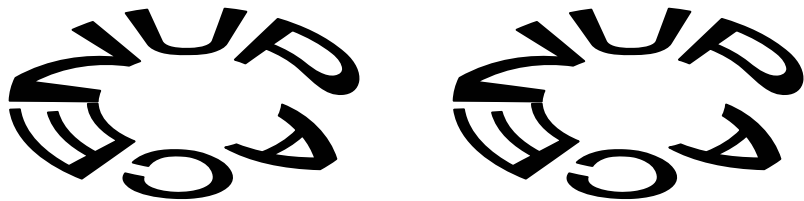


**Nagoya University Programme
for Academic Exchange**



**Academic Policies & Syllabi
Spring 2008**

NUPACE Academic Calendar & Policies – Spring 2008

1. Calendar

Apr 14 ~ Jul 22	NUPACE (Japan area studies; majors) & regular university courses
Apr 14 ~ Jul 29	University-wide Japanese Language Programme (UWJLP)
Jul 23 ~ Aug 5	Examination period for regular university courses
Aug 8 ~ Sep 30	Summer vacation

National Holidays

(No classes will be held on the following days)

Apr 29	昭和の日	(Showa Day)
May 3	憲法記念日	(Constitution Day)
May 4	みどりの日	(Greenery Day)
May 5	こどもの日	(Children's Day)
May 6	振替休日	(Holiday-in-lieu)
Jul 21	海の日	(Marine Day)

In addition, many classes will be cancelled on Friday, June 6 for the Nagoya University Festival. Please check with your class instructors.

2. Courses

Japanese & Other Language Programmes:

Standard Course in Japanese (7 Levels: SJ101~SJ301)	1~5 crdts	p 7
Intensive Course in Japanese (6 Levels: IJ111~IJ212)	2~10crdts	p 7
漢字<Kanji>1000	0 credits	p 8
オンライン日本語<Online Japanese>(中上級以上作文クラス)	0 credits	p 8

Foreign Language Courses (Graduate School of Languages & Cultures) 2 credits p 8

入門講義 <J> (Introductory Courses Taught in Japanese):

国際関係論 II (Global Society II)	2 credits	p 9
日本文化論 II (Introduction to Japanese Society & Culture II)	2 credits	p 9
日本語学・日本語教育学 II (Introduction to Japanese Linguistics II)	2 credits	p 10
言語学入門 II (Introduction to Linguistics II)	2 credits	p 10

<J> Courses taught in Japanese and which require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

Japan Area Studies

Communication & Human Relations in Cross-cultural Contexts	2 credits	p 11
Contemporary Japanese Society	2 credits	p 11
Introduction to Japanese Politics	2 credits	p 12

Courses in the Student's Major

Education Center for International Students

(Advanced Studies in Japanese Language & Culture II)	8 credits	p 14)
Immigration in Japan: A Socio-legal Perspective	2 credits	p 14

School of Economics:

Development Economics	2 credits	p 15
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School of Education:

Education in Japan 2 credits p 16

School of Engineering:

Introduction to Applied Physics, Materials & Energy Engineering 2 credits p 17

Introduction to Chemical & Biological Industries 2 credits p 18

Introduction to Production Engineering 2 credits p 18

Graduate School of Environmental Studies:

Comprehensive Urban Environmental Study Project 2 credits p 19

Environmental Systems Analysis and Planning 2 credits p 20

Environmental Transport Phenomena 2 credits p 20

Field Seminar on Environmental Studies 2 credits p 20

Spatial Development and Environment 2 credits p 21

Transportation Systems Analysis 2 credits p 21

Graduate School of International Development (GSID):

Introduction to International Development 2 credits p 22

International Cooperation Law 2 credits p 22

Graduate School of Languages & Cultures (GSLC):

Geography & Mysticism I: Yoga 2 credits p 23

School of Law

Consult the course instructors prior to registering for the following classes.

Comparative Studies in Business Law I: Corporate Law I 2 credits p 24

Comparative Studies in Constitutional Law: Outline of the Modern Constitution 2 credits p 24

Comparative Studies in Criminal Law: Development of National Criminal Law
under the Influence of Foreign and International Law (Intensive Course) 2 credits p 24

Comparative Studies in Jurisprudence: The Law & Its Personnel 2 credits p 25

Professional Studies in International Law: Introduction to International Law 2 credits p 26

School of Letters:

Iconicity in Language & Literature 2 credits p 26

Overall Architecture of English 2 credits p 27

日本語文化入門 I (Introduction to Japanese Language & Culture) <J> 2 credits p 27

School of Medicine:

Health Administration Seminar & Outline of Clinical Medicine 0 credits p 28

Other Courses

Students participating in NUPACE are eligible to register for any course offered to degree-seeking students at Nagoya University. Prior to registration, however, students are requested to consult their academic advisors (p. 29) and confirm with the instructor(s) of the course(s) in question that they meet the academic/language requirements of the class. Where students obtain such approval and decide to register for the course, they should pick up a 'NUPACE Student Course Admission Request Form' at the NUPACE Office, and submit it to the relevant instructor. Students are advised that, unless specified otherwise, they must have obtained level one of the Japanese Language Proficiency Test to register for any regular university course.

In their second semester of study at Nagoya University, NUPACE students may also opt to take advantage of our 'Guided Independent Study (GIS)' system. After consulting and obtaining permission from their academic advisors, students may, with the co-operation of an academic supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly.

3. Grading System

Credit-seeking Students:

With the exception of 'Special Research Students', NUPACE students are required to register for a minimum of 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who fail to obtain the required number of credits shall not be presented with a 'Certificate of Completion' once they have concluded their term of exchange.

All NUPACE students will receive two academic transcripts, one of which will be sent directly to their home institutions. The transcript will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred. Grades for achievement will be given using a modified form of the UCTS (UMAP Credit Transfer Scheme). Hereby, NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University's system, and their equivalent on the UCTS scale.

NUPACE Grading System		UCTS Equivalent Scale
A* (Excellent)	90~100	A (Excellent)
A (Very Good)	80~89	B (Very Good)
B (Good)	70~79	C (Good)
C (Satisfactory)	60~69	D (Satisfactory)
F (Fail)	0~59	F (Fail)
Au (Audit)	N/A	N/A

(Nagoya University will not adopt the grades *E* and *Fx*, as employed by the UCTS grading system)

Students who select 'grade' status for any subject are required to have a course attendance rate of 80% or higher. In the absence of extenuating circumstances, students failing to meet this attendance requirement will earn a 'fail'.

NUPACE students may elect to take courses on an audit basis. These courses are not included when calculating the required credit load, but they are recorded on the student's registration form and academic transcript. An auditing student is expected to attend classes regularly and to prepare for the lectures/activities. However, he/she is not required to take examinations nor submit assigned papers. Students who attend less than 80% of any course that they are auditing will not have that course recorded on their academic transcripts.

Students who wish to change the grading status of a course from 'grade' to 'audit', or who wish to 'drop' a class, should notify the NUPACE Office by **Friday, 30 May 2008**. Requests for amendments to course registration details after this date will not be accepted.

Students engaging in Research or Guided Independent Study:

'Special Research Students' and students who engage in 'Guided Independent Study (GIS)' are required to provide the NUPACE Office with the results of their research work at the end of their period of exchange. Research work presented to the NUPACE Office should have the stamp of the student's academic advisor on the title page.

4. Class Schedule: 入門講義 <J>* (Introductory Courses), Japan Area & Intercultural Studies, and Courses in the Student's Major

Unless indicated otherwise, the following courses commence on Monday, 14 April 2008. Students should refer to the course descriptions in this pamphlet for details of course content and eligibility, and the enclosed floor maps for the locations of classrooms.

	Mon	Tue	Wed	Thu	Fri
I 08:45-10:15	Health Adm. Sem. (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)		Health Adm. Sem. (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)		
II 10:30-12:00	Iconicity in Lang. & Literature (IRB Humanities & Soc. Sc., Rm. 308-309)	Comparative Studies in Business Law I: Corporate Law I ()		Outline of Clinical Medicine (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)	
	Environmental Transport Phenomena (Environmental Studies Hall, Lect. Rm. 1)	Environmental Systems Analysis & Planning (Environmental Studies Hall, Lect. Rm. 1) Outline of Clinical Medicine (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)			
III 13:00-14:30	Education in Japan (IRB Humanities & Soc. Sc., Rm. 306)	Comprehensive Urban Environmental Study Project (Environmental Studies Hall, Lect. Rm. 1)	Introduction to Int'l Development (GSID, 8F., Auditorium)	Geography & Mysticism I: Yoga (Grad. Sch. of Langs. & Cultures, 1F, Lounge)	Comparative Studies in Jurisprudence: The Law & its Personnel ()
			Introduction to Chemical & Biological Industries (Eng. Bldg. 1, Rm. 143)	Transportation Systems Analysis (Eng. Bldg. 8, Rm. 108)	
IV 14:45-16:15	Introduction to Japanese Politics (ECIS, Rm. 201)	Immigration in Japan: A Socio-legal Perspective (ECIS, Rm. 207)	Introduction to Production Engineering (Eng. Bldg. 2, Rm. 222)	Communication & Human Relations in Cross-cultural Contexts (ECIS, Rm. 201)	Contemporary Japanese Society (ECIS, Rm. 207)
	Overall Architecture of English (IRB Humanities & Soc. Sc., Rm. 308-309)	Introduction to Applied Physics, Materials & Energy Engineering (Eng. Bldg. 7, B1-703)		Comparative Studies in Constitutional Law: Outline of the Modern Constitution ()	言語学入門 II (ECIS, Rm. 301)
	Spatial Development & Environment (Environmental Studies Hall, Sem. Rm. 1)				
	国際関係論 II (ECIS, Rm. 207E)			日本文化論 II (ECIS, Rm. 207E)	
V 16:30-18:00	日本語学 II (ECIS, Rm. 207E)	Development Economics (Economics, Lect. Rm. 1) Int'l Co-operation Law/ Prof. Studies in Int'l Law: Intro to Int'l Law (GSID, Lect. Rm. 2) 日本語文化入門 I (Letters, Rm. 237)	Field Seminar on Environmental Studies (Environmental Studies Hall, Lect. Rm. 1)		

* The intensive course, *Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and Int'l Law* is expected to be held in August or September 2008. Please enquire at the School of Law section, IRB Office for details.

University-wide Japanese Language Programme

Co-ordinator: KINUGAWA Takao

Place: Education Center for International Students. (Refer to class schedule for rooms.)

Nagoya University offers two comprehensive Japanese language programmes to all international students, researchers and faculty members affiliated to this University: 1) *Standard Course in Japanese* and, 2) *Intensive Course in Japanese*. In the *Standard Course*, classes are divided into seven levels ranging from Elementary Japanese I to Advanced Japanese, and students attend one class a day for up to five days a week. The *Intensive Course* has six levels from Elementary Japanese I to Intermediate Japanese II with students attending two classes a day for up to five days a week. The programme offers flexibility and choice, and places priority on meeting the various academic needs of students. Please note that students with previous Japanese language experience will be required to sit a placement test and undergo an interview to determine their Japanese language level.

In addition to the above, NUPACE students are also welcome to participate in Nagoya University's 'Kanji 1000' and 'Online Japanese' classes to further hone their Japanese language skills

1. Description of Levels

1. Elementary Japanese I

This course is designed for students who have little or no knowledge of Japanese. It aims to develop the students' working knowledge of Japanese to the level where they can function effectively in everyday life. Emphasis is placed on improving oral skills, although students will also be required to master the fundamentals of elementary grammar and a limited number of *kanji* (Chinese characters). The written content of the course (150 *kanji*, vocabulary of 800 words) is approximately equivalent to level four of the Japanese Language Proficiency Test.

Textbook:

A Course in Modern Japanese (Revised Edition) Vol. 1, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

2. Elementary Japanese II

This course is designed for those students who have had approximately 150 hours of Japanese instruction at university level or who have completed *Elementary Japanese I* at Nagoya University. The main objective is to enable students to master the fundamentals of pre-intermediate grammar patterns and to acquire a working knowledge of Japanese to help them function smoothly in Japanese society. Upon completion of the course students should have mastered a total of 300 *kanji* and possess a vocabulary of 1,800 words (approximately equivalent to level three of the Japanese Language Proficiency Test).

Textbook:

A Course in Modern Japanese (Revised Edition) Vol. 2, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

3. Pre-intermediate Japanese

This course is designed for those students who have had approximately 300 hours of Japanese instruction at university level or who have completed *Elementary Japanese II* at Nagoya University. The main objective is to enable students to consolidate their knowledge of basic Japanese grammar, vocabulary and *kanji*, so that they are better prepared to proceed to intermediate Japanese. Emphasis is placed on applying knowledge of Japanese in the four skill areas. Students should have mastered a total of 400 *kanji* and 2,600 words by the end of the course.

Courses in Japanese & Other Languages

Textbook:

Materials compiled and edited by ECIS, Nagoya University

4. Intermediate Japanese I

This course is designed for those students who have had approximately 400 hours of Japanese instruction at university level or who have completed *Pre-intermediate Japanese* at Nagoya University. The course aims to enable students to master grammatical patterns and expressions found at the beginning to mid-intermediate level and to develop proficiency in the four skill areas. Upon completion of the course, students should have mastered a total of 550 *kanji* and possess a vocabulary of 3,800 words.

Textbooks:

A Course in Modern Japanese Vol. 3 『現代日本語コース中級I』 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

『現代日本語コース中級I 聴解ワークシート 予習・授業シート』 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

5. Intermediate Japanese II

Designed for students who have received approximately 500 hours of Japanese instruction at university level, or who have completed *Intermediate Japanese I* at Nagoya University. Although emphasis is placed on developing a high command of oral skills for the purpose of communication in academic and non-academic situations in Japan, students are also required to improve their competency in listening, reading and writing. Upon completion of the course, students should have mastered a total of 700 *kanji* and have acquired a vocabulary of approximately 5,000 words.

Textbooks:

A Course in Modern Japanese Vol. 4 『現代日本語コース中級 II』 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

『現代日本語コース中級 II 聴解ワークシート 予習・授業シート』 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

6. Pre-advanced Japanese

This course is designed for those students who have had approximately 600 hours of Japanese instruction at university level or who have completed *Intermediate Japanese II* at Nagoya University. The course aims to enable students to increase their vocabulary to approximately 6,000 words and 900 *kanji*, and to improve the four language skills to the equivalent of level two of the Japanese Language Proficiency Test.

Textbook:

Materials compiled and edited by ECIS, Nagoya University.

7. Advanced Japanese

Designed for students who have received approximately 750 hours of Japanese instruction at university level or who have completed *Pre-advanced Japanese* at Nagoya University. Students are required to increase their vocabulary to 7,500 words and 1,100 *kanji*. Upon completion of the course, students should be able to join general education classes for Japanese students with minimum assistance from a Japanese tutor.

Textbook:

Materials compiled and edited by ECIS, Nagoya University.

Courses in Japanese & Other Languages

2. Course Structure

I. Standard Course in Japanese

1. Elementary Japanese (5 credits; 10 hours per week x 14 weeks)

Two comprehensive classes, Elementary Japanese I (SJ101) and Elementary Japanese II (SJ102), encompassing all four skill areas, are offered at this level.

2. Pre-intermediate to Advanced Japanese (1 credit per class <2 hours>, maximum five classes <10 hours> per week x 14 weeks)

At these higher levels, students are encouraged to devise their own Japanese language curriculum according to individual needs. Twenty-five classes covering five levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), grammar and discourse (G), and writing (W). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

Standard Japanese Course Structure

Japanese Level	Class Name					Textbook
Elementary I	SJ101					<i>A Course in Modern Japanese Vol. 1</i>
Elementary II	SJ102					<i>A Course in Modern Japanese Vol. 2</i>
Pre-intermediate	SJ200 (C1 & C2)	SJ200(R)	SJ200(L)	SJ200(G)	To Be Announced	
Intermediate I	SJ201 (C1 & C2)	SJ201(R)	SJ201(L)	SJ201(G)	『現代日本語コース中級I』	
Intermediate II	SJ202 (C1 & C2)	SJ202(R)	SJ202(L)	SJ202(G)	『現代日本語コース中級II』	
Pre-Advanced	SJ300(C1)	SJ300(C2)	SJ300(R)	SJ300(L)	SJ300(G)	To Be Announced
Advanced	SJ301(C)	SJ301(W1)	SJ301(W2)	SJ301(R)	SJ301(L)	To Be Announced

- NB.**
1. Students wishing to attend conversation classes at the pre-intermediate or intermediate levels (SJ200/SJ201/SJ202) must register for both C1 and C2.
 2. Students may not take the same skill class at two different levels.

II. Intensive Course in Japanese

1. Elementary to Pre-intermediate Japanese (10 credits; 20 hours per week x 14 weeks)

Two comprehensive classes, Elementary Japanese I (IJ111) (covering elementary levels I and II) and Elementary Japanese II (IJ112) (covering the elementary II and pre-intermediate levels), are offered. They encompass all four skill areas.

2. Pre-intermediate to Intermediate Japanese II (2 credits per class <4 hours>, maximum five classes <20 hours> per week x 14 weeks)

At these higher levels, students are encouraged to devise their own Japanese language curriculum according to individual needs. 10 classes covering three levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), and grammar and discourse (G). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

Intensive Japanese Course Structure (Elementary I to Pre-intermediate)

Japanese Level	Class Name		Textbook
Elementary I	IJ111		<i>A Course in Modern Japanese Vol. 1</i>
Elementary II			<i>A Course in Modern Japanese Vol. 2</i>
Pre-intermediate		IJ112	To Be Announced

Courses in Japanese & Other Languages

Intensive Japanese Course Structure (Pre-intermediate to Intermediate II)

Japanese Level	Class Name/Skill								Textbook	
	Conversation 1	Conversation 2	Reading		Listening		Grammar/Discourse			
Pre-intermediate		IJ211 (C1 & C2)		IJ211 (R)		IJ211 (L)		IJ211 (G)	To Be Announced	
Intermediate I	IJ212 (C1)		IJ212 (C2)		IJ212 (R)		IJ212 (L)		IJ212 (G)	『現代日本語コース 中級I』
Intermediate II										『現代日本語コース 中級II』

NB. Students wishing to attend conversation classes at the pre-intermediate~intermediate I level (IJ211) must register for both C1 and C2.

3. 漢字<Kanji>1000

This class concentrates on the 1000 *kanji* covered at level 2 of the Japanese Language Proficiency Test.

Textbook:

『漢字マスター Vol. 3 2級漢字 1000』

4. オンライン日本語<Online Japanese>(中上級以上作文クラス)

日本語の授業に出席することが時間の関係などで難しい留学生のために、Web上で教材を配布し、学習者からの解答に対しフィードバックを返すというものです。受講者は学内LANで、日本語入力可能なものに限りです。登録者にはパスワードを発行するので、詳しくは留学生センターホームページをご参照ください。プレースメントテストは不要です。

登録する人は g44420a@cc.nagoya-u.ac.jp にメールしてください。パスワードを発行します。

Graduate School of Languages & Cultures

The Graduate School of Languages and Cultures offers a variety of language courses (Chinese, English, French, German, Greek (Classical), Italian, Korean, Latin, Portuguese, Russian, Spanish), which are, for the most part, open to NUPACE students. Students who are interested in taking any of these courses should enquire about the class content and time-table at the Office of the Graduate School of Languages and Cultures, NUPACE Student Helpdesk (ECIS Lobby), or NUPACE Office.

Course Registration – English

Pick up a yellow course registration form at the entrance of the Graduate School of Languages & Cultures. After filling the form out, and writing NUPACE in capital letters at the top of it, submit the relevant section of form to the Office of the School (1st Fl.) during the following period. Be sure to keep the remaining portion of the form to take to your first class:

Registration Period: Tue, Apr 8 ~ Wed, Apr 9 at 09:00~12:00 and 13:00~17:00

Class Placement: Notice-board <university-wide courses>, 1Fl., Inter-departmental Education Bldg (School of Informatics & Sciences), 9:00 on Fri, Apr 11.

Course Registration – Other Languages

Pick up a blue course registration form at the Office of the Graduate School of Languages & Cultures between Mon, Apr 14 and Fri, Apr 25. After filling the form in, and writing NUPACE in capital letters at the top of it, submit one part of the divisible form to the relevant course instructor on the first day of class. If you are deemed eligible to participate in the course, submit another section of the registration form, labelled 'For Office Use', to the Office of the Graduate School of Languages & Cultures (1Fl.), 9:00~17:00 on Mon, Apr 21~Mon, Apr 28.

Courses in Japanese & Other Languages

NB. English language classes commence on Mon, April 14, 2008. All classes in languages other than English commence in the second week of the semester (i.e., in the week starting on Mon, Apr 21).

入門講義 <J> (Introductory Courses taught in Japanese)

NB. The following courses are taught in Japanese and require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

1. 国際関係論Ⅱ (Global Society II)

Co-ordinator: AKIYAMA Yutaka
Class: Mondays, 14:45~16:15
Place: Education Center for International Students (ECIS), Rm. 207E

グローバリゼーションは開かれた社会・経済を推進し、商品、思想、知識は縦横無尽に世界を駆け抜ける。さらに、ネットワーク社会の出現は人権やアイデンティティー意識の高揚をもたらしている。しかしながら、グローバリゼーションの行く末を案ずる声も大きくなってきている。その恩恵を手にする者は極端に少なく、その半面、リスクは等しく高い。内在する脆弱性は貧困層のみならず、富裕層をも脅かす。途方もない金持ちが現れる一方、貧困、排除、不平等といった問題は依然と未解決のままである。腐敗は蔓延し、開放経済の将来も懸念される。今、私たちは重大な危機状況にあると言えよう。

グローバリゼーションをめぐる賛否両論を紹介するなかで、「地球社会」の在るべき姿を受講生とともに考えていきたい。

Reference Materials:

資料配布

Evaluation:

出席率・積極性・レポート

2. 日本文化論Ⅱ (Introduction to Japanese Society & Culture II)

Co-ordinator: UKIBA Masachika
Class: Thursdays, 14:45~16:15
Place: Education Center for International Students (ECIS), Rm. 207E

日本人にとって、韓国は「似ている」ようでどこかが「違う」、ちょっと気になる国である。この講義では、日本人が韓国の社会や文化のどこに違和感や共感を抱くのかを吟味し、韓国という<鏡>に映った日本人の自画像を議論していく。韓国を比較の対象とすることで、日本を東アジア文化圏のなかに位置付ける、広い視野を獲得するのがこの授業のねらいである。

Topics to be covered:

1. 日本人の韓国体験記を読む
2. 激しい受験戦争と母の祈り
3. 子どもと向き合う韓国の父親
4. 現代に生きる儒教精神
5. 占いと巫俗信仰
6. 在日コリアンと日本社会

Courses in Japanese & Other Languages

Reference Materials:

ハンドアウト随時配布

Evaluation:

出席と授業態度 40%
レポート 60%

3. 日本語学・日本語教育学Ⅱ (Introduction to Japanese Linguistics II)

Co-ordinator: LEE Tack Ung
Class: Mondays, 16:30~18:30
Place: Education Center for International Students (ECIS), Rm. 207E

本講義では、日本語教育で主に問題となる文法項目を取りあげ、整理・検討することによって、文法の基本的知識を身に付けることを目標とする。毎回、簡単な課題を取りあげ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

また、本講義では日本語教育の基礎的知識を身に付けることも一つの目標としている。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法、誤用分析などを紹介する予定である。

Topics to be covered:

I 日本語学(前半)

1. テンス・アスペクト
2. モダリティ
3. 待遇表現

II 日本語教育学(後半)

1. 4技能(話す、聞く、読む、書く)の指導法について
2. 誤用分析

Reference Materials:

授業の際に紹介する。

Evaluation:

出席・授業態度 40%
テスト 60%

4. 言語学入門Ⅱ (Introduction to Linguistics II)

Co-ordinator: MOMIYAMA Yosuke
Class: Fridays, 14:45~16:15
Place: Education Center for International Students (ECIS), Rm. 301

言語学の一分野である意味論について学ぶ。意味研究の重要性、言語の意味に対する考え方、意味分析の資料などの基本的な事柄について理解したうえで、特に現代日本語を素材として、類義表現・多義表現などの分析方法を学び、自ら分析できるようになることを目指す。認知意味論の基本的な考え方についても解説する。

Reference Materials:

ハンドアウトを配布する

Evaluation:

1. 出席
2. 授業への貢献度・積極性
3. レポートまたはテスト

Japan Area & Intercultural Studies

1. Communication & Human Relations in Cross-cultural Contexts

Co-ordinator: HORIE Miki
Class: Thursdays, 14:45~16:15
Place: Education Center for International Students, Room 201
Class Capacity: 20 students

This is an experimental course addressing various aspects related to communication and human relations in cross-cultural contexts. Students will form small groups with people of different cultural backgrounds, where they will be expected to practise various communication skills. An anticipated outcome of the course is to enhance students' personal skills in cross-cultural communication and human relations.

This course is also open to domestic students within its limited capacity. Students are expected to complete reading assignments before each class, and to participate actively in discussions. Participants need to have a level of English proficiency equivalent to at least TOEFL 550 (PBT)/213 (CBT)/79 (iBT).

Topics to be covered:

1. Group processes
2. Leadership
3. Cultural identity and values
4. Verbal/nonverbal communication
5. Individualism/collectivism and communication styles
6. Development of intercultural sensitivity
7. Active listening and interviewing
8. Experiential learning

Textbooks:

Handouts and reading materials will be provided for each class.

Evaluation:

Reflection paper on each class	40%
Group presentation	30%
Final paper	30%

2. Contemporary Japanese Society

Co-ordinator: NOMIZU Tsutomu
Class: Fridays, 14:45~16:15
Place: Education Center for International Students, Room 207

This course, taking the form of lectures and discussion classes, aims to introduce students to the main features of contemporary Japanese society. Areas of focus include aspects of Japanese law, economy, education, modernisation and the environment.

Topics to be covered (class content for 2007):

Apr 18	The Japanese Education System	(FURUYA Reiko, Engineering)
Apr 25	Introduction to the Japanese Economy	(SHINKAI Naoko, GSID)
May 2	<i>No Class</i>	
May 9	Politicians, Bureaucrats and Businessmen: Who's on First?	(Frank BENNETT, Law)
May 16	Japanese Involvement in establishing world legal and political orders after the Cold War	(Teilee KUONG, CALE)
May 23	Styles of Reasoning and Socialisation in Japan: Comparisons with the United States & France	

Japan Area & Intercultural Studies

May 30	Earthquakes and Seismic Risk in Japan	(WATANABE Masako, Edu.) (Simon WALLIS, GSES)
Jun 6	Modernisation in Meiji Japan: Field trip to Meiji-mura	(NUPACE Office, ECIS)
Jun 13	Japanese Business	(NOGUCHI Akihiro, Econ.)
Jun 20	Atomic Energy Development & Environmental Problems	(NOMIZU Tsutomu, ECIS)
Jun 27	Japanese Animation	(WAKUI Takashi, GSLC)
Jul 4	English Education and the Internationalisation of Japan	(IWAKI Nami, ECIS)
Jul 11	Japan-Southeast Asia Relationship in Modern and Contemporary History	(YAMADA Naoko, ECIS)

Reference Materials:

Reference and reading materials for each class will be made available to students one week in advance (to be collected at the NUPACE Office). Students should ensure that they read the assigned materials prior to attending class.

Evaluation:

Attendance & Participation:	25%	
Written Reports:	75%	(25% x 3)

Students are required to write three reports. Each report's length should be at least 1,500 words (approximately four sides of A4-size paper), exclusive of foot/endnotes and bibliography. The first of the reports should deal with **one** of the topics covered in weeks 1~4 of the course (submission deadline: May 23, 2008); the second with a topic covered in weeks 5~8 (submission deadline: June 20, 2008), and the third report with a topic covered in weeks 9~12 (submission deadline: July 18, 2008). Students should submit their reports to the NUPACE Office.

3. Introduction to Japanese Politics

Co-ordinator:	Robert ASPINALL
Class:	Mondays, 14:45~16:15
Place:	ECIS, Room 201

This course introduces students to some of the main issues in contemporary Japanese politics. At the same time, as they are given the background to each selected topic, students will be encouraged to think critically about the issues raised and also the methodology used by political scientists, journalists and others in their efforts to analyse and explain events.

After the first, introductory class students will be allocated topics to research. They will make presentations related to these topics in subsequent classes. Students will also submit a written report at the end of the course. This is not a rigid programme of study, but one that is flexible enough to accommodate both the particular interests of individual students as well as the unpredictability of ongoing political events.

Topics to be covered:

1. Politics in Japan after the Second World War
2. The changing world of Japanese political parties
3. Elections and election campaigns
4. Local issues and environmental politics
5. Japan's security and foreign policies
6. The role of the prime minister
7. Political ideologies and culture
8. Japanese politics in comparative perspective
9. The debate about reforming the constitution
10. The debate about education reform
11. The role of the bureaucracy

Japan Area & Intercultural Studies

Reference Materials:

Some basic references will be distributed in class. When preparing for papers and presentations students will be expected to use a variety of sources, including newspapers, periodicals, etc.

Evaluation:

Presentation:	40%
Written Reports:	60%

Education Center for International Students (ECIS)

1. Advanced Studies in Japanese Language & Culture II

Only those students who have completed *Advanced Studies in Japanese Language and Culture I* are eligible for this course.

2. Immigration in Japan: A Socio-legal Perspective

Co-ordinator: Claudia ISHIKAWA (k46189a@cc.nagoya-u.ac.jp)
Class: Tuesdays, 14:45~16:15
Place: ECIS, Room 207W

This course aims to analyse the legal and social status of foreigners in Japan, focusing in particular on the immigration law framework, immigration policy, the rights and protections afforded to aliens under domestic laws, and prospective legal developments vis-à-vis their admission. The principal setting will be Japan, although students are encouraged to draw comparisons with the situation in their home countries, and to examine the protection afforded to foreigners under international law.

Topics to be covered:

- Apr 15 Introduction
- Apr 22 Citizenship in Japan
- Apr 29 *National Holiday: No class*
- May 5 *National Holiday: No class*
- May 13 Japan's Immigration Framework: A Short History
- May 20 The 1990 Immigration Control & Refugee Recognition Act (ICRRA)
- May 27 An Assessment of Current Immigration Policy Developments. Where to next?
- Jun 3 Composition of Foreigners in Japan: Oldcomers versus Newcomers
- Jun 10 Legal Workers: Skilled and increasingly 'Unskilled'
- Jun 17 Undocumented (Illegal) Workers I
- Jun 24 Undocumented (Illegal) Workers II: Video: *Overstay*
- Jul 1 Foreigners' Civil and Political Rights under Domestic Law
- Jul 8 Foreigners' Social and Economic Rights under Domestic Law
- Jul 15 Foreigners and Crime in Japan
- Jul 22 The Japanese Perception of Foreigners

Notes:

1. **Participation:** Students are expected to prepare for each class, and to participate actively. This applies equally to auditing students.
2. **Class Proceedings:** The course will take the form of a seminar, whereby students are expected to take it in turn to both give presentations and chair the class. This applies equally to auditing students.
3. **Presentation:** Students will be asked to give presentations (approximately 30 minutes) on a subject relevant to the topic covered in the week in which the presentation is scheduled. Students should prepare visual aids or handouts when giving their talks.
4. **Essay:** Credit-seeking students are required to write one essay, the length of which should be 2,500~3,500 words, exclusive of bibliography and footnotes. Essay titles should be discussed with the class co-ordinator in advance. The submission deadline is 17:00 on Tuesday, July 29, 2008. Students are advised that essays submitted after the deadline will not be accepted.

Reference Materials:

The following materials, listed alphabetically by author, and more, are available in my Office (ECIS, 205):

Brody, Betsy (2002). *Opening the Door: Immigration, Ethnicity and Globalisation in Japan*. Routledge.

Courses in the Student's Major

- Carvalho, Daniela de (2003) *Migrants and Identity in Japan and Brazil: The Nikkeijin*. RoutledgeCurzon.
- Cornelius, Wayne A. et al (eds.) (1994). *Controlling Immigration: A Global Perspective*. Stanford University Press.
- Douglass, Mike and Glenda S. Roberts (eds.) (2000). *Japan and Global Migration: Foreign workers and the advent of a multicultural society*. Routledge.
- Goodman, Roger et al (eds.) (2003). *Global Japan: The experience of Japan's new immigrant and overseas communities*. RoutledgeCurzon
- Herbert, Wolfgang (1996) *Foreign Workers and Law Enforcement in Japan*. Kegan Paul International.
- Hirowatari, Seigo. Foreign Workers and Immigration Policy in Banno, Junji (Ed.) (1998). *The Political Economy of Japanese Society, Volume 2*. Oxford University Press.
- Iwasawa, Yuji (1998). *International Law, Human Rights and Japanese Law: The impact of International Law on Japanese Law*. Oxford University Press.
- Japan Business Federation (Nippon Keidanren) (2003). *Interim Recommendations on Accepting Non- Japanese Workers*.
- Lee Soo Im et al (eds.) (2006). *Japan's Diversity Dilemmas: Ethnicity, Citizenship, and Education*. iUniverse, Inc.
- Ministry of Justice (2007). Immigration Control 2006: <http://www.moj.go.jp/NYUKAN/nyukan54.html>
- Ministry of Justice (2007). Basic Plan for Immigration Control, Third Edition):
<http://www.moj.go.jp/ENGLISH/information/bpic3rd.html>
- Mori, Hiromi (1997). *Immigration Policy and Foreign Workers in Japan*. Macmillan Press Ltd.
- Sellek, Yoko (2001). *Migrant Labour in Japan*. Palgrave.
- Shimada, Haruo (1994). *Japan's Guest Workers: Issues and Public Policies*. University of Tokyo Press.
- Tsuda Takeyuki (2006). *Local Citizenship in Recent Countries of Immigration: Japan in Comparative Perspective*. Lexington.

Statistical Information:

- Japan Immigration Association (annual publication). *Statistics on Immigration Control*.
- OECD (annual publication). *Trends in International Migration*. SOPEMI

Useful Websites:

- Immigration Bureau of Japan: <http://www.immi-moj.go.jp/english/index.html>
- Ministry of Justice, Japan: <http://www.moj.go.jp/ENGLISH/index.html>
- Yamawaki Keizo, Global Migration and Japan: <http://www.keisc.meiji.ac.jp/~yamawaki/gmj/>
- Debito.org: <http://www.debito.org/index.php>

Evaluation:

- | | |
|----------------|-----|
| Participation: | 20% |
| Presentation: | 30% |
| Essay: | 50% |

School of Economics

Development Economics

- Co-ordinator: XUE Jinjun (setsu@soec.nagoya-u.ac.jp)
- Class: Tuesdays, 16:30~18:00
- Place: School of Economics, Lecture Room 1

This course offers students a theoretical and empirical understanding of economic development. It provides students both with the key theories of development economics as well as real-life case studies. It aims to enable students to master theory and method systematically and learn to analyse actual economic issues that confront developing economies. Lectures will be based on the textbook, although students will also undertake various exercises and discussions using case studies of selected countries. To enhance the learning experience, a number of videos will be used.

Courses in the Student's Major

Topics to be covered:

1. Guidance: Introduction and overview of the main contents, methods and final examination
2. Basic conceptions and methodology of development economics
Case study: English education in China
3. Population and economic development
Case study: Population problems in India and the world
4. Dual economies: Lewis model for labour migration
Case study: Labour migration in China
5. Theory of economic growth (part 1: Stage of growth: Harrod model)
Case study: Government and Market
6. Theory of economic growth (part 2: Solow model; new growth theory; Krugman critique)
Case study: High growth of Japan & Korea
7. Patterns of Development (authoritarianism and market fundamentalism)
Case study: Development authoritarianism in Indonesia
8. Theory and policy of international trade (comparative advantage, management trade)
Case study: China – a 'workshop' of the world; an emerging world market
9. International capital flow and foreign investment (the Two-gap model)
Case study: Asian financial crisis
10. Employment and unemployment (the Philips curve)
Case study: 'Freeter' in Japan; urban unemployment in China
11. Growth and distribution (Lorenz curve, Gini coefficient, the Theil index, etc.)
Case study: Income disparity in Japan and China
12. Environmental protection and sustainable development (the Environment Kuznets curve)
Case study: Japan's lessons of environmental pollution; yellow sand storm problem in China
13. Globalization and integration of the world economy (wild geese model; NAFTA, EU)
Case study: EU and Euro; the East Asian Community
14. Questions and answer, free discussion
15. Examination

Textbook:

Michael P. Todaro (2006). *Economic Development, 9th edition*. Pearson Professional.
(日本語版) 岡田靖夫監訳、OCDI 開発経済学研究会訳、『M.トダロの開発経済学』第 8 版、国際協力出版社、2004 年。

NB. Participants are required to purchase the textbook.

Reference Materials:

D.Perkins et al (2001). *Economics of Development, 5th edition*, Norton & Co Inc.
秋田裕『経済発展論入門』東洋経済新報社、1999 年。

Evaluation:

Participation and group presentation.

School of Education

1. Education in Japan

Co-ordinator: Robert ASPINALL
Class: Mondays, 13:00~14:30
Place: Integrated Research Building (IRB), Humanities & Social Sciences, Room 306

This course aims to introduce international students to the contemporary education system in Japan. Students will be encouraged to compare education in Japan with education in their home country.

Courses in the Student's Major

Topics to be covered:

1. The historical development of the modern Japanese education system
2. Education reform in contemporary Japan
3. Different types of school from kindergarten to university
4. School problems like bullying and truancy
5. How different subjects are taught
6. The debate over children's rights and education
7. The debate over internationalization and education
8. Education and social stratification
9. Education as a political issue
10. Education in Japan compared to other countries

Reference Materials:

Materials will be distributed during each class. A reading list and advice on other references will also be given out during the class.

Evaluation:

One paper and one presentation per student.

School of Engineering

1. Introduction to Applied Physics, Materials & Energy Engineering

Co-ordinator: OHTAKE Naoto (ohtaken@numse.nagoya-u.ac.jp;789-5163)
Class: Tuesdays, 14:45~16:15
Place: School of Engineering, Building 7, B1-703

This course discusses the fundamentals of applied physics, materials science & processing engineering, and quantum energy engineering. Topics to be analysed include: Magnetism, superconductivity, semiconductors, fundamentals and applications of ceramics and metals (steel structures, car bodies, etc.), and an introduction to nuclear fusion and quantum energy utilisation.

Topics to be covered:

1. Introduction to magnetism (KUSAKABE Koichi)
2. Introduction to quantum computers (TANAKA Hirotaka)
3. Introduction to superconductivity (SHIBATA Hajime)
4. Introduction to laser materials processing I (KANAOA Masaru)
5. Introduction to laser materials processing II (KANAOA Masaru)
6. Introduction to nuclear fusion I (Byron PETERSON)
7. Introduction to nuclear fusion II (Byron PETERSON)
8. Introduction to nuclear fusion III (Byron PETERSON)
9. Introduction to nuclear fusion IV: Visit to Nuclear Fusion Research Centre (Byron PETERSON)
10. Fundamentals of ceramics and applications I (UKYO Yoshio)
11. Fundamentals of ceramics and applications II (UKYO Yoshio)
12. Fundamentals of ceramics and applications III: Visit to Toyota Chuo Research Institute (UKYO Yoshio)
13. Fundamentals of metals and applications I (Mehari ABRAHAM)
14. Fundamentals of metals and applications II (Mehari ABRAHAM)

Reference Materials:

Shackelford, James F., *Introduction to Materials Science for Engineers*, Prentice Hall, Upper Saddle River, New Jersey, USA

Courses in the Student's Major

Evaluation:

Evaluation will be based on written reports to be submitted at each lecture.

2. Introduction to Chemical & Biological Industries

Co-ordinator: SASAI Ryo (rsasai@esi.nagoya-u.ac.jp)
Class: Wednesdays, 13:00~14:30 (10:30~12:00)
Place: School of Engineering, Building 1, Room 143

This course introduces the current state and future prospects of R&D and production activities in Japan's chemical and biological industries. The industries' relationship with human society, involvement in environmental and energy issues, and role in the global society will also be discussed.

Topics to be covered:

Apr 23 Guidance (SASAI Ryo)

A. Current Topics in Chemical Industries

Apr 30, May 7 & 14 (Umesh KADABA, Toyo Eng. Corp.)

Project Creation in the Chemical Industry: These lectures will show how to plan projects as a means of assistance to the chemical industry in developing countries. Economical evaluation and examples of practice are included.

May 21 (ADACHI Takehito, Dow Chemicals Co. Ltd.)

Application of IT in the Chemical Industry and Six Sigma: This lecture covers two topics; first, it surveys functions, work processes and information technology in chemical plants. Secondly, it describes Six Sigma and its value to these plants.

B. Food Industry and R&D in Functional Foods

Jun 11 10:30~12:00 & 13:00~14:30 (SHU Seiji & Lekh Raj JUNEJA, Taiyo Kagaku Co.)
R&D of a Hen's Egg; R&D of Dietary Fibre, Minerals and Vitamins

Jun 18 10:30~12:00 & 13:00~14:30 (SHU Seiji & Lekh Raj JUNEJA, Taiyo Kagaku Co.)
Development of the Food Industry; Example of Functional Food: R&D of Green Tea

C. Process Engineering of Advanced Ceramics

Jun 25, Jul 2, 9 & 16 (ZHOU You, National Institute of Advanced Industrial Science & Technology)
Sintering, Microstructure Control, & Characterisation of Advanced Structural Ceramics

Evaluation:

Active participation and report.

3. Introduction to Production Engineering

Co-ordinator: NARUSE Ichiro
Class: Wednesdays, 14:45~16:15
Place: School of Engineering, Building 2, Room 222

Lecturers invited from leading Japanese industries will provide an insight to the current status of production engineering in Japan. The maximum number of students is limited to fifty, with foreign students having first priority. Regular attendance, as well as the submission of several assignments, is required.

Topics to be covered:

A. Production Engineering of Aerospace Products

(I. MAENO, Y. KAWAHARA & T. FURUYA, Sumitomo Precision Products Co., Ltd.)

1. Design of Aircraft Landing Gear
2. Manufacturing Process of Landing Gear
3. Heat Exchangers

Courses in the Student's Major

B. Production Engineering in the Automobile Industry

(M. MIZUKOSHI, T. ARAKI, T. YAMASHITA & T. TSUTSUMI, Toyota Motor Co., Ltd.)

4. Introduction to Toyota Production Management
5. Production Management
6. Production Planning
7. Toyota Production System

C. Production Engineering in the Electric Power Generation Industry

(T. YOKOYAMA, Central Research Institute of Energy Production Industries)

8. Climate Change and Energy Production
9. Energy Production for Low Carbon Emission

D. DENSO Manufacturing for Automotive Parts

(K. KITA, A. YOSHIDA & M. KITANO, Denso Corporation)

10. Production Systems for Automotive Parts
11. Concurrent Activities and IT Utilisation for Product Development
12. Activities and Management Systems for Quality Enhancement

E. Site Visit to Automobile Manufacturing Plant

(Y. HAMANAKA, Toyota Motor Co., Ltd.)

Reference Materials:

Handouts will be distributed.

Evaluation:

Attendance and assignments.

Graduate School of Environmental Studies (GSES)

1. Comprehensive Urban Environmental Study Project

Co-ordinators: IMURA Hidefumi (imura@genv.nagoya-u.ac.jp); ICHINOSE Toshiaki;
Shobhakar DHAKAL

Class: Tuesdays, 13:00~14:30; first class held on April 15th

Place: Environmental Studies Hall, 3F, Lecture Room 1

NB. This course is open to all NUPACE students, irrespective of student status.

Goal & Contents:

- Lecturers will present a candidate list of research topics.
- Lecturers will give basic lectures on the topics listed, and guidance for conducting studies.
- Each student should select a topic according to his/her interests, and students who have selected the same topic will form a study group.
- One study group will consist of 3-5 members, and one teaching assistant (TA) is assigned to each group.
- In consultation with lecturers and TAs, each study group should collect relevant materials, conduct interviews with experts, analyze data and produce a study report..
- Each study group should present its study report in the last class(es).

Reference Materials:

Materials will be chosen according to the topics selected.

Evaluation:

Courses in the Student's Major

Attendance to each class is a prerequisite
Report on study topic 100%

2. Environmental Systems Analysis and Planning

Co-ordinator: IMURA Hidefumi (imura@genv.nagoya-u.ac.jp)
Class: Tuesdays, 10:30~12:00; first class held on April 15th
Place: Environmental Studies Hall, 3F, Lecture Room 1

NB. This course is open to all NUPACE students, irrespective of student status.

Goal & Contents:

- To understand “environmental systems”, i.e., the interaction of human activities and nature
- To learn the scientific mechanisms of global environmental problems, such as climatic change
- To learn the basic principles and methods of analysing environmental systems, e.g., environmental economics, mathematical models, life-cycle assessment, etc.
- To learn the principles and methods of environmental management on local, national and global scales

Reference Materials:

A variety of materials will be distributed in class.

Evaluation:

Attendance to each class is a prerequisite
Reports on 5~6 subjects 100%

3. Environmental Transport Phenomena

Co-ordinator: ICHIKAWA Yasuaki
Class: Mondays, 10:30~12:00
Place: Environmental Studies Hall, 3F, Lecture Room 1

NB. This course is open to all NUPACE students, irrespective of student status.

Ground pollution is one of the most serious problems in our society. To solve this problem, and in order to accurately predict the behaviour of pollutants, it is vital to understand physical and chemical phenomena. In this class, transport phenomena and their numerical analyses will be studied, based on a fundamental knowledge of continuum mechanics.

4. Field Seminar on Environmental Studies

Co-ordinator: YAMAGUCHI Yasushi (yasushi@nagoya-u.jp)
Class: Wednesdays, 16:30~18:00 (x 3); Full-day Outdoor Field Seminars (x 3)
Capacity: A maximum of three NUPACE students
Place: Environmental Studies Hall, 3F, Lecture Room 1

NB. Guidance/discussion sessions will be held three times on Wednesday afternoon, and are followed by full-day, outdoor field seminars, as indicated below. The first guidance will be conducted at 16:30~18:00 on **April 16th, 2008**.

Prerequisites: Participants are required to have a good Japanese comprehension level.

The goal of this seminar is to understand environmental problems and natural disasters by visiting outdoor areas where these problems actually occur. The course also aims to teach of field survey methodologies.

Courses in the Student's Major

Topics to be covered:

Observations and discussions will be conducted during field seminars on a variety of topics pertaining to environmental studies, such as the interaction between human activities and environments. Areas of interest to be visited are as follows:

(1) Western part of Noubi Plain including the Fujimae mud flat, Nagaragawa River mouth dam and delta areas (Sunday, May 18th);

(2) Public institutions and private enterprises in and around Nagoya to learn about their environmental measures (Friday, June 6th);

(3) Central part of Nagoya to discuss the relationship between natural environments and infrastructures, and to actually measure aerosol particles to understand the atmospheric environment (Saturday, 21st June).

Textbook:

Environmental Studies Research Source Book, Fujiwara Shoten (Japanese)

Evaluation:

Attendance at each field seminar 50%

Report prior to field seminar 20%

Report on field seminar 30%

5. Spatial Development & Environment

Co-ordinator: HAYASHI Yoshitsugu

Class: Mondays, 14:45~16:15

Place: Environmental Studies Hall, Seminar Room 1

NB. This course is open to all NUPACE students, irrespective of student status.

From the perspective of creating and maintaining a satisfactory urban environment, this course discusses methodologies that systematically address the relationship between infrastructure and urban space, corresponding to different stages of economic growth. Students will receive practice in proposing suitable policies vis-à-vis specified case studies.

6. Transportation Systems Analysis

Co-ordinators: MORIKAWA Takayuki & YAMAMOTO Toshiyuki

Class: Thursdays, 13:00~14:30

Place: School of Engineering Building 8, Room 108

NB. This course is open to all NUPACE students, irrespective of student status.

Topics to be covered:

1. Transportation policy and systems analysis
2. Transportation demand and travel surveying
3. Aggregate demand models
4. Network assignment
5. Disaggregate demand models
6. Prediction of travel behaviour

Textbook:

Kitamura, Morikawa, Sasaki, Fujii & Yamamoto, *Modelling Travel Behaviour*, Gihodo Shuppan (Japanese)

Evaluation:

Courses in the Student's Major

Set problems; final examination

Graduate School of International Development (GSID)

1. Introduction to International Development (国際開発入門)

Co-ordinator: OSADA Hiroshi/KAWASHIMA Fujio
Class: Wednesdays, 13:00~14:30
Place: Graduate School of International Development, 8th Fl., Auditorium

NB. This course is open to credit-seeking NUPACE students only. Auditing is unacceptable.

This course introduces students to the inter-disciplinary nature of international development. It presents aspects of international development from various disciplines such as 1) economic development & management, 2) rural and regional development, 3) governance and law, 4) peace-building, 5) social development and culture, and 6) education and human resource development. Lectures are given by instructors from various academic and professional backgrounds. A detailed schedule is announced on the GSID's homepage: <http://www.gsid.nagoya-u.ac.jp/index-en.html>

Topics to be covered (tentative):

1. Review and Overview of Development Thoughts by Economists
2. Global Warming and International Co-operation
3. Governance and Law
4. Rural/Regional Development
5. Peace-building
6. International Education Development
7. Social Development and Culture

Reference Materials:

Handouts will be distributed.

Evaluation:

Class attendance and weekly comment papers.

2. International Co-operation Law (国際協力法)

Co-ordinator: YAMAGATA Hideo (yamagata@gsid.nagoya-u.ac.jp)
Class: Tuesdays, 16:30~18:00
Place: Graduate School of International Development (GSID), Lecture Room 2

NB. This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *Professional Studies in International Law: Introduction to International Law* under the School of Law courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.

Courses in the Student's Major

3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Malcolm Evans, *International Law Documents*, Oxford University Press. Other materials will be supplied.

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP

Shaw. *International Law*. Cambridge UP

Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%

Written Examination: 70%

Graduate School of Languages and Cultures (GSLC)

1. Geography & Mysticism I: Yoga

Co-ordinator: Simon POTTER (potter@lang.nagoya-u.ac.jp)

Class: Thursdays, 13:00 ~14:30

Place: Graduate School of Languages and Cultures, 1F, Lounge

NB. This course is open to all NUPACE students, irrespective of student status.

This course will revolve around spiritual yoga with the idea of getting insights into culture as well as, perhaps, oneself. Some information about the geography of South Asia will be provided to establish an environmental framework, and there will be some explanation of what might be called the Hindu way of life. This will lead into an examination of the four spiritual yogas, during which time students will be encouraged not only to read about them, but also to try them. Special attention will be paid to “rāja” or Pātañjala yoga and to attaining samādhi. Wear loose, comfortable clothing to class.

Reference Materials:

Copies of reading materials will be made available for consultation.

Evaluation:

Academic paper: 50%

Final Examination: 50%

School of Law

NB. Unless otherwise specified, the following graduate-level law and politics courses are open

Courses in the Student's Major

to both graduate and undergraduate NUPACE students.

1. Comparative Studies in Business Law I: Corporate Law I

Co-ordinator: UEDA Junko
Class: Tuesdays, 10:30~12:00
Place: TBA

This course aims to explore some characterised regimes of company law from a comparative perspective. Each class deals, in particular, with European company law in terms of 1) “centralised company law” at the European Union (EU) level for its integration and, 2) “decentralised company law” at the Member State level for its autonomy/Community’s subsidiarity. Before moving on to specific topics of company law, some time will be devoted to lecturing on basic EU legislative and judicial systems, the function of case law, the relationship between EU law/jurisprudence and Member State national law/jurisprudence, etc. Depending on students’ interests, comparisons can be extended to Japanese, or other countries’ counterparts.

Reference Materials:

Sources and materials will be provided one week in advance of the relevant class.

Evaluation:

Attendance, attitudes, presentations and discussions will determine the overall assessment.

2. Comp. Studies in Constitutional Law: Outline of Modern Constitution

Co-ordinator: MOTO Hidenori
Class: Thursdays, 14:45~16:15
Place: TBA

This course is an introduction to the theory of modern constitution followed by a comparative analysis of issues in Japan and selected Asian countries.

1. Historical development of the modern Constitution
2. Basic principles of the modern governmental system and human rights
3. Constitutional issues and the theory of Constitutional law in Japan
4. Constitutional issues and the theory of Constitutional law in selected Asian countries
5. Constitutional theory for better-protected human rights and more democratic politics

Reference Materials:

Detailed summaries will be distributed at every class.

Higuchi, Yoichi (ed.) (2001). *Five Decades of Constitutionalism in Japanese Society*. University of Tokyo Press.
Luney, P.R., Kazuyuki Takahashi (eds.) (1993). *Japanese Constitutional Law*. University of Tokyo Press.

Evaluation:

Presentations and participation in class discussions.

3. Comparative Studies in Criminal Law: Development of National Criminal Law under the Influence of Foreign and International Law

Co-ordinator: TAKAYAMA Kanako
Class/Place: Intensive course to be taught in either August or September.
Enquire at the School of Law section of the IRB Office for details later.

The purpose of this course is to analyse the development of national criminal law under the influence of foreign and international law. There will be particular focus on comparisons between different judicial

Courses in the Student's Major

groupings such as common law countries, countries with the European continental legal tradition, Islamic countries, etc. Participants are required to report on their country's experience and their views on desirable legislation in the future. Legal systems in general as well as specific topics in criminal law and criminal procedure will be discussed.

Topics to be covered:

1. Introduction. Purpose of the course
2. History of Japanese criminal justice system, world legal systems and cultures
3. Basic structure of Japanese criminal justice system; Basic structure of Japanese legal system for criminal matters
4. Court system and court reports; Introduction of lay-judge system (saiban-in); juvenile courts
5. Purposes and principles of criminal law: Theories on punishment; Penalties; Legality principle (*nulla poena sine lege*)
6. Structure of the general part of criminal law: Common elements of criminal offences (constituent elements of crime – Illegality and justification – Culpability and excuse); Extension of punishments (attempts-complicity)
7. Topics in the general part of criminal law: Technology and criminal law; Vagueness Doctrine; Democracy and criminal law; Substantive due process
8. Structure of the special part of criminal law: Crimes against individuals (crimes against life and body – crimes against liberty and fame – crimes against property); Crimes against society; Crimes against the State
9. Topics in the Special Part of Criminal Law: Public morals and criminal law in Japan; Regulations relating to the family; protection of children; Freedom of speech
10. Business activities and crime: Corruption; Criminal responsibility of legal persons; Protection of intellectual property; Cyber-crime; Anti-monopoly law
11. Future of Japanese criminal law: Recent reforms; International Criminal law and Japan
12. Criminal law in Southeast Asian countries: Presentations
13. Criminal law in Central and East Asian countries: Presentations
14. Closing discussion

Reference Materials:

Handouts will be distributed at the beginning of the course.

Oda, Hiroshi (2001). *Japanese Law*. University of Oxford Press. ISBN 0-19-924810-9

Dando, Shigemitsu (1997). *The Criminal Law of Japan: The general part*. F. B. Rotham.

Evaluation:

Participation/Presentation on the participant's national criminal legal system

4. Comparative Studies in Jurisprudence: The Law & Its Personnel

Co-ordinator: MORIGIWA Yasutomo
Class: Fridays, 13:00~14:30
Place: TBA

What is the most difficult aspect of setting up a legal system? Legislation, funding, or provision of facilities? Each of these stages does have its problems, but the training of personnel probably presents the greatest hurdle. Technical, legal and moral competence is required for those who man and run the legal system. How can legal education provide such qualities to its trainees? Discussion and interviews are conducted on this question following intensive reading of literature on the subject.

5. Professional Studies in Int'l Law: Introduction to International Law

Co-ordinator: YAMAGATA Hideo
Class: Tuesdays, 16:30~18:00

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Place: Graduate School of International Development (GSID), Lecture Room 2

NB. This course is open to graduate students in general, as well as undergraduate students of the School of Law. The same course is listed as *International Cooperation Law* under the Graduate School of International Development courses.

This is an introductory course for the study of international law, with the aim of imparting a basic knowledge of what international law is, and how it functions. Due to time constraints, it does not cover the entire field of international law; however, through the analysis of the ICJ judgement in the *Nicaragua case*, it will impart a basic idea. Stress will be put on the structural change of international law between its traditional and contemporary forms.

Topics to be covered:

1. What is international law?
2. War under traditional international law.
3. Prohibition of the use of force under the Charter of the United Nations.
4. Self-defence in international law.
5. Collective self-defence in international law.
6. Principle of non-intervention.
7. Principle of peaceful settlement of international disputes.
8. The World Court as a judicial organ.
9. Jurisdiction of the Court.
10. Procedures before the Court.
11. Creation of rules of international law.
12. Treaties as a source of international law.
13. Formation of customary international law.
14. Legal force of customary international law.
15. Written Examination.

Textbook:

Malcolm Evans, *International Law Documents*, Oxford University Press. Other materials will be supplied.

Reference Materials:

Brownlie. *Principles of Public International Law*. Oxford UP

Shaw. *International Law*. Cambridge UP

Evans (ed.). *International Law*. Oxford UP

Evaluation:

Course Performance: 30%

Written Examination: 70%

School of Letters

1. Iconicity in Language & Literature

Co-ordinator: William J. HERLOFSKY

Class: Mondays, 10:30~12:00

Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Rooms 308~309

In this class, which is open to students from both linguistics and literature backgrounds, we will read research papers written from both of these perspectives, and these papers will all have in common their focus on iconicity. In addition, since this class is a skill/content class, it has two main educational objectives. One objective is to offer a content class in which students will be able to study about iconicity, linguistics, literature and other related issues. The second objective is to offer a content class that will also provide students with the opportunity to develop their English-language skills. Students

Courses in the Student's Major

will have the opportunity to read and discuss language/literature-related materials, to listen to others reading and discussing, as well as the opportunity to write about the material read and discussed in class.

2. Overall Architecture of English

Co-ordinator: AMANO Masachiyo (mamano@lit.nagoya-u.ac.jp)
Class: Mondays, 14:45~16:15
Place: Integrated Research Building (IRB), Humanities & Soc. Sciences, Rooms 308~309

In this class we will learn the basics of English phonetics, phonology, morphology, syntax, semantics and pragmatics and try to integrate them into a single picture which shows you the overall architecture of the English language. This picture will also include the historical development of English. A major part of this class is based on the general framework of generative grammar developed by an influential American linguist, Noam Chomsky, who aims to reveal basic structural properties of human languages, including English.

Topics to be covered:

1. English vowels
2. English consonants
3. Stress patterns in English
4. Bound and free morphemes
5. New coinage in English
6. Compound words
7. From morphology to syntax

Reference Materials:

Handouts and information on reference materials are distributed in class.

Evaluation:

Class Attendance:	30%
Class Participation:	20%
Homework:	5%
Quizzes:	5%
Written Test:	40%

3. 日本語文化入門 I (Introduction to Japanese Language & Culture I)

Co-ordinator: SAITO Fumitoshi
Class: Tuesdays, 16:30~18:00
Place: School of Letters, Room 237

NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

この講義は、日本語文化に対する理解を深めることを目的とする。特に、日本語の表記(漢字・ひらがな・カタカナ・ROMAJI)に焦点が当てられる。また、講義、クラス討論、レポート、グループ発表の様々な形式をとる。

Topics to be covered:

1. 漢字はどのくらいあるのか?
2. 漢字はどのくらい覚えればよいのか?
3. 漢字の長所と短所は?
4. ひらがな・カタカナはどのようにしてできたのか?
5. 漢字を廃止することはできるのか?
6. 小説・マンガなどでは、漢字・ひらがな・カタカナ・ROMAJI をどのように使用しているのか?

Reference Materials:

Courses in the Student's Major

必要に応じてプリントを配布。

Evaluation:

出席: 30%

授業への貢献度: 30%

レポート: 40%

School of Medicine

Health Administration Seminar & Outline of Clinical Medicine

Co-ordinators: SAKAMOTO Junichi & MORITA Satoshi

Classes: Health Administration Seminar: Mondays & Wednesdays, 8:50~10:20
Outline of Clinical Medicine: Tuesdays & Thursdays, 10:30~12:00

Place: School of Medicine <Tsurumai Campus>, Medical Research Building – Annex,
4 Fl., YLP Seminar Room

These courses are designed to provide students with instructive information on health service systems and with the opportunity to consider the current situation in their own countries. Every country has its own health service system based on the peculiarities of the social system, economy, culture and ethics of the country concerned. This course introduces the Japanese health service system, which has been evaluated as performing successfully in both maintaining the health of its people and in limiting the costs of medical services. In relation to this, the structure and function of the Ministry of Health, Labour and Welfare of Japan will also be explained.

Memoranda

NUPACE Office

E-mail: nupace@ecis.nagoya-u.ac.jp

Education Centre for International Students, Nagoya University
C5-1 (760), Furo-cho, Chikusa-ku, Nagoya, 464-8601 Japan