

## School of Education/Grad. School of Education & Human Development

### **NU Education Internship Program at NU Affiliated Upper and Lower Secondary Schools (NUEIP) (GIS)**

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Credits: 3

Orientation Date: Monday, April 13, 12:10-12:50

Orientation Venue: International Centre, Room 207

**NB. Students interested in registering for NUEIP are required to attend the orientation.**

#### **1. Program title:**

NU Education Internship Program

#### **2. Purpose:**

The purpose of this program is to offer students direct hands-on experience in teaching at a Japanese secondary school classroom, under one-on-one guidance from a full-time teacher. Through active and intensive engagement in teaching students, they will gain insight into the responsibilities and expectations of Japanese teachers. Students will also learn to appreciate cultural differences in teaching and classroom management, and have the unique opportunity to engage with Japanese high school students. Consequently, this teaching internship will train students to deal with cultural differences in learning and teaching styles, as well as to learn the role expectations and obligations of Japanese teachers. Participation in the program should also be an advantage in gaining positions for the *JET* program (Japan Exchange and Teaching).

#### **3. Content:**

At the Affiliated Secondary School of Nagoya University, each intern is paired with a mentor teacher who provides individualised supervision in lesson planning and delivery, classroom management, student engagement and well-being, and extracurricular duties. Placements are determined by program needs, cohort size, and, where relevant, the intern's academic background. Because class periods are limited, we seek a balanced cohort across subject areas to ensure adequate coverage. For English placements, students from any academic major are welcome. Science placements are primarily at the junior high school level, while English placements are available at both the junior and high school levels. Interns typically teach one class period per class each week and are responsible for preparing lesson plans, instructional materials, and related classroom activities.

- Example 1 (English; open to students from any major): The four students recruited through this programme and two full-time interns will form two teams of three. One team will be assigned to one grade level at the high school, and the other team will be assigned to one grade level at the junior high school. Both teams will engage in team teaching. In Autumn 2025, the high school placement involved three English classes per week, for a total of seven class sessions during the semester, using the same materials across sections. The exact number of classes may vary depending on cohort size and the semester timetable.
- Example 2 (Science; STEM or related majors): The student recruited through this program will work as part of a four-member team with three full-time interns. Together with the mentor teachers, they will determine the specific teaching assignment, such as general science, biology, physics, or chemistry. Interns primarily teach junior high school science as part of this

team. In addition to regular lessons, they may also support students' English presentations for STEM inquiry projects by reviewing materials and coaching delivery.

#### Sample Class Schedule

Period		Thursday	Friday
1	8:40~9:30		
2	9:40~10:30		
3	10:40~11:30		
4	11:40~12:30		2nd-year HS
Lunch	12:30~13:10		
5	13:10~14:00	2nd-year HS	
6	14:10~15:00		2nd-year HS
7	15:10~16:00		

#### 4. Schedule:

Spring Semester 2026	Procedure
April 13	Internship orientation
TBA	Internship registration deadline
April 27	Guided Independent Study (GIS) registration deadline
Week of May 11	Meeting with mentor teachers at the Affiliated Secondary School of Nagoya University
Week of May 11	Start of internship
July 31	End of internship and deadline for internship reports

#### 5. Eligibility:

- 1) Students who have attended the internship orientation and registered for GIS
- 2) Students who can proactively communicate with teachers and students in English
- 3) Students who are interested in international exchange activities, including English conversation classes, introducing foreign culture...etc.
- 4) Students who are interested in learning about cultural differences in learning and teaching styles, as well as the role expectations and responsibilities of Japanese teachers

#### 6. Number of interns:

- 1) English: 4 students (open to all majors)
- 2) Science: 1 student (applicants should be majoring in STEM or a related field, have approximately JLPT N3-level Japanese proficiency, and be able to communicate in Japanese)  
\*Interns will be selected based on their applications, considering their reasons for applying and the number of classes they can attend.

#### 7. Guided Independent Study (GIS):

Interns must register for GIS during the NUPACE registration period. At the end of the semester, Prof. Taniguchi will evaluate their grades based on their reports and award them three credits.

## **8. Responsibilities:**

- 1) Follow the instructions of the mentor teachers.
- 2) Arrive punctually to start, work and finish on the assigned days and times.
- 3) Dress in business casual attire and do not wear jeans, shorts, sandals, or other clothing that is too casual and inappropriate for working in an educational setting.
- 4) Report, contact and consult with mentor teachers if you have any problems.
- 5) Never disclose any information obtained during the placement.
- 6) Do not take photographs with students. If you do take photographs at events or for academic purposes, be sure to obtain the consent of the high school students in advance, as instructed by the mentor teachers.
- 7) Do not upload any information or photos obtained during the internship to your own SNS (Instagram, X, LINE, FACEBOOK, etc.) or share them with outside parties such as your family and friends.
- 8) Never exchange personal information (phone numbers, email addresses, SNS accounts, etc.) with high school students.
- 9) Never harass students physically or mentally.  
Other acts that violate the instructions of mentor teachers, physically and/or mentally harm high school students, or damage the reputation or credibility of Nagoya University are not permitted.

## **9. Registration and procedures**

- 1) Fill in your personal information on the Google Form. Deadline to be announced.
- 2) Register for GIS.
- 3) The school visit is scheduled for the week of May 11 during lunch. Students will meet in front of the NUPACE office during their lunch break and then proceed to the NU-affiliated high school.

## **10. Contact:**

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