



NUPACE  
ACADEMIC  
POLICY & SYLLABI  
SPRING 2019

名古屋大学交換留学受入プログラム





# NUPACE Academic Calendar & Policies – Spring 2019

## 1. Calendar

Apr 11 ~ Aug 6	Semester dates for regular/G30 courses
Apr 11 ~ Aug 2	Semester dates for NUPACE Japanese Language Programme
Apr 12 ~ Jul 29	Semester dates for University-wide Japanese Language Programme (UWJLP), e.g., “Integrated Advanced Japanese I~IV” and “ <i>Kanji</i> I~IV”
Aug 7 ~ Sep 30	Summer vacation
Oct 2	Autumn 2019 semester commences

**National Holidays** (In principle, no classes will be held on the following days)

Apr 29	昭和の日	Showa Day
Apr 30	退位の日	Abdication Day
May 1	即位の日	Coronation Day
May 2	休日	Bridge Holiday
May 3	憲法記念日	Constitution Day
May 6	振替休日 (こどもの日)	Holiday-in-lieu for Children’s Day

In addition, many classes will be cancelled from the afternoon of Thursday, June 13 to Friday, June 14 for the Nagoya University Festival. Please check with your course instructors.

## 2. List of Courses Open to NUPACE Students

Provided that they have the requisite academic and language background, NUPACE students can opt to register for courses from, 1) the NUPACE programme, 2) G30 programme and, if they possess JLPT N1, 3) Japanese-taught regular courses. NUPACE students are not restricted to the curriculum taught at their school of affiliation but, when selecting courses, should use their common sense and bear in mind that many courses have prerequisites. In some cases, graduate courses may be open to undergraduate students. However, please note that the level of difficulty of these courses will be higher, and the grading criteria may be stricter.

### 1. <NUPACE Programme> For G30 International Programs, refer to pp. 4~6.

<b>Japanese Language Programmes (ILC/IEEC):</b>		p 13
NUPACE Japanese Language Programme (8 Levels: NP1100~NP4200)	1~5 crdts	p 13
総合日本語コース I~IV (Integrated Advanced Japanese I~IV) (UWJLP)*	2 credits	p 14
<i>* Requires level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.</i>		
漢字 ( <i>Kanji</i> ) I~IV (UWJLP)	1 credit	p 14
Academic Japanese II, IV, V <V = <i>Kanji</i> 2200> (G30)	1.5 crdts	p 14
Business Japanese II, IV (G30)	1.5 crdts	p 16

### 入門講義 <J>\* (Introductory Courses Taught in Japanese) (ILC):

日本文化論 II (Introduction to Japanese Society & Culture II)	2 credits	p 16
日本語学・日本語教育学 II (Introduction to Japanese Linguistics II)	2 credits	p 17
日本文学 II (Japanese Literature II)	2 credits	p 17
<i>*&lt;J&gt; Courses taught in Japanese and which require level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.</i>		

### Courses in the Student’s Major (English Language Programme)

#### International Education & Exchange Centre (IEEC)

Contemporary Japanese Society	2 credits	p 19
Teaching Practice in the Japanese Community	2 credits	p 20

(Graduate) School of Economics: Also refer to G30 International Programmes on pp. 4~6  
Low Carbon Economics 2 credits p 20

(Graduate) School of Education:  
Culture and Identity (Intensive Course)\* 2 credits p 21  
Cyber-bullying (Intensive Course)\* 2 credits p 21  
Intercultural Training Methods 2 credits p 22  
Work and Careers (Intensive Course)\* 2 credits p 23

\* Please enquire at the School of Education counter, IRB Office for details.

(Graduate) School of Engineering: Refer to G30 International Programmes on pp. 4~6

Graduate School of Environmental Studies: Also refer to G30 International Programmes on pp. 4~6  
Advanced Architectural and Urban Planning Workshop 1 <G> 2 credits p 24  
Advanced Architectural and Urban Planning Workshop 2 <G> 2 credits p 24  
Field Seminar on Environmental Studies 2 credits p 25

(Graduate) School of Humanities: Refer to G30 International Programmes on pp. 4~6

Graduate School of International Development (GSID):  
Comparative and International Education 2 credits p 26  
International Co-operation Law 2 credits p 27  
International Migration 2 credits p 28  
Introduction to International Development <G> 2 credits p 29

(Graduate) School of Law: Also refer to G30 International Programmes on pp. 4~6  
Comparative Studies in Constitutional Law: Outline of the Modern Constitution 2 credits p 29  
Comparative Studies in Criminal Law: Development of National Criminal Law  
under the Influence of Foreign and International Law (Intensive Course)\* 2 credits p 30  
\* The above course is expected to be held in August or September 2019. Please enquire at the School of Law counter, IRB Office for details.  
Professional Studies in International Law: Introduction to International Law 2 credits p 31  
Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration 2 credits p 31

(Graduate) School of Science (including Mathematics): Refer to G30 International Programmes on pp. 4~6

**Class Time-table: Non-G30 Courses in the Student's Major, Japanese Language Programmes and 入門講義 (Introductory Courses in Japanese)**

Unless indicated otherwise, the following courses commence on Thursday, 11 April 2019. For non-G30 courses, students should refer to the descriptions in this pamphlet for content and eligibility. Floor maps for the locations of classrooms are available on the NUPACE website.

	Mon	Tue	Wed	Thu	Fri	
<b>(I)</b> 08:45-10:15	NP1100a (Level 1) (ALEP 1)	NP1100b (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100b (Level 1) (ALEP 1)	NP1100b (Level 1) (ALEP 1)	
	NP1200a (Level 2) (ALEP 2)	NP1200b (Level 2) (ALEP 2)	NP1100b (Level 1) (ALEP 2)	NP2100 (Level 3) (ALEP 2)	NP1200a (Level 2) (ALEP 2)	
	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	
	NP3100 (Level 5) (ALEP 9)	NP3100 (Level 5) (ALEP 9)	NP3100 (Level 5) (ALEP 9)	NP3100 (Level 5) (ALEP 9)	NP3100 (Level 5) (ALEP 9)	
	NP4200 (Level 8) (ALEP 4)	NP4200 (Level 8) (ALEP 4)	NP4100 (Level 7) (ALEP 9)	NP4100 (Level 7) (ALEP 9)	NP3200 (Level 6) (ALEP 9)	
<b>(II)</b> 10:30-12:00	NP1100b (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1200a (Level 2) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	
	NP1200b (Level 2) (ALEP 2)	NP1200b (Level 2) (ALEP 2)	NP1200b (Level 2) (ALEP 2)	NP1200a (Level 2) (ALEP 2)	NP1200b (Level 2) (ALEP 3)	
	NP2100 (Level 3) (ALEP 3)	NP2100 (Level 3) (ALEP 3)	NP2100 (Level 3) (ALEP 3)	NP1200b (Level 2) (ALEP 3)	NP2100 (Level 3) (ALEP 2)	
	NP3200 (Level 6) (ALEP 4)	NP3200 (Level 6) (ALEP 4)	NP3200 (Level 6) (ALEP 9)	NP3200 (Level 6) (ALEP 9)	NP4100 (Level 7) (ALEP 9)	
	NP4100 (Level 7) (ALEP 9)	NP4100 (Level 7) (ALEP 9) Intercultural Training Methods (Education, Lecture Rm 2) Low-carbon Economics (Economics, Sem. Room 8)	NP4200 (Level 8) (ALEP 4)	NP4200 (Level 8) (ALEP 4) Comparative and International Education (GSID, 5F, Sem. Rm 6 (515))	NP4200 (Level 8) (ALEP 4)	
<b>(III)</b> 13:00-14:30	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 1 (ES Bldg, Rm 408 & Studio for Graduate Students <435>)	Intro to International Development (GSID, 8F, Auditorium)	日本語文化論 II (IEEC, Rm 207)	Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>)	
	日本文学 II<J> (IEEC, Rm 207)					
<b>(IV)</b> 14:45-16:15	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 1 (ES Bldg, Rm 408 & Studio for Graduate Students <435>)		Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>)	
	日本語学・日本語教育学 II<J> (IEEC, Rm 207)			International Migration (GSID, 6F, Lecture Room 3 (613))		Contemporary Japanese Society (IEEC, Rm 207)
	Academic Japanese (R&W) V (Kanji 2200) (IEEC, Rm 308)					
<b>(V)</b> 16:30-18:00	総合日本語 I (IEEC, Rm 207)		Field Seminar on Environmental Studies (Env. Studies Hall, Lect. Rm 1)	総合日本語 III (IEEC, Rm 207)	総合日本語 IV (IEEC, Rm 207)	
	Int'l Co-operation Law/ Prof. Studies in Int'l Law (GSID, 6F, Lecture Rm 3 (613))		Teaching Practice/Japanese Community (Poppins-After-School)	Kanji 1b (From Apr 18) (ALEP 9)	Business Japanese IV (IEEC, Rm 201)	
			Kanji 1a (ALEP 8)			
			Kanji III (IEEC, Rm 308)			
	総合日本語 II (IEEC, Rm 207)					
<b>(VI)</b> 18:15-19:45	総合日本語 I (IEEC, Rm 207)	Academic Japanese (L&P) II (IEEC, Rm 301)	総合日本語 II (IEEC, Rm 207)	総合日本語 III (IEEC, Rm 207)	総合日本語 IV (IEEC, Rm 207)	
		Academic Japanese (L&P) IV (IEEC, Rm 308)	Kanji II (ALEP 8)	Business Japanese II (IEEC, Rm 308)		
			Kanji IV (ALEP 9)			
			Academic Japanese (R&W) II (IEEC, Rm 301)			
		Academic Japanese (R&W) IV (IEEC, Rm 308)				

## 2. < Global 30 (G30) International Programmes (English-taught)>

Website for G30 programmes: <http://admissions.g30.nagoya-u.ac.jp/>

### **G30 Undergraduate Programmes:**

<http://admissions.g30.nagoya-u.ac.jp/undergraduate/>

Links to information on undergraduate G30 programmes, including timetables and syllabi, are listed below. Hard copies of the latest course syllabi are also available in the NUPACE Office.

<b>Programme (School)</b>	<b>Academic Field(s)</b>
<b>Automotive Engineering</b> (Engineering)	<p><b><u>Mechanical and Aerospace Engineering</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/automotive/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/automotive/</a> <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html">http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html</a></p> <p><b><u>Electrical, Electronic, &amp; Information Engineering</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/automotive/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/automotive/</a> <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html">http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html</a></p> <p><b>Notes/Restrictions:</b> <i>Tours in Industrial Plants A</i> → Requiring instructor's permission <i>Latest Advanced Technology and Tasks in Automobile Engineering</i> → Not open to NUPACE students All seminars → Not open to NUPACE students All laboratories → Requiring instructor's permission</p>
<b>Biological Sciences</b> (Science/Agricultural Sciences)	<p><b><u>Biological Science (School of Science)</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/biological/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/biological/</a></p> <p><b><u>Applied Biosciences (School of Agricultural Sciences)</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/biological/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/biological/</a></p>
<b>Chemistry</b> (Science/Engineering)	<p><b><u>Chemistry (School of Science)</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/chemistry/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/chemistry/</a></p> <p><b><u>Chemical and Biological Engineering (School of Engineering)</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/chemistry/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/chemistry/</a> <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html">http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html</a></p> <p><b>Notes/Restrictions:</b> <i>Chemistry Seminar I, Chemistry Laboratory/Graduation Research</i> → Not open to NUPACE students</p>
<b>Fundamental &amp; Applied Physics</b> (Science/Engineering)	<p><b><u>Physics (School of Science)</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/physics/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/physics/</a></p> <p><b><u>Physical Science and Engineering (School of Engineering)</u></b> Timetable &amp; Syllabi: <a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/physics/">http://admissions.g30.nagoya-u.ac.jp/undergraduate/physics/</a> <a href="http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html">http://syllabus.engg.nagoya-u.ac.jp/syllabus/menu.html</a></p>
<b>Social Sciences</b> (Law/Economics)	<p><b><u>Law and Political Science</u></b> Timetable &amp; Syllabi: <a href="https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html">https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html</a> (Click on the "G30" tab at the top of the page)</p> <p><b><u>Economics and Business Administration</u></b> Timetable &amp; Syllabi:</p>

	<p><a href="http://admissions.g30.nagoya-u.ac.jp/undergraduate/social/#sl_2">http://admissions.g30.nagoya-u.ac.jp/undergraduate/social/#sl_2</a> Also, <a href="http://www2.soec.nagoya-u.ac.jp/education-en/programs-en/">http://www2.soec.nagoya-u.ac.jp/education-en/programs-en/</a></p>
<p><b>Japan-in-Asia Cultural Studies</b> (Humanities)</p>	<p><b><u>Modern Literature, Modern History, Cinema</u></b> Syllabi: <a href="https://syllabus.lit.nagoya-u.ac.jp/">https://syllabus.lit.nagoya-u.ac.jp/</a> (Enter “G30” in the section entitled 「専攻」 / “Major”)</p> <p><b>Notes/Restrictions:</b> <i>Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies</i> → Not open to NUPACE students <i>Introduction to Research Methods for Culture and History</i> → Requiring instructor’s permission <i>Research Methods for Culture and History II</i> → Not open to NUPACE students <i>Second Language Comprehension b</i> → Graduate students only <i>Japanese Language from a Comparative Perspective</i> → Requiring instructor’s permission on the first day of the class. Possible only if there is G30 student enrolment. <i>Identity Making in Global Consumer Culture</i> → Graduate students only <i>Space and Gender in Popular Culture</i> → Graduate students only</p>
<p><b>Liberal Arts and Sciences</b> (Institute of Liberal Arts and Sciences &lt;ILAS&gt;)</p>	<p>Courses, including a limited number from the academic disciplines above, that are open to undergraduate students generally, irrespective of major. <a href="http://adm.ilas.nagoya-u.ac.jp/office/">http://adm.ilas.nagoya-u.ac.jp/office/</a></p> <p><b>Restrictions:</b> Enrolment in foreign languages that are taught in Japanese is restricted to students possessing JLPT N1.</p>

**Graduate Programmes:**

<http://admissions.g30.nagoya-u.ac.jp/graduate/>

Hard copies of the latest course syllabi are also available in the NUPACE Office.

Graduate School	Academic Field(s)
Engineering	<p><b><u>Automotive Engineering</u></b> Course List: <a href="http://admissions.g30.nagoya-u.ac.jp/graduate/automotive/">http://admissions.g30.nagoya-u.ac.jp/graduate/automotive/</a> <b><u>Civil and Environmental Engineering</u></b> Course List: <a href="http://admissions.g30.nagoya-u.ac.jp/graduate/civil_environmental/">http://admissions.g30.nagoya-u.ac.jp/graduate/civil_environmental/</a></p> <p><b>Notes/Restrictions:</b> <i>All seminars</i> → Not open to NUPACE students <i>All laboratories</i> → Requiring instructor’s permission</p>
Science/Mathematics	<b><u>Physics and Mathematics</u></b>
Science/Engineering	<p><b><u>Chemistry</u></b> Course List for Applied Chemistry, Chemical Engineering &amp; Biotechnology: <a href="http://admissions.g30.nagoya-u.ac.jp/graduate/chemistry/">http://admissions.g30.nagoya-u.ac.jp/graduate/chemistry/</a></p> <p><b>Notes/Restrictions:</b> <i>Graduation Research</i> → Not open to NUPACE students <i>All seminars</i> → Not open to NUPACE students <i>All laboratories</i> → Requiring instructor’s permission</p>

<b>Science/Medicine/ Bioagricultural Sciences</b>	<b><u>Biological and Bioagricultural Sciences</u></b>
<b>Medicine</b>	<b><u>Medical Science</u></b>
<b>Humanities</b> 1) <b><u>Japan-in Asia Cultural Studies</u></b> 2) <b><u>Linguistics and Cultural Studies</u></b>	Syllabi: <i>https://syllabus.lit.nagoya-u.ac.jp/</i> (Enter “G30” in the section entitled 「専攻」 / “Major”)  <b>Notes/Restrictions:</b> <i>Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies</i> → Not open to NUPACE students <i>Introduction to Research Methods for Culture and History</i> → Requiring instructor’s permission <i>Research Methods for Culture and History II</i> → Not open to NUPACE students <i>Second Language Comprehension b</i> → Graduate students only <i>Japanese Language from a Comparative Perspective</i> → Requiring instructor’s permission on the first day of the class. Possible only if there is G30 student enrolment. <i>Identity Making in Global Consumer Culture</i> → Graduate students only <i>Space and Gender in Popular Culture</i> → Graduate students only
<b>Economics</b>	<b><u>Economics and Business Administration</u></b> Timetable & Syllabi: <i>http://www2.soec.nagoya-u.ac.jp/education-en/programs-en/</i>
<b>Environmental Studies</b>	<b><u>Earth and Environmental Sciences</u></b> <b><u>Environmental Engineering and Architecture</u></b> <b><u>Social and Human Environment</u></b> Syllabi: <i>http://www.env.nagoya-u.ac.jp/english/students/index.html#students_07</i>
<b>Law*</b> (*English-language graduate programme independent of G30. For School of Law-affiliated students only)	<b><u>Law and Political Science</u></b> Timetable & Syllabi: <i>https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html</i> (Click on the “Graduate School of Law” tab at the top of the page)

### 3. <Japanese-taught Courses in the Student’s Major>

Students participating in NUPACE are eligible to register for most Japanese-taught courses offered to degree-seeking students at Nagoya University, provided that they have a suitable academic background and possess level N1 of the Japanese Language Proficiency Test (JLPT). Access to online information on individual schools and departments is available at <http://www.nagoya-u.ac.jp/about-nu/org/sch-list/>. The following is a list of Nagoya University's schools and corresponding departments, with details on courses and syllabi available at the URLs listed beneath the departments:

### 3. <日本語で開講されている授業科目について>

NUPACE に参加する学生は、学業上有益であると認められる場合には、日本語での正規授業を履修することができます。ただし、日本語能力試験 (JLPT) において N1 レベル相当を取得していることが条件となります。各学部・研究科の情報は下記のウェブサイトを参照してください。  
<http://www.nagoya-u.ac.jp/about-nu/org/sch-list/>

名古屋大学には以下の学部・研究科があります。コースシラバスは、それぞれのウェブサイトから見ることができます。



## 学部レベル:

- 文学部: 文芸言語学、哲学論理学、歴史学・人類学、環境行動学  
<http://syllabus.lit.nagoya-u.ac.jp/>
- 教育学部: 生涯教育学科、学校教育学科、国際教育文化学、心理行動学科、発達臨床学科  
<http://www.educa.nagoya-u.ac.jp/school/>
- 法学部: 基礎実定法学、基礎政治学、現代基礎法学、紛争処理法制、企業経済法制、公共政策、国際関係、法政情報  
<https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html>
- 経済学部: 理論経済、応用経済、企業経営、情報会計  
<http://133.6.182.153/campusinfo/#gakubu>
- 情報学部: 自然情報学、人間社会情報学、コンピュータ科学  
<http://www.i.nagoya-u.ac.jp/school-of-informatics/#>
- 理学部: 数学、物理学、化学、生物科学、地球惑星科学  
<http://www.sci.nagoya-u.ac.jp/education/index.html>
- 医学部: 解剖学、生理学、生化学、病理学、微生物学、医動物学、免疫学、法医学、衛生学、公衆衛生学、予防医学、内科学、神経内科学、外科学、胸部外科学、整形外科学、産婦人科学、眼科学、精神医学、小児科学、皮膚科学、泌尿器科学、耳鼻咽喉科学、放射線医学、麻酔学、口腔外科学、脳神経外科学、老年科学、救急医学、臨床検査医学  
<http://www.med.nagoya-u.ac.jp/medical/1804/index.html> (medicine)  
基礎看護学、臨床看護学、発達看護学、地域・住宅看護学、基礎放射線技術学、医用放射線技術学、基礎検査学、病因・病態検査学、基礎理学療法学、病態理学療法学、基礎作業療法学、病態作業療法学  
<http://www.met.nagoya-u.ac.jp/SYLLABUS/index.html> (health sciences)
- 工学部: 化学生命工学、物理工学、マテリアル工学、電気電子工学、機械・航空宇宙工学、エネルギー理工学、環境土木・建築学  
<http://www.engg.nagoya-u.ac.jp/dept/index.html>
- 農学部: 生物環境科学、資源生物科学、応用生命科学  
<https://www.agr.nagoya-u.ac.jp/agricultural/agc-kougiyouuran.html>

## 大学院レベル:

- 人文学研究科: 文芸言語学、哲学論理学、歴史学・人類学、総合文化コース  
<http://syllabus.lit.nagoya-u.ac.jp/public/index>
- 教育発達科学研究科: 生涯教育学、学校情報環境学、相関教育科学、高等教育学、生涯スポーツ科学、心理社会行動科学、精神発達臨床科学、スポーツ行動科学  
<http://www.educa.nagoya-u.ac.jp/graduate/>
- 法学研究科: 基幹法、政治学、現代法システム論、国際・比較法政、アジア法政  
<https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html>
- 経済学研究科: 市場・制度分析、社会経済分析、制作システム分析、社会環境システム、企業システム、経営改新、情報創造  
<http://133.6.182.153/campusinfo/#daigakuin>
- 理学研究科: 素粒子宇宙物理学専攻、物質理学専攻、生命理学専攻  
<http://www.sci.nagoya-u.ac.jp/education/index.html>

医学系研究科:	分子総合医学専攻、細胞情報医学専攻、機能構築医学専攻、健康社会医学専攻、医科学専攻医療行政コース、看護学専攻、医療技術学専攻、リハビリテーション療法学専攻 <a href="http://www.med.nagoya-u.ac.jp/medical/1854/index.html">http://www.med.nagoya-u.ac.jp/medical/1854/index.html</a> (medicine) <a href="http://www.met.nagoya-u.ac.jp/SYLL_ABUS/index-g.html">http://www.met.nagoya-u.ac.jp/SYLL_ABUS/index-g.html</a> (health sciences)
工学研究科:	有機・高分子化学、応用物質科学、生命分子工学、応用物理学、物質科学、材料デザイン工学、物質プロセス工学、化学システム工学、電気工学、電子工学、情報通信工学、機械システム工学、マイクロ・ナノ機械理工学、航空宇宙工学、エネルギー理工学、』総合エネルギー工学、土木工学 <a href="http://www.engg.nagoya-u.ac.jp/dept/index.html">http://www.engg.nagoya-u.ac.jp/dept/index.html</a>
生命農学研究科:	生物圏資源学専攻、生物機構・機能科学専攻、応用分子生命科学専攻、生命技術科学専攻 <a href="https://www.agr.nagoya-u.ac.jp/graduate-school/grsc-kougijouran.html">https://www.agr.nagoya-u.ac.jp/graduate-school/grsc-kougijouran.html</a>
国際開発研究科:	国際開発専攻、国際協力専攻 <a href="https://www.gsid.nagoya-u.ac.jp/global/">https://www.gsid.nagoya-u.ac.jp/global/</a>
多元数理科学研究科:	基幹数理、自然数理、社会数理、数理分析、高次元相 <a href="http://www.math.nagoya-u.ac.jp/ja/education/2019/">http://www.math.nagoya-u.ac.jp/ja/education/2019/</a>
環境学研究科:	地球環境科学専攻、都市環境学専攻、社会環境学専攻 <a href="http://www.env.nagoya-u.ac.jp/students/index.html#students_03">http://www.env.nagoya-u.ac.jp/students/index.html#students_03</a>
情報学研究科:	数理情報学、複雑系科学、社会情報学、心理・認知科学、情報システム学、知能システム学 <a href="http://www.i.nagoya-u.ac.jp/graduate-school-of-informatics/#">http://www.i.nagoya-u.ac.jp/graduate-school-of-informatics/#</a>
創薬科学研究科:	創薬有機化学、創薬生物科学、創薬分子構造学 <a href="http://www.ps.nagoya-u.ac.jp/graduate_course/syllabus/">http://www.ps.nagoya-u.ac.jp/graduate_course/syllabus/</a>

### 3. Notes on Japanese-taught and other Non-NUPACE/G30 Courses

Students participating in NUPACE may be eligible to register for Japanese-taught and other courses offered to degree-seeking students at Nagoya University. Prior to registration, however, they are requested to consult their academic advisors (pp. 35~37) and confirm with the instructor(s) of the course(s) in question that they meet the academic and language requirements of the class. Where students obtain such approval and decide to register for the course, they should pick up a 'NUPACE Student Course Admission Request Form' at the NUPACE Office and submit it to the relevant instructor.

#### Restrictions Regarding Registration for Other Courses:

Students may not take more than one foreign language course per semester. (Japanese is not included in this requirement.)

NUPACE に参加する学生は、名古屋大学の正規学生を対象に開講されている授業を履修することができます。しかし事前に指導教員 35-37 ページ)と相談し、同意を得る必要があります。また、その授業に必要な言語やバックグラウンド等の条件を満たしているかについて、その授業の担当教員に判断してもらい、受講の許可を得る必要があります。許可を得たうえで履修することを決定した場合、「履修登録・成績評価に関するお願い」を NUPACE オフィスで受け取り、授業担当教員へ提出してください。

#### NUPACE で提供される授業以外のコースを登録するための条件と制限

日本語の授業を除き、一学期に履修できる外国語の授業は一つまでです。

## 4. Students engaging in Research/Guided Independent Study/Clinical

### Practice

#### 1. Special Research Students:

Special Research Students are students enrolled in graduate degrees (master's/doctorate level) at their home institutions who, at Nagoya University, wish to engage primarily in supervised research. Research students may register for credits, but are exempt from the obligation to earn credits at Nagoya University. Instead they are required to provide the NUPACE Office with the results of their research work at the end of each semester. Research work presented to the NUPACE Office must have the stamp of the student's academic advisor/research supervisor on the title page.

Approximate length of report: 30 pages per semester (18 pages if written in Japanese)  
Report submission deadline for spring 2019 semester: Friday, August 2, 2019

When discussing research with their academic advisor, special research students should ask him/her to refer to the following manual available on the NUPACE website: 『指導教員・しどうきょういん留学生担当者りゅうがくせい たんとうしやのための交換こうかん留学生受入れりゅうがくせい うけいれマニュアルまにゅある』.

#### 2. Guided Independent Study:

In their second semester of study, NUPACE undergraduate and graduate students can opt to take advantage of the 'Guided Independent Study (GIS)' system. After obtaining permission from their academic advisors, students may, with the co-operation of their academic supervisor/research supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly. The maximum number of credits awarded for GIS is set at eight, and a guide to the expected length of GIS reports and corresponding credits is as follows:

10 pages → 2 credits      20 pages → 4 credits  
30 pages → 6 credits      40 pages → 8 credits

If written in Japanese, the approximate required length is as follows:

6 pages → 2 credits      12 pages → 4 credits  
18 pages → 6 credits      24 pages → 8 credits

#### 1. 特別研究学生

在籍大学で大学院修士課程・博士課程にあり、本学指導教員のもと研究指導を希望する学生は、特別研究学生の身分が付与されます。特別研究学生は、授業履修による規定単位数を取得する代わりに、各学期末に研究成果報告書をNUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

一学期当たりのレポート数 約 30 ページ (日本語の場合は 18 ページ)  
報告書の提出締切 (2019 年度前期): 2019 年 8 月 2 日 (金)

研究計画の相談をする際には、指導教員/副指導教員(研究指導教員)にNUPACE ウェブサイトにアップロードしてある『指導教員・留学生担当者のための交換留学生受入れマニュアル』を参照していただくよう伝えてください。

#### 2. 個人勉学指導 (GIS)

特別聴講学生及び大学院特別聴講学生については、2 学期目以降、GIS(個人勉学指導)制度を活用することができます。指導教員/副指導教員(研究指導教員)の許可・協力のもと、専門に関する研究プロジェクトを実施することも可能です。研究成果は評価により規定単位が与えられます(最大8単位まで取得可能)。成果報告書のページ数(目安)とGIS単位数は次のとおりです。

10 ページ→2 単位      20 ページ→4 単位  
30 ページ→6 単位      40 ページ→8 単位

(日本語の目安は次のとおり)

6 ページ→2 単位      18 ページ→6 単位  
12 ページ→4 単位      24 ページ→8 単位

Students who engage in ‘Guided Independent Study (GIS)’ are required to provide the NUPACE Office with the results of their research work at the end of the semester. GIS reports presented to the NUPACE Office must have the stamp of the student’s academic advisor/research supervisor on the title page.

GIS submission deadline for spring 2019 semester: Friday, August 2, 2019

When discussing GIS with their academic advisor, students should ask him/her to refer to the following manual available on the NUPACE website: 『しどう きょういん りゅうがくせい たんとしや こうかん指導教員・留学生担当者のための交換りゅうがくせい うけいれまに ゆある留学生受入れマニュアル』.

### 3. Students engaging in Clinical Practice (Medical Clerkships):

Students engaging in clinical practice (medical clerkship) at the School of Medicine may register for credits, but are exempt from the obligation to earn credits at Nagoya University; instead they are required to provide the NUPACE Office with a log report at the end of the semester. The log report must have the stamp of the student’s academic advisor on the title page.

Approximate length of report: 6 pages (4 pages if written in Japanese)

Report submission deadline for spring 2019 semester: Friday, August 2, 2019

GIS (個人勉学指導)を行う学生は、各学期末に研究成果報告書をNUPACE オフィスへ提出しなければいけません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。

GIS の提出締切 (2019 年度前期): 2019 年 8 月 2 日(金)

GIS の相談をする場合には、指導教員に NUPACE ウェブサイトにアップロードしてある『指導教員・留学生担当者のための交換留学生受入れマニュアル』を参照していただくよう伝えてください。

### 3. 臨床実習 (医学臨床実習)

臨床実習(医学臨床研修)を行う医学部の学生は、授業履修による規定単位数を取得する代わりに、各学期末に実習報告書を NUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

一学期当たりのレポート数 約 6 ページ (日本語の場合は 4 ページ)

報告書の提出締切 (2019 年度前期): 2019 年 8 月 2 日(金)

## 5. Grading System, Transcripts, and Certificates/成績評価、成績表と修了証

### 明書について

#### Credit-seeking Students:

With the exception of ‘Special Research Students’, NUPACE students are required to register for a minimum of 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who fail to obtain the required number of credits shall not be presented with a ‘Certificate of Completion’ once they have concluded their term of exchange.

‘Special Research Students’ will receive a ‘Certificate of Enrolment’ upon completion of their term of exchange.

#### 単位取得希望学生:

「特別研究学生」を除いて、すべての NUPACE 生は一学期に最低 15 単位以上、あるいは二学期間(1 年間)で 30 単位以上を取得しなければいけません。この履修単位の条件を満たせなかった場合、交換留学期間の終了時に「修了証 (Certificate of Completion)」が授与されません。

交換留学期間の終了後、「特別研究学生」には「在籍証明書」が授与されます。

NUPACE students who have earned credits will receive two academic transcripts, both of which will be sent directly to their home institutions. The transcripts will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred.

NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University's system and their equivalent on the ECTS (European Credit Transfer and Accumulation System) scale. Please note that the NUPACE grading and withdrawal system takes precedence over the grading and withdrawal policies of individual schools and courses.

単位を取得した NUPACE 生には成績証明書が二通発行され、所属大学へ直接郵送されます。成績証明書には履修した授業の科目名、履修時間数、単位数、成績(ABC)、スコア(%)が表示されます。

NUPACE 生は名古屋大学の評価方式によるものと、それを ECTS(ヨーロッパ単位互換制度)の尺度に合わせた評価の二種類の表記で成績を得ることになります。なお、NUPACE の成績評価方法また履修取下げ制度は各学部・研究科およびコースに定められている制度に優越しますが、ご注意ください。

Nagoya U. Grading System		ECTS Equivalent Scale
S (Excellent)	90~100	A (Excellent)
A (Very Good)	80~89	B (Very Good)
B (Good)	70~79	C (Good)
C (Satisfactory)	60~69	D (Satisfactory)
F (Fail)	0~59	F (Fail)
W (Withdrawal)*	N/A	N/A

(Nagoya University has not adopted the grades D, E and Fx, as employed by ECTS)

**\*W(Withdrawal):** Students may withdraw from courses that they have registered for, and provided that the relevant procedures have been carried out, these courses shall be marked with a "W" on students' academic transcripts. Please note that the deadline for completing withdrawal procedures is Friday, May 24, 2019.

Students who drop out of classes they have registered for without completing withdrawal procedures shall earn an "F".

Necessary Procedures for Course Withdrawal:

1. Obtain a "Course Withdrawal Form" from Assoc. Prof. Ishikawa, IEEC Rm. 205. The form is divisible, with sections for 1) the course instructor, 2) student, and 3) SED.
2. After filling out all applicable items on the form, submit it to the relevant course instructor and receive his/her signature on sections 2) and 3) of the form. The course instructor should keep the section entitled "For Course Instructor" and return the other two sections to the student.

**\*履修取下げ制度:** 履修を取消するためには、所定の手続きが必要です。その場合、成績証明書上には"W"と表記されます。

履修取下げ申請締切:2019年5月24日(金)

履修取下げの手続きがなく受講を取りやめた場合、「欠席」と見なされ成績評価は"F"となります。

履修取り下げ申請手続き:

1. 石川先生(国際棟 205 室)から「履修取下げ届」を受領してください。届出用紙は、1) 担当教員控え 2) 学生控え 3) 学生交流課控えに分かれています。
2. 必要事項を記入後、すべての控えを授業担当教員に提出し、控え2)と3)にサインをもらってください。「担当教員控え」は授業担当教員へ提出してください。

3. In order to complete withdrawal procedures, submit the section entitled “For SED” to the Office by the deadline stipulated above.

Important Notes:

1. There is no guarantee that course instructors will grant permission to withdraw from courses. Treatment accorded to this request will vary according to the nature of the course and academic policy of the instructor.
2. Credits will not be awarded for courses which have been withdrawn from. When applying to withdraw from a course, students should ensure that they still have the minimum credit-load for the purpose of earning a “Certificate of Completion”. Please note that courses can no longer be added after the course registration period.
3. Students responsible for paying tuition fees to Nagoya University should note that a tuition fee refund for courses withdrawn from cannot be made after payment to their Schools of affiliation. The deadline for the payment of tuition fees is Thursday, April 25, 2019.

3. 「学生交流課控え」を履修取下げ申請期限までに提出すれば、履修取り下げ手続きは完了です。

注意事項:

1. すべての授業科目において、必ずしも履修取下げが許可されるとは限りません。あくまで講義内容や授業担当教員の方針により異なります。
2. 履修を取下げた授業科目に単位は付与されません。履修取下げ申請をする前に、「修了証」が授与される規定単位数を満たしているか十分に確認してください。履修登録期間後は追加履修登録が不可能なので、注意してください。
3. 名古屋大学に直接授業料を納める学生にあつては、いかなる理由があつても既に納入した授業料を返還することはできません。授業料納入後に履修を取消した場合には、授業料は返還されないため、注意してください。  
授業料の支払期限:2019年4月25日(木)

## Japanese Language Programmes

NUPACE Japanese Language Programme Co-ordinator: ISHIZAKI Toshiko (ishizaki@ice.nagoya-u.ac.jp)  
Place: Asian Legal Exchange Plaza (ALEP)/Int'l Education & Exchange Centre

### 1. NUPACE Japanese Language Programme: NP1100 (Level 1)~4200 (Level 8)

#### **NP1100 <Level 1> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)**

For learners who have very little or no knowledge of Japanese. The class aims to teach Japanese that is needed for daily life, and students will learn basic Japanese grammar and 130 *kanji*. Equivalent of N5 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.1]*

#### **NP 1200 <Level 2> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)**

For learners who have completed NP1100, or the equivalent. Builds on students' knowledge of basic Japanese grammar and aims to teach Japanese that is needed for university life and Japanese customs. Students will master 300 *kanji*. Equivalent of N4 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.2]*

#### **NP2100 <Level 3> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)**

For learners who have completed NP1200, or the equivalent. Builds further on students' knowledge of Japanese grammar, and fosters their ability to understand, talk and write about familiar life situations, such as university life and Japanese customs. Equivalent of N4~N3 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Intermediate Japanese [vol.3]*

#### **NP2200 <Level 4> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)**

For learners who have completed NP2100, or the equivalent. Reviews and practices introductory grammar, fosters the ability to understand, talk and write about specific topics of Japanese culture and society. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

#### **NP3100 <Level 5> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)**

For learners who have completed NP2200, or the equivalent. Builds on the foundation of introductory Japanese and fosters the ability to understand, talk and write about general education, Japanese culture and society. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

#### **NP3200 <Level 6> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)**

For learners who have completed NP3100, or the equivalent. Fosters the ability to talk and write about current affairs and semi-academic topics. Also aims to enable students to understand abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

#### **NP4100 <Level 7> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)**

For learners who have completed NP3200, or the equivalent. Fosters the ability to talk and write about current affairs, semi-academic topics and semi-abstract topics. Also aims to enable students to understand abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

## Courses in the Japanese Language

### NP4200 <Level 8> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP4100, or the equivalent. Fosters the ability to talk and write about current affairs and semi-academic topics. Also aims to enable students to understand highly abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2~N1 the Japanese Language Proficiency Test (JLPT).

## 2. 総合日本語コース/Integrated Advanced Japanese (UWJLP)

### 総合日本語コース I~IV/Integrated Advanced Japanese I~IV (autumn and spring; 2 credits each; 3 hours per week x 14 weeks)

For students with an ability corresponding to level N2~N1 of the Japanese Proficiency Test (JLPT). Highly abstract topics such as current affairs and semi-academic themes are covered. The courses foster the development of advanced oral and written expressions necessary for research at the university. Textbook: Materials to be handed out in class.

## 3. 漢字/Kanji (UWJLP)

### 漢字コース I~IV/Kanji I~IV (autumn and spring; 1 credit each; 1.5 hours per week x 14 weeks)

#### Kanji I

For learners who have very little or no knowledge of *kanji*. Introduces the 150 *kanji* needed for level N5 of the Japanese Language Proficiency Test (JLPT).

#### Textbook:

きほんかんじ  
『基本漢字500(BASIC KANJI BOOK)』Vol.1, 新版 (2015, 凡人社)

#### Kanji II

This class is aimed at learners who have mastered 150 *kanji*. Introduces the 300 *kanji* needed for level N4 of the Japanese Language Proficiency Test (JLPT).

#### Textbooks:

きほんかんじ  
『基本漢字500(BASIC KANJI BOOK)』Vol.1, 新版 (2015, 凡人社)

きほんかんじ  
『基本漢字500(BASIC KANJI BOOK)』Vol.2, 新版 (2015, 凡人社) / 2,700円

#### Kanji III

This class is aimed at learners who have mastered 300 *kanji* and introduces the 500 *kanji* covered at level N3 of the Japanese Language Proficiency Test (JLPT).

#### Kanji IV

This class is aimed at learners who have mastered approximately 500 *kanji* and concentrates on the 800 *kanji* covered at level N2 of the Japanese Language Proficiency Test (JLPT).

#### Textbook:

『KANJI IN CONTEXT [Revised Edition]』 (2013, Japan Times)

## 4. G30 Japanese Language Programme

### Academic Japanese (Listening and Presentation) II

Co-ordinator: HAJIKANO Are

Class: Tuesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 301



## Courses in the Japanese Language

In this course, students will acquire listening comprehension skills for longer audio segments and make simple academic presentations. Class materials are designed for intermediate students.

Course material: To be introduced in class

Assessment criteria: Attendance: 30%, participation: 30%, mid-term: 20%, final examination: 20%

### Academic Japanese (Reading and Writing) II

Co-ordinator: TOKUHIRO Yasuyo

Class: Wednesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 301

In this course, students will acquire fundamental reading and composition skills to read and write analytical texts. The course aims to develop skills to comprehend and compose longer texts, while at the same time covering intermediate-level vocabulary, grammar, and Japanese characters. Class materials are designed for higher-level intermediate students.

Course material: 『大学・大学院 留学生の日本語①読解編』アルク

『大学・大学院 留学生の日本語②作文編』アルク

Assessment criteria: Attendance: 20%, participation: 20%, compositions: 20%, examination: 20%

### Academic Japanese (Listening and Presentation) IV

Co-ordinator: KATO Jun

Class: Tuesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

In this course, students will acquire the skills to make academic presentations related to their research and formulate appropriate questions and answers regarding specific presentations. Class materials are designed for advanced students.

Course material: 『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク

Assessment criteria: Participation: 30%, mid-term quiz: 20%, presentation: 30%, final examination: 20%

### Academic Japanese (Reading and Writing) IV

Co-ordinator: KATO Jun

Class: Wednesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

In this course, students will acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research. At the end of the semester, students will write a longer report on a topic of interest. Class materials are designed for advanced students.

Course material:

『大学・大学院 留学生の日本語③論文読解編』アルク

『大学・大学院 留学生の日本語④論文作成編』アルク

Assessment criteria: Participation: 30%, mid-term quiz: 20%, final examination: 20%, thesis: 30%

### Academic Japanese (Reading and Writing) V (漢字< Kanji > 2200)

Co-ordinator: TOKUHIRO Yasuyo

Class: Mondays, 14:45~16:15 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

**Prerequisite:** Participants should already know approximately 800 *kanji*.

## Courses in the Japanese Language

This course aims to help students build an advanced knowledge of *kanji*. Participants learn about 2200 *kanji* and *kanji* words which are listed by frequency. In every class, students take a reading test and, optionally, a writing test (240-640 words with 80 *kanji*). After the *kanji* test, various topics about *kanji* (rules of Japanese *kanji* pronunciation, *kanji* transitive/intransitive verbs, passive/causative forms, etc.) are lectured on.

Course material: 『日本語学習のためのよく使う順 漢字 2200』三省堂 2,500 円＋税

Assessment criteria: Attendance: 30%, participation: 20%, *kanji* tests: 50%

### Business Japanese II

Co-ordinator: KATO Jun

Class: Thursdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

In this course, students will learn Japanese expressions such as honorific language considered essential knowledge for business people in Japan. Based on various themes, students will develop the communication styles and expressions required in Japanese business settings. This course also covers basic knowledge of job hunting in Japan. Class materials are designed for intermediate students.

Course material: 『新装版 ビジネスのための日本語』スリーエーネットワーク

Assessment criteria: Participation: 20%, quizzes: 10%, mid-term quiz: 20%, presentation: 20%, final examination: 20%

### Business Japanese IV

Co-ordinator: YASUI Akemi

Class: Fridays, 16:30~1800 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 201

The goal of this course is to acquire the communication skills expected in Japanese business settings so that basic expressions including honorifics can be used. In this course, students will learn Japanese expressions required for job hunting, as well as cultural elements inherent in Japanese business practices with the aim of preparing them to function independently within Japanese society. Students will practice how to have interviews and make presentations, focusing on business Japanese deemed useful in actual business situations. In the second half of the course, students will give proposal presentations using data to back up their proposals. During this course, students will learn mainly from the latter half of the textbook (chapters 5 to 8).

Course material: 『新装版 商談のための日本語』スリーエーネットワーク

Assessment criteria: Participation: 30%, quizzes: 15%, mid-term examination: 20%, presentation: 15%, final examination: 20%

## 入門講義 <J> (Introductory Courses taught in Japanese)

**NB.** The following courses are taught in Japanese and require at least level N2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

### 1. 日本文化論 II (Introduction to Japanese Society & Culture II)

Co-ordinator: UKIBA Masachika

Class: Thursdays, 13:00~14:30 (2 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 207

## Courses in the Japanese Language

日本人にとって、韓国は「似ている」ようでどこかが「違う」、ちょっと気になる国である。この講義では、日本人が韓国の社会や文化のどこに違和感や共感を抱くのかを吟味し、韓国という「鏡」に映った日本人の自画像を議論していく。韓国を比較の対象とすることで、日本を東アジア文化圏のなかに位置付ける、広い視野を獲得するのがこの授業のねらいである。

### Topics to be covered:

1. 日本人の韓国体験記を読む
2. 激しい受験戦争と母の祈り
3. 現代に生きる儒教精神
4. 日本の祭り、韓国の祭り
5. 在日コリアンと日本社会
6. 朝鮮学校の歴史と現在
7. 韓流と「嫌韓流」、在特会、ヘイトスピーチ

### Reference Materials:

ハンドアウト随時配布

### Evaluation:

出席と授業態度	40%
レポート	60%

## 2. 日本語学・日本語教育学Ⅱ (Introduction to Japanese Linguistics II)

Co-ordinator: LEE Tack Ung  
Class: Mondays, 14:45~16:15 (2 credits; 1.5 hours x 15 weeks)  
Place: International Education & Exchange Centre, Rm 207

本講義では、日本語教育で主に問題となる文法項目を取りあげ、整理・検討することによって、文法の基本的知識を身に付けることを目標とする。毎回、簡単な課題を取りあげ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

また、本講義では日本語教育の基礎的知識を身に付けることももう一つの目標としている。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法、誤用分析などを紹介する予定である。

### Topics to be covered:

#### I 日本語学(前半)

1. テンス・アスペクト
2. モダリティ
3. 待遇表現

#### II 日本語教育学(後半)

1. 4技能(話す、聞く、読む、書く)の指導法について
2. 誤用分析

### Reference Materials:

ハンドアウトを配付する。

### Evaluation:

1. 授業への参加度(授業態度) 30%
2. テスト 70%

## 3. 日本文学Ⅱ (Japanese Literature II)

Co-ordinator: Kagawa Yukiko  
Class: Mondays, 13:00~14:30 (2 credits; 1.5 hours x 15 weeks)

## Courses in the Japanese Language

Place: International Education & Exchange Centre, Rm 207

日本文学史を概観しながら、主に現代における日本文学(小説、エッセイ、短歌等)の講読を通して、表現や作品の背景を学ぶ。ジェンダーや異文化受容の視点からも日本文化を考える。

### **Topics to be covered:**

- 1 日本文学史
- 2 現代の小説
- 3 現代のエッセイ
- 4 現代の短歌
- 5 児童文学

### **Reference Materials:**

ハンドアウト随時配布

### **Evaluation:**

出席、授業への参加度	20%
課題、レポート、テスト	80%

## Courses in the Student's Major

### International Education & Exchange Centre

#### 1. Contemporary Japanese Society

Co-ordinator: NOMIZU Tsutomu  
Class: Fridays, 14:45~16:15 (2 credits)  
Place: International Education and Exchange Centre, Room 207

This course, taking the form of lectures and discussion classes, aims to introduce students to the main features of contemporary Japanese society. Areas of focus include aspects of Japanese art, law, politics, economy, education, modernisation and the environment.

##### **Topics to be covered (tentative):**

Apr 12	Course Introduction	(NOMIZU Tsutomu, IEEC)
Apr 19	The Japanese Education System – Examination Hell in Japan	(FURUYA Reiko, Engineering)
Apr 26	The Japanese Courts	(Frank BENNETT, Law)
May 3	<i>National Holiday</i>	
May 10	Styles of Reasoning and Socialisation in Japan: Comparisons with the US and France	(WATANABE Masako, Edu.)
May 17	Aging Society and Women in Japan	(CHUN, So Hyun, GSES)
May 24	Japan's acceptance of Western science and technology during the Meiji period	(ITO Akiko, IEEC)
May 31	Japanese Animation	(WAKUI Takashi, Humanities)
Jun 7	Modernisation in Meiji Japan: Field trip to Meiji-mura	(NOMIZU Tsutomu, IEEC)
Jun 14	Development Issues of Okinawa and the Japanese Economy	(UMEMURA Tetsuo, GSID)
Jun 21	Nationalism in Japan	(LINLEY, Matthew, IEEC)
Jun 28	Japan's Leading Innovations in Disasters Risk Reduction Technology	(LELEITO Emanuel, Engineering)
Jul 5	Japanese Business Practices	(MEHRIBAN Ahmad, Econ)
Jul 12	Cross-cultural Exchange in Japan	(TAKAI Jiro/TANIGUCHI Hirohito, Edu)
Jul 19	Atomic Energy Development & Environmental Problems	(NOMIZU Tsutomu, IEEC)

##### **Reference Materials:**

Reference and reading materials for each class will be made available to students one week in advance (to be collected at the NUPACE Office). Students should ensure that they read the assigned materials prior to attending class.

##### **Evaluation:**

Attendance & Participation:	25%	
Written Reports:	75%	(25% x 3)

Students are required to write three reports, ensuring that they **attach bibliographies of reference materials referred to**. Each report's length should be at least 1,500 words (approximately four sides of A4-size paper), exclusive of foot/endnotes and bibliography. The first of the reports should deal with **one** of the topics covered in weeks 2~5 of the course (submission deadline: May 24, 2019); the second with a topic covered in weeks 6~10 (submission deadline: June 28, 2019), and the third report with a topic covered in weeks 11~14 (submission deadline: Jul 26, 2019). Students should submit their reports in a MS Word or PDF document to <nomizu@iee.nagoya-u.ac.jp>, **indicating the name of the instructor to whom they are addressed**.

#### 2. Teaching Practice in the Japanese Community

Co-ordinator: Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)

## Courses in the Student's Major

Class Orientation: April 17 at 16:30~17:30 (Room 201, IEEC)  
Class: Teaching Practice Sessions: 16:30~18:00 once per week (Wednesdays) from May 29 to July 17 (8 times). Each class will consist of 60 minutes of teaching time, and 30 minutes of interaction with the children.  
Credits: 2 credits  
Place: Teaching Practice Sessions: Nagoya University Poppins After-School  
Capacity: 4~6 students

**Prerequisites: Native English-speaker or TOEFL iBT 100, or equivalent.**

**Students interested in registering for this course should contact Claudia Ishikawa at [k46189a@cc.nagoya-u.ac.jp](mailto:k46189a@cc.nagoya-u.ac.jp) or in IEEC Rm. 205 by Wednesday, April 10, briefly outlining your reasons for wishing to take the class.**

This course involves teaching English to, and developing a rapport/playing with approximately twenty elementary school-aged children (aged six to twelve) at Nagoya University's childcare centre, "Poppins-After-School". Students will be required to devise an English-language curriculum (which may include the teaching of basic theme-oriented vocabulary using visual aids; playing educational games and simple sports, etc.), and then, in accordance with the curriculum, teach the pupils rudimentary-level English. Those students, who at the end of the semester submit a report describing their teaching practice experience, will receive two credits.

A brief orientation will be held for participants at 16:30 on Wednesday, April 17 in IEEC Room 201, and a site-visit to Poppins-After-School will be arranged before the teaching sessions commence, either on May 8 or 15.

### **Evaluation:**

1. English-Language Lesson Plan: 20% (2 sides A4-sized paper + Poppins prescribed lesson plan form; submission deadline: Friday, May 17, 2019.)
2. Final Report: 80% (4~6 sides of A4-sized paper; submission deadline: Wednesday, July 24, 2019.)

## (Graduate) School of Economics

### **Low Carbon Economics**

Co-ordinator: XUE Jinjun  
Class: Thursdays, 10:30~12:00 (2 credits)  
Place: School of Economics, Seminar Room 8

This lecture is a subject study on climate change and low-carbon economic development. It offers students monographic studies on the theories of climate change economics, modeling, environment economics, global value chains and carbon emissions, carbon tax, energy policy as well as country studies such as China, UK and USA and Japan.

It aims to enhance the research capacity of students through advanced lectures and case studies given by internationally well-known scholars.

### **Topics to be covered:**

1. Introduction to Low-carbon Economics (Xue Jinjun)
2. Green Growth Model (Xue Jinjun)
3. Carbon Kuznets Curve and Carbon Inequality (Xue Jinjun)
4. Green National Product System and Sustainable Development Goals  
(Gao Yuning, Tsinghua University, China)
5. Various Approaches of Carbon Accounting (Guan Dabo, UEA, UK)

## Courses in the Student's Major

6. Climate Change and International Trade (Guan Dabo, UEA, UK)
7. Carbon Tax and Environment Tax (Xue Jinjun)
8. Low-carbon Energy (Xue Jinjun)
9. Low-carbon City Development (Guan Dabo, UEA, UK)
10. Resource Management for the Smart City (Chen Bin, Beijing Normal University, China)
11. Carbon Metabolism of Urban System (Chen Bin, Beijing Normal University, China)
12. System Analysis for Eco-industrial Park (Chen Bin, Beijing Normal University, China)
13. Japan's Energy Policy (Xue Jinjun)
14. China's Green/Low Carbon Development (Xue Jinjun)
15. Free discussion and presentations by students

### **Reference Materials:**

Jinjun Xue (ed.), *Low-carbon Economics*, The World Scientific, 2013. (Class textbook)  
Nicholas Stern, *The Economics of Climate Change: The Stern Review*, Cambridge University, 2007.

### **Evaluation:**

Based on attendance and presentation

## (Graduate) School of Education

### **1. Culture and Identity**

Co-ordinator: Greg BONN  
Class: Intensive Course (TBA) (2 credits)  
Place: School of Education (TBA)

This course examines the relationships among culture, the self, and self-identity. Students will learn about the complex manner in which culture permeates human experience and understanding at multiple levels. The nature of self-understanding and personal identity will be explored, along with the ways in which individual characteristics and experiences interact with culture and cultural narratives to produce an individual's meaningful understanding of their lives. Special attention will be paid to certain aspects of development and socialization which play key roles in identity formation such as parenting style, schooling, peer groups, mass media and societal values: Students will be introduced the ways in which cultures vary in these areas, as well as how such differences can influence identity development, and the understanding of the self. Classes will be part lecture, part discussion, and involve student presentations.

### **Reference Materials:**

To be announced

### **Evaluation:**

To be announced

### **2. Cyber-bullying**

Co-ordinator: Karla DHUNGANA-SAINJU  
Class: Intensive Course (TBA) (2 credits)  
Place: School of Education (TBA)

This course looks into the issue of traditional and cyber bullying especially given the alarmingly high incident rates currently reported in Japan. Traditional bullying such as verbal, physical and relational bullying has grown to become a pervasive issue worldwide. The rise of technology and social media platforms has also led to our most digitally connected generation of youth and young adults, so it comes as no surprise that cyber bullying and technology-based crime is on the rise. While still not at the rate of traditional bullying, the characteristics of online harassment, the emotional trauma to victims and the legal protections vary significantly compared to offline bullying. Technology affords anonymity and

## Courses in the Student's Major

psuedonymity to cyber bullies as well as a disinhibition effect. In turn, the legal system struggles to pinpoint proper legal measures to tackle cyber bullying without breaching people's freedom of expression. Through the lens of current research, the legal system and popular culture, this course will examine the prevalence of the different forms of bullying, the research behind key predictors that increase the risk of becoming bullies and/or victims as well as the role of bystanders in bullying behaviors. Additionally, given the record high number of bullying incidents in Japan, a comparative look between bullying and the response to bullying in Japan versus other developed countries will also be examined. Long-term and short-term outcomes related to each type of bullying as well as considerations for bullying prevention, intervention and advocacy programs will also be discussed.

### **Reference Materials:**

To be announced

### **Evaluation:**

To be announced

## **3. Intercultural Training Methods**

Co-ordinators: TAKAI Jiro/TANIGUCHI Norihito  
Class: Tuesdays, 10:30~12:00 (2 credits)  
Place: School of Education, Lecture Room 2

This course aims to introduce students to intercultural education and training, covering background theories, practical methods, ethics, and evaluation. As part of human resources development (HRD), intercultural education and training equips personnel with cognitive, affective, and behavioural skills to deal with cross-cultural interaction. We will look at cross-cultural theories that identify difficulty in communication between cultures, and then discuss what content and method would be most effective in training people to deal with such difficulty. Students will work in teams to design and apply their own training exercises on each other and discuss how their methods were effective or not. They will get hands on experience at practising intercultural training methods, including role plays, simulations, and group discussions. Hence this course is practical in nature and requires full participation. Finally, students will learn how to evaluate and analyse the effects of training program. The goal of the course is to have students personally experience intercultural training and have them judge for themselves whether they it is an effective tool for HRD.

### **Topics to be covered:**

1. Introduction and orientation, Intercultural education and training
2. Culture
3. Stereotypes, prejudice, and discrimination
4. Theories of cross-cultural contact
5. Intercultural communication
6. Intercultural competence
7. Intercultural training methods: Overview
8. Intercultural training methods: Cognitive learning
9. Intercultural training methods: Cognitive learning
10. Intercultural training methods: Affective learning
11. Intercultural training methods: Behavioural learning
12. Intercultural training methods: Behavioural learning
13. Intercultural training methods: Ethics
14. Intercultural training methods: Evaluation
15. Summary and synthesis

### **Reference Materials:**

To be distributed in class.



## Courses in the Student's Major

### **Evaluation:**

Presentation: 80%  
Final Examination 20%

### **4. Work and Careers**

Co-ordinator: LEE Bora  
Class: Intensive course (TBA) (2 credits)  
Place: TBA

This course is an introductory level course for undergraduates that discusses work and careers in human lives. Career development is a life-long process and therefore we cover issues that relate to all developmental periods including childhood, adolescence, and adulthood. In this course, we start the course with talking about what work is, why humans work, and how humans decide on the type of work that they engage in. Then we discuss various contexts that interact with humans that can affect their career development. Towards the end of the course, we will also discuss the change in contemporary societies and how it affects the world of work and our careers.

#### Course Objectives

After taking this course, students should be able to:

- understand that work is a core part of human lives.
- describe and explain how one's own career development had unfolded.
- think critically about how the world of work and careers would change in the future.

#### **Topics to be covered:**

- 1: Conceptualizing work and careers; the history of work; the study of work and careers
- 2: Career interests and skills
- 3: Work values
- 4: Career-related aspirations and goals
- 5: Vocational education
- 6: Special populations and work
- 7: Work experiences
- 8: Midterm assessment
- 9: Work and family I
- 10: Work and family II
- 11: Gender and work
- 12: Work-related policies
- 13: Social change and career development
- 14: The future world of work; emerging concepts
- 15: Wrap-up and open discussion
- 16: Final assessment

#### **Reference Materials:**

Course materials will be announced later in class.

#### **Evaluation:**

1. In-class discussion and participation (50%)

This course is designed to have a lot of discussion and interaction during class time. In almost all classes, there will be a participative activity—for example, sometimes students will be asked to form a small group to discuss with peers on a given topic or engage in an activity that is designed to help you understand the concepts we have learned in class. Randomly, students will be asked to turn in a worksheet or a short reflection paper that demonstrates their thinking and engagement in the activity.

2. Assessments (50%)

## Courses in the Student's Major

There will be two individual assessments for the current course to help you check your knowledge of the course materials and allow you to think more in-depth regarding the course content. These assessments will be a mixture of multiple choice, short-answer and essay questions.

### Graduate School of Environmental Studies (GSES)

#### 1. Advanced Architectural and Urban Planning Workshop 1

Co-ordinators: MIWAYAKI Masaru (masaru.miyawaki@outlook.com)/TAKATORI Chika  
Class: Tuesdays, 13:00~16:15 (2 credits)  
Place: Engineering and Science Building, Room 408 and Studio for Graduate Students (Room 435)  
Language: Japanese/English

The goal of this course is to master procedures and techniques of survey/analysis, concept-making, the drafting of a district plan, architectural planning/design and presentation, and the ability of project planning and management through a series of actual works related to architectural and urban design.

#### **Topics to be covered:**

1. Introduction: Project description, lecture, preparation for field survey
2. Understanding the characteristics, conditions and issues of the district, and selecting the theme and planning/design area
3. Development of the district master plan (survey and analysis in urban, district, block, architectural levels, concept-making, planning and design)
4. Planning and designing architecture
5. Preparing presentation panels, model and movie
6. Public presentation

#### **Reference Materials:**

*Sustainable Site Design 100 Cases: Acupuncture of Sustainable Urban Regeneration, Process of Machizukuri Design*, Architectural Design Reference Book, Machizukuri Textbook (Vol. 1: Machizukuri Methodology), Zoukei, etc.

#### **Evaluation:**

Attendance, report problems, and examinations as assigned by each instructor. Grading will be based on required outputs (drawings and models) and process. Presentation of each stage: 30%, weekly esquisse: 20%, final outputs and presentation: 50%.

#### 2. Advanced Architectural and Urban Planning Workshop 2

Co-ordinators: KOMATSU Hisashi (c42719a@cc.nagoya-u.a.jp)  
Class: Fridays, 13:00~16:15 (2 credits)  
Place: Engineering and Science Building, Room 408 and Studio for Graduate Students (Room 435)  
Language: Japanese/English

**NB.** The content of this subject is connected to the joint international architectural and urban design workshop with ENSAPVS and Tianjin University held from April 22<sup>nd</sup> to 26<sup>th</sup>, 2019 at Nagoya University. Participants are required to join the international workshop and do the preparation work in groups before the workshop.

The guidance of this subject and the joint international workshop will be held on **April 9<sup>th</sup>**. But, since the day of the guidance may be changed, students are strongly recommended to contact the co-ordinator in advance.

## Courses in the Student's Major

The goal of this course is to master procedures and techniques of survey/analysis, concept-making, the drafting of a district plan, architectural planning/design and presentation, and the ability of project planning and management through a series of actual works related to architectural and urban design.

### **Topics to be covered:**

1. Introduction: Project description, lecture, preparation for field survey
2. Understanding the characteristics, conditions and issues of the district, and considering architectural concepts for solving the issues and creating “attractiveness”
3. Planning and designing architecture and open spaces in detail
4. Preparing presentation panels, model and movie
5. Public presentation

### **Reference Materials:**

References are introduced as necessary.

### **Evaluation:**

Grading will be based on required outputs (drawings and models) and process. Presentation of each stage: 30%, weekly esquisse: 20%, final outputs and presentation: 50%.

### **3. Field Seminar on Environmental Studies**

Co-ordinator:	YAMAGUCHI Yasushi (yasushi@nagoya-u.jp)
Class:	Wednesdays, 16:30~18:00 (x 4); Full-day Outdoor Field Seminars (x 3) (2 credits)
Capacity:	A maximum of three NUPACE students
Place:	Environmental Studies Hall, Lecture Room 1
Language:	Japanese/English

**NB.** Guidance/discussion sessions are held four times on Wednesday afternoon, and will be followed by full-day, outdoor field seminars, as indicated below. Students who plan to take this class must attend the first guidance at 16:30~18:00 on **April 10<sup>th</sup>**.

**Prerequisites:** Participants should possess a good Japanese comprehension level.

The goal of this seminar is to understand environmental problems and natural disasters by visiting outdoor areas where these problems actually occur, and to think about the environmental and disaster issues seriously. The course also aims to teach of field survey methodologies.

### **Topics to be covered:**

Observations and discussions will be conducted in the outdoor field seminars on a variety of topics in environmental studies, such as interaction between human activities and environments. The areas of interest to be visited are:

- (1) Central part of Nagoya to discuss the relationship between the natural environment and infrastructure, and to actually measure aerosol particle concentrations to understand the atmospheric environment (*Saturday, May 25; pre-visit discussion to be held on Wednesday, May 22*)
- (2) Creating renewable society and economy: Issues and measures in private companies (*Friday, June 14; pre-visit discussion to be held on Wednesday, June 12*)

Energy supply and waste treatment are indispensable for our social and economic activities. We will visit facilities of LNG thermal power generation, solar power generation, and waste power generation to consider energy supply. We will visit melting treatment and recycling facilities to consider waste treatment. At each site, we will engage in discussion with the staff. This discussion will help us understand the difference of opinions amongst companies that own transmission systems and new entrants. We will consider important issues and measures that serve to promote a renewable and recycling-based economy.

- (3) Western part of Noubi Plain including Fujimae mud flat, Nagaragawa river mouth dam and the delta

## Courses in the Student's Major

areas (*Sunday, July 21; pre-visit discussion to be held on Wednesday, July 17*)

### **Textbook:**

To be announced at the guidance session.

### **Evaluation:**

Active participation in each seminar	45%
Reports prior to field seminars	25%
Reports on field seminars	30%

## Graduate School of International Development (GSID)

### 1. Comparative and International Education (比較国際教育学)

Co-ordinators: YAMADA Shoko  
Class: Thursdays, 10:30~12:00 (2 credits)  
Place: Graduate School of International Development (GSID), 5F, Seminar Rm 6 (515)

The main objective of this course is to know and discuss from various perspectives the meanings and functions of education, both for society and for individual learners. To that end, students will be exposed to research paradigms, methodologies, and issues of comparative education and relevant academic fields. While the course in the autumn semester focused on school-based education, this course will look at educational phenomena in the wider socio-economic, cultural, and political arenas. The questions to be raised include: What does it mean to educate people? And, how is this interpreted from different perspectives?

In the first few sessions, methodologies and theories will be reviewed as the basis of social analysis of education. Then, the following sessions will deal with issues regarding schooling, knowledge, and learning. There is no knowledge which is value-free; knowledge taught in official textbooks, included. Therefore, in this class, students are expected to acquire an attitude that considers the meanings of education from comparative and multiple perspectives.

### **Topics to be covered (tentative):**

- Apr 11 Introduction
  - Structure of the course
  - Why do we conduct international educational research?
- Apr 18 Comparative education as an academic field
  - What is comparative education?
  - Ways of thinking, phenomena, and the methods to investigate
- Apr 25 Social theories and education
  - From modernisation to basic human needs and self-help
  - Education as a reproduction mechanism
  - Diploma disease
  - Hidden curriculum
  - Socialisation
- May 9 Social theories (1) Reproduction, World-system theories
- May 16 Social Theories (2) Functionalism and criticism against functionalism
- May 23 Educational Theories (1) Human Capital Theory and criticism against it
- May 30 Educational Theories (2): Critical Pedagogy and the theory of de-schooling
- Jun 6 Educational Theories (3) Learner-centred education – experientialism and existentialism
- Jun 13 Educational Theories (4) Learner-centred education – developmental psychology
- Jun 20 *No class (business trip)*
- Jun 27 Social meanings of knowledge (1) Skills
  - Multiple channels of acquiring skills

## Courses in the Student's Major

	Apprenticeship, industry, and schooling
	Skills for survival and skills for economic development
	Life skills (knowledge of environment, health/nutrition/sanitation)
Jul 4	Social meanings of knowledge (2) Literacy
	Literacy in which language?
	Literacy for income generation
	Literacy for empowerment
	Rural life, urban life, and utility of literacy
Jul 11	Presentation of term papers

### **Reference Materials:**

To be announced.

### **Evaluation:**

Preparation for class discussion 30%

Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor

Class participation 30%

In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers.

Individual paper 40%

Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is July 31, 2019.

## **2. International Co-operation Law (国際協力法)**

Co-ordinator: YAMAGATA Hideo (yamagata@gsid.nagoya-u.ac.jp)

Class: Mondays, 16:30~18:00 (2 credits)

Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

**NB. This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *Professional Studies in International Law: Introduction to International Law* under the School of Law courses.**

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

### **Topics to be covered:**

1. What is international law?
2. State sovereignty and jurisdiction.
3. Jurisdiction to prescribe.
4. Jurisdiction to enforce.
5. Cooperation to suppress international crimes.
6. Creation of rules of international law.
7. Formation of customary international law.
8. Legal force of customary international law.
9. Relations between treaties and customary international law.
10. Other sources of international law.
11. Principle of peaceful settlement of international disputes.
12. The World Court as a judicial organ.

## Courses in the Student's Major

13. Jurisdiction of the Court.
14. Procedures before the Court.
15. Written Examination.

### **Textbook:**

Materials will be supplied.

### **Reference Materials:**

Crawford, *Brownlie's Principles of Public International Law*. Oxford UP  
Evans (ed.), *International Law*. Oxford UP  
Harris (ed.), *Cases and Materials on International Law*, Sweet & Maxwell  
Shaw. *International Law*. Cambridge UP

### **Evaluation:**

Course Performance: 30%  
Written Examination: 70%

### **3. International Migration (国際人口移動論)**

Co-ordinator: ASAKAWA Akihiro (asakawa@gsid.nagoya-u.ac.jp)  
Class: Thursdays, 14:45~16:15 (2 credits)  
Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

**NB.** Students wish to register for this course must attend the first class on Thursday, 11 April 2019. If a student fails to attend the first class and still wishes to register, he or she must obtain prior approval.

In this class, various aspects of the current phenomenon of international migration will be considered. Topics covered include immigration control, social integration, remittances, impact for accepting and sending countries, refugee recognition, etc. To understand current immigration issues, Australian radio news on immigration related topics will be introduced in every class.

### **Topics to be covered:**

1. Introduction to international migration
2. Basic theory of international migration
3. Education and migration
4. South-south migration
5. Governance of migration policy
6. Unskilled migration
7. Student migration
8. Irregular migration
9. Demography and migration
10. Asylum (refugee) migration
11. "Migration" from Japan to North Korea
12. Demographic change and migration
13. Migration and the role of remittances
14. Women and international migration
15. Conclusion

### **Reference Materials:**

Relevant materials will be provided during the course.

### **Evaluation:**

Participation: 30%  
Presentation and Discussion: 70%

## Courses in the Student's Major

### 4. Introduction to International Development (国際開発入門)

Co-ordinators: YAMADA Shoko/ISHIKAWA Tomoko  
Class: Wednesdays, 13:00~14:30 (2 credits)  
Place: Graduate School of International Development (GSID), 8F, Auditorium

**NB. This course is open to graduate credit-seeking NUPACE students only.**

This course introduces students to basic theories and approaches in international development studies. We begin by reviewing theories about how 'development' can be conceptualised, measured, and studied. We then explore the multi-disciplinary nature of international development studies by looking at i) economic development and management, ii) education and human resources development, iii) inclusive society and the state, iv) peace and governance, and v) poverty and social policy. Lectures are given by instructors from a variety of academic disciplines and professional experience in international development. A detailed course schedule is to be announced on the GSID homepage: <http://www.gsid.nagoya-u.ac.jp/index-en.html>

#### **Reference Materials:**

Handouts will be uploaded each week on the NUCT Workspace (Nagoya University Collaboration and Course Tools).

#### **Evaluation:**

Class attendance and weekly comment papers.

## (Graduate) School of Law

### 1. Comparative Studies in Constitutional Law: Outline of the Modern Constitution

Co-ordinator: OKOCHI Minori  
Class: Mondays, 13:00~16:15 (every other week) (2 credits)  
Place: School of Law, Seminar Room 905

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights
3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

#### **Reference Materials:**

Detailed summaries will be distributed at every class.

Shigenori Matsui (2011). *The Constitution of Japan*, Hart Publishing.

Rosenfeld & Sajo (eds.) (2012). *The Oxford Handbook of Comparative Constitutional Law*, Oxford University Press.

#### **Evaluation:**

Presentation	50%
Participation in class discussions	50%

### 2. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law

Co-ordinator: TAKAYAMA Kanako

## Courses in the Student's Major

Class/Place: Intensive course, expected to be taught in the summer vacation (2 credits)  
Enquire at the School of Law section of the IRB Office for details later.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

### **Topics to be covered:**

1. Introduction. Purpose of the course
2. History of Japanese criminal justice system, world legal systems and cultures
3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law
11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Criminal law in Southeast Asian countries: Presentations
13. Criminal law in Central and East Asian countries: Presentations
14. Closing discussion

### **Reference Materials:**

Handouts will be distributed at the beginning of the course.

Oda, Hiroshi (2009). *Japanese Law, 3<sup>rd</sup> edition*. University of Oxford Press. ISBN 9780199232185

Dando, Shigemitsu (1997). *The Criminal Law of Japan: The general part*. F. B. Rotham.

Goodman, Carl F. (2012). *The Rule of Law in Japan, A Comparative Analysis*, 3<sup>rd</sup> ed.

### **Evaluation:**

Participation

Presentation on the participant's national criminal legal system

### **3. Professional Studies in International Law: Introduction to International Law**

Co-ordinator: YAMAGATA Hideo

Class: Mondays, 16:30~18:00 (2 credits)

Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

**NB. This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *International Cooperation Law* under the Graduate School of International Development courses.**



## Courses in the Student's Major

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

### **Topics to be covered:**

1. What is international law?
2. State sovereignty and jurisdiction.
3. Jurisdiction to prescribe.
4. Jurisdiction to enforce.
5. Cooperation to suppress international crimes.
6. Creation of rules of international law.
7. Formation of customary international law.
8. Legal force of customary international law.
9. Relations between treaties and customary international law.
10. Other sources of international law.
11. Principle of peaceful settlement of international disputes.
12. The World Court as a judicial organ.
13. Jurisdiction of the Court.
14. Procedures before the Court.
15. Written Examination.

### **Textbook:**

Materials will be supplied.

### **Reference Materials:**

Crawford, *Brownlie's Principles of Public International Law*. Oxford UP  
Evans (ed.). *International Law*. Oxford UP  
Harris, *Cases and Materials on International Law*, Sweet & Maxwell  
Shaw. *International Law*. Cambridge UP

### **Evaluation:**

Course Performance: 30%  
Written Examination: 70%

## **4. Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration**

Co-ordinator: Giorgio Fabio COLOMBO  
Class: Thursdays, 14:45~16:15 (2 credits)  
Place: School of Law, Seminar Room 905

**Prerequisites:** A basic knowledge of private international law and civil procedure is recommended.

International commercial arbitration is becoming more and more important in the field of cross-border disputed resolution. While most advanced nations already are already familiar with arbitration, there is a growing demand of expertise in this field in developing countries. The regulatory framework in the world is moving towards a "globalised" arbitration: there is widespread acceptance of international models as base for legislation (e.g., the UNCITRAL Model Law on International Commercial Arbitration) and the circulation of awards is made smoother by effective international instruments (e.g., the 1958 New York Convention of the recognition and enforcement of foreign arbitral awards). However, many countries are lagging back in term of effective appliance of those international tools: national resistances (both legislative, judicial and political) and the lack of arbitration theoretical and practical expertise among legislators, judges and professional operators is jeopardizing an effective and homogeneous success of arbitration all over the world. One tool to subvert this situation is trying to

## Courses in the Student's Major

provide law students with a strong basis of notions in this field. This seminar focuses on both theoretical and practical issues in arbitration, covering a wide spectrum of subjects in order to provide a comprehensive picture of what international arbitration is.

### **Aim:**

The aim of the seminar is to provide students with effective knowledge of international commercial arbitration. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single phase of the procedure will be analysed in detail, from the arbitration agreement to the recognition and enforcement of the award. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of, inter alia, the UNICTRAL Model Law, the New York Convention and the main problems and issues which are currently debated among arbitration scholars and practitioners.

### **Topics to be covered:**

1. Introduction to the seminar
  - a. Layout of the seminar
  - b. Short explanation of the lecture plan
  - c. Introduction to the readings
  - d. Explanation about evaluation procedure
  - e. Self-introduction
  - f. Learning expectations
  
2. What is International Commercial Arbitration?
  - a. General definition
  - b. "International"
  - c. "Commercial"
  - d. Key elements of arbitration
  - e. Main features
  - f. Advantages and disadvantages
  - g. Arbitration and litigation
  - h. Arbitration and conciliation
  - i. Arbitration = ADR?
  - j. Sources of international commercial arbitration

(Reading: Gary B. Born, "Planning for International Dispute Resolution", in *Journal of International Arbitration*, 17, 3, 2000, pp. 61 - 72)

3. Types of Arbitration
  - a. Institutional (administered) arbitration
  - b. *Ad hoc* arbitration
  - c. Arbitration according to the law / *ex aequo et bono*
  - d. Arbitration involving States
  - e. Arbitral institutions

(Reading: Margaret Moses, "Introduction to International Commercial Arbitration", in *Loyola University Chicago School of Law, Public Law & Theory Research Paper no. 2011-27*)

4. Arbitration Agreements
  - a. Arbitration agreements and submission agreements
  - b. Requirements for validity...
  - c. ...in writing
  - d. ...existing or future disputes, in respect of a defined legal relationship
  - e. ...subject matter is capable of settlement by arbitration
  - f. Arbitrability
  - g. Separability of the clause

## Courses in the Student's Major

- h. Multi-party arbitration
- i. Multi-tiered and finger-point agreements
- j. Defective clauses

(Readings: *Mitsubishi v. Soler Chrysler-Plymouth*, 473 U.S. 614 (1985); examples of defective clauses)

### 5. Applicable laws

- a. Law applicable to the Arbitration agreement
- b. Law applicable to the Arbitration procedure
- c. Law applicable to the merits
- d. State law/Soft law
- e. Different approaches to applicable law

(Reading: [2004] EWCA Civ 19 *Beximco vs. Shamil*)

### 6. The Arbitration Tribunal and the Arbitrator

- a. Appointment of Arbitrators
- b. Qualities of the Arbitrators
- c. Validity of Special Requirements
- d. Powers of the Tribunal (incl. *Kompetenz kompetenz*)

(Reading: [2010] EWCA Civ 712 *Jivraj v Hashwani*)

### 7. Individual presentations by students/group presentations

### 8. Independence, Neutrality and Impartiality

- a. Independence
- b. Neutrality
- c. Impartiality
- d. Challenge and Replacement of Arbitrators
- e. IBA Guidelines

(Reading: selected cases of Independence and Impartiality declarations)

- a. The procedure
- b. How to start an arbitration
- c. Written submissions
- d. Evidentiary matters
- e. Hearings
- f. Professional Ethics in International Arbitration;

(Readings: IBA International Principles on Conduct for the Legal Profession; Rules of Ethics for International Arbitrators)

### 9. Arbitration and the Courts)

- a. Enforcing the clause, jurisdiction
- b. Interim measures
- c. Witnesses, evidence

(Reading: C v D [2007] EWHC 1541 (Comm))

### 10. The Award

- a. Formal requirements
- b. Structure of the Award
- c. Orders, Interim Awards, Final Awards

(Readings: Luca G. Radicati di Brozolo, "Res Judicata and International Arbitral Awards", in Pierre Tercier (ed.) *Post Award Issues. ASA Special Series n. 38*, 2011. Arbitral Award, parties omitted)

### 11. Enforcing and Challenging an Arbitral Award

- a. New York Convention
- b. Refusal to recognize and enforce: reasons

## Courses in the Student's Major

### c. Ground for Challenge

(Readings: William W. Park, "Duty and Discretion in International Arbitration", in *American Journal of International Law*, 93, 805, 1999. *Renusagar Power Co. Ltd vs General Electric Co* on 7 October, 1993 – pp. 1-25)

12. Individual presentations by students/group presentation

#### **Textbook:**

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on specifically created PowerPoint presentations. Also, copies of some relevant readings will be distributed to students on a regular basis, via the online syllabus system. However, as a support textbook, students may want to use N. Blackaby, C. Partasides (with Alan Redfern and Martin Hunter), *Redfern and Hunter on International Arbitration – Student version*, Oxford, Oxford University Press, 5<sup>th</sup> edition, 2009.

#### **Reference Materials:**

In addition to the materials mentioned under "Textbooks" above, other handouts and reading materials will be distributed to students via the online syllabus system. A preliminary list will be distributed on April 12<sup>th</sup> (first class)

#### **Evaluation:**

Participation (quality of the preparation, contribution to the discussion): 50%  
Individual Presentation: (50%)

#### **Notes:**

If students experience difficulties of any kind, they are advised to contact Dr. Giorgio Fabio COLOMBO at [colombo@law.nagoya-u.ac.jp](mailto:colombo@law.nagoya-u.ac.jp)

## Memoranda

## **Nagoya University Programme for Academic Exchange**

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