues of equality (language of literacy; differences amongst social groups)
 - Objectives of literacy (literacy for income generation; empowerment and functionality)
- 14) Social meanings of knowledge (2) Cognitive and non-cognitive skills
 - Multiple channels of acquiring skills (apprenticeship; industry, and schooling)
 - Skills for survival and skills for economic development
 - Life skills (knowledge of environment; health/nutrition/sanitation)
 - Personalities and non-cognitive skills
- 15) Presentation of term papers

Reference Materials:

Students will be provided with the reading materials a week before the respective sessions. References for further study will be provided either in the class or at the time of providing the reading materials.

Evaluation:

Preparation for class discussion 30%

Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor

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Class participation 30%

In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers.

Individual paper 40%

Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is July 31, 2020.

2. International Co-operation Law (国際協力法)

Co-ordinator: YAMAGATA Hideo (yamagata@gsid.nagoya-u.ac.jp)

Class: Mondays, 16:30~18:00 (2 credits)

Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

Note: The introductory guidance for this class will be held on Monday, April 13 at the designated classroom.

Prerequisite: This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *Professional Studies in International Law: Introduction to International Law* under the School of Law courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. State sovereignty and jurisdiction.
3. Jurisdiction to prescribe.
4. Jurisdiction to enforce.
5. Cooperation to suppress international crimes.
6. Creation of rules of international law.
7. Formation of customary international law.
8. Legal force of customary international law.
9. Relations between treaties and customary international law.
10. Other sources of international law.
11. Principle of peaceful settlement of international disputes.
12. The World Court as a judicial organ.
13. Jurisdiction of the Court.
14. Procedures before the Court.
15. Written Examination.

Textbook:

Materials will be supplied.

Reference Materials:

Crawford, *Brownlie's Principles of Public International Law*. Oxford UP
Evans (ed.), *International Law*. Oxford UP
Harris (ed.), *Cases and Materials on International Law*, Sweet & Maxwell
Shaw. *International Law*. Cambridge UP

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Evaluation:

Course Performance: 30%
Written Examination: 70%

3. Introduction to International Development (国際開発入門)

Co-ordinators: YAMADA Shoko (syamada@gsid.nagoya-u.ac.jp)/ISHIKAWA Tomoko
Class: Wednesdays, 13:00~14:30 (2 credits)
Place: Graduate School of International Development (GSID), 8F, Auditorium

Note: The introductory guidance for this class will be held on Wednesday, April 15 at the designated classroom.

Prerequisite: This course is open to graduate credit-seeking NUPACE students only.

This course introduces students to basic theories and approaches in international development studies. We begin by reviewing theories about how 'development' can be conceptualised, measured, and studied. We then explore the multi-disciplinary nature of international development studies by looking at i) economic development and management, ii) education and human resources development, iii) inclusive society and the state, iv) peace and governance, and v) poverty and social policy. Lectures are given by instructors from a variety of academic disciplines and professional experience in international development. A detailed course schedule is to be announced on the GSID homepage: <http://www.gsid.nagoya-u.ac.jp/index-en.html>

Reference Materials:

Handouts will be uploaded each week on the NUCT Workspace (Nagoya University Collaboration and Course Tools).

Evaluation:

Class attendance and weekly comment papers.

(Graduate) School of Law

1. Comparative Studies in Constitutional Law: Outline of the Modern Constitution

Co-ordinator: OKOCHI Minori (ohkohchi@law.nagoya-u.ac.jp)
Class: Mondays, 13:00~16:15 (every other week) (2 credits)
Place: In principle, online (School of Law, Seminar Room 905)

Note: Generally, classes at the Graduate School of Law are scheduled to commence from Friday, April 17. Accordingly, this course is projected to commence on Monday, April 20. Students who are affiliated to the School of Law should check course instructions on CANVAS. Students, not affiliated to the School of Law, who wish to take this course, are required to submit the following information to nupace@ice.nagoya-u.ac.jp ASAP in order to be registered on CANVAS.

- School of Affiliation
- Name (Alphabet, Kanji (where applicable), and Katakana)
- Student Number
- Meidai ID
- E-mail Address
- Course Title

Courses in the Student's Major

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights
3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

Reference Materials:

Detailed summaries will be distributed at every class.

Shigenori Matsui (2011). *The Constitution of Japan*, Hart Publishing.

Rosenfeld & Sajo (eds.) (2012). *The Oxford Handbook of Comparative Constitutional Law*, Oxford University Press.

Evaluation:

Presentation	50%
Participation in class discussions	50%

2. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law

Co-ordinator: TAKAYAMA Kanako (takayama@law.kyoto-u.ac.jp)

Class/Place: Intensive course, expected to be taught in the summer vacation (2 credits)
Enquire at the School of Law for details later.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

Topics to be covered:

1. Introduction. Purpose of the course. Introduction of various legal education and career systems.
2. History of Japanese criminal justice system. Brief explanation and comparison with world legal systems and cultures.
3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law

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11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Future of Japanese criminal procedure. Amendments of the Criminal Procedure Code and the Juvenile Law.
13. Criminal law in Southeast Asian countries: Presentations
14. Criminal law in Central and East Asian countries: Presentations
15. Closing discussion

Reference Materials:

Handouts will be distributed at the beginning of the course.

Pedriza, Luis (2017), *Lectures on Japanese Law from a Comparative Perspective*, Osaka University Press. ISBN 9784872596052

Oda, Hiroshi (2009). *Japanese Law, 3rd edition*. University of Oxford Press. ISBN 9780199232185

Evaluation:

Participation

Presentation on the participant's national criminal legal system

3. Professional Studies in International Law: Introduction to International Law

Co-ordinator: YAMAGATA Hideo (yamagata@gsid.nagoya-u.ac.jp)

Class: Mondays, 16:30~18:00 (2 credits)

Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

Note: The introductory guidance for this class will be held on Monday, April 13 at the designated classroom.

Prerequisite: This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *International Cooperation Law* under the Graduate School of International Development courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. State sovereignty and jurisdiction.
3. Jurisdiction to prescribe.
4. Jurisdiction to enforce.
5. Cooperation to suppress international crimes.
6. Creation of rules of international law.
7. Formation of customary international law.
8. Legal force of customary international law.
9. Relations between treaties and customary international law.
10. Other sources of international law.
11. Principle of peaceful settlement of international disputes.
12. The World Court as a judicial organ.
13. Jurisdiction of the Court.
14. Procedures before the Court.
15. Written Examination.

Textbook:

Materials will be supplied.

Courses in the Student's Major

Reference Materials:

Crawford, *Brownlie's Principles of Public International Law*. Oxford UP
Evans (ed.). *International Law*. Oxford UP
Harris, *Cases and Materials on International Law*, Sweet & Maxwell
Shaw. *International Law*. Cambridge UP

Evaluation:

Course Performance: 30%
Written Examination: 70%

4. Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration

Co-ordinator: Giorgio Fabio COLOMBO (colombo@law.nagoya-u.ac.jp)
Class: Thursdays, 14:45~16:15 (2 credits)
Place: (Asian Legal Exchange Plaza (ALEP), Lecture Room 3)

Note: Generally, classes at the Graduate School of Law are scheduled to commence from Friday, April 17. Accordingly, this course is projected to commence on Thursday, April 23. Students who are affiliated to the School of Law should check course instructions on CANVAS. Students, not affiliated to the School of Law, who wish to take this course, are required to submit the following information to nupace@iee.nagoya-u.ac.jp ASAP in order to be registered on CANVAS.

- School of Affiliation
- Name (Alphabet, Kanji (where applicable), and Katakana)
- Student Number
- Meidai ID
- E-mail Address
- Course Title

Prerequisite: A basic knowledge of private international law and civil procedure is recommended.

International commercial arbitration is becoming more and more important in the field of cross-border disputed resolution. While most advanced nations already are already familiar with arbitration, there is a growing demand of expertise in this field in developing countries. The regulatory framework in the world is moving towards a "globalised" arbitration: there is widespread acceptance of international models as base for legislation (e.g., the UNCITRAL Model Law on International Commercial Arbitration) and the circulation of awards is made smoother by effective international instruments (e.g., the 1958 New York Convention of the recognition and enforcement of foreign arbitral awards). However, many countries are lagging back in term of effective appliance of those international tools: national resistances (both legislative, judicial and political) and the lack of arbitration theoretical and practical expertise among legislators, judges and professional operators is jeopardizing an effective and homogeneous success of arbitration all over the world. One tool to subvert this situation is trying to provide law students with a strong basis of notions in this field. This seminar focuses on both theoretical and practical issues in arbitration, covering a wide spectrum of subjects in order to provide a comprehensive picture of what international arbitration is.

Aim:

The aim of the seminar is to provide students with effective knowledge of international commercial arbitration. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single phase of the procedure will be analysed in detail, from the arbitration agreement to the recognition and enforcement of the award. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of, inter alia, the UNICTRAL Model Law, the New York

Courses in the Student's Major

Convention and the main problems and issues which are currently debated among arbitration scholars and practitioners.

Topics to be covered:

1. Introduction to the seminar
 - a. Layout of the seminar
 - b. Short explanation of the lecture plan
 - c. Introduction to the readings
 - d. Explanation about evaluation procedure
 - e. Self-introduction
 - f. Learning expectations

2. What is International Commercial Arbitration?
 - a. General definition
 - b. "International"
 - c. "Commercial"
 - d. Key elements of arbitration
 - e. Main features
 - f. Advantages and disadvantages
 - g. Arbitration and litigation
 - h. Arbitration and conciliation
 - i. Arbitration = ADR?
 - j. Sources of international commercial arbitration

(Reading: Gary B. Born, "Planning for International Dispute Resolution", in *Journal of International Arbitration*, 17, 3, 2000, pp. 61 - 72)

3. Types of Arbitration
 - a. Institutional (administered) arbitration
 - b. *Ad hoc* arbitration
 - c. Arbitration according to the law/*ex aequo et bono*
 - d. Arbitration involving States
 - e. Arbitral institutions

(Reading: Margaret Moses, "Introduction to International Commercial Arbitration", in *Loyola University Chicago School of Law, Public Law & Theory Research Paper no. 2011-27*)

4. Arbitration Agreements
 - a. Arbitration agreements and submission agreements
 - b. Requirements for validity...
 - c. ...in writing
 - d. ...existing or future disputes, in respect of a defined legal relationship
 - e. ...subject matter is capable of settlement by arbitration
 - f. Arbitrability
 - g. Separability of the clause
 - h. Multi-party arbitration
 - i. Multi-tiered and finger-point agreements
 - j. Defective clauses

(Readings: *Mitsubishi v. Soler Chrysler-Plymouth*, 473 U.S. 614 (1985); examples of defective clauses)

5. Applicable laws
 - a. Law applicable to the Arbitration agreement
 - b. Law applicable to the Arbitration procedure
 - c. Law applicable to the merits
 - d. State law/Soft law
 - e. Different approaches to applicable law

(Reading: [2004] EWCA Civ 19 *Beximco vs. Shami*)

Courses in the Student's Major

6. The Arbitration Tribunal and the Arbitrator
 - a. Appointment of Arbitrators
 - b. Qualities of the Arbitrators
 - c. Validity of Special Requirements
 - d. Powers of the Tribunal (incl. *Kompetenz kompetenz*)(Reading: [2010] EWCA Civ 712 *Jivraj v Hashwani*)
7. Mid-term Test
8. Independence, Neutrality and Impartiality
 - a. Independence
 - b. Neutrality
 - c. Impartiality
 - d. Challenge and Replacement of Arbitrators
 - e. IBA Guidelines(Reading: selected cases of Independence and Impartiality declarations)
9. The procedure
 - a. How to start an arbitration
 - b. Written submissions
 - c. Evidentiary matters
 - d. Hearings
 - e. Professional Ethics in International Arbitration;(Readings: IBA International Principles on Conduct for the Legal Profession; Rules of Ethics for International Arbitrators)
10. Arbitration and the Courts)
 - a. Enforcing the clause, jurisdiction
 - b. Interim measures
 - c. Witnesses, evidence(Reading: C v D [2007] EWHC 1541 (Comm))
11. The Award
 - a. Formal requirements
 - b. Structure of the Award
 - c. Orders, Interim Awards, Final Awards(Readings: Luca G. Radicati di Brozolo, "Res Judicata and International Arbitral Awards", in Pierre Tercier (ed.) *Post Award Issues. ASA Special Series n. 38*, 2011. Arbitral Award, parties omitted)
12. Enforcing and Challenging an Arbitral Award
 - a. New York Convention
 - b. Refusal to recognize and enforce: reasons
 - c. Ground for Challenge(Readings: William W. Park, "Duty and Discretion in International Arbitration", in *American Journal of International Law*, 93, 805, 1999. *Renusagar Power Co. Ltd vs General Electric Co* on 7 October, 1993 – pp. 1-25)
13. Notes on International Investment Arbitration
 - a. Peculiarities of Investment Arbitration
 - b. BITs, ICSID, etc.
14. Final Test
15. Feedback Session

Courses in the Student's Major

Textbook:

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on specifically created PowerPoint presentations. Also, copies of some relevant readings will be distributed to students on a regular basis, via the online syllabus system. However, as a support textbook, students may want to use N. Blackaby, C. Partasides (with Alan Redfern and Martin Hunter), *Redfern and Hunter on International Arbitration – Student version*, Oxford, Oxford University Press, 6th edition, 2016.

Reference Materials:

In addition to the materials mentioned under “Textbooks” above, other handouts and reading materials will be distributed to students via the online syllabus system. A preliminary list will be distributed during the first class.

Evaluation:

Mid-term test (40%) Final test (40%) Contribution to the debate and attendance (20%)

Notes:

If students experience difficulties of any kind, they are advised to contact Dr. Giorgio Fabio COLOMBO at colombo@law.nagoya-u.ac.jp

Nagoya University Programme for Academic Exchange

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