

名古屋大学交換留学受入プログラム
2018 年春学期シラバス

NUPACE
Academic
Policy &
Syllabi
Spring 2018

NUPACE ACADEMIC ORIENTATION
APRIL 9, 2018

NUPACE Academic Calendar & Policies – Spring 2018

1. Calendar

Apr 11 ~ Aug 7	Semester dates for regular/G30 courses
Apr 11 ~ Jul 30	Semester dates for NUPACE Japanese Language Programme
Apr 13 ~ Jul 30	Semester dates for University-wide Japanese Language Programme (UWJLP), e.g., “Integrated Advanced Japanese I~IV” and “ <i>Kanji</i> I~IV”
Aug 8 ~ Sep 30	Summer vacation
Oct 1	Autumn 2018 semester commences

National Holidays (No classes will be held on the following days)

Apr 30	振替休日 (昭和の日)	Holiday in Lieu of Showa Day
May 3	憲法記念日	Constitution Day
May 4	みどりの日	Greenery Day
May 5	こどもの日	Children’s Day
Jul 16	海の日	Marine Day

In addition, many classes will be cancelled from the afternoon of Thursday, June 7 to Friday, June 8 for the Nagoya University Festival. Please check with your course instructors.

2. List of Courses Open to NUPACE Students

1. <NUPACE Programme> For G30 International Programs, refer to pp. 4~5.

Japanese Language Programmes (ILC/IEEC):	p 13
NUPACE Japanese Language Programme (8 Levels: NP1100~NP4200)	1~5 crdts p 13
総合日本語コース I~IV (Integrated Advanced Japanese I~IV) (UWJLP)*	2 credits p 14
<i>* Requires level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.</i>	
漢字 (<i>Kanji</i>) I~IV (UWJLP)	1 credit p 14
Academic Japanese II, IV, V (G30)	1.5 crdts p 14
Business Japanese II, IV (G30)	1.5 crdts p 16

入門講義 <J>* (Introductory Courses Taught in Japanese) (ILC):

日本文化論 II (Introduction to Japanese Society & Culture II)	2 credits p 19
日本語学・日本語教育学 II (Introduction to Japanese Linguistics II)	2 credits p 17
日本文学 II (Japanese Literature II)	2 credits p 17

**<J> Courses taught in Japanese and which require level 2/N2 of the Japanese Language Proficiency Test (JLPT), or equivalent.*

Courses in the Student’s Major (English Language Programme)

International Education & Exchange Centre (IEEC)

Contemporary Japanese Society	2 credits p 19
Teaching Practice in the Japanese Community	2 credits p 20

(Graduate) School of Economics: Also refer to G30 International Programmes on pp. 4~5

Low Carbon Economics	2 credits p 20
----------------------	----------------

(Graduate) School of Education:

Intercultural Training Methods	2 credits p 21
Seminar on Lifespan Developmental Psychology III (Intensive Course)*	2 credits p 22

** To be taught on Saturdays from mid-June to early July*

(Graduate) School of Engineering: Refer to G30 International Programmes on pp. 4~5

Graduate School of Environmental Studies:

Advanced Architectural and Urban Planning Workshop 1 <G>	2 credits	p 23
Advanced Architectural and Urban Planning Workshop 2 <G>	2 credits	p 24
Environmental Systems Analysis and Planning	2 credits	p 24
English Communication in Environmental Issues	2 credits	p 25
Field Seminar on Environmental Studies	2 credits	p 26
International Environmental Law	2 credits	p 26
Low Carbon Cities Studies	2 credits	p 27
Special Lecture on Environmental Zoology 1	2 credits	p 28

(Graduate) School of Humanities: Refer to G30 International Programmes on pp. 4~5

Graduate School of International Development (GSID):

Comparative and International Education	2 credits	p 28
International Co-operation Law	2 credits	p 30
International Migration	2 credits	p 30
Introduction to International Development	2 credits	p 31

(Graduate) School of Law: Also refer to G30 International Programmes on pp. 4~5

Comparative Studies in Constitutional Law: Outline of the Modern Constitution	2 credits	p 32
Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law (Intensive Course)*	2 credits	p 32
<small>* The above course is expected to be held in August or September 2018. Please enquire at the School of Law counter, IRB Office for details.</small>		
Comparative Studies in Jurisprudence: The Law and its Personnel	2 credits	p 33
Professional Studies in International Law: Introduction to International Law	2 credits	p 33
Preliminary Seminar 1B: Legal Anthropology	2 credits	p 34
Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration	2 credits	p 35
Special Problems: Comparative Private Law	2 credits	p 38

(Graduate) School of Science (including Mathematics): Refer to G30 International Programmes on pp. 4~5

Class Time-table: Non-G30 Courses in the Student's Major, Japanese Language Programmes and 入門講義 (Introductory Courses in Japanese)

Unless indicated otherwise, the following courses commence on Wednesday, 11 April 2018. Students should refer to the course descriptions in this pamphlet for details of course content and eligibility. Floor maps for the locations of classrooms are available on the NUPACE website.

	Mon	Tue	Wed	Thu	Fri
(I) 08:45-10:15	NP1100a (Level 1) (ALEP 1)	NP1100b (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100b (Level 1) (ALEP 1)
	NP1200 (Level 2) (ALEP 2)	NP1200 (Level 2) (ALEP 2)	NP1200 (Level 2) (ALEP 2)	NP1200 (Level 2) (ALEP 2)	NP1200 (Level 2) (ALEP 2)
	NP2200 (Level 4) (ALEP 3)	NP2100 (Level 3) (ALEP 3)	NP2200 (Level 4) (ALEP 3)	NP2100 (Level 3) (ALEP 3)	NP2200 (Level 4) (ALEP 3)
	NP4200 (Level 8) (ALEP 4)	NP4200 (Level 8) (ALEP 4)	NP3200 (Level 6) (ALEP 4)	NP3100 (Level 5) (ALEP 4)	NP3100 (Level 5) (ALEP 4)
		NP4100 (Level 7) (ALEP 9)	NP4100 (Level 7) (ALEP 9)	NP3200 (Level 6) (ALEP 9)	
			Int'l Co-operation Law/ Prof. Studies in Int'l Law (GSID, 6F, Lecture Rm 3 (613))		
(II) 10:30-12:00	NP1100b (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)	NP1100b (Level 1) (ALEP 1)	NP1100b (Level 1) (ALEP 1)	NP1100a (Level 1) (ALEP 1)
	NP2100 (Level 3) (ALEP 2)	NP2200 (Level 4) (ALEP 2)	NP2100 (Level 3) (ALEP 2)	NP2200 (Level 4) (ALEP 2)	NP2100 (Level 3) (ALEP 2)
	NP3100 (Level 5) (ALEP 3)	NP3100 (Level 5) (ALEP 3)	NP3100 (Level 5) (ALEP 3)	NP3200 (Level 6) (ALEP 9)	NP4100 (Level 7) (ALEP 9)
	NP3200 (Level 6) (ALEP 4)	NP3200 (Level 6) (ALEP 4)	NP4200 (Level 8) (ALEP 4)	NP4200 (Level 8) (ALEP 4)	NP4200 (Level 8) (ALEP 4)
	NP4100 (Level 7) (ALEP 9)	NP4100 (Level 7) (ALEP 9)	Low Carbon Cities Studies (Environmental Studies Hall, Lect. Rm 2)	Special Problems: Comparative Private Law (Law, Sem. Rm 905)	Special Lecture on Environmental Zoology 1 (NUM Lecture Rm.)
	Preliminary Seminar 1B: Legal Anthropology (Law, Sem. Rm 905)	Intercultural Training Methods (Education, Lecture Rm 2) Environmental Systems Analysis & Planning (Environmental Studies Hall, Lecture Rm 3)		Comparative and International Education (GSID, 5F, Sem. Rm 6 (515))	Int'l Environmental Law (Grad. School/Informatics, Lecture Rm 4)
(III) 13:00-14:30	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 1 (ES Bldg, Rm 408 & Studio for Graduate Students <435>)	Intro to International Development (GSID, 8F, Auditorium)	日本語文化論 II (IEEC, Rm 207)	Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>)
	日本文学 II<J> (IEEC, Rm 207)	Comparative Studies in Jurisprudence: The Law & its Personnel (Law, Sem. Rm 905)			
(IV) 14:45-16:15	Comparative Studies in Constitutional Law: Outline of the Modern Constitution (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 1 (ES Bldg, Rm 408 & Studio for Graduate Students <435>)		Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration (Law, Sem. Rm 905)	Advanced Architectural and Urban Planning Workshop 2 (ES Bldg, Rm 408 & Studio for Grad. Students <435>)
	日本語学・日本語教育学 II<J> (IEEC, Rm 207)	Comparative Studies in Jurisprudence: The Law & its Personnel (Law, Sem. Rm 905)		Low-carbon Economics (School of Economics, Sem. Room 6)	Contemporary Japanese Society (IEEC, Rm 207)
	Academic Japanese (R&W) V (Kanji 2200) (IEEC, Rm 308)			International Migration (GSID, 6F, Lecture Room 3 (613))	
(V) 16:30-18:00	総合日本語 I (IEEC, Rm 207)	English Communication in Environmental Issues (Environmental Studies Hall, Lect. Rm 2)	Field Seminar on Environmental Studies (Env. Studies Hall, Lect. Rm 1)	総合日本語 III (From Apr 19) (IEEC, Rm 207)	総合日本語 IV (IEEC, Rm 207)
			Teaching Practice/Japanese Community (From Apr 18) (Poppins-After-School)		
			Kanji I (From Apr 18) (ALEP 8)		
			Kanji III (From Apr 18) (IEEC, Rm 308)		
		総合日本語 II (From Apr 18) (IEEC, Rm 207)			
(VI) 18:15-19:45	総合日本語 I (IEEC, Rm 207)	Academic Japanese (L&P) II (IEEC, Rm 301)	総合日本語 II (From Apr 18) (IEEC, Rm 207)	総合日本語 III (From Apr 19) (IEEC, Rm 207)	総合日本語 IV (IEEC, Rm 207)
		Academic Japanese (L&P) IV (IEEC, Rm 308)	Kanji II (From Apr 18) (ALEP 8)	Business Japanese II (IEEC, Rm 308)	
			Kanji IV (From Apr 18) (ALEP 9)		
			Academic Japanese (R&W) II (IEEC, Rm 301)	Business Japanese IV (IEEC, Rm 201)	
		Academic Japanese (R&W) IV (IEEC, Rm 308)			

2. < Global 30 (G30) International Programmes (English-taught)>

Website for G30 programmes: <http://admissions.g30.nagoya-u.ac.jp/>

G30 Undergraduate Programmes:

<http://admissions.g30.nagoya-u.ac.jp/undergraduate/>

Links to information on undergraduate G30 programmes, including timetables and syllabi, are listed below. Hard copies of the latest course syllabi are also available in the NUPACE Office.

Programme (School)	Academic Field(s)
Automotive Engineering (Engineering)	<u>Mechanical and Aerospace Engineering</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/automotive/ <u>Electrical, Electronic, & Information Engineering</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/automotive/ Notes/Restrictions: <i>Tours in Industrial Plants A</i> → Not open to NUPACE students <i>Overview of Advanced Electrical, Electronic & Information Engineering</i> → Held in the autumn semester (not spring semester)
Biological Sciences (Science/Agricultural Sciences)	<u>Biological Science (School of Science)</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/biological/ <u>Applied Biosciences (School of Agricultural Sciences)</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/biological/
Chemistry (Science/Engineering)	<u>Chemistry (School of Science)</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/chemistry/ <u>Chemical and Biological Engineering (School of Engineering)</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/chemistry/ Notes/Restrictions: <i>Chemistry Seminar I/ II, Chemistry Laboratory/Graduation Research</i> → Not open to NUPACE students
Fundamental & Applied Physics (Science/Engineering)	<u>Physics (School of Science)</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/physics/ <u>Physical Science and Engineering (School of Engineering)</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/physics/
Social Sciences (Law/Economics)	<u>Law and Political Science</u> Timetable & Syllabi: https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html (Click on the “G30” tab at the top of the page) <u>Economics and Business Administration</u> Timetable & Syllabi: http://admissions.g30.nagoya-u.ac.jp/undergraduate/social/#sl_2 Also, http://www2.soec.nagoya-u.ac.jp/education-en/programs-en/
Japan-in-Asia Cultural Studies (Humanities)	<u>Modern Literature, Modern History, Cinema</u> Syllabi: https://syllabus.lit.nagoya-u.ac.jp/ (Enter “G30” in the section entitled 「専攻」 / “Major”)

	<p>http://www.lang.nagoya-u.ac.jp/G30/clc/pdf/course-descriptions-17.pdf</p> <p>Notes/Restrictions: <i>Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies</i> → Not open to NUPACE students <i>Introduction to Research Methods for Culture and History</i> → Not open to NUPACE students <i>Research Methods for Culture and History II</i> → Not open to NUPACE students <i>Graduate Seminar: Cinema Theory and Practice II</i> → Not open to NUPACE students <i>Contemporary Film Theory</i> → Graduate students only <i>New Perspectives on Cinema Studies</i> → 3rd/4th Year Undergraduate & Graduate students only <i>Graduate Seminar: Modern Japanese Cultural History II</i> → Requires instructor's permission <i>Introduction to Modern Japanese History</i> → Requires instructor's permission</p>
<p>Liberal Arts and Sciences (Institute of Liberal Arts and Sciences <ILAS>)</p>	<p>Courses, including a limited number from the academic disciplines above, that are open to students generally, irrespective of major. http://www.ilas.nagoya-u.ac.jp/en/index.html (To browse the syllabi and timetables, click 【Spring Semester AY2018】 <i>Course Registration Procedures for International Programs Students</i> in the “What’s New” window.)</p> <p><u>Restrictions:</u> Enrolment in foreign languages that are taught in Japanese is restricted to students possessing JLPT N1.</p>

Graduate Programmes:

<http://admissions.g30.nagoya-u.ac.jp/graduate/>

Hard copies of the latest course syllabi are also available in the NUPACE Office.

Graduate School	Academic Field(s)
Engineering	<p><u>Automotive Engineering</u> Course List: http://admissions.g30.nagoya-u.ac.jp/graduate/automotive/ <u>Civil and Environmental Engineering</u> Course List: http://admissions.g30.nagoya-u.ac.jp/graduate/civil_environmental/</p>
Science/Mathematics	<u>Physics and Mathematics</u>
Science/Engineering	<p><u>Chemistry</u> Course List for Applied Chemistry, Chemical Engineering & Biotechnology: http://admissions.g30.nagoya-u.ac.jp/graduate/chemistry/</p>
Science/Medicine/ Bioagricultural Sciences	<u>Biological and Bioagricultural Sciences</u>
Medicine	<u>Medical Science</u>
<p>Humanities 1) <u>Japan-in Asia Cultural Studies</u> 2) <u>Linguistics and Cultural Studies</u></p>	<p>Syllabi: https://syllabus.lit.nagoya-u.ac.jp/ (Enter “G30” in the section entitled 「専攻」 / “Major”) Notes/Restrictions: <i>Joint Undergraduate Seminar: Japan-in-Asia Cultural Studies</i> → Not open to NUPACE students</p>

	<p><i>Introduction to Research Methods for Culture and History</i> → Not open to NUPACE students</p> <p><i>Research Methods for Culture and History II</i> → Not open to NUPACE students</p> <p><i>Graduate Seminar: Cinema Theory and Practice II</i> → Not open to NUPACE students</p> <p><i>Contemporary Film Theory</i> → Graduate students only</p> <p><i>New Perspectives on Cinema Studies</i> → 3rd/4th Year Undergraduate & Graduate students only</p> <p><i>Graduate Seminar: Modern Japanese Cultural History II</i> → Requires instructor's permission</p> <p><i>Introduction to Modern Japanese History</i> → Requires instructor's permission</p>
Economics	<p><u>Economics and Business Administration</u></p> <p>Timetable & Syllabi: http://www2.soec.nagoya-u.ac.jp/education-en/programs-en/</p>
Law* (*English-language graduate programme independent of G30. For School of Law-affiliated students only)	<p><u>Law and Political Science</u></p> <p>Timetable & Syllabi: https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html (Click on the “Graduate School of Law” tab at the top of the page)</p>

3. <Japanese-taught Courses in the Student's Major>

Students participating in NUPACE are eligible to register for most Japanese-taught courses offered to degree-seeking students at Nagoya University, provided that they have a suitable academic background and possess level N1 of the Japanese Language Proficiency Test (JLPT). Access to online information on individual schools and departments is available at <http://www.nagoya-u.ac.jp/about-nu/org/sch-list/>.

The following is a list of Nagoya University's schools and corresponding departments, with details on courses and syllabi available at the URLs listed beneath the departments:

学部レベル:

文学部: 文芸言語学、哲学論理学、歴史学・人類学、環境行動学
<http://syllabus.lit.nagoya-u.ac.jp/>

教育学部: 生涯教育学科、学校教育学科、国際教育文化学、心理行動学科、発達臨床学科
<http://www.educa.nagoya-u.ac.jp/school/>

法学部: 基礎実定法学、基礎政治学、現代基礎法学、紛争処理法制、企業経済法制、公共政策、国際関係、法政情報
<https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html>

3. <日本語で開講されている授業科目について>

NUPACE に参加する学生は、学業上有益であると認められる場合には、日本語での正規授業を履修することができます。ただし、日本語能力試験 (JLPT) において N1 レベル相当を取得していることが条件となります。各学部・研究科の情報は下記のウェブサイトを参照してください。
<http://www.nagoya-u.ac.jp/about-nu/org/sch-list/>

名古屋大学には以下の学部・研究科があります。コースシラバスは、それぞれのウェブサイトから見ることができます。

経済学部:	理論経済、応用経済、企業経営、情報会計 http://133.6.182.153/campusinfo/#gakubu
情報学部:	自然情報学、人間社会情報学、コンピュータ科学 https://www.i.nagoya-u.ac.jp/school-of-informatics/#
理学部:	数学、物理学、化学、生物科学、地球惑星科学 http://www.sci.nagoya-u.ac.jp/education/index.html
医学部:	解剖学、生理学、生化学、病理学、微生物学、医動物学、免疫学、法医学、衛生学、公衆衛生学、予防医学、内科学、神経内科学、外科学、胸部外科学、整形外科学、産婦人科学、眼科学、精神医学、小児科学、皮膚科学、泌尿器科学、耳鼻咽喉科学、放射線医学、麻酔学、口腔外科学、脳神経外科学、老年科学、救急医学、臨床検査医学 http://www.med.nagoya-u.ac.jp/medical/1804/index.html (medicine) 基礎看護学、臨床看護学、発達看護学、地域・住宅看護学、基礎放射線技術学、医用放射線技術学、基礎検査学、病因・病態検査学、基礎理学療法学、病態理学療法学、基礎作業療法学、病態作業療法学 http://www.met.nagoya-u.ac.jp/SYLLABUS/index.html (health sciences)
工学部:	化学生命工学、物理工学、マテリアル工学、電気電子工学、機械・航空宇宙工学、エネルギー工学、環境土木・建築学 http://www.engg.nagoya-u.ac.jp/dept/index.html
農学部:	生物環境科学、資源生物科学、応用生命科学 http://www.agr.nagoya-u.ac.jp/agricultural/agc-kougiouran.html
大学院レベル:	
人文学研究科:	文芸言語学、哲学論理学、歴史学・人類学、総合文化コース http://syllabus.lit.nagoya-u.ac.jp/public/index
教育発達科学研究科:	生涯教育学、学校情報環境学、相関教育科学、高等教育学、生涯スポーツ科学、心理社会行動科学、精神発達臨床科学、スポーツ行動科学 http://www.educa.nagoya-u.ac.jp/graduate/
法学研究科:	基幹法、政治学、現代法システム論、国際・比較法政、アジア法政 http://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html
経済学研究科:	市場・制度分析、社会経済分析、制作システム分析、社会環境システム、企業システム、経営改新、情報創造 http://133.6.182.153/campusinfo/#daigakuin
理学研究科:	素粒子宇宙物理学専攻、物質物理学専攻、生命理学専攻 http://www.sci.nagoya-u.ac.jp/education/index.html
医学系研究科:	分子総合医学専攻、細胞情報医学専攻、機能構築医学専攻、健康社会医学専攻、医科学専攻医療行政コース、看護学専攻、医療技術学専攻、リハビリテーション療法学専攻 http://www.med.nagoya-u.ac.jp/medical/1854/index.html (medicine) http://www.met.nagoya-u.ac.jp/SYLLABUS/index-g.html (health sciences)
工学研究科:	有機・高分子化学、応用物質科学、生命分子工学、応用物理学、物質科学、材料デザイン工学、物質プロセス工学、化学システム工学、電気工学、電子工学、情報通信工学、機械システム工学、マイクロ・ナノ機械理工学、航空宇宙工学、エネルギー理工学、』総合エネルギー工学、土木工学 http://www.engg.nagoya-u.ac.jp/dept/index.html

生命農学研究科:	生物圏資源学専攻、生物機構・機能科学専攻、応用分子生命科学専攻、生命技術科学専攻 https://www.agr.nagoya-u.ac.jp/graduate-school/grsc-kougijouran.html
国際開発研究科:	国際開発専攻、国際協力専攻 https://www.gsid.nagoya-u.ac.jp/global/
多元数理科学研究科:	基幹数理、自然数理、社会数理、数理分析、高次元相 http://www.math.nagoya-u.ac.jp/ja/education/2017/class.html#coursesdesign
環境学研究科:	地球環境科学専攻、都市環境学専攻、社会環境学専攻 http://www.env.nagoya-u.ac.jp/syllabus/cur/syllabus.php
情報学研究科:	数理情報学、複雑系科学、社会情報学、心理・認知科学、情報システム学、知能システム学 https://www.i.nagoya-u.ac.jp/graduate-school-of-informatics/#
創薬科学研究科:	創薬有機化学、創薬生物科学、創薬分子構造学 http://www.ps.nagoya-u.ac.jp/graduate_course/syllabus/

3. Notes on Japanese-taught and Other Regular Non-G30 Courses

Students participating in NUPACE are eligible to register for Japanese-taught and other courses offered to degree-seeking students at Nagoya University. Prior to registration, however, they are requested to consult their academic advisors (pp. 40~42) and confirm with the instructor(s) of the course(s) in question that they meet the academic and language requirements of the class. Where students obtain such approval and decide to register for the course, they should pick up a 'NUPACE Student Course Admission Request Form' at the NUPACE Office and submit it to the relevant instructor.

Restrictions Regarding Registration for Other Courses:

1. Students may not register for any sport/physical exercise courses.
2. Students may not take more than one foreign language course per semester. (Japanese is not included in this requirement.)

NUPACE に参加する学生は、名古屋大学の正規学生を対象に開講されている授業を履修することができます。しかし事前に指導教員 40-42 ページと相談し、同意を得る必要があります。また、その授業に必要な言語やバックグラウンド等の条件を満たしているかについて、その授業の担当教員に判断してもらい、受講の許可を得る必要があります。許可を得たうえで履修することを決定した場合、「履修登録・成績評価に関するお願い」を NUPACE オフィスで受け取り、授業担当教員へ提出してください。

NUPACE で提供される授業以外のコースを登録するための条件と制限

1. スポーツあるいは運動の授業を履修することはできません。
2. 日本語の授業を除き、一学期に履修できる外国語の授業は一つまでです。

4. Students engaging in Research/Guided Independent Study/Clinical

Practice

1. Special Research Students:

Special Research Students are students enrolled in graduate degrees (master's/doctorate level) at their home institutions who, at Nagoya University, wish to engage primarily in supervised research. Research students may register for credits, but are exempt from the obligation to earn credits at Nagoya University. Instead they are required to provide the NUPACE Office with the results of their research work at the end of each semester. Research work presented to the NUPACE Office must have the stamp of the student's academic advisor/research supervisor on the title page.

Approximate length of report: 30 pages per semester (18 pages if written in Japanese)

Report submission deadline for spring 2018 semester: Friday, August 3, 2018

When discussing research with their academic advisor, special research students should ask him/her to refer to the following manual available on the NUPACE website: 『指導教員・しどうきょういん留学生担当者りゅうがくせい たんとしやのための交換こうかん留学生受入れりゅうがくせい うけいれマニュアルまにゅある』.

2. Guided Independent Study:

In their second semester of study, NUPACE undergraduate and graduate students can opt to take advantage of the 'Guided Independent Study (GIS)' system. After obtaining permission from their academic advisors, students may, with the co-operation of their academic supervisor/research supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly. The maximum number of credits awarded for GIS is set at eight, and a guide to the expected length of GIS reports and corresponding credits is as follows:

10 pages → 2 credits 20 pages → 4 credits
30 pages → 6 credits 40 pages → 8 credits

If written in Japanese, the approximate required length is as follows

6 pages → 2 credits 12 pages → 4 credits
18 pages → 6 credits 24 pages → 8 credits

1. 特別研究学生

在籍大学で大学院修士課程・博士課程にあり、本学指導教員のもと研究指導を希望する学生は、特別研究学生の身分が付与されます。特別研究学生は、授業履修による規定単位数を取得する代わりに、各学期末に研究成果報告書をNUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

一学期当たりのレポート数 約 30 ページ (日本語の場合は 18 ページ)

報告書の提出締切 (2018 年度前期): 2018 年 8 月 3 日 (金)

研究計画の相談をする際には、指導教員/副指導教員(研究指導教員)にNUPACE ウェブサイトにアップロードしてある『指導教員・留学生担当者のための交換留学生受入れマニュアル』を参照していただくよう伝えてください。

2. 個人勉学指導 (GIS)

特別聴講学生及び大学院特別聴講学生については、2 学期目以降、GIS(個人勉学指導)制度を活用することができます。指導教員/副指導教員(研究指導教員)の許可・協力のもと、専門に関する研究プロジェクトを実施することも可能です。研究成果は評価により規定単位が与えられます(最大 8 単位まで取得可能)。成果報告書のページ数(目安)と GIS 単位数は次のとおりです。

10 ページ→2 単位 20 ページ→4 単位
30 ページ→6 単位 40 ページ→8 単位

(日本語の目安は次のとおり)

6 ページ→2 単位 18 ページ→6 単位
12 ページ→4 単位 24 ページ→8 単位

Students who engage in ‘Guided Independent Study (GIS)’ are required to provide the NUPACE Office with the results of their research work at the end of the semester. GIS reports presented to the NUPACE Office must have the stamp of the student’s academic advisor/research supervisor on the title page.

GIS submission deadline for spring 2018 semester: Friday, August 3, 2018

When discussing GIS with their academic advisor, students should ask him/her to refer to the following manual available on the NUPACE website: 『しどろ きりゅうがくせい たんとしや こうかん指導教員・留学生担当者のための交換留学生受入れマニュアル』.

3. Students engaging in Clinical Practice (Medical Clerkships):

Students engaging in clinical practice (medical clerkship) at the School of Medicine may register for credits, but are exempt from the obligation to earn credits at Nagoya University; instead they are required to provide the NUPACE Office with a log report at the end of the semester. The log report must have the stamp of the student’s academic advisor on the title page.

Approximate length of report: 6 pages (4 pages if written in Japanese)

Report submission deadline for spring 2018 semester: Friday, August 3, 2018

GIS (個人勉学指導)を行う学生は、各学期末に研究成果報告書をNUPACE オフィスへ提出しなければいけません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。

GIS の提出締切 (2018 年度前期): 2018 年 8 月 3 日(金)

GIS の相談をする場合には、指導教員に NUPACE ウェブサイトにアップロードしてある『指導教員・留学生担当者のための交換留学生受入れマニュアル』を参照していただくよう伝えてください。

3. 臨床実習 (医学臨床実習)

臨床実習(医学臨床研修)を行う医学部の学生は、授業履修による規定単位数を取得する代わりに、各学期末に実習報告書を NUPACE オフィスに提出しなければなりません。報告書の表紙には指導教員/副指導教員(研究指導教員)の捺印が必要です。なお、研究指導と併せて授業履修を希望する場合には、単位取得も可能です。

一学期当たりのレポート数 約 6 ページ (日本語の場合は 4 ページ)

報告書の提出締切 (2018 年度前期): 2018 年 8 月 3 日(金)

5. Grading System and Transcripts/成績および成績表について

Credit-seeking Students:

With the exception of ‘Special Research Students’, NUPACE students are required to register for a minimum of 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who fail to obtain the required number of credits shall not be presented with a ‘Certificate of Completion’ once they have concluded their term of exchange.

単位取得希望学生:

「特別研究学生」を除いて、すべての NUPACE 生は一学期に最低 15 単位以上、あるいは二学期間(1 年間)で 30 単位以上を取得しなければいけません。この履修単位の条件を満たせなかった場合、交換留学期間の終了時に「修了証 (Certificate of Completion)」が授与されません。

All NUPACE students will receive two academic transcripts, one of which will be sent directly to their home institutions. The transcripts will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred. NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University's system and their equivalent on the ECTS scale. Please note that the NUPACE grading and withdrawal system takes precedence over the grading and withdrawal policies of individual schools and courses.

すべてのNUPACE生には成績証明書が二通発行され、そのうち一通は所属大学へ直接郵送されます。成績証明書には履修した授業の科目名、履修時間数、単位数、成績(ABC)、スコア(%)が表示されます。NUPACE生は名古屋大学の評価方式によるものと、それをECTS(ヨーロッパ単位互換制度)の尺度に合わせた評価の二種類の表記で成績を得ることになります。なお、NUPACEの成績評価方法また履修取下げ制度は各学部・研究科およびコースに定められている制度に優越しますが、ご注意ください。

Nagoya U. Grading System		ECTS Equivalent Scale
S (Excellent)	90~100	A (Excellent)
A (Very Good)	80~89	B (Very Good)
B (Good)	70~79	C (Good)
C (Satisfactory)	60~69	D (Satisfactory)
F (Fail)	0~59	F (Fail)
W (Withdrawal)*	N/A	N/A

(Nagoya University has not adopted the grades D, E and Fx, as employed by ECTS)

***W(Withdrawal):** Students may withdraw from courses that they have registered for, and provided that the relevant procedures have been carried out, these courses shall be marked with a "W" on students' academic transcripts. Please note that the deadline for completing withdrawal procedures is Friday, May 25, 2018.

Students who drop out of classes they have registered for without completing withdrawal procedures shall earn an "F".

Necessary Procedures for Course Withdrawal:

1. Obtain a "Course Withdrawal Form" from Assoc. Prof. Ishikawa, IEEC Rm. 205. The form is divisible, with sections for 1) the course instructor, 2) student, and 3) SED.
2. After filling out all applicable items on the form, submit it to the relevant course instructor and receive his/her signature on sections 2) and 3) of the form. The course instructor should keep the section entitled "For Course Instructor" and return the other two sections to the student.
3. In order to complete withdrawal procedures, submit the section entitled "For SED" to the Office by the deadline stipulated above.

***履修取下げ制度:** 履修を取消するためには、所定の手続きが必要です。その場合、成績証明書上には"W"と表記されます。

履修取下げ申請締切:2018年5月25日(金)

履修取下げの手続きがなく受講を取りやめた場合、「欠席」と見なされ成績評価は"F"となります。

履修取り下げ申請手続き:

1. 石川先生(国際棟 205 室)から「履修取下げ届」を受領してください。届出用紙は、1) 担当教員控え 2) 学生控え 3) 学生交流課控えに分かれています。
2. 必要事項を記入後、すべての控えを授業担当教員に提出し、控え2)と3)にサインをもらってください。「担当教員控え」は授業担当教員へ提出してください。
3. 「学生交流課控え」を履修取下げ申請期限までに提出すれば、履修取り下げ手続きは完了です。

Important Notes:

1. There is no guarantee that course instructors will grant permission to withdraw from courses. Treatment accorded to this request will vary according to the nature of the course and academic policy of the instructor.
2. Credits will not be awarded for courses which have been withdrawn from. When applying to withdraw from a course, students should ensure that they still have the minimum credit-load for the purpose of earning a “Certificate of Completion”. Please note that courses can no longer be added after the course registration period.
3. Students responsible for paying tuition fees to Nagoya University should note that a tuition fee refund for courses withdrawn from cannot be made after payment to their Schools of affiliation. The deadline for the payment of tuition fees is Thursday, April 26, 2018.

注意事項:

1. すべての授業科目において、必ずしも履修取下げが許可されるとは限りません。あくまで講義内容や授業担当教員の方針により異なります。
2. 履修を取下げた授業科目に単位は付与されません。履修取下げ申請をする前に、「修了証」が授与される規定単位数を満たしているか十分に確認してください。履修登録期間後は追加履修登録が不可能なので、注意してください。
3. 名古屋大学に直接授業料を納める学生にあつては、いかなる理由があつても既に納入した授業料を返還することはできません。授業料納入後に履修を取消した場合には、授業料は返還されないため、注意してください。
授業料の支払期限:2018年4月26日(木)

Japanese Language Programmes

NUPACE Japanese Language Programme Co-ordinator: ISHIZAKI Toshiko (ishizaki@ice.nagoya-u.ac.jp)
Place: Asian Legal Exchange Plaza (ALEP)/Int'l Education & Exchange Centre

1. NUPACE Japanese Language Programme: NP1100 (Level 1)~4200 (Level 8)

NP1100 <Level 1> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have very little or no knowledge of Japanese. The class aims to teach Japanese that is needed for daily life, and students will learn basic Japanese grammar and 130 *kanji*. Equivalent of N5 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.1]*

NP 1200 <Level 2> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NP1100, or the equivalent. Builds on students' knowledge of basic Japanese grammar and aims to teach Japanese that is needed for university life and Japanese customs. Students will master 300 *kanji*. Equivalent of N4 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.2]*

NP2100 <Level 3> (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NP1200, or the equivalent. Builds further on students' knowledge of Japanese grammar, and fosters their ability to understand, talk and write about familiar life situations, such as university life and Japanese customs. Equivalent of N4~N3 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Intermediate Japanese [vol.3]*

NP2200 <Level 4> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP2100, or the equivalent. Reviews and practices introductory grammar, fosters the ability to understand, talk and write about specific topics of Japanese culture and society. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

NP3100 <Level 5> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP2200, or the equivalent. Builds on the foundation of introductory Japanese and fosters the ability to understand, talk and write about general education, Japanese culture and society. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

NP3200 <Level 6> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP3100, or the equivalent. Fosters the ability to talk and write about current affairs and semi-academic topics. Also aims to enable students to understand abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2 of the Japanese Language Proficiency Test (JLPT).

NP4100 <Level 7> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP3200, or the equivalent. Fosters the ability to talk and write about current affairs, semi-academic topics and semi-abstract topics. Also aims to enable students to understand abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

Courses in the Japanese Language

NP4200 <Level 8> (autumn and spring; 1~5 credits; 1.5 to 7.5 hours per week x 15 weeks)

For learners who have completed NP4100, or the equivalent. Fosters the ability to talk and write about current affairs and semi-academic topics. Also aims to enable students to understand highly abstract press coverage, lectures, documentaries, and discussions. Equivalent of N2~N1 the Japanese Language Proficiency Test (JLPT).

2. 総合日本語コース/Integrated Advanced Japanese (UWJLP)

総合日本語コース I~IV/Integrated Advanced Japanese I~IV (autumn and spring; 2 credits each; 3 hours per week x 14 weeks)

For students with an ability corresponding to level N2~N1 of the Japanese Proficiency Test (JLPT). Highly abstract topics such as current affairs and semi-academic themes are covered. The courses foster the development of advanced oral and written expressions necessary for research at the university. Textbook: Materials to be handed out in class.

3. 漢字/Kanji (UWJLP)

漢字コース I~IV/Kanji I~IV (autumn and spring; 1 credit each; 1.5 hours per week x 14 weeks)

Kanji I

For learners who have very little or no knowledge of *kanji*. Introduces the 300 *kanji* needed for level N4 of the Japanese Language Proficiency Test (JLPT).

Textbook:

きほんかんじ
『基本漢字500(BASIC KANJI BOOK)』Vol.1, 新版(2015, 凡人社) / 2,592円

Kanji II

For learners who have some knowledge of *kanji*. Introduces the 600 *kanji* needed for level N3 of the Japanese Language Proficiency Test (JLPT).

Textbook:

きほんかんじ
『基本漢字500(BASIC KANJI BOOK)』Vol.2, 新版(2015, 凡人社) / 2,700円

Kanji III

This class is aimed at learners who have mastered 500 *kanji* and introduces the 1000 *kanji* covered at level N2 of the Japanese Language Proficiency Test (JLPT).

Kanji IV

This class is aimed at learners who have mastered approximately 700 *kanji* and concentrates on the 2136 *kanji* covered at level N1 of the Japanese Language Proficiency Test (JLPT).

Textbook:

『KANJI IN CONTEXT [Revised Edition]』(2013, Japan Times)

4. G30 Japanese Language Programme

Academic Japanese (Listening and Presentation) II

Co-ordinator: HAJIKANO Are

Class: Tuesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 301

In this course, students will acquire listening comprehension skills for longer audio segments and make

Courses in the Japanese Language

simple academic presentations. Class materials are designed for intermediate students.

Course material: To be introduced in class

Assessment criteria: Attendance: 30%, participation: 30%, mid-term: 20%, final examination: 20%

Academic Japanese (Reading and Writing) II

Co-ordinator: TOKUHIRO Yasuyo

Class: Wednesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 301

In this course, students will acquire fundamental reading and composition skills to read and write analytical texts. The course aims to develop skills to comprehend and compose longer texts, while at the same time covering intermediate-level vocabulary, grammar, and Japanese characters. Class materials are designed for higher-level intermediate students.

Course material: 『大学・大学院 留学生の日本語①読解編』アルク

『大学・大学院 留学生の日本語②作文編』アルク

Assessment criteria: Attendance: 20%, participation: 20%, compositions: 20%, examination: 20%

Academic Japanese (Listening and Presentation) IV

Co-ordinator: KATO Jun

Class: Tuesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

In this course, students will acquire the skills to make academic presentations related to their research and formulate appropriate questions and answers regarding specific presentations. Class materials are designed for advanced students.

Course material: 『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク

Assessment criteria: Participation: 30%, mid-term quiz: 20%, presentation: 30%, final examination: 20%

Academic Japanese (Reading and Writing) IV

Co-ordinator: KATO Jun

Class: Wednesdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

In this course, students will acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research. At the end of the semester, students will write a longer report on a topic of interest. Class materials are designed for advanced students.

Course material:

『改訂版 大学・大学院 留学生の日本語③論文読解編』アルク (ISBN: 978-4757426337)

『改訂版 大学・大学院 留学生の日本語④論文作成編』アルク (ISBN: 978-4757426344)

Assessment criteria: Participation: 30%, mid-term quiz: 20%, final examination: 20%, thesis: 30%

Academic Japanese (Reading and Writing) V (漢字< Kanji > 2200)

Co-ordinator: Tokuhiko Yasuyo

Class: Mondays, 14:45~16:15 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

Prerequisite: Participants should already know approximately 800 *kanji*.

In this course, participants learn about 2200 *kanji* and *kanji* words which are listed by frequency.

Courses in the Japanese Language

Students are required to take a *kanji* test in every lesson (240-640 words with 80 *kanji*) in order to increase their *kanji* vocabulary. *Kanji* tests comprise of both reading and writing tests, of which the reading test is obligatory. After the *kanji* test, various topics about *kanji* (rules of Japanese *kanji* pronunciation, *kanji* transitive/intransitive verbs, passive/causative forms, etc.) are lectured on.

Evaluation:

Attendance: 30%, participation: 20%, *kanji* tests: 50%

Textbook:

『日本語学習のためのよく使う順 漢字2200』三省堂2,500円＋税

Business Japanese II

Co-ordinator: KATO Jun

Class: Thursdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 308

In this course, students will learn Japanese expressions considered essential knowledge for business people in Japan. Based on various themes, students will develop the communication styles and expressions required in Japanese business settings. The course also covers fundamental business vocabulary. Class materials are designed for higher-level intermediate students.

Course material: 『新装版 ビジネスのための日本語』スリーエーネットワーク

Assessment criteria: Participation: 20%, quizzes: 10%, mid-term quiz: 20%, presentation: 20%, final examination: 20%

Business Japanese IV

Co-ordinator: YASUI Akemi

Class: Thursdays, 18:15~19:45 (1.5 credits; 1.5 hours x 15 weeks)

Place: International Education & Exchange Centre, Rm 201

In this course, students will learn Japanese expressions required for job hunting, as well as cultural elements inherent in Japanese business practices with the aim of preparing them to function independently within Japanese society. Students will practice how to take interviews and make presentations, focusing on business Japanese deemed useful in actual business situations.

Course material: 『新装版 商談のための日本語』スリーエーネットワーク

Assessment Criteria: Participation: 30%, quizzes: 15%, mid-term examination: 20%, presentation: 15%, final examination: 20%

入門講義 <J> (Introductory Courses taught in Japanese)

NB. The following courses are taught in Japanese and require at least level N2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

1. 日本文化論Ⅱ (Introduction to Japanese Society & Culture II)

Co-ordinator: UKIBA Masachika

Class: Thursdays, 13:00~14:30

Place: International Education & Exchange Centre, Rm 207

日本人にとって、韓国は「似ている」ようでどこかが「違う」、ちょっと気になる国である。この講義では、日本人が韓国の社会や文化のどこに違和感や共感を抱くのかを吟味し、韓国という<鏡>に映った日本人の自画像を議論していく。韓国を比較の対象とすることで、日本を東アジア文化圏のなかに位置付ける、広い視野を獲得する

Courses in the Japanese Language

のがこの授業のねらいである。

Topics to be covered:

1. 日本人の韓国体験記を読む
2. 激しい受験戦争と母の祈り
3. 現代に生きる儒教精神
4. 日本の祭り、韓国の祭り
5. 在日コリアンと日本社会
6. 朝鮮学校の歴史と現在
7. 韓流と「嫌韓流」、在特会、ヘイトスピーチ

Reference Materials:

ハンドアウト随時配布

Evaluation:

出席と授業態度	40%
レポート	60%

2. 日本語学・日本語教育学Ⅱ (Introduction to Japanese Linguistics II)

Co-ordinator:	LEE Tack Ung
Class:	Mondays, 14:45~16:15
Place:	International Education & Exchange Centre, Rm 207

本講義では、日本語教育で主に問題となる文法項目を取りあげ、整理・検討することによって、文法の基本的知識を身に付けることを目標とする。毎回、簡単な課題を取りあげ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

また、本講義では日本語教育の基礎的知識を身に付けることももう一つの目標としている。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法、誤用分析などを紹介する予定である。

Topics to be covered:

I 日本語学(前半)

1. テンス・アスペクト
2. モダリティ
3. 待遇表現

II 日本語教育学(後半)

1. 4技能(話す、聞く、読む、書く)の指導法について
2. 誤用分析

Reference Materials:

ハンドアウトを配付する。

Evaluation:

1. 授業への参加度(授業態度) 30%
2. テスト 70%

3. 日本文学Ⅱ (Japanese Literature II)

Co-ordinator:	Kagawa Yukiko
Class:	Mondays, 13:00~14:30
Place:	International Education & Exchange Centre, Rm 207

日本文学史を概観しながら、主に現代における日本文学(小説、エッセイ、短歌等)の講読を通して、表現や作品

Courses in the Japanese Language

の背景を学ぶ。ジェンダーや異文化受容の視点からも日本文化を考える。

Topics to be covered:

- 1 日本文学史
- 2 現代の小説
- 3 現代のエッセイ
- 4 現代の短歌
- 5 児童文学

Reference Materials:

ハンドアウト随時配布

Evaluation:

出席、授業への参加度	20%
課題、レポート、テスト	80%

Courses in the Student's Major

International Education & Exchange Centre

1. Contemporary Japanese Society

Co-ordinator: NOMIZU Tsutomu
Class: Fridays, 14:45~16:15 (2 credits)
Place: International Education and Exchange Centre, Room 207

This course, taking the form of lectures and discussion classes, aims to introduce students to the main features of contemporary Japanese society. Areas of focus include aspects of Japanese art, law, politics, economy, education, modernisation and the environment.

Topics to be covered (tentative):

Apr 13	Course Introduction	(NOMIZU Tsutomu, IEEC)
Apr 20	The Japanese Education System – Examination Hell	(FURUYA Reiko, Eng.)
Apr 27	Japanese Courts	(BENNETT, Frank, Law)
May 4	<i>National Holiday</i>	
May 11	Styles of Reasoning and Socialisation in Japan: Comparisons with the US and France	(WATANABE Masako, Educ.)
May 18	Japanese Business Practices - From Cross-cultural Management Perspectives	(SANO Yoshio, Econ)
May 25	Japan's Acceptance of Western Science and Technology during the Meiji period	(ITO Akiko, IEEC)
Jun 1	Japanese Animation	(WAKUI Takashi, Humanities)
Jun 8	Modernisation in Meiji Japan: Field trip to Meiji-mura	(NOMIZU Tsutomu, IEEC)
Jun 15	Development Issues of Okinawa and the Japanese Economy	(UMEMURA Tetsuo, GSID)
Jun 22	Japan's Leading Innovations in Disasters Risk Reduction Technology	(LELEITO, Emanuel, Eng.)
Jul 29	Nationalism in Japan	(LINLEY, Matthew, IEEC)
Jul 6	Appreciating Japanese Art and Books around the World	(KUHN, Michelle, Informatics)
Jul 13	Cross-cultural Exchange in Japan	(TAKAI Jiro, Education)
Jul 20	Atomic Energy Development and Environmental Problems	(NOMIZU Tsutomu, IEEC)

Reference Materials:

Reference and reading materials for each class will be made available to students one week in advance (to be collected at the NUPACE Office). Students should ensure that they read the assigned materials prior to attending class.

Evaluation:

Attendance & Participation:	25%	
Written Reports:	75%	(25% x 3)

Students are required to write three reports, ensuring that they **attach bibliographies of reference materials referred to**. Each report's length should be at least 1,500 words (approximately four sides of A4-size paper), exclusive of foot/endnotes and bibliography. The first of the reports should deal with **one** of the topics covered in weeks 2~5 of the course (submission deadline: May 25, 2018); the second with a topic covered in weeks 6~10 (submission deadline: June 29, 2018), and the third report with a topic covered in weeks 11~14 (submission deadline: July 27, 2018). Students should submit their reports in a MS Word or PDF document to <nomizu@iee.nagoya-u.ac.jp>, **indicating the name of the instructor to whom they are addressed**.

2. Teaching Practice in the Japanese Community

Co-ordinator: Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)

Courses in the Student's Major

Class: Teaching Practice Sessions: 16:30~18:00 once per week (Wednesdays) from May 30 to July 18 (8 times). Each class will consist of 60 minutes of teaching time, and 30 minutes of interaction with the children. (2 credits)
Place: Teaching Practice Sessions: Nagoya University Poppins After-School
Capacity: 4~6 Students

Prerequisites: Native English-speaker or TOEFL iBT 100, or equivalent.

Students interested in registering for this course should contact Claudia Ishikawa at k46189a@cc.nagoya-u.ac.jp or in IEEC Rm. 205 by Wednesday, April 11, briefly outlining your reasons for wishing to take the class.

This course involves teaching English to, and developing a rapport/playing with approximately twenty elementary school-aged children (aged six to twelve) at Nagoya University's childcare centre, "Poppins-After-School". Students will be required to devise an English-language curriculum (which may include the teaching of basic theme-oriented vocabulary using visual aids; playing educational games and simple sports, etc.), and then, in accordance with the curriculum, teach the pupils rudimentary-level English. Those students, who at the end of the semester submit a report describing their teaching practice experience, will receive two credits.

A brief orientation will be held for participants at 16:30 on Wednesday, April 18, in IEEC Room 201, and a site-visit to Poppins-After-School will be arranged before the teaching sessions commence, either on May 9 or 16.

Evaluation:

1. English-Language Lesson Plan: 20% (2 sides A4-sized paper + Poppins prescribed lesson plan form; submission deadline: Friday, May 18, 2018.)
2. Final Report: 80% (4~6 sides of A4-sized paper; submission deadline: Wednesday, July 25, 2018.)

(Graduate) School of Economics

Low Carbon Economics

Co-ordinator: XUE Jinjun
Class: Thursdays, 14:45~16:15 (2 credits)
Place: School of Economics, Seminar Room 6

This lecture is a subject study on climate change and low-carbon economic development. It offers students monographic studies on the theories of climate change economics, modeling, environment economics, global value chains and carbon emissions, carbon tax, energy policy as well as country studies such as China, UK and USA and Japan.

It aims to enhance the research capacity of students through advanced lectures and case studies given by internationally well-known scholars.

Topics to be covered:

1. Introduction to Low-carbon Economics (Xue Jinjun)
2. Green Growth Model (Xue Jinjun)
3. Carbon Kuznets Curve and Carbon Inequality (Xue Jinjun)
4. Green National Product System and Sustainable Development Goals
(Gao Yuning, Tsinghua University, China)
5. Various Approaches of Carbon Accounting (Guan Dabo, UEA, UK)
6. Climate Change and International Trade (Guan Dabo, UEA, UK)
7. Carbon Tax and Environment Tax (Xue Jinjun)

Courses in the Student's Major

8. Low-carbon Energy (Xue Jinjun)
9. Low-carbon City Development (Guan Dabo, UEA, UK)
10. Resource Management for the Smart City (Chen Bin, Beijing Normal University, China)
11. Carbon Metabolism of Urban System (Chen Bin, Beijing Normal University, China)
12. System Analysis for Eco-industrial Park (Chen Bin, Beijing Normal University, China)
13. Japan's Energy Policy (Xue Jinjun)
14. China's Green/Low Carbon Development (Xue Jinjun)
15. Free Discussion and Presentations by Students

Reference Materials:

Jinjun Xue (ed.), *Low-carbon Economics*, The World Scientific, 2013. (Class textbook)
Nicholas Stern, *The Economics of Climate Change: The Stern Review*, Cambridge University, 2007.

Evaluation:

Based on attendance and presentation

(Graduate) School of Education

1. Intercultural Training Methods

Co-ordinator: TAKAI Jiro
Class: Tuesdays, 10:30~12:00 (2 credits)
Place: School of Education, Lecture Room 2

This course aims to introduce students to intercultural education and training, covering background theories, practical methods, ethics, and evaluation. As part of human resources development (HRD), intercultural education and training equips personnel with cognitive, affective, and behavioural skills to deal with cross-cultural interaction. We will look at cross-cultural theories that identify difficulty in communication between cultures, and then discuss what content and method would be most effective in training people to deal with such difficulty. Students will work in teams to design and apply their own training exercises on each other and discuss how their methods were effective or not. They will get hands on experience at practising intercultural training methods, including role plays, simulations, and group discussions. Hence this course is practical in nature and requires full participation. Finally, students will learn how to evaluate and analyse the effects of training program. The goal of the course is to have students personally experience intercultural training and have them judge for themselves whether they it is an effective tool for HRD.

Topics to be covered:

1. Introduction and orientation, Intercultural education and training
2. Culture
3. Stereotypes, prejudice, and discrimination
4. Theories of cross-cultural contact
5. Intercultural communication
6. Intercultural competence
7. Intercultural training methods: Overview
8. Intercultural training methods: Cognitive learning
9. Intercultural training methods: Cognitive learning
10. Intercultural training methods: Affective learning
11. Intercultural training methods: Behavioural learning
12. Intercultural training methods: Behavioural learning
13. Intercultural training methods: Ethics
14. Intercultural training methods: Evaluation
15. Summary and synthesis

Reference Materials:

Courses in the Student's Major

To be distributed in class.

Evaluation:

Presentation: 50%
Final Examination 50%

2. Seminar on Lifespan Developmental Psychology III (Intensive Course)

Co-ordinator: AKIBA Daisuke
Class: Saturday, June 16/June 23/June 30/July 7, 10:30~18:00 (2 credits)
Place: TBA (Enquire at the School of Education counter, IRB Office for details later)

Prerequisites: NUPACE students should have successfully completed at least one introductory-level course in Psychology (or equivalent) at the university level. Interested students that do not meet this criterion should email the instructor prior to registering for class for individual assessment.

This course will explore the roles of culture and other contextual factors as they relate to human development, particularly in today's global society. Although much attention will be paid to infancy through young adulthood, the entire lifespan will be discussed. Various classic and contemporary theories and empirical research will be reviewed, and the primary approach will be psychological rather than sociological or anthropological (in that individual-level processes and experiences are generally emphasized over macro-level phenomena). In this interactive course, students will engage in in-class demonstrations and observations, and there will be a culminating project, through which students will collaboratively examine an instructor-approved theme along the issues discussed in the course.

Topics to be covered:

1. Introduction
2. Theories and perspectives of human development: A brief overview
3. The cultural assumptions of psychological theories and research
4. Culture and socialisation (incl. informal and formal education): Pre-birth through late adulthood
5. Family (and similar relationships) in context: Birth, childcare, parenting through death and dying
6. Immigrant experiences
7. Cognition, language and culture
8. The self in context
9. Sex, gender and sexuality as culturally-defined concepts
10. Culture and health: Lessons from "katakori"
11. Group project and presentation

Reference Materials:

To be disseminated by the instructor.

Evaluation:

Class participation (including in-class activities & attendance)	35%
Discussion leading (in groups)	15%
Group project (including. individually-written report)	15%
Group project presentation	15%
Final examination (open book)	20%

Discussion leading

During Class 1, each student will be assigned to a small group. Each group will receive a short scholarly article on a topic relevant to the course. Based on the article, working collaboratively, each group will lead a group discussion, providing an overview of the article and explaining the relevant theories, the methods employed, the results, and the implications. Further instructions will be given in class.

Group project

Courses in the Student's Major

Each student will participate in a small group project, based upon which s/he is to: (a) write a brief report individually; and (b) give an in-class presentation on the project with his/her teammates. Some of the class meeting time will be devoted to the completion of the project; as such, it is imperative that you make every effort to attend class.

Testing Policy

The final examination will be open book and it will be given on the last day of the course; however, students are expected to work individually without consulting with others—in person, digitally or otherwise.

Attendance

While class attendance and participation alone will not be sufficient, it should be noted that they constitute a large proportion of the final grade.

Graduate School of Environmental Studies (GSES)

1. Advanced Architectural and Urban Planning Workshop 1

Co-ordinators: MIWAYAKI Masaru (masaru.miyawaki@outlook.com)/TAKATORI Chika
Class: Tuesdays, 13:00~16:15 (2 credits)
Place: Engineering and Science Building, Room 408 and Studio for Graduate Students (Room 435)
Language: Japanese/English

The goal of this course is to master procedures and techniques of survey/analysis, concept-making, the drafting of a district plan, architectural planning/design and presentation, and the ability of project planning and management through a series of actual works related to architectural and urban design.

Topics to be covered:

1. Introduction: Project description, lecture, preparation for field survey
2. Understanding the characteristics, conditions and issues of the district, and selecting the theme and planning/design area
3. Development of the district master plan (survey and analysis in urban, district, block, architectural levels, concept-making, planning and design)
4. Planning and designing architecture
5. Preparing presentation panels, model and movie
6. Public presentation

Reference Materials:

Sustainable Site Design 100 Cases: Acupuncture of Sustainable Urban Regeneration, Process of Machizukuri Design, Architectural Design Reference Book, Machizukuri Textbook (Vol. 1: Machizukuri Methodology), Zoukei, etc.

Evaluation:

Attendance, report problems, and examinations as assigned by each instructor. Grading will be based on required outputs (drawings and models) and process. Presentation of each stage: 30%, weekly esquisse: 20%, final outputs and presentation: 50%.

2. Advanced Architectural and Urban Planning Workshop 2

Co-ordinators: KOMATSU Hisashi (c42719a@cc.nagoya-u.a.jp)
Class: Fridays, 13:00~16:15 (2 credits)
Place: Engineering and Science Building, Room 408 and Studio for Graduate Students (Room 435)

Courses in the Student's Major

Language: Japanese/English

NB. The content of this subject is connected to the joint international architectural and urban design workshop with ENSAPVS and Tianjin University held from April 23rd to 27th, 2018 at Nagoya University. Participants are required to join the international workshop and do the preparation work in groups before the workshop.

The guidance of this subject and the joint international workshop will be held on **April 10th**.

The goal of this course is to master procedures and techniques of survey/analysis, concept-making, the drafting of a district plan, architectural planning/design and presentation, and the ability of project planning and management through a series of actual works related to architectural and urban design.

Topics to be covered:

1. Introduction: Project description, lecture, preparation for field survey
2. Understanding the characteristics, conditions and issues of the district, and considering architectural concepts for solving the issues and creating “attractiveness”
3. Planning and designing architecture and open spaces in detail
4. Preparing presentation panels, model and movie
5. Public presentation

Reference Materials:

References are introduced as necessary.

Evaluation:

Grading will be based on required outputs (drawings and models) and process. Presentation of each stage: 30%, weekly esquisse: 20%, final outputs and presentation: 50%.

3. Environmental Systems Analysis and Planning

Co-ordinators: TANIKAWA Hiroki (tanikawa@nagoya-u.jp)/FUJITA Tsuyoshi/FUJII Minoru
Class: Tuesdays, 10:30~12:00 (2 credits)
Place: Environmental Studies Hall, Lecture Room 3

Goal & Contents:

- To understand “environmental systems”, i.e., the interaction of human activities and nature
- To learn the scientific mechanisms of global environmental problems, such as climatic change
- To learn the basic principles and methods of analysing environmental systems, e.g., environmental economics, mathematical models, life-cycle assessment, etc.
- To learn the principles and methods of environmental management on local, national and global scales

Topics to be covered:

1. Environmental Systems: Natural Resources and Human Activities
2. Circulation and Transformation of Water, Air, Energy and Materials
3. Environmental Space and Carrying Capacity of the Earth
4. Global Climate Issues
5. Mathematics: Modelling of Climate Change
6. Environmental Resource Economics
7. Mathematics: Lotka-Volterra's Equations
8. Sustainable Development
9. Environmental Indicators and Environmental Resource Accounting
10. Life Cycle Assessment
11. Urban Climate System

Courses in the Student's Major

Reference Materials:

Refer to course website at <http://sites.google.com/site/ensap758/>

Evaluation:

Attendance to each class is a prerequisite

Reports on 5~6 subjects 100%

4. English Communication in Environmental Issues

Co-ordinators: IRYO Miho (iryo@nagoya-u.jp)/Victor MUHANDIKI

Class: Tuesdays, 16:30~18:00 (2 credits)

Place: Environmental Studies Hall, Lecture Room 2

The goal of this course is to develop the ability to learn and think about environmental problems in English and apply the ability to presenting and discussing one's ideas in English.

Topics to be covered:

English communication ability is a fundamental requirement for engineers and scientists working in the field of environmental problems, since environmental problems are not unique to any one country. In this course students will be assigned specific subjects concerning environmental problems and will be required to study the assigned subjects deeply, and then present and discuss the studied subjects in class in English.

1. Orientation
2. Group discussion (about environmental issues in home country)
3. Group presentation (about environmental issues in home country)
4. Group discussion (about movies on environmental issues)
5. Group presentation (about movies on environmental issues)
6. Group discussion (about environmental issues to be debated)
7. Group debate
8. Open discussion (about any environmental topic to be decided by the class)
9. Presentation (a few students to volunteer to present on a topic of their interest)
10. Class discussion (what is sustainability?)
11. Individual presentation
12. Individual presentation
13. Individual presentation
14. Individual presentation
15. Individual presentation

Reference Materials:

None.

Evaluation:

Students will be evaluated by the style and content of their presentations, contribution to discussions in class, and term report.

5. Field Seminar on Environmental Studies

Co-ordinator: YAMAGUCHI Yasushi (yasushi@nagoya-u.jp)

Class: Wednesdays, 16:30~18:00 (x 4); Full-day Outdoor Field Seminars (x 3) (2 credits)

Capacity: A maximum of three NUPACE students

Place: Environmental Studies Hall, Lecture Room 1

Language: Japanese/English

NB. Guidance/discussion sessions are held four times on Wednesday afternoon, and will be followed

Courses in the Student's Major

by full-day, outdoor field seminars, as indicated below. Students who plan to take this class must attend the first guidance at 16:30~18:00 on April 11th.

Prerequisites: Participants should possess a good Japanese comprehension level.

The goal of this seminar is to understand environmental problems and natural disasters by visiting outdoor areas where these problems actually occur, and to think about the environmental and disaster issues seriously. The course also aims to teach of field survey methodologies.

Topics to be covered:

Observations and discussions will be conducted in the outdoor field seminars on a variety of topics in environmental studies, such as interaction between human activities and environments. The areas of interest to be visited are:

(1) Creating renewable society and economy: Issues and measures in private companies (*Friday, June 8; pre-visit discussion to be held on Wednesday, May 30*)

Energy supply and waste treatment are indispensable for our social and economic activities. We will visit facilities of LNG thermal power generation, solar power generation, and waste power generation to consider energy supply. We will visit melting treatment and recycling facilities to consider waste treatment. At each site, we will engage in discussion with the staff. This discussion will help us understand the difference of opinions amongst companies that own transmission systems and new entrants. We will consider important issues and measures that serve to promote a renewable and recycling-based economy.

(2) Central part of Nagoya to discuss the relationship between the natural environment and infrastructure, and to actually measure aerosol particle concentrations to understand the atmospheric environment (*Saturday, June 16; pre-visit discussion to be held on Wednesday, June 13*)

(3) Western part of Noubi Plain including Fujimae mud flat, Nagaragawa river mouth dam and the delta areas (*Saturday, June 30; pre-visit discussion to be held on Wednesday, June 27*)

Textbook:

To be announced at the guidance session.

Evaluation:

Active participation in each seminar	45%
Reports prior to field seminars	25%
Reports on field seminars	30%

6. International Environmental Law

Co-ordinator:	TAKAMURA Yukari (takamura.yukari@g.mbox.nagoya-u.ac.jp)
Class:	Fridays, 10:30~12:00 (2 credits)
Place:	Graduate School of Informatics, Lecture Room 4
Language:	Japanese/English

International environmental law (IEL), an evolving branch of international law aimed at protecting the environment, has been providing a legal framework for international environmental co-operation. The class aims at deepening understanding of basic concepts and principles, features of IEL in a comprehensive manner, as well as various contemporary and cross-cutting issues, such as trade and the environment, and human rights and the environment, with view to exploring a possible solution in a practical and creative manner.

Topics to be covered:

1. IEL and its Historical Development
2. Key Concepts of IEL
3. Law making of IEL
4. Ensuring Compliance with IEL

Courses in the Student's Major

5. Key Issues in Current IE
6. Relationship between IEL and Other Areas of International Law.

Textbook:

U. Beyerlin and T. Marauhn (2011). *International Environmental Law*, Hart Pub.

Reference Materials:

P. Birnie, A. Boyle and C. Redgwell (2009). *International Law & the Environment*, Third edition, Oxford University Press.

Evaluation:

All students are expected to do the assigned reading of Japanese and/or English literature and, based upon which, give presentations and participate actively in discussions.
Class participation (50%) and final report (50%).

7. Low Carbon Cities Studies

Co-ordinators: TANIKAWA Hiroki (tanikawa@nagoya-u.ac.jp)/Heinz SCHANDL/
FUJITA Tsuyoshi/FUJII Minoru
Class: Wednesdays, 10:30~12:00 (2credits)
Place: Environmental Studies Hall, Lecture Room 2

To learn policies, plans and technological and institutional measures to realise low carbon cities with a view to integrating climatic change mitigation in urban development. Students are recommended to have taken (be taking) the lecture *Environmental Systems Analysis and Planning*.

Topics to be covered:

1. Global Climatic System
2. Mechanisms of Global Warming
3. Climatic Change and Human History
4. Economy, Energy and Environment
5. Urban Environmental Management and Planning
6. Human Activities and Energy in Cities
7. Urban Forms, Land Use and Energy
8. Transportation and Energy
9. Urban Squares, Buildings and Energy
10. Urban Heat Island Phenomena
11. Lifestyles and Energy
12. Urban Environmental Simulators

Textbook:

TBA

Reference Materials:

TBA

Evaluation:

Short essay every class (30%)
Discussion, Presentation (20%)
Final Report (50%)

8. Special Lecture on Environmental Zoology 1

Co-ordinators: OJI Tatsuo (oji@num.nagoya-u.ac.jp)
Class: Fridays, 10:30~12:00 (2 credits)

Courses in the Student's Major

Place: Nagoya University Museum Lecture Room
Language: Japanese/English

The earth's environment and life on earth have both evolved interactively throughout history. This lecture provides an overview of earth's history and focuses on special events that caused drastic changes in the environment and life. Students are required to choose topic(s) relevant to these events and present a review that will be discussed in the lecture.

Topics to be covered:

This course covers topics on the evolution of the biosphere and life itself. Topics presented are as follows:

1. Birth of life forms
2. Oldest fossil
3. Major oxidation event
4. Evolution of eukaryote
5. Appearance of multicellular organisms
6. Cambrian explosion
7. Mass extinction
8. Biotic relation between predators and prey organisms, and their evolution

Reference Materials:

Not applicable

Evaluation:

Scores are determined based on the attendance (incl. positiveness in the lecture and presentation) and reports.

Graduate School of International Development (GSID)

1. Comparative and International Education (比較国際教育学)

Co-ordinators: YAMADA Shoko
Class: Thursdays, 10:30~12:00 (2 credits)
Place: Graduate School of International Development (GSID), 5F, Seminar Rm 6 (515)

The main objective of this course is to know and discuss from various perspectives the meanings and functions of education, both for society and for individual learners. To that end, students will be exposed to research paradigms, methodologies, and issues of comparative education and relevant academic fields. While the course in the autumn semester focused on school-based education, this course will look at educational phenomena in the wider socio-economic, cultural, and political arenas. The questions to be raised include: What does it mean to educate people? And, how is this interpreted from different perspectives?

In the first few sessions, methodologies and theories will be reviewed as the basis of social analysis of education. Then, the following sessions will deal with issues regarding schooling, knowledge, and learning. There is no knowledge which is value-free; knowledge taught in official textbooks, included. Therefore, in this class, students are expected to acquire an attitude that considers the meanings of education from comparative and multiple perspectives.

Topics to be covered (tentative):

Apr 12 Introduction
Structure of the course
Why do we conduct international educational research?

Courses in the Student's Major

- Apr 19 Comparative education as an academic field
What is comparative education?
Ways of thinking, phenomena, and the methods to investigate
- Apr 26 Social theories and education
From modernisation to basic human needs and self-help
Education as a reproduction mechanism
Diploma disease
Hidden curriculum
Socialisation
- May 10 Social theories (1) Reproduction, World-system theories
- May 17 Social Theories (2) Functionalism and criticism against functionalism
- May 24 Educational Theories (1) Human Capital Theory and criticism against it
- May 31 Educational Theories (2): Critical Pedagogy and the theory of de-schooling
- Jun 7 Educational Theories (3) Learner-centred education – experientialism and existentialism
- Jun 14 Educational Theories (4) Learner-centred education – developmental psychology
- Jun 21 No class (business trip)
- Jun 28 Social meanings of knowledge (1) Skills
Multiple channels of acquiring skills
Apprenticeship, industry, and schooling
Skills for survival and skills for economic development
Life skills (knowledge of environment, health/nutrition/sanitation)
- Jul 5 Social meanings of knowledge (2) Literacy
Literacy in which language?
Literacy for income generation
Literacy for empowerment
Rural life, urban life, and utility of literacy
- Jul 12 Presentation of term papers

Reference Materials:

To be announced.

Evaluation:

Preparation for class discussion 30%

Preparation includes (1) reading the assigned articles/book chapters; (2) submitting comment papers in response to the questions given by the instructor

Class participation 30%

In the class, the instructor will lead the discussion based on the opinions raised in students' comment papers.

Individual paper 40%

Students are assigned to write a paper on educational issues in relation to one or some of the theories learned in the class. Details will be explained later. The submission deadline of the paper is July 31, 2018.

2. International Co-operation Law (国際協力法)

Co-ordinator: YAMAGATA Hideo (yamagata@gsid.nagoya-u.ac.jp)

Class: Thursdays, 8:45~10:15 (2 credits)

Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

NB. This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *Professional Studies in International Law: Introduction to International Law* under the School of Law courses.

This is an introductory course for the study of international law, with the aim of imparting a basic

Courses in the Student's Major

knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. State sovereignty and jurisdiction.
3. Jurisdiction to prescribe.
4. Jurisdiction to enforce.
5. Cooperation to suppress international crimes.
6. Creation of rules of international law.
7. Formation of customary international law.
8. Legal force of customary international law.
9. Relations between treaties and customary international law.
10. Other sources of international law.
11. Principle of peaceful settlement of international disputes.
12. The World Court as a judicial organ.
13. Jurisdiction of the Court.
14. Procedures before the Court.
15. Written Examination.

Textbook:

Materials will be supplied.

Reference Materials:

Crawford, *Brownlie's Principles of Public International Law*. Oxford UP
Evans (ed.), *International Law*. Oxford UP
Harris (ed.), *Cases and Materials on International Law*, Sweet & Maxwell
Shaw. *International Law*. Cambridge UP

Evaluation:

Course Performance: 30%
Written Examination: 70%

3. International Migration (国際人口移動論)

Co-ordinator: ASAKAWA Akihiro (asakawa@gsid.nagoya-u.ac.jp)
Class: Thursdays, 14:45~16:15 (2 credits)
Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

NB. Students wish to register for this course must attend the first class on Thursday, 12 April 2018. If a student fails to attend the first class and still wishes to register, he or she must obtain prior approval.

In this class, various aspects of the current phenomenon of international migration will be considered. Topics covered include immigration control, social integration, remittances, impact for accepting and sending countries, refugee recognition, etc. To understand current immigration issues, Australian radio news on immigration related topics will be introduced in every class.

Topics to be covered:

1. Introduction to international migration
2. Basic theory of international migration
3. Education and migration
4. South-south migration
5. Governance of migration policy

Courses in the Student's Major

6. Unskilled migration
7. Student migration
8. Irregular migration
9. Demography and migration
10. Asylum (refugee) migration
11. "Migration" from Japan to North Korea
12. Demographic change and migration
13. Migration and the role of remittances
14. Women and international migration
15. Conclusion

Reference Materials:

Relevant materials will be provided during the course.

Evaluation:

Participation: 30%
Presentation and Discussion: 70%

4. Introduction to International Development (国際開発入門)

Co-ordinators: ITO Sanae/SOMEYA Masakazu
Class: Wednesdays, 13:00~14:30 (2 credits)
Place: Graduate School of International Development (GSID), 8F, Auditorium

NB. This course is open to credit-seeking NUPACE students only.

This course introduces students to basic theories and approaches in international development studies. We begin by reviewing theories about how 'development' can be conceptualised, measured, and studied. We then explore the multi-disciplinary nature of international development studies by looking at i) economic development and management, ii) education and human resources development, iii) inclusive society and the state, iv) peace and governance, and v) poverty and social policy. Lectures are given by instructors from a variety of academic disciplines and professional experience in international development. A detailed course schedule is to be announced on the GSID homepage: <http://www.gsid.nagoya-u.ac.jp/index-en.html>

Reference Materials:

Handouts will be uploaded each week on the NUCT Workspace (Nagoya University Collaboration and Course Tools).

Evaluation:

Class attendance and weekly comment papers.

(Graduate) School of Law

1. Comparative Studies in Constitutional Law: Outline of the Modern Constitution

Co-ordinator: OKOCHI Minori
Class: Mondays, 13:00~16:15 (every other week) (2 credits)
Place: School of Law, Seminar Room 905

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights

Courses in the Student's Major

3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

Reference Materials:

Detailed summaries will be distributed at every class.

Shigenori Matsui (2011). *The Constitution of Japan*, Hart Publishing.

Rosenfeld & Sajo (eds.) (2012). *The Oxford Handbook of Comparative Constitutional Law*, Oxford University Press.

Evaluation:

Presentation	50%
Participation in class discussions	50%

2. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law

Co-ordinator: TAKAYAMA Kanako

Class/Place: Intensive course, expected to be taught in the summer vacation.
Enquire at the School of Law section of the IRB Office for details later.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

Topics to be covered:

1. Introduction. Purpose of the course
2. History of Japanese criminal justice system, world legal systems and cultures
3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law
11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Criminal law in Southeast Asian countries: Presentations
13. Criminal law in Central and East Asian countries: Presentations
14. Closing discussion

Reference Materials:

Courses in the Student's Major

Handouts will be distributed at the beginning of the course.

Oda, Hiroshi (2009). *Japanese Law, 3rd edition*. University of Oxford Press. ISBN 9780199232185

Dando, Shigemitsu (1997). *The Criminal Law of Japan: The general part*. F. B. Rotham.

Goodman, Carl F. (2012). *The Rule of Law in Japan, A Comparative Analysis*, 3rd ed.

Evaluation:

Participation

Presentation on the participant's national criminal legal system

3. Comparative Studies in Jurisprudence: The Law and Its Personnel

Co-ordinator: MORIGIWA Yasutomo

Class: Tuesdays, 13:00~16:15 (every other week)

Place: School of Law, Seminar Room 905

What is the most difficult aspect of setting up a legal system? Legislation, funding, or provision of facilities? Each of these stages does have its problems, but the training of personnel probably presents the greatest hurdle. Technical, legal and moral competence is required for those who man and run the legal system. How can legal education provide such qualities to its trainees? Discussion and interviews are conducted on this question following intensive reading of literature on the subject. The course will be taught in English. International and Japanese students are welcome.

Evaluation:

Class participation 30%

Short essays 30%

Oral presentation 15%

Final essay 25%

4. Professional Studies in International Law: Introduction to International Law

Co-ordinator: YAMAGATA Hideo

Class: Thursdays, 8:45~10:15 (2 credits)

Place: Grad. School of International Development (GSID), 6F, Lecture Room 3 (613)

NB. This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *International Cooperation Law* under the Graduate School of International Development courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. State sovereignty and jurisdiction.
3. Jurisdiction to prescribe.
4. Jurisdiction to enforce.
5. Cooperation to suppress international crimes.
6. Creation of rules of international law.
7. Formation of customary international law.
8. Legal force of customary international law.
9. Relations between treaties and customary international law.
10. Other sources of international law.

Courses in the Student's Major

11. Principle of peaceful settlement of international disputes.
12. The World Court as a judicial organ.
13. Jurisdiction of the Court.
14. Procedures before the Court.
15. Written Examination.

Textbook:

Materials will be supplied.

Reference Materials:

Crawford, *Brownlie's Principles of Public International Law*. Oxford UP

Evans (ed.). *International Law*. Oxford UP

Harris, *Cases and Materials on International Law*, Sweet & Maxwell

Shaw. *International Law*. Cambridge UP

Evaluation:

Course Performance: 30%

Written Examination: 70%

5. Preliminary Seminar 1B: Legal Anthropology

Co-ordinator: Giorgio Fabio COLOMBO
Class: Mondays, 10:30~12:00 (2 credits)
Place: School of Law, Seminar Room 905

Prerequisites: This course aims to look at legal issues from a cross-cultural, comparative and pluralistic perspective.

The course will comprise both a theoretical explanation of the field and its historical evolution, but will largely focus on contemporary and highly debated themes like legal pluralism, dispute resolution and access to justice, human rights, cultural defense. Notions like “law”, “justice”, “sanction”, “property” etc. will be analysed in context, to show students that the idea of law as merely legal order imposed from the State could be limiting if not misleading. Most of the course will centre on instructor-administered debates among students.

The aim of the seminar is designed to provide students with the knowledge and tools to understand contemporary legal problems in a multi-layered and culturally sensitive way. The course will begin by a theoretical introduction of the field, teaching basic conceptual notions and providing the students with the elementary methodological tools. Then, based upon a selection of readings, the course intends to help students develop argumentation skills. Students should be able to discuss various topics (human rights, respect of cultures, etc.) from a technical perspective, using legal reasoning and being able to argue objectively.

Topics to be covered:

1. Course Intro/Syllabus
2. Key Concepts, Basic Theoretical Framework
3. Legal Ethnography and Early Studies
4. Social Rules, Legal Rules, Religious Rules
5. Legal Sanctions, Social Sanctions
6. Dispute Resolution in Context
7. Midterm Test
8. The State as Educator
9. Human Rights, “Asian Values”
10. Different Perspectives on Financial Law

Courses in the Student's Major

11. The State as Educator (II)
12. Cultural Defense (I)
13. Cultural Defense (II)
14. *Reserved for make-up class*
15. Final Examination

Reference Materials:

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on readings that will be distributed to students in advance.

Evaluation:

Class Participation/Attendance (quality of preparation, contribution to discussion): 10%

Written Assignments: 20%

Written Examinations: 70%

6. Seminar on Private Int'l Law: Introduction to Int'l Commercial Arbitration

Co-ordinator: Giorgio Fabio COLOMBO
Class: Thursdays, 14:45~16:15 (2 credits)
Place: School of Law, Seminar Room 905

Prerequisites: A basic knowledge of private international law and civil procedure is recommended.

International commercial arbitration is becoming more and more important in the field of cross-border disputed resolution. While most advanced nations already are already familiar with arbitration, there is a growing demand of expertise in this field in developing countries. The regulatory framework in the world is moving towards a "globalised" arbitration: there is widespread acceptance of international models as base for legislation (e.g., the UNCITRAL Model Law on International Commercial Arbitration) and the circulation of awards is made smoother by effective international instruments (e.g., the 1958 New York Convention of the recognition and enforcement of foreign arbitral awards). However, many countries are lagging back in term of effective appliance of those international tools: national resistances (both legislative, judicial and political) and the lack of arbitration theoretical and practical expertise among legislators, judges and professional operators is jeopardizing an effective and homogeneous success of arbitration all over the world. One tool to subvert this situation is trying to provide law students with a strong basis of notions in this field. This seminar focuses on both theoretical and practical issues in arbitration, covering a wide spectrum of subjects in order to provide a comprehensive picture of what international arbitration is.

Aim:

The aim of the seminar is to provide students with effective knowledge of international commercial arbitration. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single phase of the procedure will be analysed in detail, from the arbitration agreement to the recognition and enforcement of the award. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of, inter alia, the UNICTRAL Model Law, the New York Convention and the main problems and issues which are currently debated among arbitration scholars and practitioners.

Topics to be covered:

1. Introduction to the seminar
 - a. Layout of the seminar
 - b. Short explanation of the lecture plan
 - c. Introduction to the readings
 - d. Explanation about evaluation procedure

Courses in the Student's Major

- e. Self-introduction
- f. Learning expectations

2. What is International Commercial Arbitration?

- a. General definition
- b. "International"
- c. "Commercial"
- d. Key elements of arbitration
- e. Main features
- f. Advantages and disadvantages
- g. Arbitration and litigation
- h. Arbitration and conciliation
- i. Arbitration = ADR?
- j. Sources of international commercial arbitration

(Reading: Gary B. Born, "Planning for International Dispute Resolution", in *Journal of International Arbitration*, 17, 3, 2000, pp. 61 - 72)

3. Types of Arbitration

- a. Institutional (administered) arbitration
- b. *Ad hoc* arbitration
- c. Arbitration according to the law/*ex aequo et bono*
- d. Arbitration involving States
- e. Arbitral institutions

(Reading: Margaret Moses, "Introduction to International Commercial Arbitration", in *Loyola University Chicago School of Law, Public Law & Theory Research Paper no. 2011-27*)

4. Arbitration Agreements

- a. Arbitration agreements and submission agreements
- b. Requirements for validity...
- c. ...in writing
- d. ...existing or future disputes, in respect of a defined legal relationship
- e. ...subject matter is capable of settlement by arbitration
- f. Arbitrability
- g. Separability of the clause
- h. Multi-party arbitration
- i. Multi-tiered and finger-point agreements
- j. Defective clauses

(Readings: *Mitsubishi v. Soler Chrysler-Plymouth*, 473 U.S. 614 (1985); examples of defective clauses)

5. Applicable laws

- a. Law applicable to the Arbitration agreement
- b. Law applicable to the Arbitration procedure
- c. Law applicable to the merits
- d. State law/Soft law
- e. Different approaches to applicable law

(Reading: [2004] EWCA Civ 19 *Beximco vs. Shamil*)

6. The Arbitration Tribunal and the Arbitrator

- a. Appointment of Arbitrators
- b. Qualities of the Arbitrators
- c. Validity of Special Requirements
- d. Powers of the Tribunal (incl. *Kompetenz kompetenz*)

(Reading: [2010] EWCA Civ 712 *Jivraj v Hashwani*)

7. Individual presentations by students/group presentations

Courses in the Student's Major

8. Independence, Neutrality and Impartiality

- a. Independence
- b. Neutrality
- c. Impartiality
- d. Challenge and Replacement of Arbitrators
- e. IBA Guidelines

(Reading: selected cases of Independence and Impartiality declarations)

- a. The procedure
- b. How to start an arbitration
- c. Written submissions
- d. Evidentiary matters
- e. Hearings
- f. Professional Ethics in International Arbitration;

(Readings: IBA International Principles on Conduct for the Legal Profession; Rules of Ethics for International Arbitrators)

9. Arbitration and the Courts)

- a. Enforcing the clause, jurisdiction
- b. Interim measures
- c. Witnesses, evidence

(Reading: C v D [2007] EWHC 1541 (Comm))

10. The Award

- a. Formal requirements
- b. Structure of the Award
- c. Orders, Interim Awards, Final Awards

(Readings: Luca G. Radicati di Brozolo, "Res Judicata and International Arbitral Awards", in Pierre Tercier (ed.) *Post Award Issues. ASA Special Series n. 38*, 2011. Arbitral Award, parties omitted)

11. Enforcing and Challenging an Arbitral Award

- a. New York Convention
- b. Refusal to recognize and enforce: reasons
- c. Ground for Challenge

(Readings: William W. Park, "Duty and Discretion in International Arbitration", in *American Journal of International Law*, 93, 805, 1999. *Renusagar Power Co. Ltd vs General Electric Co* on 7 October, 1993 – pp. 1-25)

12. Individual presentations by students/group presentation

Textbook:

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on specifically created PowerPoint presentations. Also, copies of some relevant readings will be distributed to students on a regular basis, via the online syllabus system. However, as a support textbook, students may want to use N. Blackaby, C. Partasides (with Alan Redfern and Martin Hunter), *Redfern and Hunter on International Arbitration – Student version*, Oxford, Oxford University Press, 5th edition, 2009.

Reference Materials:

In addition to the materials mentioned under "Textbooks" above, other handouts and reading materials will be distributed to students via the online syllabus system. A preliminary list will be distributed on April 12th (first class)

Evaluation:

Courses in the Student's Major

Participation (quality of the preparation, contribution to the discussion): 50%
Individual Presentation: (50%)

Notes:

If students experience difficulties of any kind, they are advised to contact Dr. Giorgio Fabio COLOMBO at colombo@law.nagoya-u.ac.jp

7. Special Problems: Comparative Private Law

Co-ordinator: Giorgio Fabio COLOMBO
Class: Thursdays, 10:30-12:00 (2 credits)
Place: School of Law, Seminar Room 905

Prerequisites: A basic knowledge of private international law and contract law is recommended.

The contract of sale is the backbone of international trade in all countries, irrespective of their legal tradition or level of economic development. The United Nations Convention on Contracts for the International Sale of Goods (in short, CISG) is therefore considered one of the core international trade law conventions whose universal adoption is desirable. The adoption of the CISG provides modern, uniform legislation for the international sale of goods that would apply whenever contracts for the sale of goods are concluded between parties with a place of business in Contracting States. By doing so, it aims at avoiding the recourse to rules of private international law to determine the law applicable to the contract, adding significantly to the certainty and predictability of international sales contracts. The course will present in detail the key features of the CISG, also by employing cases taken from real life legal practice.

The aim of the seminar is to provide students with effective knowledge of the CISG. First, a general overview of the subject will be presented, in order to allow everybody to have a common frame of reference. Then, each single aspect of the Convention will be analyzed in detail, from the scope of application to the remedies granted to the parties. To better understand the interaction between theoretical and normative framework and practical problems, students will have to read and comment also on materials taken from actual cases. After the end of the seminar, students should have acquired a good knowledge of the text and case-law of the CISG, and the main problems and issues which are currently debated among arbitration scholars and practitioners.

Topics to be covered:

1. Introduction to the Seminar
2. Scope of Application
3. Definition of "Goods"
4. General Provisions: Interpretation, Freedom of Form, etc.
5. Formation of the Contract
6. General Provisions
7. Mid-term Examination
8. Obligations of the Seller I
9. Obligations of the Seller II
10. Obligations of the Buyer
11. Common Provisions: Anticipatory breach
12. Damages
13. Other Provisions
14. Conclusive Remarks
15. Final Examination

Reference Materials:

Due to the peculiar nature of the seminar, there is no need of a general textbook for students. Lessons will be based on specifically created PowerPoint presentations. Also, copies of some relevant readings

Courses in the Student's Major

will be distributed to students on a regular basis, via the online syllabus system.

Evaluation:

Participation (quality of preparation, contribution to discussion): 50%

Written Examinations: 50%

NAGOYA UNIVERSITY PROGRAM FOR ACADEMIC EXCHANGE

International Education & Exchange Centre
Nagoya University
Furo-cho, Chikusa-ku, Nagoya, 464-8601 Japan
nupace@iee.nagoya-u.ac.jp
<http://nupace.iee.nagoya-u.ac.jp/en/>