

Japanese Language Programmes

NUPACE Japanese Language Programme (LEC):

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URL: <https://meidainibongo.wixsite.com/2024autumn> (All important information about the NUPACE Japanese Language Programme, including placement test, calendar, classrooms, method of instruction, etc., is available on this site. Please note that information on the G30 Japanese Language Programme is not included on the site.)

1. NUPACE Japanese NJ1, NJ2, NJ3, UJ5, UJ6, UJ7

NJ1 (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have very little or no knowledge of Japanese. Enables students to talk and write about themselves, their surroundings, and daily life. Equivalent of N5 of the Japanese Language Proficiency Test (JLPT).

Textbook: *TOBIRA 1: Beginning Japanese*

NJ2 (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NJ1, or the equivalent. Builds on students' knowledge of basic Japanese grammar and fosters the ability to talk and write about their daily life, future, as well as facts and opinions about their surroundings. Equivalent of N4 of the Japanese Language Proficiency Test (JLPT).

Textbook: *NEJ: A New Approach to Elementary Japanese [vol.2]*

NJ3 (autumn and spring; 5 credits; 7.5 hours per week x 15 weeks)

For learners who have completed NJ2, or the equivalent. The purpose of this class is to further build upon students' knowledge of Japanese grammar and to foster the ability to understand, talk and write about familiar life situations, such as university life, part-time jobs, Japanese customs, travel, news, and events. Equivalent of N4~N3 of the Japanese Language Proficiency Test (JLPT).

Textbook: *Dekiru Nihongo Beginner 2*

UJ501G Grammar (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class organises and develops grammatical knowledge acquired at the elementary level, and enables students to use appropriate expressions depending on the situation and the persons involved. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ502W Writing (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ3, or the equivalent. This class enables students to briefly give reasons and explanations for opinions, plans and actions. It also enables students to write very brief reports which pass on routine factual information and state reasons for actions. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ503S Speaking (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class enables students to enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel, and current events). Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

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UJ504R Reading (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class enables students to read straightforward factual texts on subjects related to their fields and interests with a satisfactory level of comprehension. It also enables students to recognise significant points in straightforward newspaper articles on familiar subjects. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ505L Listening (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed NJ3, or the equivalent. This class enables students to understand the main points of clear standard speech on familiar matters regularly encountered in university, leisure activities, etc., including short narratives. It also enables students to understand the main points of news bulletins about familiar subjects delivered relatively slowly and clearly. Equivalent of N3 of the Japanese Language Proficiency Test (JLPT).

UJ601G Grammar (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Grammar, or the equivalent. This class enables students to learn more about the characteristics of how to use the grammar items learned at the elementary level while reviewing them. It also enables students to improve the ability to use grammar items related to particles, formal nouns, complex sentences, tenses, etc. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ602W Writing (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Writing, or the equivalent. This class enables students to summarise, report and give their opinions about accumulated factual information on familiar routine and non-routine matters within their fields with some confidence. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ603S Speaking (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Speaking, or the equivalent. This class enables students to communicate with some confidence on familiar routine and non-routine matters related to their interests and professional fields. It also enables students to exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ604R Reading (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Reading, or the equivalent. This class enables students to scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. It also enables students to identify the main conclusions in clearly signalled argumentative texts. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ605L Listening (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ5 Listening, or the equivalent. This class enables students to understand a large part of topics of personal interest when the delivery is relatively slow and clear. It also enables students to follow lectures or talk within their own fields, provided the subject matter is familiar and the presentation straightforward and clearly structured. Equivalent of N3~N2 of the Japanese Language Proficiency Test (JLPT).

UJ701G Grammar (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Grammar, or the equivalent. This class enables students to understand the subtle differences in the nuances of grammatical items that are difficult to use even at the advanced level, and to develop the ability to use them appropriately. Equivalent of N2~N1

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of the Japanese Language Proficiency Test (JLPT).

UJ702W Writing (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Writing, or the equivalent. This class enables students to write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text. It also enables students to write essays or reports which develop arguments systematically with appropriate highlighting of significant points and relevant supporting detail. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

UJ703S Speaking (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Speaking, or the equivalent. This class enables students to use the language fluently, accurately, and effectively in a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. It also enables students to present and respond to complex lines of argument convincingly. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

UJ704R Reading (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Reading, or the equivalent. This class enables students to obtain information, ideas, and opinions from somewhat abstract current and quasi-academic topics. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

UJ705L Listening (autumn & spring; 2 credits; 1.5 hours per week x 15 weeks)

For learners who have completed UJ6 Listening, or the equivalent. This class enables students to understand Japanese, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life. It also enables students to identify speaker viewpoints and attitudes, as well as the information content. Equivalent of N2~N1 of the Japanese Language Proficiency Test (JLPT).

2. 漢字/Kanji

(Autumn & spring; 2 credits each; 1.5 hours per week x 15 weeks)

Kanji I

For learners who have very little or no knowledge of *kanji*. Introduces the 150 *kanji* covered at level N4 of the Japanese Language Proficiency Test (JLPT).

Kanji II

This class introduces 300 *kanji* covered at level N3 of the Japanese Language Proficiency Test (JLPT).

3. プレゼンスキル/Presentation Skills

(Autumn only; 2 credits; 1.5 hours per week x 15 weeks)

The purpose of this class is to learn techniques and expressions for giving easy-to-understand presentations. Students need to possess Japanese language proficiency equivalent to N2~N1 of the Japanese Language Proficiency Test (JLPT) or higher.

4. 就職日本語/ Japanese for Job Hunting

(Autumn only; 2 credits; 1.5 hours per week x 15 weeks)

1. 就活日本語 1 (Japanese for Job Hunting 1)

Co-ordinator: TOMITA Eriko (tomita.eriko.g2@f.mail.nagoya-u.ac.jp)

Class: Fridays, 14:45-16:15

Credits: 2

Place: International Centre, Rm 308

The purpose of this class is to enhance business Japanese communication skills and understanding Japanese corporate culture after learning the basics of job hunting, internships, and business email. It includes role-playing and presentation practice to improve both business Japanese proficiency and intercultural understanding. Students need to possess Japanese language proficiency equivalent to N2~N1 of the Japanese Language Proficiency Test (JLPT) or higher.

Topics to be covered:

第1回 オリエンテーション、就職活動の流れ、インターンシップ、日本の企業文化について

第2回 エントリーシートとビジネスメールの書き方、採用面接について

第3回 「自己紹介を行う(社内)」

第4回 「自己紹介を行う(社外)」

第5回 「電話を受ける」

第6回 「アポイントを取る」

第7回 「会議に参加する」

第8回 中間テスト、解説

第9回 「クレームを受ける」

第10回 「クレームを報告する」

第11回 「クレームを処理する」

第12回 「会議で提案する」

第13回 「新規顧客を開拓する」

第14回 期末テスト

第15回 フィードバック、振り返り

Reference Materials:

『上級レベル ロールプレイで学ぶビジネス日本語 グローバル企業でのキャリア構築を目指して』

村野節子・山辺真理子・向山陽子 著

スリーエーネットワーク ISBN:978-4-88319-595-4

Evaluation:

中間テスト 20%、ロールプレイおよびプレゼンテーション 30%、期末テスト 30%、積極的な授業態度 20%

注意事項:合格(pass)するためには、70%(11回)以上の出席が必要です。

Mid-term exam 20%, role-play and presentation 40%, final exam 20%, active participation 20%

Note: An attendance rate of at least 70% (11 classes) is required to pass.

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2. 就活日本語 2 (Japanese for Job Hunting 2)

Co-ordinator: TOMITA Eriko (tomita.eriko.g2@f.mail.nagoya-u.ac.jp)
Class: Fridays, 16:30-18:00
Credits: 2
Place: International Centre, Rm 308

The purpose of this class is to develop communication skills essential for the Business Japanese Proficiency Test (BJT). Through mock tests and detailed explanations, the class aims to identify learners' weak points and help them achieve high scores on the BJT. Students need to possess Japanese language proficiency equivalent to N2~N1 of the Japanese Language Proficiency Test (JLPT) or higher.

Topics to be covered:

- 第1回 オリエンテーション、BJT の概要、就職活動の流れ、日本の企業文化について
- 第2回 聴解 第1回(描写、表現力)
- 第3回 聴解 第2回(聴解)
- 第4回 聴読解 第1回(描写)
- 第5回 聴読解 第2回(聴読解)
- 第6回 読解 第1回(文法・語彙、表現力)
- 第7回 読解 第2回(短文読解)
- 第8回 JOCT(Oral Communication Test)練習
- 第9回 模擬テスト1(聴解、聴読解)および解説
- 第10回 模擬テスト1(読解)および解説
- 第11回 模擬テスト2(聴解、超読解)および解説
- 第12回 模擬テスト2(読解)および解説
- 第13回 模擬テスト 1、2 のフォローアップ
- 第14回 期末テスト
- 第15回 フィードバック

Reference Materials:

『BJT ビジネス日本語能力テスト 模試と対策』JAL アカデミー 著
アスク ISBN-13:978-4872176100

Evaluation:

模擬テスト(2回)40%、期末テスト40%、積極的な授業態度 20%
注意事項:合格(pass)するためには、70%(11回)以上の出席が必要です。
Practice test (2 times) 40%, final exam 40%, active participation 20%
Note: An attendance rate of at least 70% (11 classes) is required to pass.

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5. 入門講義 <J> (Introductory Courses Taught in Japanese)

NB. The following courses are taught in Japanese and require at least level N2 of the Japanese Language Proficiency Test (JLPT), a UJ6 placement test result, or the equivalent.

1. 日本語コミュニケーション論 I (Japanese Language and Communication I)

Co-ordinator: HEO Myeongja (heo.myeongja@nagoya-u.jp)

Class: Thursdays, 14:45-16:15

Credits: 2

Place: International Centre, Rm 308

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The purpose of this class is to learn about the characteristics of communication in everyday situations in Japan. Students learn about topic selection, the relationship between Japanese syntactic features and communication styles, *aiyuchi*, and how to use fillers. At the end of the course, participants will be asked to make presentations based on group activities.

この授業は、日本語の言語表現の特徴とコミュニケーション・スタイルを理解することを目的とする。特に、日本語の文法的な特徴とコミュニケーション・スタイルとの関係について学ぶ。これらの学習を通して、日本語の対人関係の捉え方、言語表現の特徴について理解を深めることを目的とする。毎回の授業では、日本語の表現的な特徴と対人関係、コミュニケーション・スタイルに関連する講義を受けて、その後グループ活動によるワークショップを行う。ワークショップの結果についてグループ発表を行う。

Topics to be covered:

1. オリエンテーション: 良いコミュニケーションとは？
2. 上手な意見の伝え方
 - (1) 自分の意見の述べ方
 - (2) グループワークとしての意見交換
3. 聞き手を意識した話し方
 - (1) 上手な情報の伝え方
 - (2) 聞き手を配慮した話し方
4. 非言語的コミュニケーションの要素
 - (1) あいづち、フィラー、視線、つかえ
 - (2) ユーモアのある話し方
 - (3) 場づくり、共話
5. 話し方とキャラクター
 - (1) コミュニケーションのタイプ
 - (2) ピアレスポンス
 - (3) 発言する力をつける
6. グループワークを通して学ぶ
 - (1) ジグソー学習
 - (2) 自分の話し方の気づき

Reference Materials:

徳井厚子・柳本智子(2006)『対人関係構築のためのコミュニケーション入門』ひつじ書房
水谷信子(2015)『感じのよい英語 感じのよい日本語一日英比較コミュニケーション文法』くろしお出版
矢代京子・荒木晶子・樋口容視子・山本志都・コミサロフ喜美(2001)『異文化コミュニケーションワークブック』三修社

Evaluation:

授業、ワークショップ参加度	20%
課題	30%
期末エッセイ	50%

2. 日本古典 I (Japanese Classic Literature I)

Co-ordinator: MOMOSE Minori (momose.minori.t2@f.mail.nagoya-u.ac.jp)
Class: Tuesdays, 14:45-16:15
Credits: 2
Place: International Centre, Rm 308

The purpose of this class is to use the *Ogura Hyakunin Isshu* to learn important vocabulary and grammatical forms of Classical Japanese. Students will also learn Japanese culture (events, clothing,

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months, times, etc.) and study Classical Japanese. The goal is that by the end of the course, students will be able to understand most of the meanings of the waka poems in the *Ogura Hyakunin Isshu*. Students are required discussion and report submission after class.

「小倉百人一首」は、平安時代末期から鎌倉時代初期に活躍した歌人である藤原定家が京都・小倉山の山荘で選んだとされる、100人の歌人の優れた和歌を1首ずつ採って編んだ秀歌集である。これは、『歌がるた』として現在も広く用いられ、正月行事や学校のクラブ活動でも親しまれている和歌集である。

【授業の目的】

この授業は、「小倉百人一首」を使って古典日本語の重要な単語と、文法形式を学ぶことを目的とする。授業では古代日本の文化(行事、服装、月名、時間名など)についても学び、古典日本語について学習する。

受講終了時には「小倉百人一首」の和歌の意味がほぼ分かるようになることを目標とする。

【授業の進め方】

各回の授業で、6～7首ずつの和歌を学ぶ。授業前半は和歌の解釈、和歌の作者、和歌の用語や修辭を学ぶ。授業後半はクラス全員で和歌の内容に関連した話題について討論する。

Topics to be covered:

1. コース・オリエンテーション, 第1首～第7首
2. 第8 首～第14首
3. 第15首～第21首
4. 第22首～第29首
5. 第30首～第37首
6. 第38首～第45首
7. 第46首～第53首
8. 第54首～第61首
9. 第62首～第69首
10. 第70首～第77首
11. 第78首～第85首
12. 第86首～第93首
13. 第94首～第100首

Reference Materials:

教員が準備したハンドアウト。(教員が授業前にTACTにupします。)

Evaluation:

授業参加度(討論)60%+レポート提出 40%=100%。テストは実施しません。

3. 日本文学 I (Japanese Literature I)

Co-ordinator: KAGAWA Yukiko (kagawa.yukiko.g7@f.mail.nagoya-u.ac.jp)

Class: Wednesdays, 14:45-16:15

Credits: 2

Place: International Centre, Rm 308

日本文学史を概観した後、主に近代における日本文学の講読を通して、表現や作品の背景を学ぶ。ジェンダーや異文化受容の視点からも日本文化を考える。

Topics to be covered:

1. 近代日本文学史
2. 小泉八雲作品

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3. 夏目漱石作品
4. 三島由紀夫作品
5. 短歌
6. その他の近代の作品

Reference Materials:

ハンドアウト随時配布

Evaluation:

授業への参加度・ディスカッション 40%、課題・発表 60%

4. 多文化共生論 I (Multiculturalism I)

Co-ordinator: WAKAMATSU Ryota (wakamatsu.ryota.g4@f.mail.nagoya-u.ac.jp)
Class: Mondays, 14:45-16:15
Credits: 2
Place: International Centre, Rm 308

In this lecture, students will understand the various legal systems, policies, services and cultures in Japan from the perspective of an international student living in Japan, identify social issues that need to be resolved, and make various suggestions for promoting a multicultural society in Japan. After the lecturers give an overview of the legal system, policies, administrative and private sector services, etc. related to the topics listed below, students will use the internet and networks within the student community to gather locally available information and resources on each topic. Through these studies and activities, students gain know-how to enrich their life in Japan and learn how to foster multiculturalism in Japan. The following topics will be covered; (1) Introduction: How to live in Japanese society (2) How to solve problems of lease contracts and rubbish disposal (3) How to obtain ethnic food (4) How to brush up your Japanese (5) How to successfully find a part-time job or full-time employment (6) How to solve marriage and child-rearing problems (7) How to confront discrimination and hate speech (8) How to create a more comfortable Japanese society to live in.

この講義では日本の様々な法制度や政策、サービス、文化などを一人の留学生として、生活者の視点から見つめなおし、日本社会における多文化共生に関して法制度や政策の不備、解決が望まれる課題を掘り起こし、その改善策を考えていきます。以下に示すようなトピックに関連する法制度や政策、行政や民間によるサービスなどを講師が概説した後で、学生が各トピックについてインターネットや学生コミュニティ内のネットワークを駆使して地元で利用可能な情報やリソースを集め、そこから社会課題を浮かび上がらせたり、多文化共生を進めていくうえでのヒントを集約したりしていきます。このような活動を通じて、留学生生活をより豊かにするノウハウを得ると同時に、日本の多文化共生を推進するための提案を行っていきます。

Topics to be covered:

主な講義の内容 ※(2)以降の順番は入れ替わる場合があります)

- (1) イントロダクション: 日本社会で生活者として生きていくには
- (2) 賃貸契約やゴミ出し問題をどう解決するか
- (3) どうしたらエスニックフードが入手できるか
- (4) 日本語をブラッシュアップする方法
- (5) アルバイト探しや就職を成功させるには
- (6) 結婚や子育ての問題をどう解決するか
- (7) 差別やヘイトスピーチにどう立ち向かうか
- (8) より住みやすい日本社会をどう作るか

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Reference Materials:

必要に応じてハンドアウトを配布し、その中で参考文献などを示します。

Evaluation:

授業参加（参加態度や発言）20%、小レポート30%、最終レポート50%

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